



NSW Education Standards Authority

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Centre Number

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Student Number

2020 HIGHER SCHOOL CERTIFICATE EXAMINATION

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks: 80

Section I – 25 marks (pages 2–4)

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II – 40 marks (pages 5–7)

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III – 15 marks (page 8)

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

Question 1 (2 marks)

What is Lili supposed to do?

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Question 2 (2 marks)

What is the purpose of this announcement?

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Question 3 (1 mark)

Which statement about the female speaker is correct?

- A. She wants ice in her tea.
 B. She prefers lemon in her tea.
 C. She orders a cup of black tea.
 D. She loves half a spoonful of sugar in her tea.

**Candidate's
Notes**

*(These notes
will NOT be
marked.)*

2

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Question 4 (3 marks)

How likely is it that Jimmy will participate in the activity? Support your answer with reference to the text.

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Question 5 (4 marks)

Compare Xinglu's and Peter's views on the issue.

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Question 6 (4 marks)

Summarise why the speaker found the experience unique.

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Candidate's Notes
(These notes will NOT be marked.)

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Question 7 (4 marks)

Explain how the speakers come to the final decision.

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Question 8 (5 marks)

How does the speaker try to convince the audience of her point of view? In your answer, refer to content and language used.

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**Candidate's
Notes**

4 *(These notes
will NOT be
marked.)*

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You may now proceed to Section II

Chinese Continuers

Section II — Reading and Responding

40 marks

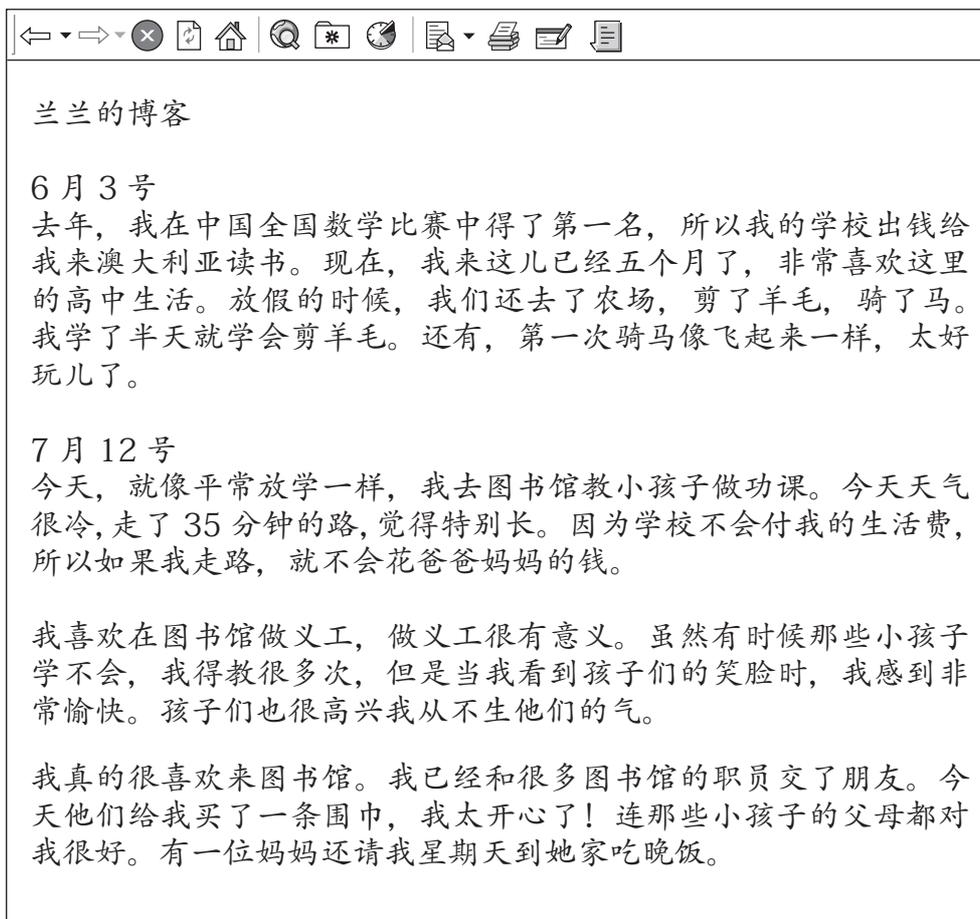
Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts and then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 9 (10 marks)



