

## 2022 HSC Chinese Continuers Marking Guidelines

### Section I — Listening and Responding

#### Question 1

Criteria	Marks
• Completes the table correctly	2
• Provides some relevant information	1

**Sample answer:**

<i>Cat</i>	<i>Description</i>
<i>Fur</i>	<b>Grey (colour)</b>
<i>Personality</i>	<b>Sometimes quiet and sometime naughty</b>

#### Question 2

Criteria	Marks
• Identifies the correct answer	1

**Sample answer:**

A

**Question 3**

Criteria	Marks
• Summarises correctly why the female speaker chooses to move house	3
• Summarises partially why the female speaker chooses to move house	2
• Provides some relevant information	1

**Sample answer:**

- The environment of the speaker's home will deteriorate.
- She is adversely affected by the increasing noise level.
- She is unable to maintain her exercise regime in the park.

**Question 4**

Criteria	Marks
• Demonstrates a sound understanding of how Xiaoming's attitude changes through the conversation, with reference to the text	3
• Demonstrates some understanding of how Xiaoming's attitude changes through the conversation, with some reference to the text	2
• Provides some relevant information	1

**Sample answer:**

Initially Xiaoming was very pleased to go and watch the tennis competition as he loves tennis and wants to stay in the new hotel in Melbourne.

Xiaoming then became hesitant after knowing that he would be staying at the female speaker's uncle's place. Xiaoming was not comfortable staying at a stranger's home.

Finally, Xiaoming was adamant that he will not go when he found out that the female speaker's younger sister, whom he has fallen out with, was also going on the trip.

## Question 5

Criteria	Marks
• Demonstrates a sound understanding of whether Meifang will introduce her sister to David, with reference to the text	3
• Demonstrates some understanding of whether Meifang will introduce her sister to David, with some reference to the text	2
• Provides some relevant information	1

### **Sample answer:**

Meifang is highly unlikely to introduce her sister to David because he is a playboy who is not committed to his girlfriend; he changes girlfriends every month. He is very arrogant and dishonest. Moreover, he doesn't often keep his promise. As a result, not every girl likes to be with him.

## Question 6

Criteria	Marks
• Demonstrates a thorough understanding of how effective the advertisement is in convincing the audience to participate in the trip, with detailed reference to the text	4
• Demonstrates a sound understanding of how effective the advertisement is in convincing the audience to participate in the trip, with reference to the text	3
• Demonstrates some understanding of how effective the advertisement is in convincing the audience to participate in the trip, with some reference to the text	2
• Provides some relevant information	1

### **Sample answer:**

The advertisement is effective in trying to convince the audience to participate in the one-day trip to Canberra. At the beginning, the speaker uses rhetorical questions such as 'would you like to have a special weekend with your family and friends' to engage the audience. Then, he uses the simile 'happy as a bird' to highlight the enjoyable experiences people will have.

The speaker also uses listing 'you can listen to the music, can participate in a prize-winning quiz' and singing competition to emphasise that participants will be entertained during the trip. The speaker ends his speech with an imperative sentence 'come quickly to register' to urge listeners to act.

### **Answers could include:**

- The use of a hyperbole 'a three-hour trip flies by in a flash' to indicate how enjoyable the trip is.
- To impress the audience, the speaker uses repetition such as 'not only ... but also ...' to emphasise how safe, exciting, comfortable and fun the trip is.

## Question 7

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a thorough understanding of how the speakers resolve the problems that are raised in the conversation, with detailed reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Provides a sound understanding of how the speakers resolve the problems that are raised in the conversation, with reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>Provides some understanding of how the speakers resolve the problems that are raised in the conversation, with some reference to the text</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

### Sample answer:

The speakers complain a lot about the communication barriers with their parents and their hectic school life as they cause them a lot of stress. They decide that they should be more positive in their attitude and do things they like to do such as doing voluntary work. To address the issue of rebuilding their relationship with their parents, they are going to learn how to cook so that the whole family can enjoy the food together.

## Question 8

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a comprehensive understanding of the extent to which the trip is a life-changing experience for Wang Yue, with extensive information to the text</li> </ul>	5
<ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of the extent to which the trip is a life-changing experience for Wang Yue, with detailed reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Demonstrates a sound understanding of the extent to which the trip is a life-changing experience for Wang Yue, with reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the extent to which the trip is a life-changing experience for Wang Yue, with some reference to the text</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

### Sample answer:

The travel to Italy is to a large extent a life-changing experience for Wang Yue because it changes her attitude entirely. The experiences of the warmth of the Italians make her realise the joy of having friends. Since then, she has become more sociable and confident as evidenced by her willingness to make friends and speak in the assembly. Moreover, after witnessing how well the Italian elderly parents are looked after, Wang Yue understands that she should not be prejudiced against other people. Having exposure to the beautiful ancient buildings in Rome, Wang Yue has become interested in European culture and has decided to change her career aspiration from being a doctor to an architect.

