1160 15660 2776310129

Centre Number

Student Number

2018 PUBLIC EXAMINATION

Filipino

Continuers Level

Tuesday 23 October 2018: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes
Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

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Part A

15 marks
Attempt Questions 1–3

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

Marks

You may make notes in this space. These notes will NOT be assessed.

Text 1

1. (a) What is Cayla's relationship to Leni? **1**

- ☐ A. Cousin
- ☐ B. Friend
- ☐ C. Grandmother
- ☐ D. Sister

(b) How many tickets does Leni need to purchase? **1**

____

(c) Outline the plot of the movie. **2**

____

____

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____

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Marks

You may make notes in this space. These notes will NOT be assessed.

Text 2

2. (a) How often is this competition held? **1**

(b) Explain the three instructions given to the competitors. **3**

Marks

You may make notes in this space. These notes will NOT be assessed.

Text 3

3. (a) Why have the organisers invited this speaker? **2**

(b) Apart from happiness, what other benefit did the speaker get from playing the *kulintang*? **1**

(c) Summarise the main points about the *kulintang* made by the speaker. **4**

Part B

15 marks
Attempt Questions 4–6

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in FILIPINO.

Marks

You may make notes in this space. These notes will NOT be assessed.

Text 4

4. (a) What is the son's decision? **2**

Ano ang desisyon ng anak?

____

____

(b) How does the mother convey her attitude to the decision? In your answer, refer to language and content. **3**

Paano ipina-aalam ng ina ang kanyang palagay sa desisyon? Ibatay ang iyong sagot sa nilalaman at pananalita sa teksto.

____

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Marks | You may make notes in this space. These notes will NOT be assessed.

Text 5

5. (a) Why is Chelsea in a hurry to have her dress made? **2**

Bakit nagmamadali si Chelsea na matapos magawa ang kanyang damit?

(b) Explain the different emotions shown by Chelsea in the conversation. Support your answer with reference to the text. **3**

Ipaliwanag ang iba't-ibang emosyon na ipinakita ni Chelsea sa usapan. Patunayan ang iyong sagot ayon sa teksto.

Marks

You may make notes in this space. These notes will NOT be assessed.

Text 6

6. Compare Anna's and Miguel's ideal holiday destinations. **5**

Paghambingin ang pinakanais-nais na bakasyunan nina Anna at Miguel.

End of Section 1

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Continuers Level

Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in FILIPINO.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
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Part A

10 marks
Attempt Questions 7 and 8

Your response will be assessed on how well you:

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately*

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7. Read the text and then answer in ENGLISH the questions that follow.

Teen-edyer Forum

Topic: Suliranin

– Mr Headache –

Naipasa ko ang una at pangalawang taon pero sumasakit ulo ko kakaisip kung paano ako di nakapasa ngayon sa isang subject eh ilang gabi akong puyat sa pag-aaral. Hindi ko maintindihan! Nakakadismaya!

Ano nga ba gagawin ko? Paano kakayanin ni Inay kung ito ay ibalita ko sa kanya? Maaari siyang mag-alala, mabigo at magalit pa nga. Ako ay inaasahan pa naman niya.

– jimmyjames2 –

Naku mukhang wala kang ligtas dyan. ’wag mo patagalin. Lalo kang mahihirapan. Aminin mo na. Nangyari rin sa akin yan. Umiwas ako umuwi sa probinsya para di nila malaman ang kapalpakan ko.

Sabik akong makita ng aking pamilya. Lumuwas sila sa Maynila. Nagulat sila nung nakita nila akong nagtatrabaho lamang sa isang karinderya. Ang akala nila ay ako’y isang IT teknisyan na. Ako’y hiyang hiya at nakita ko sa mga mata ng aking ina ang kanyang lubos na kabiguan dulot ng aking kasinungalingan.

– Snowrabbit –

’wag ka lang maingay. Isang subject lang naman ’yan, madali ’yan ulitin. Mukhang matalino ka naman. Saka, bakit hindi mo kuwestiyunin ang iyong maestro?! Baka nagkamali lang.

’wag mong biguin ang iyong ina. Sabihin mo na lang meron kang boluntaryo na trabaho sa ospital ng sandali.

– Mr Headache –

Mabuti nga na hindi ako magsinungaling.

Question 7 continues on page 3

Marks

Question 7 (continued)

(a) Describe the emotions evident in Mr Headache's entry. Support your answer with reference to the text. **2**

(b) Whose advice is Mr Headache likely to follow? Justify your answer with reference to the text. **3**

End of Question 7

8. Read the text and then answer in ENGLISH the questions that follow.

MAGASIN NG PAARALAN

Isang Panawagan sa mga Mag-aaral

Ang kool ng karanasan ko nuong bumisita ako sa isang paaralan sa Pilipinas!

May proyektong pananamit risaykel ang kanilang Sangguniang Mag-aaral.

Isang Biyernes bawa't buwan ay 'hello buhay' na araw. Bakit ang pamansag? Dahil sa Biyernes na iyon, ang mga estudyante ay nagiging bahagi ng tunay na buhay ng komunidad. Paano? Ay, napakadali! Dinadala upang idonasyon ang ayaw nilang pananamit. Inilalagay sa kahong pangkoleksiyon sa kantina.

