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Centre Number

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Student Number

**2020 PUBLIC EXAMINATION**

# Filipino

## Continuers Level

**Tuesday 20 October 2020: 2 pm Australian Eastern Daylight Time**

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

### Section 1: Listening and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A****15 marks****Attempt Questions 1–3**

*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear **THREE** texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

**Text 1**

1. (a) Complete the invitation using the information from the text.

Linda is celebrating the

**Bayanihan Festival**

You are cordially invited to join her family  
at the Grand Parade street party.

Meeting point: Post office

Date: \_\_\_\_\_

Time: 2 pm

Dress code: \_\_\_\_\_

- (b) Give **TWO** reasons for Linda being grateful to Reg.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Marks**

You may  
make notes  
in this space.  
These notes  
will **NOT** be  
assessed.

**2****2**

**Text 2****Marks**

You may  
make notes  
in this space.  
These notes  
will NOT be  
assessed.

2. (a) Where is this conversation taking place?

**1**

- A. Bus stop
- B. Gym
- C. Kitchen
- D. Shopping centre

(b) Why are Jeff and his friends going to the Mama Bel restaurant?

**3**

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**Part B****15 marks****Attempt Questions 4–6**

*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear **THREE** texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **FILIPINO**.

**Text 4**

- 4.** Explain what this conversation reveals about the relationship between the two speakers. Support your answer with reference to the text.

*Ipaliwanag kung ano ang inihahayag ng pag-uusap na ito tungkol sa pagkaka-ugnay ng dalawang taong nag-uusap. Patunayan ang iyong sagot ayon sa teksto.*

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**Marks****4**

You may make notes in this space. These notes will **NOT** be assessed.

**Text 5**

5. Compare Noli's personality with that of his sister Gloria. Support your answer with reference to the text.

*Ihambing ang personalidad ni Noli sa kanyang kapatid na si Gloria. Patunayan ang iyong sagot ayon sa teksto.*

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**Marks**

4 You may make notes in this space. These notes will NOT be assessed.

**Text 6****Marks**

6. (a) What are the TWO essential requirements for participation in the 'Authentic Island Life' program organised by the Kultura Kulturo Association?

**2**

You may make notes in this space. These notes will NOT be assessed.

*Ano ang dalawang pangunahing kinakailangan upang makalahok sa programang 'Buhay Isla Talaga' na isinasaayos ng Samahang Kultura Kulturo.*

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- (b) Explain what type of person would be interested in participating in the 'Authentic Island Life' program. Support your answer with reference to the text.

**5**

*Ipaliwanag kung anong uri ng tao ang gaganahang lumahok sa programang 'Buhay Isla Talaga'. Patunayan ang iyong sagot ayon sa teksto.*

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**End of Section 1**

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Centre Number

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Student Number

**2020** PUBLIC EXAMINATION

# Filipino

## Continuers Level

### Section 2: Reading and Responding (25 marks)

#### Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A****10 marks****Attempt Questions 7–8**


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*Your response will be assessed on how well you:*

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately*
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7. Read the text and then answer in ENGLISH the questions that follow.

**Pag-usbong ng Kaalamang Pangteknolohiya  
ni Kaia Ramos**

Isang dalubhasa sa larangan ng teknolohiya ang inanyayahan ng lokal na pamahalaan ng Balingsaga upang magsagawa ng isang pagsasanay ng mga mag-aaral na magtatapos sa mataas na paaralan, at walang pangunahing kaalaman sa paggamit ng kompyuter.

Si Erito Sugay ay isinilang at lumaki sa Balingsaga at nagtatag ng SUGPONG, isang matagumpay na tagapaglaan ng serbisyong internet sa Asya.

Ang kawalan sa buhay at naiibang talento sa agham at teknolohiya ang naging susi upang maging iskolar ng Balingsaga at matupad ang pangarap niyang makapagtapos ng pag-aaral. Sa kalaunan, naitatag niya ang sariling kumpanya na tuon sa teknolohikal na pagbabago.

Sa nasaad na pagsasanay ay magtuturo si Erito ng pang teknikal na kaalaman tulad ng mga pangunahing kasanayan sa paggamit ng kompyuter. Ituturo ni Erito ang paggamit ng mga software upang maisagawa ang mga tiyak na gawain na gamit ang kompyuter katulad ng e-mail, word processing, spreadsheet at iba pa. Magbibigay din siya ng listahan ng mga kumpanya upang ang mga mag-aaral ay maaaring makapagsa-ayos ng pansamantalang trabahong mararanasan.