## Section II — Reading and Responding

### Part A

#### Question 9 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies correctly why the Chinese Valentine's Day is called 七夕</li> </ul>	1

**Sample answer:**

It is called 七夕 because it is celebrated on the night of the 7th of the 7th month.

#### Question 9 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of the personality of the grandmother, with detailed reference to the text</li> </ul>	4
<ul style="list-style-type: none"> <li>Demonstrates a sound understanding of the personality of the grandmother, with reference to the text</li> </ul>	3
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the personality of the grandmother, with some reference to the text</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

The grandmother is an opinionated person as she readily expresses her ideas about the negative attitudes of nowadays' young girls towards love. She is unconventional. She does not conform to the norm of being a housewife, a role widely accepted by young girls of her era. She is also a diligent person, which is reflected in her relentless effort for university education. Finally, grandmother is very dedicated to her boyfriend despite being courted by a rich young man.

**Question 9 (c)**

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates a comprehensive understanding of the differences between people in the past and people in the present in their celebration of Valentine's Day</li> </ul>	5
<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of the differences between people in the past and people in the present in their celebration of Valentine's Day</li> </ul>	4
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of the differences between people in the past and people in the present in their celebration of Valentine's Day</li> </ul>	3
<ul style="list-style-type: none"> <li>• Demonstrates some understanding of the differences between people in the past and people in the present in their celebration of Valentine's Day</li> </ul>	2
<ul style="list-style-type: none"> <li>• Provides some relevant information</li> </ul>	1

**Sample answer:**

In the past, only young girls were involved in the celebration of Chinese Valentine's Day as they were not allowed to have any social interaction with males. They dressed beautifully and engaged happily in simple and cost-free activities such as revering the romantic legend of Cowherd and Weaving Maid. Their main aim is to manage household chores and the ability to be good wives and good mothers simply manifest their willingness to give and do not expect anything in return. Nowadays, however, boyfriends and girlfriends spend Valentine's Day together. Young ladies, unlike the girls of the previous era, become very materialistic. Their boyfriends usually spend time shopping for expensive gifts to please them because they usually measure the depth of their boyfriends' love for them by the money value of the gifts.

**Question 10 (a)**

Criteria	Marks
• Demonstrates some understanding of what Meilan's concerns are	2
• Provides some relevant information	1

**Sample answer:**

She does not have any experience as a TV host and she is afraid that her abilities are not good enough for the job.

**Question 10 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of how Martin encourages Meilan	4
• Demonstrates a sound understanding of how Martin encourages Meilan	3
• Demonstrates some understanding of how Martin encourages Meilan	2
• Provides some relevant information	1

**Sample answer:**

The job requires the applicant to be outgoing, eloquent and fashionable. Martin keeps on emphasising that Meilan is a source of happiness to others. He also highlights that Meilan is highly eloquent as demonstrated by her successes in debating and speaking competitions. He praises that she is very fashionable and always dresses beautifully, and reassures that she is suitable for the job.

**Question 10 (c)**

Criteria	Marks
• Demonstrates a thorough understanding of what Anna's post reveals about her personality, with detailed reference to the text	4
• Demonstrates a sound understanding of what Anna's post reveals about her personality, with reference to the text	3
• Demonstrates some understanding of what Anna's post reveals about her personality, with some reference to the text	2
• Provides some relevant information	1

**Sample answer:**

Judging from her post, Anna is very arrogant. She thinks that she is much more beautiful than Meilan. She is also very negative as reflected in how she discourages Meilan from applying for the job and undermines the television company. Anna is also mean towards Meilan when she criticises that she is too weak physically to organise any outdoor activities. Furthermore, Anna is money-minded when she suggests that the television company should introduce more career-oriented programs that allow her to make more money.

