



2023 CCAFL Filipino Continuers Marking Guidelines

Section 1 — Listening and Responding Part A

Question 1 (a)

Criteria	Marks
• Correctly completes the table	2
• Provides some relevant information	1

Sample answer:

<i>Amount</i>	<i>To come from</i>
2000 pesos	Friends/relatives of Harvey
200 000 pesos	All the families in the school

Question 1 (b)

Criteria	Marks
• Provides a sound explanation of why Harvey's parents decided to participate	3
• Provides an understanding of why Harvey's parents decided to participate	2
• Provides some relevant information	1

Sample answer:

Harvey's parents wouldn't miss the opportunity to join his school walkathon because it was the first time that families were invited to join. They want to support their son and the school's fundraising project.

**Question 2 (a)**

Criteria	Marks
• Identifies the intended audience	1

Sample answer:

D

Question 2 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the likely reasons for the announcement	3
• Demonstrates some understanding of the likely reasons for the announcement	2
• Provides some relevant information	1

Sample answer:

Some students in this school may need to be reminded to keep the school environment clean because they are leaving rubbish on the floor. Also, the lights and air-conditioning have been left on after school. It is also likely that some students do not wear the school uniform with pride.



Question 3

Criteria	Marks
• Demonstrates a comprehensive understanding of how Joseph's emotions change during the course of the day, with detailed reference to both content and language	6
• Demonstrates a thorough understanding of how Joseph's emotions changed, with reference to both content and language	5
• Demonstrates a sound understanding of how Joseph's emotions changed, with appropriate reference to content and language	4
• Demonstrates some understanding of how Joseph's emotions changed, with some reference to content and/or language	3
• Demonstrates limited understanding of how Joseph is feeling	2
• Provides some relevant information	1

Sample answer:

At the beginning, Joseph is nervous/anxious by leaving two hours early to go to the audition. Joseph is overconfident/cocky when he anticipates other dancers may have stiff bodies (*matigas ang katawan*). Then he becomes worried at being late to the audition when the train stops at Teresita Park for over 20 minutes. Joseph is also restless/frustrated, as he could not sit still (*Hindi ako makaupo ng maayos*) and kept looking out of the window since the train has still not left after 50 minutes. Finally, he is apologetic to fill up his mum's voicemail. He is also anxious about not getting selected at the audition as he has rehearsed so much and needs a job since he is broke (*butas ang bulsa/pocket has a hole*). He also used rhetorical questions to show his increasing doubt and anxiety — (*Paano na kung hindi ako makarating sa takdang oras?*).



Section 1 — Listening and Responding

Part B

Question 4

Criteria	Marks
• Completes the poster with all the details of the original event	2
• Provides some relevant information	1

Sample answer:

Inaanyayahan ng

Samahang Sana All Takbo Tol

ang lahat sa

2023 Takbuhang Hanggang Dalampasigan

Haba ng tatakbuhin: 8 (km)
Petsa: 18 Hunyo (2023)
Oras ng Simula: 6 (ng umaga)

Sample answer (translation):

Samahang Sana All Takbo Tol

Invites everyone to:

2023 Run All the Way to the Shore

Distance: 8 (km)
Date: 18 June (2023)
Starting time: 6 (am)

**Question 5 (a)**

Criteria	Marks
• Provides the correct reason why Ana is initially hesitant about joining the <i>Balagtagisan</i>	2
• Provides some relevant information	1

Sample answer:

Nag-alala si Ana na sasali muli si Cosme, dahil mahusay siyang katunggali na tumalo sa kanya nang sila ay nasa unibersidad.

Sample answer (translation):

Ana is worried that Cosme is participating again, because he is a strong competitor who defeated her before at university.

Question 5 (b)

Criteria	Marks
• Provides a thorough description of what is involved in <i>Balagtagisan</i> with detailed reference to the text	4
• Provides a sound description of what is involved in <i>Balagtagisan</i> with reference to the text	3
• Demonstrates some understanding of what is involved in <i>Balagtagisan</i>	2
• Provides some relevant information	1

Sample answer:

Ang Balagtagisan ay binubuo ng mga kalahok na patulang nagtatalo at may angking talento sa pangangatwiran tungkol sa isang paksa. Ang mga kalahok ay susubukan sa bilis ng pagbuo ng mga sagot (sa kalaban) sa patulang taludtod na anyo. Ang husay sa pagkumbinsi sa mga manonod sa pamamagitan ng tono ng boses ay isa ring katangian sa Balagtagisan.

Sample answer (translation):

Balagtagisan consists of participants who compete poetically and have talent in debating on a given topic. Contestants are tested on the speed of generating responses (to the opponent) in a poetic verse form. The ability to convince the audience through the tone of voice is another feature of *Balagtagisan*.

**Question 6 (a)**

Criteria	Marks
• Describes the inspiration behind Lelio's invention	2
• Provides some relevant information	1

Sample answer:

Ayaw niyang masayang ang bungangkahoy na napakarami sa lalawigan nila. Ginanahan si Lelio na gamitin ang bungangkahoy sa paggawa ng dyam sa labis na kapapanood niya sa pagluluto ng nanay simula noong kabataan niya.

