



Student/Registration Number

Centre Number

2019 PUBLIC EXAMINATION

Chinese in Context

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*
- *Print character dictionaries may be consulted during reading time and also during the examination.*

Section 1: Responding to texts (50 marks)

Instructions to Students

1. This section will take approximately 1 hour and 45 minutes.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions.
4. Answer in ENGLISH or in CHINESE as required.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet and on page 13.
6. This question booklet will be collected at the end of the examination.

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Section 1: Responding to texts

50 marks

Attempt Questions 1–6

In Section 1, there are THREE aural texts – Text 1, Text 2 and Text 3A.

Each aural text will be played TWICE.

There will be a short break between the first and second playings of each text in which you may make notes.

Your answers to Section 1 will be assessed on how well you:

- *summarise and/or synthesise information and ideas from texts*
 - *infer points of view, opinions and attitudes*
 - *respond personally and critically to texts*
 - *analyse the way in which culture and identity are expressed*
 - *communicate relevant information and ideas in either comprehensible CHINESE or ENGLISH as required*
 - *create texts in a variety of forms appropriate to a range of contexts, purposes and audiences*
 - *demonstrate control of a range of language structures and vocabulary in CHINESE*
-

Question 1 (4 marks)

Text 1 will be played twice. There will be a short break between the first and second playings in which you may make notes.

After you hear Text 1, you will have 9 minutes to answer Question 1 in the space provided. You will hear a warning signal 2 minutes before the end of this time.

LISTEN to Text 1 and then answer the question that follows.

1. 丽丽如何激励年轻人走向成功之路? 用对话中的内容来说明。字数要求大约 80 个汉字。 4

How does Lili inspire young people to succeed in life? Support your answer with reference to the dialogue. Write approximately 80 characters in CHINESE.

CANDIDATE'S NOTES: *These notes will NOT be marked.*

Question 3 (8 marks)

Text 3A will be played twice. There will be a short break between the first and second playings in which you may make notes. After the second playing, the recording will be stopped.

LISTEN to Text 3A and READ Text 3B and then answer the question that follows.

Text 3B – Poster

中秋晚会

汉镇华人社区将召开中秋晚会。我们请了中国的著名舞蹈团来表演。但我们还需要其他的表演。如果你有表演的才能，如果你想增强与中国文化的联系，请报名参加。

报名日期：八月十日之前

费用：免费

地点：汉镇街五号

电话：0412345678

Question 3 continues on page 7

CANDIDATE'S NOTES: *These notes will NOT be marked.*

Question 4 (10 marks)

READ Text 4 and then answer the question that follows.

Text 4 – Script of a speech

七年级的同学们：

今天是你上中学的第一天，作为你们的校长，我欢迎你们。我们学校的教育目标是让你们理解世界公民的责任。希望你们将来的世界在生活，教育和科技方面更美好。为了建设未来的世界，我们要从现在做起。

如果在童年就要为温饱、上学而担忧，人们还能尽展所能吗？我们希望所有孩子得到公平机会；我们希望他们能发挥个人所长；我们希望发展科技，促进地球村各地人们的互动。为了实现这个愿望，我们学校设立了‘世界儿童计划’，我们的活动包括在贫困地区建立姐妹学校，开展视频教学，捐赠学习用具、电脑等等。希望你们和全校同学一起参与活动，帮助贫困的儿童们有机会上学，能与世界其它孩子们有所互动。

为美好世界做出的努力是人生珍贵的财富，也是我们每个人应尽的责任。

Question 4 continues on page 9

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Section 1: Responding to texts (continued)

Please turn over

Question 5 (10 marks)

READ Text 5 and then answer the question that follows.

Text 5 – Blog

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大家中学毕业后有什么打算?

.....

大力

我要开网络公司。我不想读大学，很多成功的人也没读完大学。网络生意最赚钱。我的公司会有网上购物平台，全球都可以通过这个平台买东西。我的公司会生产机器人，各个行业都会应用。我的公司还会设计游戏，全世界都可以一起玩。一年后，我的公司就可以上市了。

.....

小光

我要上大学，先学好专业知识。大学的时候我会多参加学术比赛和实习活动，提高自己的专业技能和与人合作的能力。一两年后我会一边上学一边兼职，积累工作经验。在这个过程中，我可以跟老师和有经验的同學学习，充实自己。以后再慢慢找工作，或创业也不迟。

Question 5 continues on page 15

Question 6 (12 marks)

READ Text 6 and then answer the question that follows.

Text 6 – Article

一位中年女子的“纠结”

我叫王晴，上有老，下有小。想做妈妈的好女儿，孩子的好妈妈，实在不易。成家前，我和父母一起生活，作为独生女儿，他们对我很疼爱，尽其精力和财力，给了我最好的教育和生活，全家幸福。现在，父亲已过世，母亲独身住在家乡，而我和家人却定居在另外一个城市里。为了让母亲安享晚年，我为母亲选了最好的老人公寓，每月寄钱给她，有时候开车百里去看望她。每次见到我，她都很高兴。但离开时，她总要流着眼泪告诉我，没有家人陪伴，感到十分孤独，也常常担心我们的生活和孩子们的未来。我懂得“百善孝为先”，深深知道父母把我养大，在他们老的时候，我应该照顾，陪伴。可是我现在有自己的家庭，自己的工作，自己的孩子，又住在另外的城市，心情十分矛盾，不知道怎么做。

Question 6 continues on page 17

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2019 PUBLIC EXAMINATION

Chinese in Context

Section 2: Creating texts in Chinese (25 marks)

Instructions to Students

1. Allow approximately 45 minutes for Section 2.
2. You must answer ONE question in CHINESE.
3. Write your answer in this booklet using black or blue pen. Space is provided for you to make notes.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. This question booklet will be collected at the end of the examination.

Total marks – 25 marks

Attempt either Question 7 or Question 8

Your answer will be assessed on how well you:

- *demonstrate the relevance of information and ideas*
 - *write text appropriate to audience, context and purpose*
 - *structure and sequence information and ideas*
 - *demonstrate control of a range of language structures and vocabulary in Chinese*
-

Answer ONE of the following questions. Write approximately 300 characters in CHINESE.

7. 你的朋友想参加一个校外体育锦标赛，而他/她的父母不同意。写一封信给你的朋友，谈谈你对这件事的看法，并建议他/她怎么做。

Your friend wants to participate in a sports tournament outside school but his/her parents won't give their permission. Write a letter to your friend expressing your opinion about the issue and suggesting what he/she should do.

OR

8. 你的朋友担心科技的飞速发展将影响人们的工作机会，他/她不知道应该如何面对这种趋势。写一封信给你的朋友，谈谈如何为此趋势作准备。

Your friend is concerned that the rapid development of science and technology will impact on employment. He/She does not know how to face this trend. Write a letter to your friend discussing how to prepare for this trend.

CANDIDATE'S NOTES: *These notes will NOT be marked.*