Pinagbubukod-bukod naman ng Sangguniang Mag-aaral ang mga donasyon.

Ang mahuhusay na pananamit ay ipinamamahagi sa mahihirap na tagabayan.

Ang mga pananamit na hindi na maaaring isuot ay ibinibigay sa mga nagtitinda sa palengke upang putol-putulin nila at itinda bilang basahan.

Nabagbag ang puso ko dahil namasdan ko ang kaligayahan ng mga nakatatanggap ng donasyon.

Itinitinda ng Sangguniang Mag-aaral ang natitirang pananamit na hindi na magagamit sa isang pabrika. Dito ginagawang kagamitang panangkap ang tela sa mga ibang produkto tulad ng materyales na pang-insulasyon.

Alam niyo ba na abot sa siyamnapu't limang porsiyento ng pananamit na itinatapon ay maaaring ma-risaykel?

Kaya't napagpasiyahan ng ating Sangguniang Mag-aaral na magkaroon din tayo ng ganitong proyekto sa ating paaralan.

Sali na sa proyektong ito! May mga premyong ibibigay ang Sangguniang Mag-aaral sa unang sampu na dadalo sa pulong sa Biyernes na may dalang pananamit na pangdonasyon.

Sige na! Tingnan ang inyong aparador!

Question 8 continues on page 5

Marks

Question 8 (continued)

(a) What would be the most suitable title for this appeal? **1**

- ☐ A. Laundry Day
- ☐ B. Throw Away
- ☐ C. Future Fashion
- ☐ D. Useless is Useful

(b) What strategies has the writer used to try to engage the audience? In your answer, refer to both content and language. **4**

End of Question 8

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Part B

15 marks
Attempt Question 9

Your response will be assessed on how well you:

- *demonstrate an understanding of the stimulus text*
- *write text appropriate and relevant to context, purpose and audience*
- *structure and sequence information and ideas*
- *manipulate language structures and vocabulary in Filipino*

Question 9 continues on page 8

9. Read the text and then answer in approximately 150 words in FILIPINO the question that follows.

To: Mataas na Paaralan ng Calimba_2008
From: Cynthia Ledesma
Subject: Reunyon

Mga kaibigan,

Nakita ko noong isang araw ang 'yearbook' natin sa Mataas na Paaralan ng Calimba. Natatandaan niyo ba si Ginoong Alvarez at ang kasayahan natin sa kanyang klase? At si Ginang Diaz? Gaano na lang niya tayong pinagsikap mag-aral.

May balita ba mula kay Maria? Balak niyang maglakbay sa ibang bansa. Nagawa na niya kaya ito? At si Jose? Gusto niyang mag-asawa ng maaga. Nakahanap kaya siya ng tapat na kabiyak? Sino sa inyo ang may alam?

Tiningnan ko rin ang litrato ng ating klase, pero walang nakalagay na mga pangalan.

Ano nga ba ang pangalan nung pinakamatangkad na babae, yung mahaba at kulot ang buhok? At iyong lalaking nakaupo sa gitna sa harapan na pilyong-pilyo ang ngiti? Natatandaan niyo ba siya?

Meron ba sa inyong nagkita-kita na? Sayang at hindi pa tayo nakakapagtipon-tipon mula nang nagtapos tayo noong 2008. Gusto kong magplano ng ika-sampung taong reunyon. Kung okay sa inyo, paki-email niyo na lang sa 'kin kung saang mga lugar maaring magtipon at kung anu-anong gagawin natin.

Salamat,
Cynthia Ledesma

You were one of Cynthia's classmates at Calimba High School in 2008. Write an email in reply to Cynthia.

Ikaw ay isa sa mga kamag-aral ni Cynthia sa Mataas na Paaralan ng Calimba noong 2008. Sumulat ng isang email upang sagutin si Cynthia.

You may make notes in this space. These notes will NOT be assessed.

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Question 9

End of Section 2

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Continuers Level

Section 3: Writing in Filipino (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in FILIPINO.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
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Total marks – 20
Attempt either Question 10 or Question 11

Your response will be assessed on how well you:

- *demonstrate depth of treatment of information, ideas and/or opinions*
- *write text appropriate and relevant to context, purpose and audience*
- *structure and sequence information and ideas*
- *manipulate language structures and vocabulary in Filipino*

Answer ONE question from this section in approximately 250 words in FILIPINO.

10. You have just come home from a three-day camp. Write a journal entry about what you have learnt from your experiences at camp.

Kagagaling mo lamang sa tatlong araw na kamp. Isulat mo sa iyong diyurnal ang iyong mga naranasan at natutuhan sa mga araw na iyon.

OR

11. You have heard on the news that a large shopping mall will be built in your neighbourhood. Write an article for your Filipino community newspaper giving your opinion about this plan.

Narinig mo na magtatayo ng isang malaking 'mall' na malapit sa inyong lugar. Sumulat ng isang artikulo para sa iyong pahayagang pangkomunidad Pilipino upang ibigay ang iyong opinyon tungkol sa planong ito.

You may make notes in this space. These notes will NOT be assessed.

Question Number:

End of Section 3

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