



2024 CCAFL Filipino Continuers Marking Guidelines

Section 1 — Listening and Responding Part A

Question 1

Criteria	Marks
• Identifies all of Lisa's details correctly	4
• Identifies most of Lisa's details correctly	3
• Identifies some of Lisa's details correctly	2
• Provides some relevant information	1

Sample answer:

Name: Lisa Martinez

Age: **39**

Current job: **Photography/Photographer**

Length of experience

in current job: **1 Decade or 10 years of experience**

Address: Don Burgos Building in Marikina (4th **Floor or Level**)

**Question 2 (a)**

Criteria	Marks
• Provides correct answer	1

Sample answer:

C

Question 2 (b)

Criteria	Marks
• Provides a thorough explanation of how Mark feels about William's singing ability with detailed reference to the text	4
• Provides a sound explanation of how Mark feels about William's singing ability with some reference to the text	3
• Provides an explanation of how Mark feels about William's singing ability with limited reference to the text	2
• Provides some relevant information	1

Sample answer:

Mark does not agree that William is amazing. He feels that William is not a bad singer, however, he says that he sings too loudly to the point that it becomes deafening. He thinks William is not pitch-perfect. He concludes by saying he will get better with practice.

Question 3 (a)

Criteria	Marks
• Explains why the mayor is so glad	2
• Provides some relevant information	1

Sample answer

The mayor is so glad because an area of the forest near the valley of Mantey next to the river will be reserved for a campsite instead of the forest being cut down/destroyed/exploited to construct residential buildings.

**Question 3 (b)**

Criteria	Marks
• Provides a thorough explanation of how the camping experience will be similar to the lifestyle of the ancestors	4
• Provides a sound explanation of how the camping experience will be similar to the lifestyle of the ancestors	3
• Provides some examples of how the camping experience will be similar to the lifestyle of the ancestors	2
• Provides some relevant information	1

Sample answer:

Firstly, like the lifestyle of the ancestors, the campers will use the natural resources without exploiting the forest/environment, for example, they can fish in the river and pick fruit from the trees. They will have simple living conditions as they will be staying in either tents or huts. In addition, they have a choice of camping in areas without electricity connection.



Section 1 — Listening and Responding

Part B

Question 4 (a)

Criteria	Marks
• Provides the reasons why Jose could not believe that he had won the award	2
• Provides some relevant information	1

Sample answer:

Hindi makapaniwala si Jose na nauwi niya ang parangal ay dahil lahat ng nominado ay mga beteranong actor. Ito pa lang din ang ika-dalawang taon niya sa industriya.

Sample answer (translation):

Jose could not believe that he had won the award because all the nominees were veteran actors and this is only his second year in the industry.

Question 4 (b)

Criteria	Marks
• Correctly describes the reactions of Jose when his name was announced	2
• Provides some relevant information	1

Sample answer:

Si Jose ay hindi nakabigkas ng salita at mangiyak-ngiyak sa tuwa.

Sample answer (translation):

Jose was left without words or Jose was speechless and was teary-eyed because of joy.

**Question 5 (a)**

Criteria	Marks
• Describes how Caridad's life has changed since leaving the province for the city	2
• Provides some relevant information	1

Sample answer:

Sa probinsiya, si Caridad ay nakatira kasama ang kanyang malaki at masayahing pamilya. Samantalang sa siyudad naman, siya ay mag-isa at may kaunting pagsubok.

Sample answer (translation):

In the province, Caridad was living with her big and joyful family. Whereas in the city, she is by herself with some challenges.

Question 5 (b)

Criteria	Marks
• Demonstrates a sound understanding of Caridad's chances of success with detailed reference to the text	3
• Demonstrates some understanding of Caridad's chances of success with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Malamang na magtatagumpay siya dahil mayroon siyang diskarte upang makayanan, halimbawa, ginagawa niya ito sa pamamagitan ng pakikipag-usap sa sarili, tinatanong ang sarili kung kumusta na siya 'Kumusta ang araw mo?' Pinaalalahanan niya ang kanyang sarili (may flashback) kung ano ang naramdaman niya at ng kanyang pamilya nang matanggap niya ang scholarship at ang suporta at paghihikayat mula sa kanyang pamilya at kaibigan, 'Kaya mo 'yan' iniisip niya kung paano sa pamamagitan ng pagpupursige ay lalapit siya sa kanyang mga laynnin.

Sample answer (translation):

She is likely to succeed since she has strategies to cope, for example, she does this by talking to herself, asking herself how she is. 'Kumusta ang araw mo?' She reminds herself (has flashbacks) of how she and her family felt when she received the scholarship and the support and encouragement from her family and friends, *Kaya mo 'yan!'* She thinks about how by persevering she will get closer to her goals.



Question 6

Criteria	Marks
• Provides a comprehensive assessment of Dennis's expertise as a tour guide with detailed reference to the content and language	6
• Provides a thorough assessment of Dennis's expertise as a tour guide with reference to the content and language	5
• Demonstrates a sound understanding of Dennis's expertise as a tour guide with some reference to the content and/or language	4
• Demonstrates some understanding of Dennis's expertise as a tour guide with reference to either content and/or language	3
• Demonstrates limited understanding of Dennis's expertise as a tour guide with reference to the text	2
• Provides some relevant information	1

Sample answer:

Si Dennis ay isang napakagaling na gabay sa paglilibot. Unang-una, masigasig niyang binanggit na dalawampung taon na siyang 'tour guide' sa kanilang lalawigan kaya malawak ang kanyang unawa tungkol sa kasaysayan at mga katangian ng lalawigan. Nauunawaan niya kung saan gawa ang 'welcome' na arko. Batid niya ang kahalagahan ng mga puno sa rehiyon.

