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Centre Number

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Student Number

French Beginners

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 30 minutes
- Write using black pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page and pages 5, 7, 11, 15, 19 and 21

Total marks – 80

Section I Pages 2–6

30 marks

- Attempt Questions 1–10
- This section should take approximately 40 minutes

Section II Pages 7–17

30 marks

- Attempt Questions 11–15
- Allow about 1 hour for this section

Section III Pages 19–22

20 marks

This section has two parts, Part A and Part B

- Allow about 50 minutes for this section

Part A – 10 marks

- Attempt Questions 16–17

Part B – 10 marks

- Attempt either Question 18 or Question 19

Section I — Listening

30 marks

Attempt Questions 1–10

This section should take approximately 40 minutes

You will hear TEN texts. Each text will be read twice. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 10.

Question 1 (2 marks)

What does Philippe look like?

2

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Question 2 (2 marks)

Complete the table below in ENGLISH.

2

Destination	Lyon
Departure Time	
Type of ticket	☐ one way ☐ return
Cost of ticket	 euros

Question 3 (2 marks)

What is the purpose of this announcement?

2

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**Candidate's
Notes**

Question 4 (1 mark)

What information is given to Mr Dupont's students?

- ☐ (A) They have a free period.
- ☐ (B) They have Physical Education.
- ☐ (C) Their art teacher is waiting for them.
- ☐ (D) Their Physical Education teacher is absent.

Question 5 (3 marks)

Explain Jérôme's change of feelings during the conversation.

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Question 6 (3 marks)

Complete the application form below in ENGLISH.

<i>Bibliothèque Montparnasse</i>	
Surname	
First name	Alain
Address	13, rue des Peupliers, Nîmes
Telephone number	
Preferred reading	

**Candidate's
Notes****1****3****3**

Question 7 (4 marks)

Explain why Marc and Amélie are arguing.

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4

**Candidate's
Notes**

Section I continues on page 5

French Beginners

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Centre Number

Section I — Listening (continued)

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Student Number

Question 8 (4 marks)

Why did Guillaume not follow his parents' advice?

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Question 9 (4 marks)

Explain why the speaker is delivering this speech.

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**Candidate's
Notes**

Question 10 (5 marks)

Is Clarisse likely to take part in National Youth Day? Support your answer with reference to the text.

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5

**Candidate's
Notes**

You may now proceed to Section II

French Beginners

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Centre Number

Section II — Reading

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Student Number

30 marks

Attempt Questions 11–15

Allow about 1 hour for this section

Read the texts, then answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 11 (2 marks)

Read the text, then answer the question that follows.

Salut mes amis !

Mon concours de patinage sur glace est demain à huit heures. Vous venez toujours ? Envoyez-moi un texto.

Jo ☺

What is Jo's message about?

2

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Question 12 (4 marks)

Read the text, then answer the questions that follow.

Révolution alimentaire

Une journée sans viande est proposée en janvier prochain dans le tout Paris. Cette journée sera appliquée dans tous les établissements scolaires et restaurants de la ville à cause de la popularité du végétarisme.

Les experts de santé affirment qu'il est important de manger moins de viande et plus de légumes et de fruits. Ils disent que cette belle initiative soutient les efforts des associations médicales dans la lutte contre le cancer.

- (a) Why are schools and restaurants involved in this event?

1

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- (b) Why do health experts consider this event important?

3

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Question 13 (6 marks)

Read the text, then answer the questions that follow.

<i>Vendredi 2 juillet</i> Cher journal, Enfin, arrivée à Hossegor, il fait beau ! Génial : sept jours sans les parents ! L'auberge de jeunesse est confortable. Je partage une chambre avec Monique qui chante sans arrêt. J'ai hâte de monter sur ma planche de surf !
<i>Lundi 5 juillet</i> Cher journal, Il pleut depuis samedi ! Il n'y a rien à faire sauf jouer aux cartes. Mon téléphone portable ne marche pas. Monique me rend folle ! Elle chante tout le temps et hier, elle a invité des copains bruyants. Je n'ai pas pu dormir et la chambre est en pagaille !
<i>Jeudi 8 juillet</i> Cher journal, Youpi, du soleil ces trois derniers jours, alors nage et surf à plein temps ! Je dors bien maintenant. J'ai rencontré un garçon à une soirée dansante, il est très sympa. Il veut me rendre visite les prochaines vacances. Quel dommage de partir !

(a) How does the writer feel when she arrives?

