



2020 CCAFL Filipino Continuers Marking Guidelines

Section 1: Listening and Responding Part A

Question 1 (a)

Criteria	Marks
• Completes the invitation with correct date AND correct dress	2
• Provides some correct information	1

Sample answer:

<i>Date</i>	19 January
<i>Dress code</i>	Bright or colourful

Question 1 (b)

Criteria	Marks
• Gives TWO reasons why Linda is grateful to Reg	2
• Provides some relevant information on why Linda is grateful to Reg	1

Sample answer:

Linda is grateful to Reg for helping her in planning the Bayanihan festival celebration. She is also grateful to Reg for coming to the grand parade with her.

**Question 2 (a)**

Criteria	Marks
• Selects correct answer	1

Sample answer:

C. Kitchen

Question 2 (b)

Criteria	Marks
• Provides a detailed explanation of why Jeff and his friends are going to the restaurant	3
• Provides some explanation of why Jeff and his friends are going to the restaurant	2
• Provides some relevant information about why Jeff and his friends are going to the restaurant	1

Sample answer:

They are going because their friend Michael has invited them and they are all getting free 'Halo-halo'. Another reason they are going is because Michael's family owns the restaurant and it is renowned for its 'Halo-halo' and because Sonny and Rosa are going.

**Question 3 (a)**

Criteria	Marks
<ul style="list-style-type: none">Provides a thorough comparison of Pinang's and Dodong's views about the issueProvides specific examples from the text	5
<ul style="list-style-type: none">Provides a sound comparison of Pinang's and Dodong's views about the issueProvides some relevant examples from the text	4
<ul style="list-style-type: none">Attempts to provide a comparison of views about the issueProvides some examples from the text	3
<ul style="list-style-type: none">Provides a limited comparison of views about the issueMay provide an example from the text	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

<i>Similarities</i>	<i>Differences</i>
<ul style="list-style-type: none">Both like the idea of getting extra money from the government-run recycling of cans and plastics program.Both agree that recycling of cans and plastics helps in the reduction of waste in the environment.	<ul style="list-style-type: none">Pinang believes that cleaning both inside and outside the house is important to drive the insects away. Dodong thinks that the insects outside the house pose no problem, and that a simple insect spray should solve the problem.Dodong's solution to the children not getting sick from the germs is for them to play inside the house while Pinang disagrees and stresses that the children need to play outdoors.Pinang sees that the recycling items need to be taken to the collection centres regularly and should not be left piling up in their backyard, while Dodong doesn't give a concrete answer as to when he's going to do it.

Question 3 (b)

Criteria	Marks
<ul style="list-style-type: none">Provides a description of Dodong's and Pinang's personalities	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

Pinang and Dodong are quite different to one another. Dodong is selfish/careless and does not care about the rubbish in the yard. Pinang is concerned about the backyard and the children and their health/neighbour's complaints.



Section 1: Listening and Responding

Part B

Question 4

Criteria	Marks
<ul style="list-style-type: none">Provides a detailed explanation about the relationship between the speakers with relevant examples from the text	4
<ul style="list-style-type: none">Provides a sound explanation about the relationship between the speakers with an example from the text	3
<ul style="list-style-type: none">Provides some information about the relationship between the speakers and may provide an example from the text	2
<ul style="list-style-type: none">Provides a relevant statement about the text	1

Sample answer:

Matingkad ang pagmamahalan ng mag-ina sa isa't isa. Nakasanayan na ng batang lalaking anak ang karaniwang gawain nila ng Nanay niya bago matulog. Nagsisipilyo siya bago pa man tanungin ng ina. Mayroon siyang paboritong istorya na inaasahan niyang matatandaan ng Nanay niyang basahin para sa kanya gabi-gabi. Masaya rin silang naglalaro ng 'Pitik-bulag'. Ikinatutuwa ito ng anak ang lahat ng ito. Kasama na rin ang mapagmahal na paghele ng Nanay niya hanggang siya ay makatulog.

Sample answer (translation):

This is a mother and son relationship that is warm and loving. This bedtime routine is very familiar to the son. He had brushed his teeth before being asked to by his mother and he has a favourite story that he expects her to know which suggests that these are common activities at bedtime. The mother and son are happy together playing a game of 'Pitik-bulag' and reading. The son giggles expressing his joy. Singing a lullaby is a loving and gentle gesture.



