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Centre Number

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Student Number

2017 PUBLIC EXAMINATION

Croatian

Continuers Level

Wednesday 18 October 2017: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You **MUST NOT** write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CROATIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**15 marks****Attempt Questions 1–3**

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*
-

You will hear **THREE** texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

	Marks	You may make notes in this space.
Text 1		
1. Outline the purposes of this event.	2	

Text 3

Marks

You may make notes in this space.

3. (a) What has prompted this conversation?

2

(b) How does Josip attempt to persuade Ema to change her approach to the students? Support your answer with reference to the text.

5

Part B**15 marks****Attempt Questions 4–6**

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear **THREE** texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **CROATIAN**.

Text 4

- 4.** Write directions for the shortest way to the beach.

Napišite upute kako doći do plaže najkraćim putem.

Marks

You may
make notes in
this space.

3

Text 6**Marks**

You may
make notes in
this space.

6. (a) Where is this conversation taking place?

1

Gdje se događa ovaj razgovor?

- (b) Compare Ivan's and Ana's views on the benefits of participating on this committee. In your response, refer to content and language.

5

Usporedite Ivanove i Anine poglede na dobrobiti sudjelovanja u ovom odboru. U svojem odgovoru obratite se na jezik i sadržaj.

End of Section 1

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Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CROATIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**10 marks****Attempt Questions 7–8**

Your response will be assessed on how well you:

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately*
-

7. Read the text and then answer in ENGLISH the questions that follow.

Prisjetimo se

piše: Tanja Skoko

Hrvatska je poznata zbog puno stvari, ali većina poznaje Hrvatsku po Dubrovniku, Jadranskoj obali, otocima i Vegeti. No važno je spomenuti da je Hrvatska puno više!

Prisjetimo se da tako jedna mala zemlja ima toliko svjetski priznatih i poznatih sportaša. Ponosna sam na naše košarkaše koji su osvojili prvu olimpijsku medalju prije 25 godina i to srebrnu. Koji osjećaj! Jedini bolji tim bio je USA Dream Team.

Cijela je nacija stala 2001. godine kad je Goran Ivanišević, izvan svih očekivanja, odnio titulu wimbledonskog prvaka. Još i danas mlađe generacije prepričavaju taj povjesni događaj. Ovim je započela jedna tradicija uspješnih tenisača na svjetskoj razini.

Malo je riječi kojima mogu opisati kvalitetu hrvatskih timskih sportaša kao recimo rukometaša, vaterpolista ili hokejaša. Tako smo cijele godine u navijačkom duhu, puni nade, strpljenja i pobjedničke euforije.

Naše atletičarke, kao naša Blanka Vlašić i Sandra Perković, koje su postavile svjetske rekorde, nisu ništa manje vrijedne hvale i slave. Trebali bismo spomenuti i skijaše, nogometaše, veslače ali gdje bi nam bio kraj?

Question 7 continues on page 3

Marks

Question 7 (continued)

(a) How does the title communicate the purpose of the text?

1

(b) How does the writer express her feelings in the text? In your answer, refer to language and content.

4

End of Question 7

8. Read the text and then answer in ENGLISH the questions that follow.

OD MALE IDEJE...

piše: M. Kuharić

Mnogi ljudi širom svijeta, kad žele poboljšati okus svoje hrane posegnu za Vegetom, a niti ne znaju da se Vegeta proizvodi u Hrvatskoj. Vegeta je danas najveći izvozni proizvod hrvatske tvrtke Podravka. Pitate se što je zapravo Vegeta i kako je došlo do tog savršenog i ukusnog dodatka hrani? Tako sam ponosan da ovako veliki i diljem svijeta cijenjen proizvod dolazi iz naše male zemlje.

Izumiteljica ovog izvanrednog proizvoda je Zlata Bartl. Zlata se rodila 1920. godine u Docu pokraj Travnika. Na Prirodoslovnom fakultetu u Zagrebu diplomirala je kemiju, fiziku, matematiku i mineralogiju. Još kao dijete Zlata je bila zaljubljena u kemiju. Uvijek je željela spremi ukuse ne sezonskog povrća kako bi se mogli koristiti cijele godine. Uspjela je to godine 1955. kad je završila znanstveni rad u laboratoriju Podravke. Njezina prva inicijativa bila je dehidralizacija juha. To joj je dalo dalju ideju da spoji

sve te čarobne začine kako bi se mogli dodati bilo kojem jelu. Tu počinje priča slavne Vegete.

