

2021 HSC Chinese Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies the speakers' plans correctly	2
• Provides some relevant information	1

Sample answer:

They plan to go to the nearby park to play basketball and then go to eat dumplings.

Question 2

Criteria	Marks
• Completes all details in the table correctly	2
• Provides some relevant information	1

Sample answer:

<i>Product advertised</i>	Australian steaks
<i>Where to purchase</i>	Yazhou/Asia butcher shop
<i>Price</i>	\$25 per kilo

Question 3

Criteria	Marks
• Demonstrates a sound understanding of why the speakers are concerned about Mr Zhang	3
• Demonstrates some understanding of why the speakers are concerned about Mr Zhang	2
• Provides some relevant information	1

Sample answer:

They are concerned about his absence from work because of his injuries as they like him very much. The doctor insists he needs to rest in bed for two weeks and this concerns them. Because he is old and lives by himself, the students are worried that there is no-one to take care of him.

Question 4

Criteria	Marks
• Identifies the correct answer: C	1

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of what the phone message reveals about Ailin's relationship with her grandmother, with detailed reference to the text	4
• Demonstrates a sound understanding of what the phone message reveals about Ailin's relationship with her grandmother, with reference to the text	3
• Demonstrates some understanding of what the phone message reveals about Ailin's relationship with her grandmother, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

They have a close and loving relationship as she is very open about her feelings, stating her sadness that she can no longer see her grandma weekly to do grandma's favourite activities. They are very grateful for each other as the grandma thanks the granddaughter for knowing her so deeply. Ailin is also thankful that her grandma has told her stories, enabling her to understand others and develop good interpersonal relationships. The grandma has had a guiding relationship and developed Ailin's interest in reading.

Question 6

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how the choices of Lanlan and Martin reflect their lifestyles, with detailed reference to the text 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how the choices of Lanlan and Martin reflect their lifestyles, with reference to the text 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of how the choices of Lanlan and Martin reflect their lifestyles, with some reference to the text 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

Lanlan and Martin enjoy different lifestyles. Lanlan enjoys a sporty and family-oriented lifestyle as she mentions playing golf, kicking balls and riding bikes with her family. Moreover, she enjoys the privacy of living in a large suburban home where there is distance between neighbours, not minding the commute. Martin, on the other hand, doesn't have a sporty lifestyle, but enjoys an artistic and solitary lifestyle, as he enjoys writing novels and listening to classical music on his own. He enjoys living in the city centre which is close to work, so as to maximise free time at home to engage in his artistic lifestyle. Moreover, he is not bothered by nearby noisy neighbours.

Question 7

Criteria	Marks
<ul style="list-style-type: none"> • Provides a thorough explanation of the changes in the father's attitude throughout the conversation, with detailed reference to the text 	4
<ul style="list-style-type: none"> • Provides a sound explanation of the changes in the father's attitude throughout the conversation, with reference to the text 	3
<ul style="list-style-type: none"> • Provides some explanation of the changes in the father's attitude throughout the conversation, with some reference to the text 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

He is initially impatient with Xiaoying as indicated by his first response 'spit it out'.

He then becomes inflexible, rejecting having a guest because the Mid-autumn festival must be celebrated at the grandparents' home.

He becomes apologetic after Xiaoying reminds him that he missed his family while being in Japan during the festival in the past.

He is conciliatory and in complete agreement with her by the end of the conversation as he notes the friend Meifang can help the old grandma cook. He even offers to buy moon cakes for the classmate, showing his approval.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of how the speaker tries to persuade his audience, with extensive reference to content and language techniques 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how the speaker tries to persuade his audience, with substantial reference to content and language techniques 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of how the speaker tries to persuade his audience, with reference to content and language techniques 	3
<ul style="list-style-type: none"> Demonstrates a sound understanding of how the speaker tries to persuade his audience, with some reference to content and/or language techniques 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

In trying to persuade the audience to take up part-time work, the speaker uses a rhetorical question, 'Who has time for work?' to establish the opposing argument. To dismiss the contrasting view, he tries to persuade the audience by listing the benefits of part-time work, such as 'earning money, making friends ... and developing problem-solving skills'. He then uses an exclamatory remark 'How wonderful!' to reinforce the benefits part-time work brings. To further convince the audience, he uses another rhetorical question 'Where does the money come from if we don't work' to make the audience realise that part-time work can solve the problem of constant gift purchasing. Eventually, he uses high modality language 'We must do part-time work' to conclude his speech, attempting to highlight the necessity of doing part-time work.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Identifies what has prompted Anna to write to Lili and Dashan	2
• Provides some relevant information	1

Sample answer:

She would like to know whether they have enjoyed their trip to Xi'an, and find out if Xi'an is now modernised as she is very interested in visiting the modern Xi'an.