Question 5

Criteria	Marks
<ul style="list-style-type: none">Provides a detailed comparison of the personality of Noli with that of his sister GloriaProvides specific examples from the text	4
<ul style="list-style-type: none">Provides a clear comparison of the personality of Noli with that of his sister GloriaProvides examples from the text	3
<ul style="list-style-type: none">Provides some comparison between Noli and his sister GloriaProvides an example	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

Si Noli ay isang sosyal na mahilig na makisalamuha sa mga miyembro ng banda pagkatapos ng kanilang praktis, habang si Gloria ay hindi palalabas na tao.

Gusto ni Noli na makilala ang mga pinsan ni Ramon na bumibisita sa Australia. Subalit si Gloria ay hindi interesado dahil hindi niya kinatutuwa ang ugali ni Ramon tuwing nagsasanay ang banda.

Si Noli ay sabik na makita ang artista na si Julia Ledesma sa coffee shop habang si Gloria naman ay walang hangad kahit isa siyang tagahanga.

Sample answer (translation):

Noli is an extrovert, who wants to socialise with the band members after practice, whereas Gloria is an introvert who is not keen to go.

Noli wants to meet Ramon's cousins who are visiting Australia. However, Gloria is not interested at all because she does not appreciate Ramon's behaviour during practice.

Noli also is excited to meet a celebrity, Julia Ledesma, at the coffee shop while Gloria is not, even if she is a fan.

Question 6 (a)

Criteria	Marks
<ul style="list-style-type: none">Provides the TWO essential requirements to be able to participate in the 'Authentic Island Life' program	2
<ul style="list-style-type: none">Provides a requirement to be able to participate in the 'Authentic Island Life' program	1

Sample answer:

- Ang kalahok ay dapat labing walong taon at pataas
- Ang kalahok ay marunong lumangoy sa malawak na karagatan.

Sample answer (translation):

- The participant has to be 18 years old or above
- The participant has to be able to swim in the open sea.

**Question 6 (b)**

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a comprehensive understanding of the type of person who would be interested in participating in the 'Authentic Island Life' program with detailed reference to the text	5
<ul style="list-style-type: none">• Demonstrates a thorough understanding of the type of person who would be interested in participating in the 'Authentic Island Life' program with reference to the text	4
<ul style="list-style-type: none">• Demonstrates a sound understanding of the type of person who would be interested in participating in the 'Authentic Island Life' program with some reference to the text	3
<ul style="list-style-type: none">• Demonstrates some understanding of the type of person who would be interested in participating in the 'Authentic Island Life' program	2
<ul style="list-style-type: none">• Provides some relevant information	1

Sample answer:

Ang inaasahang kalahok ay dapat mayroong positibong ugali o ganadong maranasang makisalamuha sa pamumuhay ng mga katutubo. Kaya niyang tiisin ang mahirap at di maginhawang kondisyon ng pamumuhay, eg ang kalibliban ng mga isla, kawalan ng kuryente at signal ng mobile phone, ang kaingayan ng mga bangkang may katig, at ang hindi komportableng pagtulog. Kailangan payag silang mamuhay kagaya ng mga katutubo.

Sample answer (translation):

A prospective participant must have an interest/be motivated to experience an immersion into the lifestyles of various Filipino ethnic groups. Able to tolerate the tough living conditions, eg the remoteness of the islands, the lack of electricity and mobile phone signal, the noisy boats and uncomfortable sleeping conditions. They need to show the local islanders that they are willing to live like them.



Section 2: Reading and Responding

Part A

Question 7 (a)

Criteria	Marks
• Provides a detailed description of the benefits of the training program	3
• Provides some description of the benefits of the training program	2
• Provides some relevant information	1

Sample answer:

The participants will gain skills in computer applications to perform specific tasks that are important for employment.

The participants will also learn how to browse the internet safely and secure their personal information.

The participants will have contacts to organise work experience.

The training program will also give the attendees the opportunity to be selected for Balingsaga's scholarship program.

