

## 2024 HSC Chinese Continuers Marking Guidelines

### Section I — Listening and Responding

#### Question 1

Criteria	Marks
• Completes all details correctly	2
• Provides some relevant information	1

**Sample answer:**

<i>Activity</i>	<i>Location</i>
<b>Basketball competition</b>	Gymnasium
Swimming lesson	<b>Indoor pool at school</b>

#### Question 2

Criteria	Marks
• Identifies the correct answer	1

**Sample answer:**

D

### Question 3

Criteria	Marks
• Demonstrates a sound understanding of why Xiaodong is disappointed	3
• Demonstrates some understanding of why Xiaodong is disappointed	2
• Provides some relevant information	1

**Sample answer:**

Xiaodong is disappointed because the girl whom he likes can't come to the party which he holds for her. If he had known she wouldn't come, he wouldn't have bought lots of food and new clothes for the party. Although he will still have the party, he won't enjoy it without her.

### Question 4

Criteria	Marks
• Demonstrates a sound understanding of what kind of person Jack is	3
• Demonstrates some understanding of what kind of person Jack is	2
• Provides some relevant information	1

**Sample answer:**

Jack is a caring person as he often helps others, especially the elderly people in the community. He is also very sociable as he has already made many new friends within just two weeks of moving. He seems intelligent as he can speak both French and Chinese.

### Question 5

Criteria	Marks
• Provides a sound understanding of the features highlighted in the advertisement	3
• Provides some understanding of the features highlighted in the advertisement	2
• Provides some relevant information	1

**Sample answer:**

Shan Cheng is a very trendy city with a rich history and culture. There are various cultural activities such as visiting museums, watching Peking Opera and dragon dance. Shan Cheng is like a massive shopping centre where people can buy designer clothes and some unique gifts for their family and friends.

## Question 6

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides the summary of Xiaoming's point of view</li> </ul>	4
<ul style="list-style-type: none"> <li>Provide a partial summary of Xiaoming's point of view</li> </ul> OR <ul style="list-style-type: none"> <li>Provide all information without summarising</li> </ul>	3
<ul style="list-style-type: none"> <li>Provide some information of Xiaoming's viewpoint without summarising</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

- City life is more lively with lots of options of activities
- City life is more convenient as services are more accessible
- City provides more career opportunities.

## Question 7

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of how the speaker conveys her opinion, with substantial reference to content and language techniques</li> </ul>	4
<ul style="list-style-type: none"> <li>Demonstrates a sound understanding of how the speaker conveys her opinion, with reference to content and language techniques</li> </ul>	3
<ul style="list-style-type: none"> <li>Demonstrates a sound understanding of how the speaker conveys her opinion, with some reference to content and/or language techniques</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

The simile, 'knowing Chinese is like opening doors to different countries' conveyed that communication with more people can be done through learning Chinese. The rhetorical question highlights the importance of knowing two cultures. Humour and hyperbole were used to emphasise that knowing Chinese makes one 'gold' whereby the boss would want to hug and kiss you. Finally, Chinese proverb 'one is never too old to learn' shows that as we improve in this ever changing world, learning Chinese gives you more opportunities.

## Question 8

Criteria	Marks
• Provides a comprehensive comparison of Sam and his mother's opinions	5
• Provides a thorough comparison of Sam and his mother's opinions	4
• Provides a sound comparison of Sam and his mother's opinions	3
• Demonstrates some understanding of Sam and his mother's opinions	2
• Provides some relevant information	1

### **Sample answer:**

Sam's mum thinks that Sam should find a conventional job whereas Sam is trying to become an entrepreneur of an online business. She thinks that online business will be difficult and unstable as it doesn't provide financial security whereas Sam thinks that many people can make a lot of money online. Mum also hopes for her son to work in an environment where he can socialise with others in person, but Sam tells her that he can do that online. Lastly, mum is worried about Sam's physical health if he only sits in front of a computer all day whilst Sam says that with the flexibility of his work, he will have a lot of free time to go to the gym and exercise whenever he wants.

