



# 2022 Chinese in Context Marking Guidelines

## Section 1: Responding to texts

### Question 1

Criteria	Marks
<ul style="list-style-type: none"><li>Provides a highly effective text message to your friend suggesting that he/she should participate in the volunteering work</li><li>Demonstrates a comprehensive knowledge of language structures and vocabulary in Chinese</li></ul>	4
<ul style="list-style-type: none"><li>Provides an effective text message to your friend suggesting that he/she should participate in the volunteering work</li><li>Demonstrates a sound knowledge of language structures and vocabulary in Chinese</li></ul>	3
<ul style="list-style-type: none"><li>Provides a text message to your friend suggesting that he/she should participate in the volunteering work</li><li>Demonstrates some understanding of the speech</li></ul>	2
<ul style="list-style-type: none"><li>Attempts to provide some relevant information</li></ul>	1

#### **Sample answer:**

xx,

我们应该一起去参加世界爱心厨房的志愿者工作，帮助社会中生活有困难的人吧。每周末只要做三个小时，帮着洗菜，切菜，把食物装盒和送饭，我们的付出会使许多人不再饥饿，世界更加美好！

#### **Sample answer (translation):**

XX,

We should participate in the World Love Kitchen volunteering work and help people who have difficulties in their lives. We only need to work three hours every weekend, helping with washing, cutting, packing and delivering food. Our contribution will help people out of hunger and the world will become a better place!



## Question 2

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a comprehensive understanding of the text by filling out the survey with both the reasons for agreement, the concerns and suggestions of the proposal</li><li>• Supports answer with detailed examples from the text</li></ul>	6
<ul style="list-style-type: none"><li>• Demonstrates a thorough understanding of the text by filling out the survey with both the reasons for agreement, the concerns and suggestions of the proposal</li><li>• Supports answer with examples from the text</li></ul>	5
<ul style="list-style-type: none"><li>• Demonstrates a sound understanding of the text by filling out the survey with both the reasons for agreement, the concerns and suggestions of the proposal</li><li>• Supports answer with some examples from the text</li></ul>	4
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the text by filling out the survey expressing the reasons for agreement and/or the concerns and suggestions</li></ul>	2–3
<ul style="list-style-type: none"><li>• Provides some relevant information</li></ul>	1

### **Sample answer:**

I agree because hot-desking can help to keep the office tidy and perhaps the company can save some rent in this expensive CBD. Hotdesking provides us with the chance to collaborate and communicate with colleagues across departments. Changing seats daily also gives us a sense of freshness.

My concerns and suggestion would be firstly about without personal desk, there is no place to put our personal belongings. Hope the company will provide lockers. Furthermore, without our own personal space, we may feel less important in the company, plus it could be hard to find a colleague. Perhaps a comfortable staff amenity room or space can make up for it.



### Question 3

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a comprehensive understanding of both texts by writing the script of the speech</li><li>• Manipulates Chinese authentically and effectively for context, purpose and audience</li></ul>	7–8
<ul style="list-style-type: none"><li>• Demonstrates a thorough understanding of both texts by writing the script of the speech</li><li>• Manipulates Chinese effectively for context, purpose and audience</li></ul>	5–6
<ul style="list-style-type: none"><li>• Demonstrates a sound understanding of both texts by writing the script of the speech</li><li>• Writes Chinese with an awareness of context, purpose and audience</li></ul>	3–4
<ul style="list-style-type: none"><li>• Demonstrates some understanding of one or both texts by writing the script of the speech</li></ul>	1–2

**Answers could include:**

- Speech format, ie addressing and thanking the audience
- The time and the purpose of the trip, the famous tourist spots he went to and the activities he took part in
- The way Linlin's family treated him, eg BBQ lamb skewers
- The improvement of his Chinese language skills and the habit of speaking Chinese
- It is a worthwhile trip and a precious experience