Sa nasabing dalawang araw na pagsasanay ay ibabahagi ni Erito ang kanyang kaalaman sa pag-iingat at pangangalaga ng personal na detalye at ligtas na paggamit ng internet.

Layunin din ni Erito ibahagi ang kuwento ng tagumpay ng kanyang buhay at mga katangian na kinakailangan upang sila ay maging kanais-nais para sa puwersang paggawa.

Sa pagtatapos ng pagsasanay ay magbibigay ang pamahalaan ng Balingsaga ng iskolarship sa tatlong nararapat na kalahok.

**Question 7 continues on page 3**

**Marks**

Question 7 (continued)

(a) Describe the benefits for the people attending this training program.

**3**

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(b) Why would the participants find Professor Sugay to be inspirational?

**2**

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**End of Question 7**



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**Part B****15 marks****Attempt Question 9**


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*Your response will be assessed on how well you:*

- *demonstrate an understanding of the stimulus text*
  - *write text appropriate and relevant to context, purpose and audience*
  - *structure and sequence information and ideas*
  - *manipulate language structures and vocabulary in Filipino*
- 

9. Read the text and then answer in approximately 150 words in FILIPINO the question that follows.

**Labis na ba ang turismo?  
Ni Binoy Ebarola**

Napakasayang mamasyal sa Pilipinas. Sadyang malaki ang naidudulot ng turismo sa ekonomiya at sa pagtaguyod ng ating pakikipagkapwa tao, upang umunlad ang pagkakaisa at pagkakaibigan. Dahil dito nababawasan ang kawalan ng katarungan sa mundo.

Gayunpaman, ang patuloy na pagdami ng mga turista sa bansa ay nakakasira sa ating pamumuhay. Napakaraming bus ng mga turista na bumibisita sa ating mga destinasyong pangkultura at pangkalakalan. Nasisira nila ang mga makasaysayang lugar sa laki ng kanilang mga grupo at pag-iwan ng mga basura.

Maging ang katagang eko-turismo ay mapanlinlang 'pagkat bihira itong magtaguyod ng tunay sa kalikasan? Hindi ba ito tungkol sa pera at pera lang sa huli? Ang ating sariling mga pamayanan ang tuluyan nang naiiba dulot ng samu't-saring imprastraktura para sa turismo. Sa panahon ngayon, mga bahay-bakasyunan ang itinatayo kung saan-saan.

Sa kagustuhang pagkakitaan ang turismo, ang mga programang isinasaayos ay kadalasang nakatuon sa pamamasyal at paglilibang. Ginhawa at kaligayahan ng mga naglalakbay ang prayoridad. Tayong lahat ang kinailangang magbago ng ating pamumuhay dahil sa mga turista. Unti-unting nawawala ang mga kultura at pamamaraan na nagmula pa sa mga nakaraang dantaon.

Write a letter to the editor in which you respond to the issues raised in this newspaper article.

*Sumulat ng liham sa patnugot upang tumugon sa mga nasabing isyu dito sa artikulo ng pahayagan.*

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You may make notes in this space. These notes will NOT be assessed.







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**2020** PUBLIC EXAMINATION

# Filipino

## Continuers Level

### Section 3: Writing in Filipino (20 marks)

#### Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in FILIPINO.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

**Total marks – 20**  
**Attempt either Question 10 or Question 11**

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*Your response will be assessed on how well you:*

- *demonstrate depth of treatment of information, ideas and/or opinions*
  - *write text appropriate and relevant to context, purpose and audience*
  - *structure and sequence information and ideas*
  - *manipulate language structures and vocabulary in Filipino*
- 

Answer ONE question from this section in approximately 250 words in FILIPINO.

- 10.** Write a feature article for a Filipino community newspaper in Australia about a historical figure or event in the Philippines that has had a significant impact on your life.

*Sumulat ng isang tampok na artikulo para sa isang Pilipinong pampamayanang pahayagan sa Australya tungkol sa isang makasaysayang tao o pangyayari sa Pilipinas na nagkaroon ng makahulugang epekto sa buhay mo.*

**OR**

- 11.** You have returned to the Philippines after completing a year of study in Australia. Write a speech that you would deliver at a school assembly reflecting on the differences between being a student in the Philippines and in Australia.

*Kababalik mo lang sa Pilipinas pagkatapos ng isang taong pag-aaral sa Australya. Sumulat ng isang talumpati na iyong bibigkasin sa isang pampaaralang pagtitipon upang pagnilayan ang mga pagkakaiba ng pagiging mag-aaral sa Pilipinas at sa Australya.*

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You may make notes in this space. These notes will NOT be assessed.







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