Alam niya ang mga nakakubling sorpresa tulad ng maliliit na mga talon. Naiintindihan niya ang kahulugan sa likod ng pangalan ng mga bayan tulad ng Puntol = puno ng santol. Alam niya ang pinakamagandang mga 'resort' at binibigyang diin niya ang mga katangian nito. Gumagamit siya ng mga salitang nagbibigay kaalaman at tonong mariin para madaling maiintindihan ng mga pasahero.

Pangalawa, mabait siya at malumanay sa mga bisitang nakasakay sa bus. Pinaalalahanan niya sila tungkol sa mainit na araw at ang kahalagahan ng pag-inom ng maraming tubig at maglagay ng 'sunscreen'. Nagpapasalamat siya sa gobernador sa pagbili ng 'double-decker' bus. Bukod dito, binibigyan niya ang mga pasahero ng pagkakataong sulit pagmasdan ang mga tanawin nang siya ay huminto sa pagpapaliwanag.

Sample answer (translation):

Dennis is an excellent tour guide. Firstly, he states enthusiastically, that he has been a tour guide in that province for over 20 years so he has great understanding of the history and the features of the province. He understands what the welcome arch is made from. He knows the importance of the trees in the region.

He is aware of hidden surprises like little waterfalls. He knows the meanings behind the names of towns like 'Puntol = Puno ng Santol (full of cotton fruit)'. He knows the best resorts and emphasises their features. He uses informative language and an emphatic tone that the passengers can easily understand.

Secondly, he is kind and gentle to the guests travelling on the bus. He reminds them of the heat of the day and the need to take many drinks of water and to wear sunscreen. He is grateful to the governor for purchasing the double decker tour bus. In addition, he gives the passengers a break from his talking so they can enjoy the scenery.



Section 2 — Reading and Responding

Part A

Question 7 (a)

Criteria	Marks
<ul style="list-style-type: none">Identifies a common link between Manny and Ronald correctly	1

Sample answer:

They both know Joey.

Answers could include:

They go to the same university.

Question 7 (b)

Criteria	Marks
<ul style="list-style-type: none">Explains Manny's and Joey's relationship with reference to the exchange of text messages	3
<ul style="list-style-type: none">Describes Manny's and Joey's relationship with some reference to the exchange of text messages	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

The exchange of text messages shows Manny and Joey have been classmates since primary school, they have known each other for a long time. This closeness is evident in the way they joke around accusing each other of being arrogant in the past and/or in the way Manny wishes they could have gone to the same university and carried on with their crazy antics.

**Question 8 (a)**

Criteria	Marks
<ul style="list-style-type: none">Provides the correct answer	1

Sample answer:

Southeast Asia

Question 8 (b)

Criteria	Marks
<ul style="list-style-type: none">Provides a comprehensive description of aspects in Lolo's story that were encouraging the grandchildren to be open to cultural exchangesProvides specific examples from the text	5
<ul style="list-style-type: none">Provides a thorough description of aspects in Lolo's story that were encouraging the grandchildren to be open to cultural exchangesProvides some relevant examples from the text	4
<ul style="list-style-type: none">Provides a sound description of aspects in Lolo's story that were encouraging the grandchildren to be open to cultural exchangesProvides some examples from the text	3
<ul style="list-style-type: none">Provides some description of aspects in Lolo's story that were encouraging the grandchildren to be open to cultural exchangesProvides an example from the text	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

Lolo inspires his grandchildren to be open to cultural exchanges with other people. Lolo shares how as a soldier during the war, he helped refugees from another country to settle in the Philippines. He and Lola successfully taught them the Filipino language and culture. When one of the refugees, Rafael Bait, shook hands with him, it became a peaceful start of cultural exchange. Lolo became fascinated with their skills in trade, carpentry, and baking. Both cultures benefited from each other. They became best of friends. These aspects of Lolo's experience with cultural exchange encourages the grandchildren to also share their Filipino culture.



Section 2 — Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3 — Writing in Filipino

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



2024 CCAFL Filipino Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversa- tion	10	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Written Examination

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1	4	Personal identity – advertisement	H3.1
2 (a)	1	Lifestyles – conversation	H3.1
2 (b)	4	Lifestyles – conversation	H3.1, H3.2
3 (a)	2	Leisure and recreation – announcement	H3.1, H3.2
3 (b)	4	Leisure and recreation – announcement	H3.3

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
4 (a)	2	Arts and entertainment – talk show	H3.1, H3.2
4 (b)	2	Arts and entertainment – talk show	H3.2, H3.3
5 (a)	2	Education and aspirations – reflection	H3.4
5 (b)	3	Education and aspirations – reflection	H3.3
6	6	Tourism – speech	H3.2, H3.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
7 (a)	1	Relationships – text messages	H3.1
7 (b)	3	Relationships – text messages	H3.3
8 (a)	1	History and culture – narrative	H3.1
8 (b)	5	History and culture – narrative	H3.1, H3.3

Section 2: Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
9	15	World of work – email	H1.2, H1.3, H1.4, H2.1, H2.3, H3.1, H3.2, H3.3



Section 3: Writing in Filipino

Question	Marks	Content	Syllabus outcomes
10	20	History and culture – script of a speech	H2.1, H2.2, H2.3
11	20	Social issues – blog	H2.1, H2.2, H2.3