NSW Education Standards Authority

2023 HSC Chinese Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Demonstrates a sound understanding of Xiao Hong's problem	2
• Provides some relevant information	1

Sample answer:

Xiao Hong does not have enough money to buy all the items she wants for the upcoming formal.

Question 2

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

B

Question 3

Criteria	Marks
• Demonstrates a sound understanding of what the father expects Fang Fang to do	3
• Demonstrates some understanding of what the father expects Fang Fang to do	2
• Provides some relevant information	1

Sample answer:

The father expects Fang Fang to pick up her grandma from the train station (at 8:30 pm) and to let him know that her grandma has arrived. He also expects her to take her grandma to dinner.

Question 4

Criteria	Marks
• Demonstrates a sound understanding of the likelihood that students will participate in the proposed opportunity	3
• Demonstrates some understanding of the likelihood that students will participate in the proposed opportunity	2
• Provides some relevant information	1

Sample answer:

Students will likely participate in the proposed opportunity of teaching English online because they can make money without commuting to work and the working hours are flexible. They can also connect with people from all over the world.

Question 5

Criteria	Marks
• Demonstrates a sound understanding of how the speaker justifies her opinion with reference to the text	3
• Demonstrates some understanding of how the speaker justifies her opinion with some reference to the text	2
• Provides some relevant information	1

Sample answer:

The speaker justifies that studying languages is not a waste of time by listing advantages in the workplace, such as companies preferring to hire workers who can speak foreign languages to save costs, and colleagues working better with multilingual people who understand and communicate better.

Question 6

Criteria	Marks
• Summarises the advice that Ai Ling shares in the interview	4
• Summarises most of the advice that Ai Ling shares in the interview OR • Demonstrates a thorough understanding of the advice that Ai Ling shares in the interview without summarising	3
• Demonstrates a sound understanding of the advice that Ai Ling shares in the interview without summarising	2
• Provides some relevant information	1

Sample answer:

Ai Ling advises that young people should:
• participate in extracurricular activities to find out and develop their interests
• manage time well in order to cope with a busy life
• be persistent in working towards their dreams/goals.

Question 7

Criteria	Marks
• Provides a thorough analysis of how Peter tries to convince Na Na in making a choice, with detailed reference to his use of language	4
• Provides a sound analysis of how Peter tries to convince Na Na in making a choice, with reference to his use of language	3
• Provides some analysis of how Peter tries to convince Na Na in making a choice, with some reference to his use of language	2
• Provides some relevant information	1

Sample answer:

Peter tries to convince Na Na to buy an electric car. He uses contrast to show that electric cars are more environmentally friendly than petrol cars, and he uses rhetorical questions such as 'Don't you know that the petrol is very expensive now?' to highlight that electric cars are more economical. He also uses parallelism to list the benefits of having more people buy electric cars, such as cheaper prices, more charging places and better service.

Question 8

Criteria	Marks
• Demonstrates a perceptive understanding of how the mother conveys her feelings throughout the conversation, with extensive reference to the text	5
• Demonstrates a thorough understanding of how the mother conveys her feelings throughout the conversation, with detailed reference to the text	4
• Demonstrates a sound understanding of how the mother conveys her feelings throughout the conversation, with reference to the text	3
• Demonstrates some understanding of how the mother conveys her feelings throughout the conversation, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

The mother conveys her surprise at being told her son will be driving to Uluru with his friends through her exclamations of 'What?' and 'so far away!'. She feels concerned about their safety and asks him, 'is there something wrong with your brain?' and 'do you want to drive or swim there?', to highlight the long driving hours and heavy rain. She becomes relieved when her son explains that they will take many rest breaks, however she feels helpless at the end, saying 'I have no way to deal with you…' when she realises that her son hasn't planned accordingly for the car since they plan to return by plane.

Section II — Reading and Responding
Part A

Question 9 (a)

Criteria	Marks
• Identifies what prompted the author to write this diary entry	2
• Provides some relevant information	1

Sample answer:

The author is prompted to write this diary entry because he wanted to make his girlfriend happy/celebrate their anniversary, however the date turned out differently from what he expected.

Question 9 (b)

Criteria	Marks
• Demonstrates a sound understanding of the author's personality as revealed in the text	3
• Demonstrates some understanding of the author's personality as revealed in the text	2
• Provides some relevant information	1

Sample answer:

The text reveals that the author is a generous and accommodating person who is willing to spend any amount of money to make his girlfriend happy, as shown by him renting her favourite luxury car. He is also considerate as he brought Lan Lan a sun umbrella since she doesn't like to be in the sun.

