

2018 HSC French Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies the purpose of Marine's message	2
• Provides some relevant information	1

Sample answer:

Marine wants to thank her mother for the money.

Question 2

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

D

Question 3

Criteria	Marks
• Shows a sound understanding of why the speakers are excited	3
• Shows some understanding of why the speakers are excited	2
• Provides some relevant information	1

Sample answer:

They are excited because the Tour de France is going through town, they are both fans of the tour and Claire is allowed to stay at his place.

Question 4

Criteria	Marks
• Correctly completes the application form	4
• Provides the majority of the details	3
• Provides some correct information	2
• Provides a piece of relevant information	1

Sample answer:

First name: <i>Mylène</i> Surname: <i>DUPERAY</i>	
Sessions chosen: <i>aerobics</i> <i>running</i>	Goal: <i>To train for the (Sydney) marathon</i>

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of the purpose of the announcement	3
• Demonstrates some understanding of the purpose of the announcement	2
• Provides one relevant detail	1

Sample answer:

To tell visitors to leave before 9.00 pm and sign out at reception because patients need to rest.

Question 6 (a)

Criteria	Marks
• Provides a good understanding as to why chefs appreciate this salt	2
• Provides some relevant information	1

Sample answer:

Because the salt is rich in minerals and blends easily with ingredients in chefs' recipes.

Question 6 (b)

Criteria	Marks
• Provides a good understanding as to why this salt appeals to food lovers	2
• Provides some relevant information	1

Sample answer:

This salt has a delicate aroma and a light texture.

Question 7 (a)

Criteria	Marks
• Shows a sound understanding of Maxime's pathway to becoming famous	2
• Provides some relevant information	1

Sample answer:

He started out playing in a theatre group. Then later he played the role in a film which was a huge success.

Question 7 (b)

Criteria	Marks
• Demonstrates a sound understanding of how Maxime is coping with fame	2
• Provides some relevant information	1

Sample answer:

He doesn't find it difficult because his friends and family help him stay in touch with reality.

Question 8

Criteria	Marks
• Provides a thorough understanding of why the charity organisation is calling for help	4
• Provides a sound understanding of why the charity organisation is calling for help	3
• Provides some understanding of why the charity organisation is calling for help	2
• Provides some relevant information	1

Sample answer:

The charity organisation is calling for help because a cyclone has left villages destroyed. Australian students are requested to donate books and pencils to help schools in need.

Question 9

Criteria	Marks
• Provides a comprehensive explanation of why Nicole wants to become a tourist guide with detailed reference to the text	5
• Provides a thorough explanation of why Nicole wants to become a tourist guide with reference to the text	4
• Shows some understanding of why Nicole wants to become a tourist guide with some reference to the text	2–3
• Provides some relevant information	1

Sample answer:

Nicole wants to be a tourist guide because she is inspired by her aunt who is a tourist guide. Nicole knows nice walks to do around town. She speaks English and French and she is learning Chinese. She also loves the contact with people.

Section II — Reading

Question 10

Criteria	Marks
• Identifies why people would want to shop at this store	2
• Provides some relevant information	1

Sample answer:

They are interested in rock climbing products and want to pay a low price.

Question 11 (a)

Criteria	Marks
• Shows a sound understanding of why some young people attend these clinics	2
• Provides some relevant information	1

Sample answer:

They are addicted to the internet and are failing their school work.

Question 11 (b)

Criteria	Marks
• Identifies the features of the program	3
• Identifies most of the features of the program	2
• Provides some relevant information	1

Sample answer:

No internet access for three to six months, daily physical exercise and a variety of reading.
Support for parents to help their kids.

Question 12 (a)

Criteria	Marks
• Provides a good explanation of why Amiens is called the Venice of the North	2
• Provides some relevant information	1

Sample answer:

Because of its floating gardens and 65 kilometres of canals which recall the real Venice.

Question 12 (b)

Criteria	Marks
• Identifies all the activities visitors can enjoy	3
• Identifies some activities that visitors can enjoy	2
• Provides some relevant information	1

Sample answer:

Visitors can wander the canals on foot, by bike or electric boat. They can appreciate art and sculptures on islands and buy vegetables at the weekend water markets.

