



## 2016 CCAFL Filipino Continuers Marking Guidelines

### Section 1: Listening and Responding Part A

#### Question 1 (a)

Criteria	Marks
• Identifies the reason why Enzo is making this call	1

*Sample answer:*

His dog is sick.

#### Question 1 (b)

Criteria	Marks
• Provides detailed explanation of the reply given to Enzo	3
• Provides some explanation of the reply given to Enzo	2
• Provides some relevant information	1

*Sample answer:*

He is told to give the dog lots of water/fluid, to observe whether the dog vomits or becomes dehydrated, and if there is no improvement, to bring the dog to the clinic this afternoon for a check-up.

**Question 2**

Criteria	Marks
• Demonstrates a thorough understanding of Althea's concerns	3
• Demonstrates some understanding of Althea's concerns	2
• Provides some relevant information	1

**Sample answer:**

Althea is concerned because she will be late to the party due to missing the train. She is also worried about Sharlene as she cannot contact her / get in touch with her and she is worried she will catch a cold as she's soaked from the pouring rain.

**Question 3 (a)**

Criteria	Marks
• Provides a thorough and perceptive description of the change in Marian's feelings with reference to the text	3
• Provides a good description of the change in Marian's feelings with reference to the text	2
• Provides some relevant information	1

**Sample answer:**

Before the interview Marian was nervous eg "My heart is racing, my palms are sweaty."  
During the interview, she felt confident eg "Yes, I did my work experience...", "I can work any day, any time..." She felt relieved after the interview eg "It feels like a thorn in my side has been removed."

**Question 3 (b)**

<b>Criteria</b>	<b>Marks</b>
• Provides a thorough explanation of why Marian is most likely to get the job	5
• Provides a very good explanation of why Marian is most likely to get the job	4
• Provides a satisfactory explanation of why Marian is most likely to get the job	3
• Provides a limited explanation of why Marian is most likely to get the job	2
• Provides some relevant information	1

***Sample answer:***

Marian has a good chance of getting the job because of the following reasons:

- Experience in cash handling
- Excellent customer service
- Availability on weekends
- Own transport
- The interviewer affirmed Marian's responses eg "That's great. You get along with people. Excellent. You're flexible with the roster."



## Section 1: Listening and Responding

### Part B

#### Question 4 (a)

Criteria	Marks
• Provides reasons why Langgam Bay is a popular tourist destination	2
• Provides a reason why Langgam Bay is a popular tourist destination	1

#### *Sample answer:*

Langgam Bay is the home of the most colourful parrot in the world. The widest waterfall in the world is found in Langgam Bay.

#### *Sample answer in Filipino:*

Sa Langgam Bay matatagpuan ang pinakamakulay na loro sa buong mundo. Ang pinakamalawak na talon ay matatagpuan sa Langgam Bay.

#### Question 4 (b)

Criteria	Marks
• Provides the THREE missing weather details	3
• Provides TWO missing weather details	2
• Provides some relevant information	1

#### *Sample answer:*

<i>Days of the week</i>	<i>Temperature</i>	<i>Weather condition</i>
Monday	24	sunny
Tuesday	18	<b>rainy and cool</b>
Wednesday	25	overcast
Thursday	35	<b>windy and humid</b>
Friday	<b>42</b>	sunny and very hot
Saturday and Sunday	31	fine

#### *Sample answer in Filipino:*

<i>Mga Araw ng Linggo</i>	<i>Temperatura</i>	<i>Lagay ng panahon</i>
Lunes	24	maaraw
Martes	18	
Miyerkules	25	makulimlim
Huwebes	35	
Biyernes		maaraw at sobrang init
Sabado at Linggo	31	maaliwalas

**Question 5 (a)**

Criteria	Marks
• Identifies the reason why Rey has been asked to deliver a speech	1

**Sample answer:**

The book that Rey wrote has been published.

**Sample answer in Filipino:**

Nailathala na ang aklat na sinulat ni Rey.

**Question 5 (b)**

Criteria	Marks
• Provides a thorough explanation of how the group has influenced Rey's life with excellent reference to the text	4
• Provides a satisfactory explanation of how the group has influenced Rey's life with some reference to the text	3
• Provides some explanation of how the group has influenced Rey's life	2
• Provides some relevant information	1

**Sample answer:**

Rey saw first hand how a proactive charity group like 'Let's help one another' could have an ongoing positive impact on people's lives, eg teaching people skills they can use for their livelihood, such as building boats and weaving nets. Rey has become less materialistic. He saw that poor people can still be happy by working hard, helping others, and making the most of what little they have. He understood underprivileged people better. Rey learned the value of doing volunteer work. Rey found that he himself could be free and happy by working with nature, ie change from being an engineer to a fisherman.