Sample answer (translation):

He doesn't want to waste the fruit that was so abundant in their province. Lelio was inspired to use the fruit to make a jam after having watched his mother cook since his childhood.

Question 6 (b)

Criteria	Marks
• Provides a comprehensive discussion of the possible future direction for their business with detailed reference to the text	5
• Provides a thorough discussion of the possible future direction for their business with reference to the text	4
• Provides a sound discussion of the possible future direction for their business with some reference to the text	3
• Provides a possible future direction for their business	2
• Provides some relevant information	1

Sample answer:

Ayaw pa ni Lelio mag-aral dahil magastos ito at nangangailangan ng panahon. Pero siguradong madaragdagan ang kanilang tagumpay sa kanilang negosyo kapag nag-aral na si Lelio ng modernong teknolohiya upang makapagbenta sila online para makarating sa lahat ng isla ng Pilipinas at ibayong dagat. Alam din nila na kinakailangan nilang magbenta ng iba't iba pang uri ng panghimagas na gamit ang bungangkahoy upang palaguin ang benta sa darating na panahon.

Sample answer (translation):

Lelio does not want to study yet as it is costly and time-consuming. But if he does study modern technology to sell online in order to reach every island in the Philippines and overseas, it will definitely ensure further success for their business. They also think that they need to market different varieties of desserts from the same fruit in order to increase their sales in the future.



Section 2 — Reading and Responding

Part A

Question 7

Criteria	Marks
<ul style="list-style-type: none">Provides a comprehensive explanation of how 'Sulit Aral Australya' promotes their company to prospective clientsMakes detailed reference to both content and language	5
<ul style="list-style-type: none">Provides a thorough explanation of how 'Sulit Aral Australya' promotes their company to prospective clientsMakes reference to both content and language	4
<ul style="list-style-type: none">Provides a sound explanation of how 'Sulit Aral Australya' promotes their company to prospective clientsMakes some reference to both content and/or language	3
<ul style="list-style-type: none">Provides some description of how 'Sulit Aral Australya' promotes their company to prospective clientsMakes some reference to either content or language	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

'Sulit Aral Australya' promotes itself by claiming it is their extensive experience for more than 30 years. Words like 'trust us' as well as superlatives like 'best plan to help you' are used to entice clients.

It tries to connect with prospective clients by mentioning that they are also migrants who understand the situation. They promise to streamline the process, listing what they will do for the clients, such as, support with their visa application and collection.

They offer clients variety as they have more than 200 educational institutions to choose from in their network. They also used word repetition in 'let us let you' and the idiom 'fly high' to promote their willingness/readiness to actively help clients.



Question 8

Criteria	Marks
• Provides a thorough comparison of Mariem's experiences between living in the city and in the province	5
• Provides a sound comparison of Mariem's experiences between living in the city and in the province	4
• Provides a limited comparison of Mariem's experiences between living in the city and in the province	3
• Demonstrates some understanding of Mariem's experiences	2
• Provides some relevant information	1

Sample answer:

In the city, Mariem says that she lived in a big house with her parents where they had modern appliances whereas in the province, she lived in a smaller house with Ima Rosa with no television and internet. Mariem also learnt how to scrub the toilet and floors in the province whereas in the city, she relied on housemaids to do the cleaning. Finally, her past time/hobbies in the city possibly included watching movies and swimming, compared to the province, where she was taught to help in the garden/sanctuary.



Section 2 — Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates an excellent understanding of the whole text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Responds to some of the questions, statements, comments and/or specific information in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information and ideas or structure text	4–6
<ul style="list-style-type: none">• Responds to isolated elements in the text• Uses single words or set formulae to express information	1–3



Section 3 — Writing in Filipino

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



2023 CCAFL Filipino Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversa- tion	10	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Written Examination

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	Relationships — face-to-face conversation	H3.1
1 (b)	3	Relationships — face-to-face conversation	H3.1, H3.3
2 (a)	1	Personal identity — announcement	H3.1
2 (b)	3	Personal identity — announcement	H3.1, H3.2
3	6	Arts and entertainment — phone message	H3.2, H3.4

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
4	2	Leisure and recreation — interview	H3.1, H3.2
5 (a)	2	History and culture — face-to-face conversation	H3.1
5 (b)	4	History and culture — face-to-face conversation	H3.3
6 (a)	2	World of work — face-to-face conversation	H3.1
6 (b)	5	World of work — face-to-face conversation	H3.1, H3.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
7	5	Education and aspirations — advertisement	H3.1, H3.2, H3.3
8	5	Lifestyles — story	H1.4, H3.1, H3.4

**Section 2: Reading and Responding**
Part B

Question	Marks	Content	Syllabus outcomes
9	15	Blog — social issues – blog	H1.2, H1.3, H2.1, H2.2, H2.3, H3.2

Section III — Writing in Filipino

Question	Marks	Content	Syllabus outcomes
10	20	Tourism — letter	H2.1, H2.2, H2.3
11	20	Relationships — article	H2.1, H2.2, H2.3