## Question 4

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a perceptive understanding of how Dongdong conveys her concern that traditional Chinese values are being lost in contemporary society</li><li>• Supports answer with extensive reference to content and language features of the text</li></ul>	9–10
<ul style="list-style-type: none"><li>• Demonstrates a thorough understanding of how Dongdong conveys her concern that traditional Chinese values are being lost in contemporary society</li><li>• Supports answer with substantial reference to content and language features of the text</li></ul>	7–8
<ul style="list-style-type: none"><li>• Demonstrates a sound understanding of how Dongdong conveys her concern that traditional Chinese values are being lost in contemporary society</li><li>• Supports answer with reference to content and language features of the text</li></ul>	5–6
<ul style="list-style-type: none"><li>• Demonstrates some understanding of how Dongdong conveys her concern that traditional Chinese values are being lost in contemporary society</li><li>• Supports answer with some reference to content and language features of the text</li></ul>	3–4
<ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the text</li></ul>	1–2

### **Answers could include:**

- Examples – Dongdong uses the examples of her own brother’s spending habits to emphasise how young people today have ignored traditional Chinese values of thriftiness
- Credible source – Uses a newspaper report to suggest Dongdong’s view from another source ‘Young people no longer help the injured, elderly and children in the street fearing that it may be a scam’
- Proverb – ‘Respect my elderly family members and extend the respect to other people’s elderly. Care for my young family members and extend the care to other people’s young’ to emphasise this gracious old value is worth maintaining and continuing to make our society a harmonious and prosperous one
- Personification – credit cards keep calling out to the brother ‘Use me! Use me!’ to indicate that young people are easily enticed to spend money with credit cards
- Direct speech – the conversation between the brother and his parents demonstrates young people do not have a strong sense towards the traditional value of thriftiness
- A powerful question as the ending – urges people to think about the importance of maintaining traditional Chinese values in contemporary society



## Question 5

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a perceptive understanding of the content of the online post by expressing the view on the changes in young people's lifestyle</li><li>• Responds to the text authentically and effectively with relevant textual references</li><li>• Writes a logical and coherent text demonstrating extensive knowledge and understanding of Chinese language structures and vocabulary</li></ul>	9–10
<ul style="list-style-type: none"><li>• Demonstrates a thorough understanding of the content of the online post by expressing the view on the changes in young people's lifestyle</li><li>• Responds to the text effectively with relevant textual references</li><li>• Writes a logical text using a range of Chinese language structures and vocabulary</li></ul>	7–8
<ul style="list-style-type: none"><li>• Demonstrates a sound understanding of the content of the online post by expressing the view on the changes in young people's lifestyle</li><li>• Responds to the text with relevant ideas and information</li><li>• Writes a lucid text using a range of Chinese language structures and vocabulary</li></ul>	5–6
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the content of the online post by expressing the view on the changes in young people's lifestyle</li><li>• Responds to the text with some relevant ideas and information</li><li>• Shows ability to organise information and ideas using Chinese language structure and vocabulary</li></ul>	3–4
<ul style="list-style-type: none"><li>• Demonstrates a basic understanding of the content of the online post</li><li>• Attempts to organise information</li></ul>	1–2

### **Answers could include:**

The response should express young people's lifestyle has changed through the use of smart chairs.

#### *has a more convenient life*

- flexible work and study environment
- engages in interesting things online, eg virtual travelling
- uses technology to enjoy the convenience of life, eg shopping online

#### *has a less healthy life*

- no exercise and takeaway food cause undesirable weight gain
- damage to eyesight due to looking at the computer screen for a long time

#### *has less social interaction*

- enjoys leisure activities comfortably at home
- lack of face-to-face communication with others and being isolated from real society