**Sample answer in Filipino:**

Nakita ni Rey na ang isang samahang katulad ng "Tulungan Tayo" ay malaki ang naitutulong na kabutihan sa mga tao katulad nang pagtuturo ng karunungan at kagalingan para sa ikauunlad ng kabuhayan, katulag ng paggawa ng bangka at paghabi ng lambat. Si Rey ay hindi na masyadong materiyalista. Nakita niya na ang mga mahihirap na tao ay maaari ding masaya dahil sa tiyaga, pagtulong sa ibang tao at ikalulugod sa buhay. Naintindihan niya nang mabuti ang pamumuhay ng mga mahihirap. Naunawaan ni Rey ang kahalagahan ng trabahong boluntaryo. Natagpuan ni Rey ang kasiyahan sa pagtatrabaho sa kalikasan, halimbawa mula sa pagiging inhinyero, siya ay naging isang mangingisda.

**Question 6**

Criteria	Marks
• Provides a comprehensive and perceptive explanation of the changes in Philippine cuisine with excellent reference to the text	5
• Provides a thorough explanation of the changes in Philippine cuisine with excellent reference to the text	4
• Provides a satisfactory explanation of the changes in Philippine cuisine with some reference to the text	3
• Provides some explanation of the changes in Philippine cuisine	2
• Provides some relevant information	1

**Sample answer:**

The interview is about a comparison of traditional cooking with the modern way of cooking Philippine cuisine and substituting ingredients to create the same dishes / recipes.

The changes are explained by saying that even though substituting the ingredients means the dish is no longer 'authentic' it still has the same taste. For example, the traditional ingredient for 'Sinigang soup' is Tamarind; however, it can be replaced with lemon, lime or tomatoes.

Another change is in cooking Adobo which traditionally uses salt and vinegar; however, a more modern way is to use soy sauce with vinegar to enhance the taste and the appearance of the dish which the older generation may not be used to.

These changes demonstrate that the method of cooking has also changed due to the choice of healthier ingredients and one's own lifestyle.

Finally, another change noted is that the experimentation with the fusion of traditional and modern ingredients, as well as the change in the method of cooking Filipino cuisine, will be welcomed by diners who consider food health more important nowadays than taste or presentation.

**Sample answer in Filipino:**

Ang panayam ay tungkol sa paghahambing ng tradisyonal na pagluluto laban sa makabagong paraan ng pagluluto ng pagkaing Pilipino at pagpapalit ng mga sangkap upang makagawa ng kaparehong putahe o resipi.

Ang pagkakaiba na ipinaliwanag na kahit palitan ang mga sangkap sa pagluluto ng isang katutubong ulam, ay ganoon pa rin ang lasa. Halimbawa, ang tradisyonal na sangkap para sa Sinigang ay sampalok, subalit maaaring palitan ng limon, dayap o kamatis.

Ang isa pang pagkakaiba ay ang tradisyonal na sangkap ng Adobo na gumagamit ng toyo at suka upang maging mas malasa at kaaya-aya ang presentasyon ng pagkain sa dating nakagawian ay maaaring hindi na rin gamitin ngayon.

Itong mga pagkakaiba ay nagsasaad na ang paraan ng pagluluto ay nag-iba na rin dahil sa pagpili ng mga sangkap na tugma sa kalusugan at sa pamumuhay ng tao.

Sa katapusan, ang isa pang pagkakaiba na napansin ay ang pagsusubok ng pagsama-sama ng tradisyonal at makabagong sangkap, pati na rin ang paraan ng pagluluto ng Pagkaing Pilipino, na tatanggapin ng mga tao na mas pinag-uukulan ng pansin ang kalusugan kaysa sa presentasyon at lasa ng pagkain.

**Answers could also include:**

- Training of chefs
- Shorter cooking time
- Fusion menus



## Section 2: Reading and Responding

### Part A

#### Question 7 (a)

Criteria	Marks
• Identifies the importance of the festival to Pasa-buko	1

*Sample answer:*

It is the time when the coconuts suitable for Pasa-buko are chosen.

#### Question 7 (b)

Criteria	Marks
• Provides a thorough explanation of why preparing a Pasa-buko ball is complex	4
• Provides a satisfactory explanation of why preparing a Pasa-buko ball is complex	3
• Provides some explanation of why preparing a Pasa-buko ball is complex	2
• Provides some relevant information	1

*Sample answer:*

Preparing a Pasa-buko ball is complex because the correct type of coconut has to be chosen and a number of steps need to be done before it is ready for use.

Firstly, the harvesters need to choose the right coconut by the sound it makes. The good coconuts will be used for copra and the rejects will be used for Pasa-buko.

The husks of the Pasa-buko coconuts need to be removed to cause less pain when being passed around during the game. The juice needs to be drained to make it lighter to pass around. Then the coconuts need to be left out to dry for a year to make them durable. Smoothing and varnishing them will prevent termite infestation.