## Section II — Reading and Responding

### Part A

#### Question 9 (a)

Criteria	Marks
• Identifies the correct answer	1

*Sample answer:*

A

#### Question 9 (b)

Criteria	Marks
• Demonstrates a thorough understanding of why the standardisation occurred with reference to the text	3
• Demonstrates a sound understanding of why the standardisation occurred	2
• Provides some relevant information	1

*Sample answer:*

Before Pinyin existed, it was very difficult even for Chinese people to learn Chinese characters. As different regions of China have different pronunciations, hence, a standardised pronunciation system for the whole Chinese population became necessary to improve everyone's knowledge level for the nation.

**Question 9 (c)**

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a comprehensive assessment of the benefits of Zhou's contribution, with extensive reference to the text</li> </ul>	5
<ul style="list-style-type: none"> <li>Provides a thorough assessment of the benefits of Zhou's contribution, with detailed reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides a sound assessment of the benefits of Zhou's contribution, with reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>Provides some understanding of the benefits of Zhou's contribution, with some reference to the text</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Firstly, Zhou convinced the national leaders to use Latin alphabet, which is the same as English in the development of the new sound system. This has proven to be extremely beneficial with great foresight.

Secondly, Zhou along with other linguists created the Pinyin system, which has effectively helped the Chinese population to learn their own language in a simpler way.

Additionally, Zhou made significant contribution in promoting Chinese learning to the world as lots of foreigners can now speak Chinese.

Lastly, in our current digital world, Zhou especially paid attention to how Pinyin was able to be included as a part of new technology. This again made Chinese easily accessible on the computer and phones via Pinyin input now.

**Question 10 (a)**

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the correct answer</li> </ul>	1

**Sample answer:**

C

### Question 10 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a summary of Ben's mother's concerns</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides a partial summary of Ben's mother's concerns</li> </ul> OR <ul style="list-style-type: none"> <li>Provide all information without summarising</li> </ul>	3
<ul style="list-style-type: none"> <li>Provide some information about Ben's mother's concerns</li> </ul>	2
<ul style="list-style-type: none"> <li>Provide some relevant information</li> </ul>	1

**Sample answer:**

- Why is her son still single
- Will the son's future wife meet her standard
- When will she become a grandmother.

### Question 10 (c)

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a comprehensive understanding of the ways in which Ben's life has been influenced by his mother, with extensive references to the text</li> </ul>	5
<ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of the ways in which Ben's life has been influenced by his mother, with detailed references to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Demonstrate a sound understanding of the ways in which Ben's life has been influenced by his mother, with references to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>Demonstrate some understanding of the ways in which Ben's life has been influenced by his mother, with some references to the text</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Ben's life has been greatly influenced by his mum. When Ben was young, his mother ensured that he was solely focused on academics, hence he had no time to develop friendships. Although Ben was passionate about technology, Ben pursued science in university as his mum wished. He also gave up the opportunity to work abroad due to his mum's illness. Ben broke up with his ex-girlfriend as his mum disliked her family. Lastly, despite his objection, he is forced to attend blind dates set up by his mum. Ben cannot freely make his own decisions due to his mum.

**Question 10 (d)**

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a comprehensive understanding of the changes in Ben's attitude towards his mum portrayed in the text, with extensive reference to the text</li></ul>	6
<ul style="list-style-type: none"><li>• Demonstrates a thorough understanding of the changes in Ben's attitude towards his mum portrayed in the text with detailed reference to the text</li></ul>	5
<ul style="list-style-type: none"><li>• Demonstrates a sound understanding of the changes in Ben's attitude towards his mum portrayed in the text with reference to the text</li></ul>	4
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the changes in Ben's attitude towards his mum portrayed in the text, with reference to the text</li></ul>	2–3
<ul style="list-style-type: none"><li>• Provides some relevant information</li></ul>	1

**Sample answer:**

Initially, Ben's caring and loving side towards his mum is evident as he asks about her gathering with a smile. Then he becomes annoyed as he states, 'I already know what you want to say' when his mum mentions his status as a single man. However, as he listens to her matchmaking plan, he becomes more annoyed and angrier, which can be seen as his voice raises and face turns red. His frustration is highlighted by his long pause, sigh and question, 'mum... sigh... when will you let me live freely?'