## Question 6

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a perceptive understanding of the newspaper article by writing an email to the reporter expressing own opinion</li><li>• Writes effectively for purpose, context and audience</li><li>• Demonstrates a superior control of a range of Chinese language structures and vocabulary</li></ul>	12
<ul style="list-style-type: none"><li>• Demonstrates a comprehensive understanding of the newspaper article by writing an email to the reporter expressing own opinion</li><li>• Writes appropriately for purpose, context and audience</li><li>• Demonstrates a thorough control of a range of Chinese language structures and vocabulary</li></ul>	9–11
<ul style="list-style-type: none"><li>• Demonstrates a sound understanding of the newspaper article by writing an email to the reporter expressing own opinion</li><li>• Writes with a sound awareness of purpose, context and audience</li><li>• Demonstrates a sound control of a range of Chinese language structures and vocabulary</li></ul>	6–8
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the newspaper article by writing an email to the reporter expressing own opinion</li><li>• Writes with some awareness of purpose, context and audience</li><li>• Shows ability to organise information and ideas using Chinese language structures and vocabulary</li></ul>	3–5
<ul style="list-style-type: none"><li>• Demonstrates a basic understanding of the newspaper article</li><li>• Attempts to organise some information using some Chinese language structures and vocabulary</li></ul>	1–2

### **Answers could include:**

Comment on whether or not this group of young people should follow their heart and continue pursuing and promoting traditional Chinese music.

#### *Should pursue:*

- Performing traditional Chinese music enables them to learn more about Chinese history and culture. Teaching traditional Chinese-style music and musical instruments to Australian friends indicates that they are serious and persistent in their pursuit of Chinese culture
- Making a video of their performance in the global music festival helps their teaching and promotes Chinese culture
- With their ongoing effort, their poor singing and playing musical instruments can improve over time

#### *Should not pursue:*

- Traditional costume is out of fashion and traditional Chinese musical instruments are outdated and are not suitable in modern society
- These young people cannot pronounce the lyrics well and they are not skilled in playing traditional Chinese musical instruments. Therefore, there is no point in continuing to struggle in this field
- Making a video is unnecessary with their sub-standard performance



## Section 2: Creating texts in Chinese

### Questions 7 and 8

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates breadth and depth in the treatment of relevant information and ideas</li><li>• Writes perceptively for a specified audience, purpose and context</li><li>• Structures and sequences information and ideas coherently and effectively</li><li>• Demonstrates an excellent control of a range of language structures and vocabulary</li></ul>	21–25
<ul style="list-style-type: none"><li>• Demonstrates some degree of breadth and depth in the treatment of relevant information and ideas</li><li>• Writes effectively for a specified audience, purpose and context</li><li>• Structures and sequences information and ideas effectively</li><li>• Demonstrates a good command of a range of language structures and vocabulary</li></ul>	16–20
<ul style="list-style-type: none"><li>• Presents relevant information and ideas</li><li>• Writes appropriately for a specified audience, purpose and context</li><li>• Demonstrates the ability to organise and express most ideas reasonably, but weaknesses in sequencing, linking, grammar and vocabulary</li></ul>	11–15
<ul style="list-style-type: none"><li>• Demonstrates an awareness of audience, purpose and context, using a narrow range of relevant information and ideas</li><li>• Attempts to link information and ideas</li><li>• Uses a limited range of language structures and vocabulary to express ideas</li></ul>	6–10
<ul style="list-style-type: none"><li>• Communicates a limited range of ideas with little attempt to organise and sequence information</li></ul>	1–5



# 2022 Chinese in Context Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	25	Personal investigation — interview	H1.1, H1.2, H1.3, H1.4, H1.5, H1.6

## Written Examination

### Section 1: Responding to texts

Question	Marks	Content	Syllabus outcomes
1	4	The individual as a global citizen — speech	H2.1, H3.1
2	6	The changing nature of work — conversation	H2.1, H3.3
3	8	Chinese identity in the international context — podcast and online chat	H2.4, H3.2, H3.3
4	10	Traditions and values in contemporary society — letter	H2.2, H2.5, H3.5
5	10	Young people and their relationships — online post	H2.3, H3.3
6	12	Chinese identity in the international context — newspaper article	H2.3, H3.3, H3.4, H3.6

## Written Examination

### Section 2: Creating texts in Chinese

Question	Marks	Content	Syllabus outcomes
7	25	Young people and their relationships — article	H2.1, H2.2, H2.3, H2.4, H2.5
8	25	The changing nature of work — article	H2.1, H2.2, H2.3, H2.4, H2.5