

2023 HSC

English as an Additional Language or Dialect (EAL/D) — Paper 2

Marking Guidelines

Section I — Module B: Language, Identity and Culture

Questions 1

Criteria	Marks
<ul style="list-style-type: none">Evaluates skilfully the extent to which the statement is true for the prescribed textDemonstrates detailed textual knowledge and uses examples from the prescribed text in a discerning waySkilfully organises and expresses ideas using language appropriate to audience, purpose and form	17–20
<ul style="list-style-type: none">Evaluates effectively the extent to which the statement is true for the prescribed textDemonstrates detailed textual knowledge and uses examples from the prescribed text in an effective wayEffectively organises and expresses ideas using language appropriate to audience, purpose and form	13–16
<ul style="list-style-type: none">Demonstrates a sound understanding of the extent to which the statement is true for the prescribed textDemonstrates adequate textual knowledge and uses examples from the prescribed text in a sound wayAdequately organises and expresses ideas using language appropriate to audience, purpose and form	9–12
<ul style="list-style-type: none">Describes the ideas in the statement for the prescribed textDemonstrates some textual knowledge and provides some examples from the textAttempts to organise and express ideas	5–8
<ul style="list-style-type: none">Presents a limited responseDemonstrates limited textual knowledgeDemonstrates limited ability to organise and express ideas	1–4

Section II — Module C: Close Study of Texts

Questions 2

Criteria	Marks
<ul style="list-style-type: none"> • Analyses skilfully how the need for connection is explored through the distinctive qualities of the prescribed text • Demonstrates highly developed skills in interpretation of the text • Skilfully organises, develops and expresses ideas using language appropriate to audience, purpose and form 	17–20
<ul style="list-style-type: none"> • Analyses effectively how the need for connection is explored through the distinctive qualities of the prescribed text • Demonstrates well-developed skills in interpretation of the text • Effectively organises, develops and expresses ideas using language appropriate to audience, purpose and form 	13–16
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how the need for connection is explored through the distinctive qualities of the prescribed text • Demonstrates satisfactory skills in interpretation of the text • Adequately organises, develops and expresses ideas using language appropriate to audience, purpose and form 	9–12
<ul style="list-style-type: none"> • Composes a response that attempts to explore qualities of the text • Demonstrates some skills in interpretation of the text • Attempts to organise, develop and express ideas 	5–8
<ul style="list-style-type: none"> • Provides relevant information about the prescribed text • Demonstrates limited skills in interpretation of the text • Demonstrates limited ability to organise and express ideas 	1–4

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Mapping Grid

Section I — Module B: Language, Identity and Culture

Question	Marks	Content	Syllabus outcomes
1	20	Module B: Language, Identity and Culture – Prose Fiction – Poetry – Drama – Nonfiction – Film – Media	EAL12-3, EAL12-5, EAL12-8

Section II — Module C: Close Study of Texts

Question	Marks	Content	Syllabus outcomes
2	20	Module C: Close Study of Texts – Prose Fiction – Poetry – Drama – Nonfiction – Film – Media	EAL12-3, EAL12-5, EAL12-7