## Section II — Reading and Responding

### Part B

#### Question 11

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates an excellent understanding of the whole text</li> <li>• Manipulates language authentically and creatively to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of the text</li> <li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li> <li>• Attempts to structure relevant information and ideas</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates limited ability to link information and ideas or structure text</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Responds to isolated elements in the text</li> <li>• Uses single words or set formulae to express information</li> </ul>	1–3

## Section III — Writing in Chinese

### Question 12

Criteria	Marks
<ul style="list-style-type: none"><li>Writes effectively and appropriately in relation to the audience, purpose and context of the task</li><li>Manipulates vocabulary, language structures and features authentically and creatively relevant to the task</li></ul>	5
<ul style="list-style-type: none"><li>Writes with a good understanding of the audience, purpose and context of the task</li><li>Demonstrates a good understanding of vocabulary, language structures and features relevant to the task</li></ul>	4
<ul style="list-style-type: none"><li>Writes with some awareness of the audience, purpose and context of the task</li><li>Demonstrates some understanding of vocabulary, language structures and features relevant to the task</li></ul>	2–3
<ul style="list-style-type: none"><li>Produces some comprehensible language relevant to the task</li></ul>	1

## Section III (continued)

### Question 13

Criteria	Marks
<ul style="list-style-type: none"> <li>Writes effectively and appropriately for the audience, purpose and context of the task</li> <li>Manipulates language structures authentically and creatively relevant to the task</li> <li>Sequences and structures ideas and information coherently and effectively</li> </ul>	10
<ul style="list-style-type: none"> <li>Writes with a good understanding of the audience, purpose and context of the task</li> <li>Demonstrates an excellent understanding of language structures relevant to the task</li> <li>Sequences and structures ideas and information effectively</li> </ul>	8–9
<ul style="list-style-type: none"> <li>Writes with an understanding of the audience, purpose and context of the task</li> <li>Demonstrates a good understanding of language structures relevant to the task</li> <li>Organises some information and ideas</li> </ul>	6–7
<ul style="list-style-type: none"> <li>Presents some information, opinions or ideas relevant to the task</li> <li>Demonstrates a rudimentary understanding of vocabulary and sentence structures</li> <li>Attempts to organise information and ideas</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Attempts to address the requirements of the task</li> <li>Uses single words, set formulae and unrelated sentences to express information</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language relevant to the task</li> </ul>	1

# 2024 HSC Chinese Continuers Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4

## Written Examination

### Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Recreation and leisure — announcement	H3.1
2	1	History and culture — message	H3.1
3	3	Youth issues — phone conversation	H3.3
4	3	Personal identity — conversation	H3.4
5	3	Travel experiences — advertisement	H3.4
6	4	Lifestyles — conversation	H3.2
7	4	Education and aspirations — speech	H3.5
8	5	The world of work — conversation	H3.4, H3.6

### Section II — Reading and Responding

#### Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	1	History and culture — article	H3.4
9 (b)	3	History and culture — article	H3.3
9 (c)	5	History and culture — article	H3.5
10 (a)	1	Personal identity — extract of a play	H3.3
10 (b)	4	Personal identity — extract of a play	H3.2
10 (c)	5	Personal identity — extract of a play	H3.6
10 (d)	6	Personal identity — extract of a play	H3.5

### Section II — Reading and Responding

#### Part B

Question	Marks	Content	Syllabus outcomes
11	15	Email — education and aspirations — email	H1.2, H2.1, H2.2, H2.3

### Section III — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
12	5	Recreation and leisure — notice	H2.1, H2.2, H2.3
13 (a)	10	Tourism and hospitality — diary entry	H2.1, H2.2, H2.3
13 (b)	10	The world of work — diary entry	H2.1, H2.2, H2.3