Question 7 (b)

Criteria	Marks
• Explains why the professor would be inspirational	2
• Provides some relevant information about why the professor would be inspirational	1

Sample answer:

The participants will hear about his personal journey out of poverty through education, hard work, determination. He is a successful businessman/role model as he has established his own company.



Question 8

Criteria	Marks
<ul style="list-style-type: none">Provides a thorough description of the impacts of reading on the lives of each of the two sisters with reference to the language and content	5
<ul style="list-style-type: none">Provides a detailed description of the impacts of reading on the lives of the two sisters with some reference to the language and content	4
<ul style="list-style-type: none">Provides a sound description of the impact of reading on the lives of the two sisters with limited reference to the language and/or content	3
<ul style="list-style-type: none">Identifies the impact of reading on the lives of the sisters	2
<ul style="list-style-type: none">Provides a relevant statement about the text	1

Sample answer:

Reading has an important impact on the lives of the two sisters. Mariem likes reading the newspaper to know and understand current events and has knowledge of what is happening in the community. The direct speech 'They think they own the road' shows how she is reflecting on what she has read. Her older sister, Ate Kei, spends so much time reading novels and magazines at night it causes her to 'sleep like a log' during the day. Reading enabled Ate Kei to know more rules and regulations about driving.



Section 2: Reading and Responding

Part B

Question 9

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates a thorough understanding of the issues in the text• Manipulates language authentically and creatively to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	13–15
<ul style="list-style-type: none">• Demonstrates a good understanding of the issues in the text• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task• Organises information and ideas to meet the requirements of the task	10–12
<ul style="list-style-type: none">• Responds to some of the issues in the text• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Attempts to structure relevant information and ideas	7–9
<ul style="list-style-type: none">• Provides a general response to the issues in the text• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited ability to link information or structure text	4–6
<ul style="list-style-type: none">• Responds to some aspects of the text• Provides a general statement or single words	1–3



Section 3: Writing in Filipino

Questions 10–11

Criteria	Marks
<ul style="list-style-type: none">• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information coherently and effectively	17–20
<ul style="list-style-type: none">• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task• Demonstrates the ability to sequence and structure ideas and information effectively	13–16
<ul style="list-style-type: none">• Presents information and a range of ideas and/or opinions relevant to the task• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures• Organises information and ideas to meet the requirements of the task	9–12
<ul style="list-style-type: none">• Presents some information, opinions or ideas relevant to the task• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures• Demonstrates limited evidence of the ability to organise information and ideas	5–8
<ul style="list-style-type: none">• Demonstrates a limited understanding of the requirements of the task• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax• Uses single words and set formulae to express information	1–4



2020 CCAFL Filipino Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversa- tion	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

Section 1: Listening and Responding

Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	2	History and Culture – phone conversation	H3.1
1 (b)	2	History and Culture – phone conversation	H3.1
2 (a)	1	Leisure and recreation — conversation	H3.1
2 (b)	3	Leisure and recreation — conversation	H3.1
3 (a)	5	Social issues — conversation	H3.2, H3.4
3 (b)	2	Social issues — conversation	H3.3

Section 1: Listening and Responding

Part B

Question	Marks	Content	Syllabus outcomes
4	4	Arts and entertainment — conversation	H3.2, H3.4
5	4	Relationships — conversation	H3.2, H3.4
6 (a)	2	Lifestyles — radio advertisement	H3.1
6 (b)	5	Lifestyles — radio advertisement	H3.2, H3.3

Section 2: Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
7 (a)	3	World of work — newspaper article	H3.1, H3.2, H3.3
7 (b)	2	World of work — newspaper article	H3.1, H3.3
8	5	Leisure and recreation — short story	H3.1, H3.2, H3.4



**Section 2: Reading and Responding
Part B**

Question	Marks	Content	Syllabus outcomes
9	15	Newspaper article — tourism – letter to editor	H1.2, H1.3, H1.4, H3.1, H3.2

Section 3: Writing in Filipino

Question	Marks	Content	Syllabus outcomes
10	20	Education and aspirations — feature article	H2.1, H2.2, H2.3
11	20	History and culture — speech	H2.1, H2.2, H2.3