**Question 8 (a)**

Criteria	Marks
• Provides a good description of the insights the writer gained from her recollections of childhood	2
• Provides some relevant information	1

**Sample answer:**

To respect the environment / protect all living creatures and to listen to the wisdom / advice of parents/elders.

**Question 8 (b)**

Criteria	Marks
• Identifies THREE language techniques used by the writer and provides examples	3
• Identifies TWO language techniques used by the writer and provides examples	2
• Provides some relevant information	1

**Sample answer:**

The writer uses descriptive/emotive language:

“Isang bukid na maraming damo”, “lubak-lubak ang lupa”, “masarap ang simoy ng hangin”, “hitik na hitik ang mga bulaklak ng mga halaman”, “napakagandang dilaw na paruparo”

The writer uses simile:

“Mga ibong masayang kumakanta na tila diwang nangbibighani sa mga nakikinig”

The writer uses symbolism:

The butterfly symbolises the spirit of the deceased mother.



## Section 2: Reading and Responding

### Part B

#### Question 9

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates an excellent understanding of the whole text</li><li>• Manipulates language authentically and creatively to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	13–15
<ul style="list-style-type: none"><li>• Demonstrates a good understanding of the text</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	10–12
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li><li>• Attempts to structure relevant information and ideas</li></ul>	7–9
<ul style="list-style-type: none"><li>• Responds to some of the questions, statements, comments and/or specific information in the text</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates limited ability to link information and ideas or structure text</li></ul>	4–6
<ul style="list-style-type: none"><li>• Responds to isolated elements in the text</li><li>• Uses single words or set formulae to express information</li></ul>	1–3

***Answers could include:***

Response should be in a formal letter format with the following content:

- (a) Justification for the need for a radio program for Filipinos
- To provide entertainment
  - To preserve the Filipino culture
  - To provide a means of connecting people especially in rural areas
- (b) The group has a well-prepared plan for the radio program, if approved
- Roles have been given to different people in the group (details can be given)



## Section 3: Writing in Filipino

### Questions 10–11

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates breadth and depth in the treatment of relevant information, ideas and/or opinions</li><li>• Demonstrates extensive knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates the ability to manipulate language authentically and creatively to meet the requirements of the task</li><li>• Demonstrates the ability to sequence and structure ideas and information coherently and effectively</li></ul>	17–20
<ul style="list-style-type: none"><li>• Demonstrates breadth and some depth in the treatment of relevant information, ideas and/or opinions</li><li>• Demonstrates a thorough knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates the ability to manipulate language with some degree of authenticity and creativity to meet the requirements of the task</li><li>• Demonstrates the ability to sequence and structure ideas and information effectively</li></ul>	13–16
<ul style="list-style-type: none"><li>• Presents information and a range of ideas and/or opinions relevant to the task</li><li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li><li>• Organises information and ideas to meet the requirements of the task</li></ul>	9–12
<ul style="list-style-type: none"><li>• Presents some information, opinions or ideas relevant to the task</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li><li>• Demonstrates limited evidence of the ability to organise information and ideas</li></ul>	5–8
<ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the requirements of the task</li><li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures with evidence of the influence of English syntax</li><li>• Uses single words and set formulae to express information</li></ul>	1–4



# 2016 CCAFL Filipino Continuers Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
Conversation	10	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4
Discussion	15		H1.1, H1.2, H1.3, H1.4, H4.1, H4.2, H4.3

## Section 1: Listening and Responding

### Part A

Question	Marks	Content	Syllabus outcomes
1 (a)	1	Personal identity — telephone conversation	H3.1
1 (b)	3	Personal identity — telephone conversation	H3.1
2	3	Relationships — telephone message	H3.3
3 (a)	3	World of work — interview	H3.2, H3.3
3 (b)	5	World of work — interview	H3.3

## Section 1: Listening and Responding

### Part B

Question	Marks	Content	Syllabus outcomes
4 (a)	2	Tourism — weather report	H3.3
4 (b)	3	Tourism — weather report	H3.1
5 (a)	1	Social issues — talk	H3.1
5 (b)	4	Social issues — talk	H3.2, H3.3
6	5	Lifestyles — interview	H3.2, H3.3, H3.4

## Section 2: Reading and Responding

### Part A

Question	Marks	Content	Syllabus outcomes
7 (a)	1	Leisure and recreation — article	H3.1
7 (b)	4	Leisure and recreation — article	H3.3
8 (a)	2	History and culture — short story	H3.3
8 (b)	3	History and culture — short story	H3.3

## Section 2: Reading and Responding

### Part B

Question	Marks	Content	Syllabus outcomes
9	15	Social issues — report	H1.2, H1.3, H3.1

## Section 3: Writing in Filipino

Question	Marks	Content	Syllabus outcomes
10	20	Education and aspirations — article	H2.1, H2.2, H2.3
11	20	Personal identity — short story	H2.1, H2.2, H2.3