**Question 10 (d)**

Criteria	Marks
<ul style="list-style-type: none"> <li>Demonstrates a comprehensive understanding of the extent to which Wang Shan is a suitable candidate for the job, with extensive reference to the content and language techniques</li> </ul>	5
<ul style="list-style-type: none"> <li>Demonstrates a thorough understanding of the extent to which Wang Shan is a suitable candidate for the job, with detailed reference to the content and language techniques</li> </ul>	4
<ul style="list-style-type: none"> <li>Demonstrates a sound understanding of the extent to which Wang Shan is a suitable candidate for the job, with reference to the content and language techniques</li> </ul>	3
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the extent to which Wang Shan is a suitable candidate for the job, with some reference to the content and language techniques</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

To a large extent, Wang Shan is a suitable candidate. He stresses that as females form a major group of the audience, his good looks and cheerful disposition will appeal to them. He introduces his abilities in a listing, which shows that he is sporty and good at delivering speeches and organising different events, which qualify him for the job. His use of a simile, 'good ideas as plentiful as stars' manifests that he is witty, a very important quality required of a TV host. His final rhetorical question, 'Will I be oblivious to fashion news with you as my friends?', which indicates that with information supplied to him about the fashion world, he will be an eligible host for Vogue Living.

## Section II — Reading and Responding

### Part B

#### Question 11

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates an excellent understanding of the whole text</li> <li>• Manipulates language authentically and creatively to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of the text</li> <li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li> <li>• Attempts to structure relevant information and ideas</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates limited ability to link information and ideas or structure text</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Responds to isolated elements in the text</li> <li>• Uses single words or set formulae to express information</li> </ul>	1–3

## Section III — Writing in Chinese

### Question 12

Criteria	Marks
<ul style="list-style-type: none"> <li>• Writes effectively and appropriately in relation to the audience, purpose and context of the task</li> <li>• Manipulates vocabulary, language structures and features authentically and creatively relevant to the task</li> </ul>	5
<ul style="list-style-type: none"> <li>• Writes with a good understanding of the audience, purpose and context of the task</li> <li>• Demonstrates a good understanding of vocabulary, language structures and features relevant to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>• Writes with some awareness of the audience, purpose and context of the task</li> <li>• Demonstrates some understanding of vocabulary, language structures and features relevant to the task</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language relevant to the task</li> </ul>	1

## Section III (continued)

### Question 13

Criteria	Marks
<ul style="list-style-type: none"> <li>• Writes effectively and appropriately for the audience, purpose and context of the task</li> <li>• Manipulates language structures authentically and creatively relevant to the task</li> <li>• Sequences and structures ideas and information coherently and effectively</li> </ul>	10
<ul style="list-style-type: none"> <li>• Writes with a good understanding of the audience, purpose and context of the task</li> <li>• Demonstrates an excellent understanding of language structures relevant to the task</li> <li>• Sequences and structures ideas and information effectively</li> </ul>	8–9
<ul style="list-style-type: none"> <li>• Writes with an understanding of the audience, purpose and context of the task</li> <li>• Demonstrates a good understanding of language structures relevant to the task</li> <li>• Organises some information and ideas</li> </ul>	6–7
<ul style="list-style-type: none"> <li>• Presents some information, opinions or ideas relevant to the task</li> <li>• Demonstrates a rudimentary understanding of vocabulary and sentence structures</li> <li>• Attempts to organise information and ideas</li> </ul>	4–5
<ul style="list-style-type: none"> <li>• Attempts to address the requirements of the task</li> <li>• Uses single words, set formulae and unrelated sentences to express information</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language relevant to the task</li> </ul>	1

# 2022 HSC Chinese Continuers Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

## Written Examination

### Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Personal identity — face-to-face conversation	H3.1
2	1	Education and aspirations — face-to-face conversation	H3.1
3	3	Lifestyles — face-to-face conversation	H3.2
4	3	Recreation and leisure — telephone conversation	H3.4
5	3	Personal identity — face-to-face conversation	H3.4
6	4	Tourism and hospitality — radio advertisement	H3.6
7	4	Youth issues — face-to-face conversation	H3.4
8	5	Travel experiences — speech	H3.4, H3.5

### Section II — Reading and Responding

#### Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	1	History and culture — script of a conversation	H3.1
9 (b)	4	History and culture — script of a conversation	H3.5
9 (c)	5	History and culture — script of a conversation	H3.4
10 (a)	2	The world of work — online forum	H3.1
10 (b)	4	The world of work — online forum	H3.1, H3.6
10 (c)	4	The world of work — online forum	H3.4
10 (d)	5	The world of work — online forum	H3.4, H3.6

### Section II — Reading and Responding

#### Part B

Question	Marks	Content	Syllabus outcomes
11	15	Email — education and aspirations — email	H1.2, H2.1, H2.2, H2.3

### Section III — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
12	5	Recreation and leisure — note	H2.1, H2.2, H2.3
13 (a)	10	Education and aspirations — diary entry	H2.1, H2.2, H2.3
13 (b)	10	Personal identity — diary entry	H2.1, H2.2, H2.3