Question 9 (c)

Criteria	Marks
• Provides a comprehensive explanation of the impact of the documentary on Lan Lan	5
• Provides a thorough explanation of the impact of the documentary on Lan Lan	4
• Provides a sound explanation of the impact of the documentary on Lan Lan	3
• Provides some explanation of the impact of the documentary on Lan Lan	2
• Provides some relevant information	1

Sample answer:

The documentary has drastically impacted on many aspects of Lan Lan's lifestyle. As it advocates for less resources to be consumed and less animals to be killed for fashion, Lan Lan replaced her luxury clothing and accessories with old clothing and fabric bags. She has become more environmentally friendly as she chose to walk instead of drive in order to reduce air pollution. She willingly picked up rubbish on the beach, even though she would never have touched filth before. She also took the advice of the documentary to consume less meat by only eating a salad at the restaurant.

Question 10 (a)

Criteria	Marks
• Demonstrates a sound understanding of why Martin writes his first post	2
• Provides some relevant information	1

Sample answer:

Martin writes his first post to ask for advice on which city he should go to, as he is planning to study in China.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of Li Yue's advice	3
• Demonstrates some understanding of Li Yue's advice	2
• Provides some relevant information	1

Sample answer:

Li Yue advises Martin to come to Beijing because it provides the best and most convenient life as a capital city. She states that he won't feel bored, as Beijing has a combination of both the old and modern. Also, Beijing has many universities for Martin to choose from.

Question 10 (c)

Criteria	Marks
• Provides a comprehensive comparison of how Li Yue and Da Shan use language techniques to express their views	5
• Provides a thorough comparison of how Li Yue and Da Shan use language techniques to express their views	4
• Provides a sound comparison of how Li Yue and Da Shan use language techniques to express their views	3
• Demonstrates some understanding of how Li Yue and/or Da Shan uses language techniques to express their views	2
• Provides some relevant information	1

Sample answer:

Li Yue and Da Shan both use rhetorical questions to appeal to Martin. They both employ listing to demonstrate the benefits of the respective cities, as Li Yue lists the cheap and fast means of public transportation in Beijing, while Da Shan lists the various places that people come from in China to live in Shenzhen.

Li Yue uses contrast between Beijing, Xi'an and Shanghai to show Beijing is better than other cities. She also uses data to show there are many good universities for Martin to choose to study. On the other hand, Da Shan uses parallelism and repetition to emphasize that Shenzhen is a young city for young people to work in 'young industries'. He also uses a simile to tell Martin that Shenzhen is like a plain piece of paper, full of potential for young people.

Question 10 (d)

Criteria	Marks
• Demonstrates a perceptive understanding of what Martin will most likely do, with detailed reference to the text	5
• Demonstrates a thorough understanding of what Martin will most likely do, with reference to the text	4
• Demonstrates a sound understanding of what Martin will most likely do, with some reference to the text	3
• Demonstrates some understanding of what Martin will most likely do	2
• Provides some relevant information	1

Sample answer:

Martin will most likely go to Shenzhen next year. As he wants to experience a different lifestyle, Shenzhen would be more ideal as he has never been there before, whereas he has been to Beijing several times and disliked how Beijing's changing weather which caused him to suffer illnesses each time. Shenzhen is also known to be China's Silicon Valley, which appeals to Martin as his university major is computer science and he wishes to work in technology in the future. By meeting young people from all over China in Shenzhen, Martin would be able to improve his Chinese skills, as well as learn technology-related terms.

Section II — Reading and Responding
Part B

Question 11

Criteria	Marks
• Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task	13–15
• Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task	10–12
• Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas	7–9
• Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text	4–6
• Responds to isolated elements in the text • Uses single words or set formulae to express information	1–3

Section III — Writing in Chinese

Question 12

Criteria	Marks
• Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
• Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
• Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
• Produces some comprehensible language relevant to the task	1

Section III (continued)

Question 13

Criteria	Marks
• Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively	10
• Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively	8–9
• Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas	6–7
• Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas	4–5
• Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information	2–3
• Produces some comprehensible language relevant to the task	1

2023 HSC Chinese Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination
Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Recreation and leisure — face-to-face conversation	H3.1
2	1	Education and aspirations — announcement	H3.3
3	3	Personal identity — telephone conversation	H3.1
4	3	The world of work — advertisement	H3.4
5	3	The world of work — speech	H3.5
6	4	History and culture — interview	H3.2
7	4	Youth issues — face-to-face conversation	H3.5
8	5	Travel experiences — face-to-face conversation	H3.5

Section II — Reading and Responding
Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Lifestyles — diary entry	H3.1
9 (b)	3	Lifestyles — diary entry	H3.4
9 (c)	5	Lifestyles — diary entry	H3.5
10 (a)	2	Tourism and hospitality — blog	H3.3
10 (b)	3	Tourism and hospitality — blog	H3.1
10 (c)	5	Tourism and hospitality — blog	H3.6
10 (d)	5	Tourism and hospitality — blog	H3.5

Section II — Reading and Responding
Part B

Question	Marks	Content	Syllabus outcomes
11	15	Text message — education and aspirations — diary entry	H1.2, H2.1, H2.2, H2.3

Section III — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
12	5	Personal identity — message	H2.1, H2.2, H2.3
13 (a)	10	Recreation and leisure — article	H2.1, H2.2, H2.3
13 (b)	10	Travel experiences — article	H2.1, H2.2, H2.3