



Student/Registration Number

Centre Number

**2018 PUBLIC EXAMINATION**

# Chinese in Context

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*
- *Print character dictionaries may be consulted during reading time and also during the examination.*

## Section 1: Responding to texts (50 marks)

### Instructions to Students

1. This section will take approximately 1 hour and 45 minutes.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions.
4. Answer in ENGLISH or in CHINESE as required.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet and on page 13.
6. This question booklet will be collected at the end of the examination.

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## Section 1: Responding to texts

50 marks

Attempt Questions 1–6

In Section 1, there are THREE aural texts – Text 1, Text 2 and Text 3A.

Each aural text will be played TWICE.

There will be a short break between the first and second playings of each text in which you may make notes.

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*Your answers to Section 1 will be assessed on how well you:*

- *summarise and/or synthesise information and ideas from texts*
  - *infer points of view, opinions and attitudes*
  - *respond personally and critically to texts*
  - *analyse the way in which culture and identity are expressed*
  - *communicate relevant information and ideas in either comprehensible CHINESE or ENGLISH as required*
  - *create texts in a variety of forms appropriate to a range of contexts, purposes and audiences*
  - *demonstrate control of a range of language structures and vocabulary in CHINESE*
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**Question 1** (4 marks)

Text 1 will be played twice. There will be a short break between the first and second playings in which you may make notes.

After you hear Text 1, you will have 8 minutes to answer Question 1 in the space provided. You will hear a warning signal 2 minutes before the end of this time.

LISTEN to Text 1 and then answer the question that follows.

1. 对比对话中妈妈和儿子的不同看法。字数要求大约 60 个汉字。 4

Contrast the views that the mother and the son express in the dialogue. Write approximately 60 characters in CHINESE.

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CANDIDATE'S NOTES: *These notes will NOT be marked.*



**Question 3** (8 marks)

Text 3A will be played twice. There will be a short break between the first and second playings in which you may make notes. After the second playing, the CD will be stopped.

LISTEN to Text 3A and READ Text 3B and then answer the question that follows.

**Text 3B – Poster**

**机器人设计小组招新**

你想发展二十一世纪的新技能吗?

欢迎参加“机器人设计小组”。我们有专业老师指导，你会与其他同学合作，提高未来工作所需的科学技能。

时间： 每周一下午三点到五点。

地点： 实验室

报名： 星期二下午三点

**Question 3 continues on page 7**

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CANDIDATE'S NOTES: *These notes will NOT be marked.*



**Question 4** (10 marks)

READ Text 4 and then answer the question that follows.

**Text 4 – Transcript of a speech published in the *Weekly School* newsletter**

十二年级的同学们，大家好！我是嘉华，‘2019 年全球青年支教行动’的代表。我今年七月去了中国支教。那儿的孩子们没有机会上学。在那儿，我教他们中文、地理和英语，孩子们很专心，学得很好。你们想知道我的收获是什么吗？最大的收获是看到孩子们学到知识后脸上露出的幸福笑容。

我们计划明年去非洲支教，希望你们能参加这项有意义的行动。请大家想想看，如果你小时候没有上学机会，你会快乐吗？让我们一起行动；让我们给这些孩子受教育的机会；让我们帮他们成为自信、积极、乐观的人！这项行动也会使你们的人生更有意义，俗话说：“助人为快乐之本”，参加我们 2019 年非洲之行吧！

‘2019 年全球青年支教行动’的联络电话是 73215488，电子邮件是 [globalaction@gmail.com.au](mailto:globalaction@gmail.com.au)。等待你们的报名！谢谢大家！

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支教     *volunteer teaching*

**Question 4 continues on page 9**



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# 2018 PUBLIC EXAMINATION

## Chinese in Context

Student/Registration  
Number

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### Section 1: Responding to texts (continued)

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**Please turn over**

**Question 5** (10 marks)

READ Text 5 and then answer the question that follows.

**Text 5 – Diary entry**

二零一八年九月十日 星期二 小雨

最近我的中国朋友方天决定放弃学习中文。理由是汉字难记，生活在英语背景的国家里，不需要中文。听了以后我觉得很可惜。

我认为，学了中文才能了解自己的文化归属。其次，中国文化是世界多元文化的一部分，在经济文化交流中变得愈显重要。再次，中文既古老又优美。每个汉字就像一幅图画，都有自身的意义，学起来既容易又有趣。

我想劝我的朋友改变主意，继续学习中文。

**Question 5 continues on page 15**



**Question 6** (12 marks)

READ Text 6 and then answer the question that follows.

**Text 6 – Magazine column**

<p>心声姐姐：</p> <p>您好！</p> <p>我刚到一所新学校，还没有什么朋友，有事不知和谁沟通。我也不能适应老师的教学方式。</p> <p>上课时，我不敢提问，更少参加讨论。下课时，我总自己一个人，也很少参加学校活动。虽然我很想融入同学群体，但至今仍不能成为其中一员，很孤独。</p> <p>我应该怎么做呢？请帮助我尽快适应新环境。</p> <p>致</p> <p>礼！</p> <p>文文</p>	<p>文文：</p> <p>你好！</p> <p>谢谢你的来信。</p> <p>你应该和父母谈谈你的情况，请教老师和同学。他们一定会帮助你。</p> <p>还有，我建议你要课前预习，写下你的问题，准备上课提问讨论。你还要多参加学校的活动，与同学们互相了解，增进友谊。</p> <p>另外，你也可以多请同学吃饭，开派对等。</p> <p>我相信你一定会逐渐适应新环境。</p> <p>祝你</p> <p>快乐！</p> <p>心声姐姐</p>
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**Question 6 continues on page 17**



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**2018 PUBLIC EXAMINATION**

# Chinese in Context

## Section 2: Creating texts in Chinese (25 marks)

### Instructions to Students

1. Allow approximately 45 minutes for Section 2.
2. You must answer ONE question in CHINESE.
3. Write your answer in this booklet using black or blue pen. Space is provided for you to make notes.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. This question booklet will be collected at the end of the examination.

**Total marks – 25 marks**

**Attempt either Question 7 or Question 8**

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*Your answer will be assessed on how well you:*

- *demonstrate the relevance of information and ideas*
  - *write text appropriate to audience, context and purpose*
  - *structure and sequence information and ideas*
  - *demonstrate control of a range of language structures and vocabulary in Chinese*
- 

Answer ONE of the following questions. Write approximately 300 characters in CHINESE.

7. 你参加当地中文报纸举办的作文比赛，主题是：“身为世界公民，我怎么为环境保护做出贡献”。写出你的参赛文章。

You are participating in a writing competition organised by a local Chinese newspaper. The theme is, ‘How I can contribute to environmental protection as a global citizen’. Write your article for the competition.

**OR**

8. 你参加当地中文报纸举办的作文比赛，主题是：“中国移民对澳大利亚社会的影响”。写出你的参赛文章。

You are participating in a writing competition organised by a local Chinese newspaper. The theme is, ‘The influence of Chinese migrants on Australian society’. Write your article for the competition.

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CANDIDATE’S NOTES: *These notes will NOT be marked.*