Question 9 (b)

Criteria	Marks
• Demonstrates a sound understanding of how technology is used in Xi'an according to Lili	2
• Provides some relevant information	1

Sample answer:

New technological products such as robots are widely used in restaurants and shops to provide service. Robots are also used to put on shows, such as singing and dancing, to attract tourists.

Question 9 (c)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a perceptive understanding of how likely it is that Lili and Dashan will continue their relationship, with extensive reference to the text 	6
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of how likely it is that Lili and Dashan will continue their relationship, with substantial reference to the text 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how likely it is that Lili and Dashan will continue their relationship, with detailed reference to the text 	4
<ul style="list-style-type: none"> Demonstrates some understanding of how likely it is that Lili and Dashan will continue their relationship, with some reference to the text 	2–3
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

It is highly unlikely that this relationship will continue as Lili is oblivious to Dashan's feelings and interests. Dashan wants to go to the movie set and aeroplane exhibit, but Lili dominates the relationship, determining the itinerary. She decides to go shopping and touring historical sites, which he dislikes. He's dumbfounded that she gives him a small terracotta warrior gift, showing she doesn't know him at all. He's so annoyed he wants to toss it. These things make him realise she is selfish. There has clearly been a communication breakdown as Dashan only plays on his phone and doesn't say much.

Answers could include:

Dashan even thinks of immediately returning home from Xi'an.

Question 10 (a)

Criteria	Marks
• Identifies correctly what happened to Xiaoming on 3 February	2
• Provides some relevant information	1

Sample answer:

He didn't do his homework again and his teacher told him to do it immediately. He then got angry and left the school.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of what makes Xiaoming say '我有一个不敢说出口的梦'	3
• Demonstrates some understanding of what makes Xiaoming say '我有一个不敢说出口的梦'	2
• Provides some relevant information	1

Sample answer:

Xiaoming had a dream that he didn't dare to tell others. He was previously embarrassed and unable to admit that he wanted to become a lawyer because his academic results were poor and his behaviour was bad. Moreover, he lacked the confidence to believe in himself and dream of entering university.

Question 10 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of Xiaoming's mother's impact on him, with detailed reference to the text	4
• Demonstrates a sound understanding of Xiaoming's mother's impact on him, with reference to the text	3
• Demonstrates some understanding of Xiaoming's mother's impact on him, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Because Xiaoming loves his mum very much, he is clearly hurt when he hears his mum crying because of his truancy from school. He wants to change for her. Even though she only wants him to be happy and doesn't expect high results, he feels awful when he disappoints her. His mum's elation on hearing his HSC results reinforces his determination to continue pleasing her, including avoiding bad company. He wants to make his mum proud by striving to become a lawyer.

Question 10 (d)

Criteria	Marks
• Demonstrates a comprehensive understanding of Ms Chen's personality, with extensive reference to the text	6
• Demonstrates a thorough understanding of Ms Chen's personality, with detailed reference to the text	5
• Demonstrates a sound understanding of Ms Chen's personality, with reference to the text	4
• Demonstrates some understanding of Ms Chen's personality, with some reference to the text	2–3
• Provides some relevant information	1

Sample answer:

Ms Chen, Xiaoming's teacher, seems very insightful as she recognised Xiaoming's intelligence and the underlying causes for his poor behaviour. She is considerate as she did not reprimand him in front of the class, but stayed back after class to teach him. This dedication to her job is also noted by Xiaoming when he says she usually teaches wholeheartedly. She is also very calm and patient, because even though Xiaoming yelled at her and voiced the unlikelihood of his getting into university, she calmly spoke to him. Moreover, she is persistent in pressing Xiaoming to do his homework and be responsible for his own future.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Chinese

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2021 HSC Chinese Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Recreation and leisure — conversation	H3.1
2	2	Lifestyles — advertisement	H3.1
3	3	Education and aspirations — conversation	H3.4
4	1	Education and aspirations — announcement	H3.3
5	4	Personal identity — phone message	H3.5
6	4	Personal identity — conversation	H3.4, H3.5
7	4	History and culture — conversation	H3.5
8	5	The world of work — speech	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Tourism and hospitality — email	H3.1
9 (b)	2	Tourism and hospitality — email	H3.1
9 (c)	6	Tourism and hospitality — email	H3.6
10 (a)	2	Education and aspirations — diary entry	H3.1
10 (b)	3	Education and aspirations — diary entry	H3.5
10 (c)	4	Education and aspirations — diary entry	H3.4
10 (d)	6	Education and aspirations — diary entry	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Email — personal identity — email	H2.1, H2.2, H2.3

Section III — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
12	5	Recreation and leisure — note	H2.1, H2.2, H2.3
13 (a)	10	Travel experiences — script of a speech	H2.1, H2.2, H2.3
13 (b)	10	Personal identity — script of a speech	H2.1, H2.2, H2.3