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(b) To what extent has the writer enjoyed her holiday?

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Centre Number

Section II — Reading (continued)

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Student Number

Question 14 (7 marks)

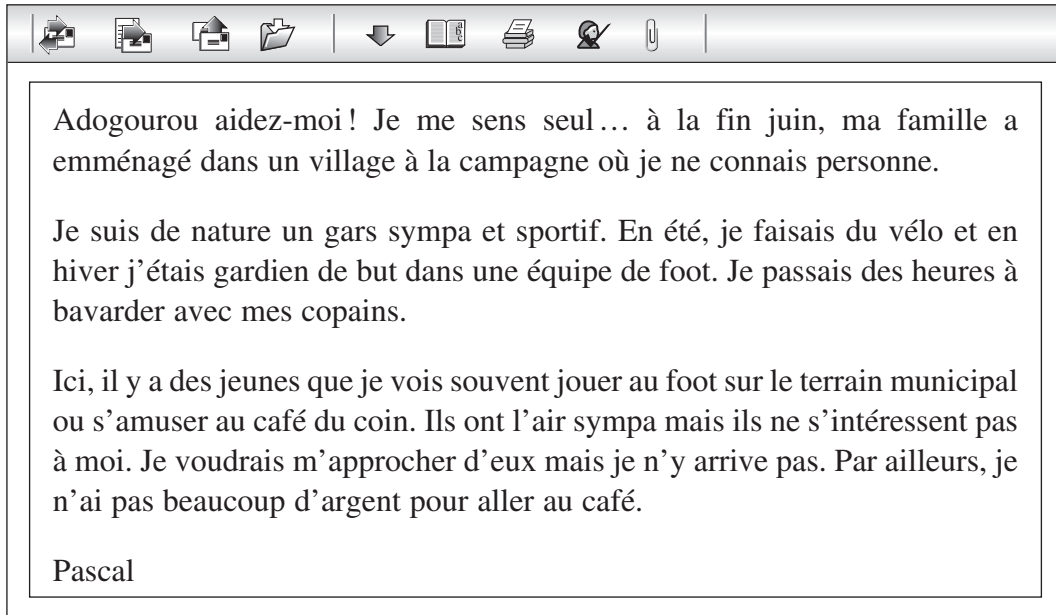
Please turn over

Question 14 (7 marks)

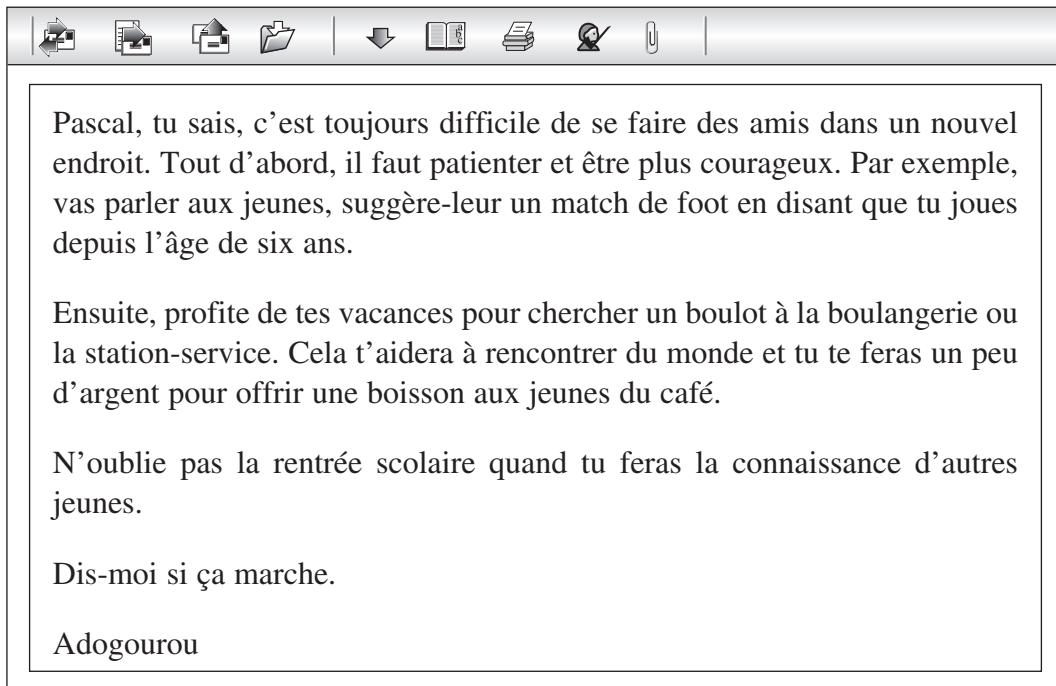
Read the text, then answer the questions that follow.