Question 13 (a)

Criteria	Marks
• Demonstrates a thorough understanding of Camille's objections	3
• Demonstrates some understanding of Camille's objections	2
• Provides some relevant information	1

Sample answer:

Camille says the restaurant will be closed in spring, Claude's brother will chat with guests instead of taking photos, and Camille doesn't want to listen to Claude's uncle singing.

Question 13 (b)

Criteria	Marks
• Identifies Claude's concerns	3
• Identifies most of Claude's concerns	2
• Provides some relevant information	1

Sample answer:

Claude says that they only have six months left to prepare for the wedding. He says that they can't afford a wedding planner if they want to pay for both the reception and the honeymoon.

Question 13 (c)

Criteria	Marks
• Demonstrates a sound understanding of how Camille addresses Claude's concerns with reference to the text	2
• Provides some relevant information	1

Sample answer:

Camille says that her parents will pay for the wedding planner services and Claude's parents will pay for the reception.

Question 14 (a)

Criteria	Marks
• Identifies Lucie's favourite ways of relaxing	2
• Provides some relevant information	1

Sample answer:

She loves playing sports and listening to music.

Question 14 (b)

Criteria	Marks
• Demonstrates a thorough understanding of which two bloggers have the most in common with justification from the text	3
• Demonstrates a sound understanding of which two bloggers have the most in common	2
• Provides some relevant information	1

Sample answer:

Rosalie and Noah have the most in common because they both enjoy books, historical series on television and meeting friends face-to-face.

Question 14 (c)

Criteria	Marks
• Provides a comprehensive analysis of the similarities and differences of Noah's and Guilain's views with reference to the text	5
• Provides a thorough analysis of the similarities and differences of Noah's and Guilain's views with reference to the text	4
• Demonstrates a sound understanding of the similarities and differences of Noah's and Guilain's views with reference to the text	3
• Demonstrates some understanding of Noah's and/or Guilain's views	2
• Provides some relevant information	1

Sample answer:

Noah and Guilain both agree that books may be boring but Noah likes historical series. Guilain is obsessed with technology (computer/iPad/texting) whereas Noah finds IT only useful for research. Guilain plays a lot of reality games whereas Noah likes real interaction eg playing board games with friends.

Section III — Writing in French

Part A

Question 15

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in French

Part B

Questions 17 and 18

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2018 HSC French Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — telephone message	H 2.5
2	1	People, places and communities — conversation	H 2.5
3	3	Holidays, travel and tourism — telephone conversation	H 2.2
4	4	Friends, recreation and pastimes — form	H 2.2
5	3	People, places and communities — loud speaker announcement	H 2.5
6 (a)	2	People, places and communities — advertisement	H2.2
6 (b)	2	People, places and communities — advertisement	H2.2
7 (a)	2	People, places and communities — radio interview	H 2.1
7 (b)	2	People, places and communities — radio interview	H 2.2
8	4	Education and work — script of a speech	H 2.5
9	5	Future plans and aspirations — conversation	H 2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
10	2	Friends, recreation and pastimes — advertisement	H2.2
11 (a)	2	People, places and communities — newspaper article	H2.1
11 (b)	3	People, places and communities — newspaper article	H2.3
12 (a)	2	Holidays, travel and tourism — brochure	H2.4
12 (b)	3	Holidays, travel and tourism — brochure	H2.2
13 (a)	3	Future plans and aspirations — conversation	H2.2
13 (b)	3	Future plans and aspirations — conversation	H2.2
13 (c)	2	Future plans and aspirations — conversation	H2.4
14 (a)	2	Friends, recreation and pastimes — blog	H2.2
14 (b)	3	Friends, recreation and pastimes — blog	H2.4
14 (c)	5	Friends, recreation and pastimes — blog	H2.4

Section III — Writing in French

Part A

Question	Marks	Content	Syllabus outcomes
15	4	Friends, recreation and pastimes — email	H3.1, H3.2, H3.3
16	6	Family life, home and neighbourhood — message	H3.1, H3.2, H3.3

Section III — Writing in French

Part B

Question	Marks	Content	Syllabus outcomes
17	10	Friends, recreation and pastimes — script of a speech	H3.1, H3.2, H3.3
18	10	Friends, recreation and pastimes — script of a speech	H3.1, H3.2, H3.3