Godine 1959. počela je proizvodnja Vegete. Zlata Bartl oko sebe je skupila ljude, koji su nošeni njezinim ushićenjem, uspjeli probiti Vegetu na svjetsko tržište. Uvijek me čini sretnim kad vidim Vegetu u Japanu ili u bilo kojoj drugoj zemlji koja ima svoje karakteristične okuse. Zahvalan sam na tome, jer ne mogu ni zamisliti kuhinju ni kuhanje bez Vegete. Siguran sam da se i većina vas isto osjeća.

Bez Zlatina žara spremi povrće koje se tradicionalno upotrebljava u pripremi juhe ne bismo imali tako važan dodatak hrani koji bilo što čini ukusnim i zbog toga Vegetu čini neophodnim proizvodom u svakoj kuhinji.

Zanimljivo je kako je jedna mala ideja postala izvanredni svjetski fenomen.

Question 8 continues on page 5

Marks

Question 8 (continued)

(a) What factors influenced Zlata Bartl in creating the product?

2

(b) What reasons does Kuharić give for the product's success?

3

End of Question 8

Part B**15 marks****Attempt Question 9**

Your response will be assessed on how well you:

- *demonstrate an understanding of the stimulus text*
- *write text appropriate and relevant to context, purpose and audience*
- *structure and sequence information and ideas*
- *manipulate language structures and vocabulary in Croatian*

9. Read the text and then answer in approximately 150 words in CROATIAN the question that follows.

Modni tjednik

STARO JE OPET NOVO

Već 85 godina Borovo proizvodi cipele koje su postale svjetski cijenjene i poznate, posebno Borosane i tenisice Startas.

Za vrijeme domovinskog rata ranih 1990-ih godina Borovo je prestalo s proizvodnjom. Mnogi su izgubili posao. Ali Borovo selo i Vukovar opet su se digli na noge i ponovo su osposobili tu jednom tako važnu industriju.

U zadnjih 15 godina Borovo je napokon postiglo ono što je jednom davno bilo. Cipele i tenisice iz Borova postale su dio trenutačnog modnog trenda i vrlo popularne među mladima.

Bravo Borovo!

Pogledaj, došli su novi uzorci Borovo Startas tenisica. Bolje su nego prošle godine. Tako su šarene, vesele i lude!!

Jesi li vidio tenisice Startas na svim našim olimpijcima na putu u Rio?

Sjajno! Danas su Borovo startas tenisice u Vogueu.

Pogledaj New York Times! Cijela stranica o uspjehu Borova. Hvali moderne i kreativne proizvode.

A one sa znakom omiljenih nogometnih klubova?

Write a letter to the Croatian Fashion Week organisers to convince them to showcase this footwear in their program.

Napišite pismo organizatorima Hrvatskog modnog tjedna i nagovorite ih da predstave ovu obuću u svojem programu.

You may make notes in this space.



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Student Number

2017 PUBLIC EXAMINATION

Croatian

Continuers Level

Section 3: Writing in Croatian (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in CROATIAN.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Total marks – 20
Attempt either Question 10 or Question 11

Your response will be assessed on how well you:

- *demonstrate depth of treatment of information, ideas and/or opinions*
 - *write text appropriate and relevant to context, purpose and audience*
 - *structure and sequence information and ideas*
 - *manipulate language structures and vocabulary in Croatian*
-

Answer ONE question from this section in approximately 250 words in CROATIAN.

- 10.** You have attended a three-day ‘eco-camp’. The aim of the camp was to educate the participants about ecological sustainability.

Write two diary entries describing the effect the camp has had on your life.

Sudjelovali ste na trodnevnom eko-kampu. Cilj kampa bio je poučiti sudionike o održivosti okoliša.

Napišite dva zapisa u dnevnik u kojima opisujete kako je kamp utjecao na vaš život.

OR

- 11.** Write the text of a speech persuading your school principal and the school council to implement a four-day school week for senior students.

Napišite govor kojim ćete nagovoriti svog školskog ravnatelja/svoju školsku ravnateljicu i školsko vijeće da uvedu četvorodnevni tjedan za učenike u višim razredima.

You may make notes in this space.

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