Rencontres impossibles

Email 1:



Email 2:



Question 14 continues on page 13

Question 14 (continued)

- (a) Why is Pascal writing this email? **1**

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- (b) What does the first email reveal about Pascal? **2**

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- (c) Summarise the advice given in Adogourou's response. **4**

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End of Question 14

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French Beginners

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Centre Number

Section II — Reading (continued)

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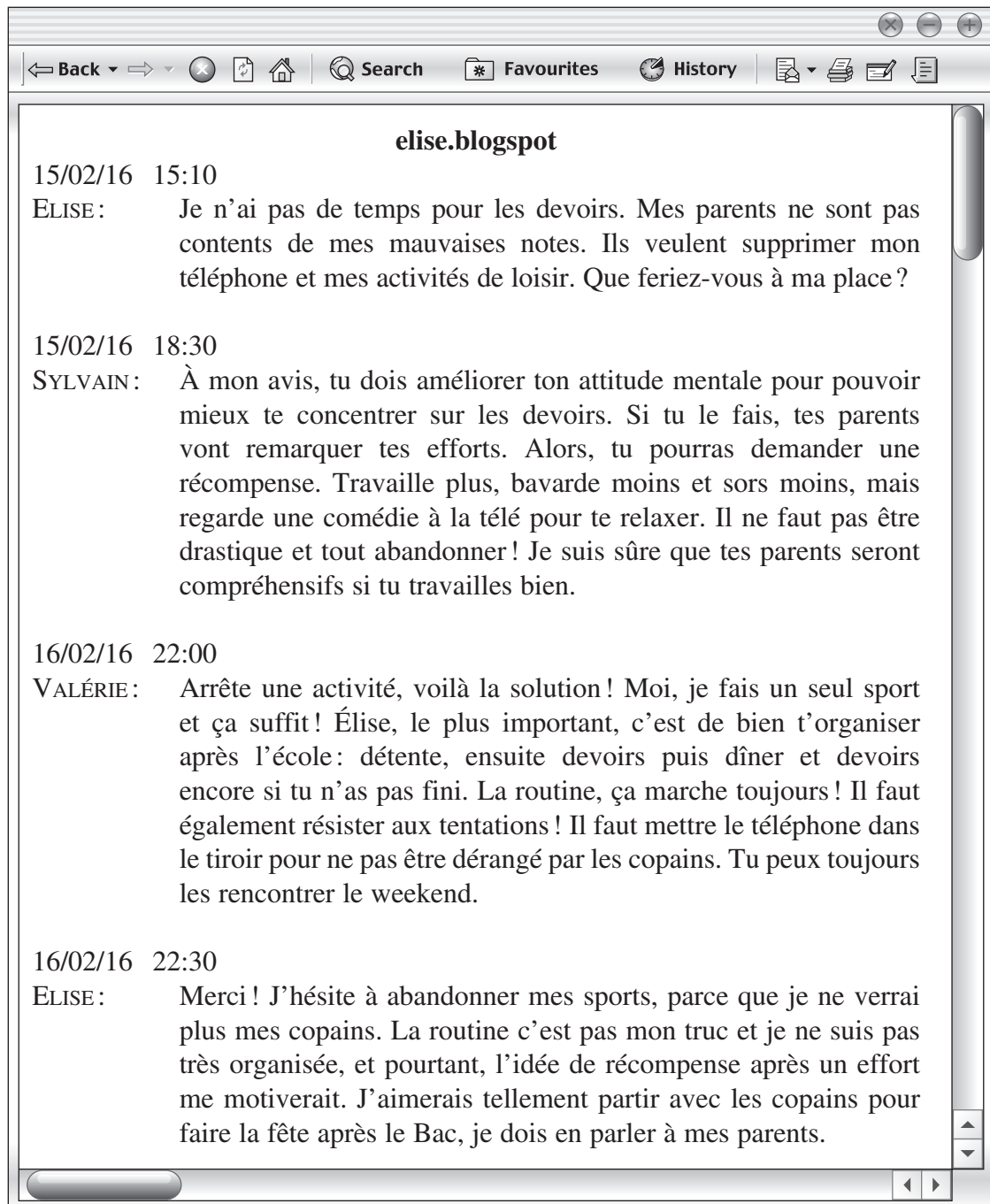
Student Number

Question 15 (11 marks)

Please turn over

Question 15 (11 marks)

Read the text, then answer the questions that follow.