兰兰的博客

6月3号
去年，我在中国全国数学比赛中得了第一名，所以我的学校出钱给我来澳大利亚读书。现在，我来这儿已经五个月了，非常喜欢这里的高中生活。放假的时候，我们还去了农场，剪了羊毛，骑了马。我学了半天就学会剪羊毛。还有，第一次骑马像飞起来一样，太好玩儿了。

7月12号
今天，就像平常放学一样，我去图书馆教小孩子做功课。今天天气很冷，走了35分钟的路，觉得特别长。因为学校不会付我的生活费，所以我如果走路，就不会花爸爸妈妈的钱。

我喜欢在图书馆做义工，做义工很有意义。虽然有时候那些小孩子学不会，我得教很多次，但是当我看到孩子们的笑脸时，我感到非常愉快。孩子们也很高兴我从不生他们的气。

我真的很喜欢来图书馆。我已经和很多图书馆的职员交了朋友。今天他们给我买了一条围巾，我太开心了！连那些小孩子的父母都对我很好。有一位妈妈还请我星期天到她家吃晚饭。

Question 10 (15 marks)



各位老师：

我通知了家长们下个月学生的露营活动，今天我收到了三个家长的电子邮件。我想让老师们看看，听听你们的意见。

校长

 我的两个孩子从来没有去过露营。他俩听了很开心，非常想参加。可是，为什么才一周啊？要学会很多野外求生的技能，比如做饭、生火、爬山等等。两周才够啊！露营真的很累，学生们回来后才会珍惜在学校里舒服的学习生活。

马丁先生

 学生们应该在学校好好学习。露营好是好，但是对我们住在大城市的人，有什么用呢？

我经常看到学生们乱扔垃圾。他们连学校的环境都不管，去露营就能让他们变好吗？而且，去一个星期太长了，可能还被蛇咬，很不安全！又不让带手机，如果我女儿生病了怎么办？

史密斯太太

 我儿子去年第一次参加露营。他学会了做饭和打扫营地，还认识了很多新朋友。回来以后，我儿子每天都准备自己的午饭饭盒，比以前独立多了！

这次的活动，我儿子还可以用上次露营的东西，不用再买新的了。每天学生们要背行李包，走十多公里。没有老师的帮助，也没有手机，只有一张地图，孩子们要一起合作，才能找到路。这些知识在学校里能学到吗？学不到。

我是家长会的会长，在下次家长会上我会让他们知道我儿子露营的经验。

李先生

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

Question 11 (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

You are Haisheng, and have received this email from Wang Gang. Write an email in response to Wang Gang's email.


海生： 你好！明年我们就上大学了。现在放暑假，你在忙什么呢？ 你还在我们俩一起打工的花店工作吗？我两周都没有收到老板的电话，叫我去上班，你知道为什么吗？ 我的女朋友让我不要去上班，多花时间陪陪她。可是我觉得和她在一起的时候，不是打游戏就是看电视，挺无聊的。她还想让我买车，但我想存钱买一个新电脑，不想买车。坐公共汽车和火车跟开车不是一样方便吗？我也不想跟父母要钱买车。 你是我的好朋友，你觉得我该怎么办？我现在很苦恼。 <p style="text-align: right;">你的好朋友 王刚</p>

Please turn over

Section III — Writing in Chinese

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

Your answers will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
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Question 12 (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

You are meeting your idol tonight. Write a note to your best friend about how excited you are to meet your idol. **5**

Question 13 (10 marks)

Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

(a) You have participated in an extracurricular sport activity for a while. Your team won the grand final last Saturday. Write a diary entry reflecting on this experience. **10**

OR

(b) You have recently made a new friend and went to his/her birthday party last Saturday. Write a diary entry reflecting on this experience. **10**

End of paper



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Chinese Continuers

Section II Part A Answer Booklet

Instructions

- Answer Questions 9–10
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 5–6 of the question paper and then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (10 marks)

- (a) How was Lanlan able to come to Australia? 2

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- (b) According to the first blog entry, has Lanlan’s experience in Australia been positive? Support your answer with reference to the text. 3

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Question 9 continues on page 3

Question 9 (continued)

- (c) What does the second blog entry reveal about Lanlan’s personal qualities? **5**
Support your answer with reference to the text.

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Question 10 (15 marks)

- (a) What has prompted the principal to send the email? **2**

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- (b) Why does Mr Martin say ‘为什么才一周啊’? **3**

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Question 10 continues on page 4

Question 10 (continued)

- (c) How does Mrs Smith feel about this event? Support your answer with reference to the text. **4**

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- (d) How likely is it that Mr Li will allow his son to participate in this event? Support your answer with reference to the text. **6**

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End of Question 10