The screenshot shows a web browser window with a single tab. The address bar displays "elise.blogspot". The browser's toolbar includes buttons for Back, Forward, Stop, Reload, Home, Search, Favourites, and History. The main content area shows a blog post with three entries. Each entry starts with a date and time, followed by a name and a colon, and then a paragraph of text. The first entry is dated 15/02/16 at 15:10 and is by ELISE. The second entry is dated 15/02/16 at 18:30 and is by SYLVAIN. The third entry is dated 16/02/16 at 22:00 and is by VALÉRIE. A fourth entry is dated 16/02/16 at 22:30 and is by ELISE. The browser window has a standard Mac OS X-style title bar with close, minimize, and maximize buttons. The scrollbar on the right side of the browser window is visible.

elise.blogspot

15/02/16 15:10
ELISE: Je n'ai pas de temps pour les devoirs. Mes parents ne sont pas contents de mes mauvaises notes. Ils veulent supprimer mon téléphone et mes activités de loisir. Que feriez-vous à ma place ?

15/02/16 18:30
SYLVAIN: À mon avis, tu dois améliorer ton attitude mentale pour pouvoir mieux te concentrer sur les devoirs. Si tu le fais, tes parents vont remarquer tes efforts. Alors, tu pourras demander une récompense. Travaille plus, bavarde moins et sors moins, mais regarde une comédie à la télé pour te relaxer. Il ne faut pas être drastique et tout abandonner ! Je suis sûre que tes parents seront compréhensifs si tu travailles bien.

16/02/16 22:00
VALÉRIE: Arrête une activité, voilà la solution ! Moi, je fais un seul sport et ça suffit ! Élise, le plus important, c'est de bien t'organiser après l'école : détente, ensuite devoirs puis dîner et devoirs encore si tu n'as pas fini. La routine, ça marche toujours ! Il faut également résister aux tentations ! Il faut mettre le téléphone dans le tiroir pour ne pas être dérangé par les copains. Tu peux toujours les rencontrer le weekend.

16/02/16 22:30
ELISE: Merci ! J'hésite à abandonner mes sports, parce que je ne verrai plus mes copains. La routine c'est pas mon truc et je ne suis pas très organisée, et pourtant, l'idée de récompense après un effort me motiverait. J'aimerais tellement partir avec les copains pour faire la fête après le Bac, je dois en parler à mes parents.

Question 15 continues on page 17

Question 15 (continued)

- (a) What has prompted Elise to write her blog? 2

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- (b) Compare Valérie's and Sylvain's advice. 4

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- (c) Is Elise likely to make any changes? Support your answer with reference to the text. 5

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End of Question 15

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French Beginners

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Centre Number

Section III — Writing in French

20 marks

Allow about 50 minutes for this section

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Student Number

Part A – 10 marks

Attempt Questions 16–17

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Your answers will be assessed on how well you:

- communicate relevant ideas and information
 - write text appropriate to audience, purpose and context
 - structure and sequence ideas and information
 - demonstrate control of vocabulary and language structures in French
-

Question 16 (4 marks)

Write a message to one of your parents explaining why you will be late meeting him/her at the shopping centre. Write approximately 50 words in FRENCH.

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Question 17 (6 marks)

You received a birthday present from a relative. Write a letter to thank him/her. Write approximately 75 words in FRENCH.

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French Beginners

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Centre Number

Section III (continued)

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Part B – 10 marks

Attempt either Question 18 or Question 19

Student Number

Answer the question in the space provided. This space provides guidance for the expected length of response.

Write approximately 125 words in FRENCH.

Your answer will be assessed on how well you:

- communicate relevant ideas and information
 - write text appropriate to audience, purpose and context
 - structure and sequence ideas and information
 - demonstrate control of a range of vocabulary and language structures in French
-

Question 18 (10 marks)

Vous allez héberger un élève français pendant les vacances d'hiver. Écrivez-lui un email sur vos projets.

You will be hosting a French student during the winter holidays. Write an email to him/her about your plans.

OR

Question 19 (10 marks)

Votre meilleur(e) ami(e) part à l'étranger. Écrivez un email à vos camarades de classe pour organiser la fête de son départ.

Your best friend is going overseas. Write an email to your classmates to organise his/her farewell party.

Please turn over

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– 22 –