

2019 HSC Chinese Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies why the male speaker makes the phone call	2
• Provides some relevant information	1

Sample answer:

To tell his son that he is unable to pick him up. He gives instructions on how to get to the swimming pool.

Question 2

Criteria	Marks
• Completes all details correctly	3
• Completes some details correctly	2
• Provides some relevant information	1

Sample answer:

<i>Problems</i>	Not eating (since yesterday) Diarrhoea
<i>Appointment time</i>	11 am

Question 3

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

C

Question 4

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a sound understanding of the new product's special features 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the new product's special features 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The special features of the digital nurse include its human-like appearance, high capability in helping old people such as doing laundry, exercising and chatting with them. It is also user-friendly and easily maintained as it requires no meals and uses little battery.

Question 5

Criteria	Marks
<ul style="list-style-type: none"> Provides a sound understanding of the type of people who will find this company's service appealing 	3
<ul style="list-style-type: none"> Provides some understanding of the type of people who will find this company's service appealing 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

People who have no time and who like a bargain will find this company's service appealing as there is currently 40% discount. People who want to earn a bonus will also like this service because they could win a whole year's movie tickets.

Answers could include:

- People who like delicious food
- People who like a convenient lifestyle

Question 6

Criteria	Marks
• Provides a thorough comparison of Anna's and Paul's opinions about the new proposal	4
• Provides a sound comparison of Anna's and Paul's opinions about the new proposal	3
• Demonstrates some understanding of one or both speakers' opinions about the new proposal	2
• Provides some relevant information	1

Sample answer:

Anna and Paul hold different opinions towards the new proposal of the shopping centre development. Paul doesn't like the proposal as it will replace the park. There will be no more greenery and no safe place for children to play. The quiet suburb will be too noisy. Anna, on the other hand, likes the proposal. She thinks the new proposal will give a place for her to hang out with friends and allow young people to be employed.

Question 7

Criteria	Marks
• Demonstrates a thorough understanding of the son's personality	4
• Demonstrates a sound understanding of the son's personality	3
• Demonstrates some understanding of the son's personality	2
• Provides some relevant information	1

Sample answer:

The son is kind-hearted because he used to always give books and clothes to homeless children. He is also eager to help as he wants to teach English in the village. However, he is dependent as he does not even know how to get to school by himself. Additionally, he can be wasteful financially as he often buys useless things. The son is also not very mature as he takes it for granted that if things don't go well, he will resort to asking his mother for help.

Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of the effectiveness of the speaker with reference to the content and language	5
• Demonstrates a thorough understanding of the effectiveness of the speaker with reference to the content and language	4
• Demonstrates a sound understanding of the effectiveness of the speaker with reference to the content and language	3
• Demonstrates some understanding of the effectiveness of the speaker	2
• Provides some relevant information	1

Sample answer:

The speaker effectively encourages listeners to participate in the activity by employing various language techniques. She uses rhetorical questions to emphasise students' addiction to technology. She then uses repetition and statistics to highlight the negativity of dependence on phones and computers to promote the activity. She appeals to the audience, through parallelism, by listing different activities the Student Council has organised for the break time. Finally, she uses imperative language to get all students involved in the Friday activity.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Identifies why David started the online forum	2
• Provides some relevant information	1

Sample answer:

David is not sure whether to go to Beijing to study in a university. He is seeking advice online.

Question 9 (b)

Criteria	Marks
• Provides a sound description of Mary's experience	3
• Provides some description of Mary's experience	2
• Provides some relevant information	1

Sample answer:

Mary's overall experience in Beijing is positive. At the beginning, she was not used to the weather and the lifestyle. Then, she gradually started to like the city and her university more. She enjoyed going to the Great Wall and visiting the Forbidden City. She also enjoyed Beijing's local snacks.

Question 9 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of whose response has a stronger influence on David, with extensive reference to the text	5
• Demonstrates a thorough understanding of whose response has a stronger influence on David, with detailed reference to the text	4
• Demonstrates a sound understanding of whose response has a stronger influence on David, with reference to the text	3
• Demonstrates some understanding of Andy's or Mark's response	2
• Provides some relevant information	1

Sample answer:

Mark's response has a stronger influence on David. Although Andy's response indicates that the air pollution may cause health problems, which could make David reconsider the idea, Mark reassures David that the environmental conditions of Beijing have improved. Mark also highlights the advantages of studying in Beijing, such as the iconic historical sites, good education in his university and the range of extra-curricular activities available. The benefit of making local friends also contributes to his improved Chinese language skills. David's last comment in the forum shows that he is keen to experience Mark's activities in China.

Question 10 (a)

Criteria	Marks
• Identifies what the host mother did to help Jimmy feel welcome	2
• Provides some relevant information	1

Sample answer:

She helped Jimmy to feel welcome by saying that this home is now also Jimmy's home in China. She also arranged for Jimmy's room to look like his home in Australia.

Question 10 (b)

Criteria	Marks
• Demonstrates a sound understanding of why the host mother thinks it is important for the grandmother to live with the family	3
• Demonstrates some understanding of why the host mother thinks it is important for the grandmother to live with the family	2
• Provides some relevant information	1

Sample answer:

The host mother thinks it is important for the grandmother to live with the family because it is a common practice in China. Grandma can be cared for, and other people in the family would be worried if she lived on her own.

Question 10 (c)

Criteria	Marks
• Demonstrates a comprehensive understanding of the conflicts between the grandmother and Jimmy	5
• Demonstrates a thorough understanding of the conflicts between the grandmother and Jimmy	4
• Demonstrates a sound understanding of the conflicts between the grandmother and Jimmy	3
• Demonstrates some understanding of the conflicts between the grandmother and Jimmy	2
• Provides some relevant information	1

Sample answer:

Firstly, grandma is unhappy that Jimmy calls her by her full name. Secondly, Jimmy begins eating without her. Jimmy finds it uncomfortable when grandma asks him personal questions. Additionally, grandma highly values the concept of not being wasteful while Jimmy doesn't care about water usage. Lastly, she disapproves of Jimmy's bathroom usage as she thinks Jimmy is inconsiderate.

Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of how the host mother tried to resolve the conflicts between the grandmother and Jimmy, with extensive reference to the text 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how the host mother tried to resolve the conflicts between the grandmother and Jimmy, with detailed reference to the text 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how the host mother tried to resolve the conflicts between the grandmother and Jimmy, with reference to the text 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of how the host mother tried to resolve the conflicts between the grandmother and Jimmy 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

The host mother tried to resolve the conflicts by firstly calming down the grandmother when she was upset. Secondly, the host mother provided a clear explanation to Jimmy about cultural differences to clear up Jimmy's doubt about grandma's questions. Moreover, the host mother offered to communicate on behalf of both parties. Lastly, the host mother encouraged Jimmy to spend more time with the grandmother on activities that she enjoys.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Chinese

Question 12

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately in relation to the audience, purpose and context of the task • Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> • Writes with some awareness of the audience, purpose and context of the task • Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> • Writes effectively and appropriately for the audience, purpose and context of the task • Manipulates language structures authentically and creatively relevant to the task • Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> • Writes with a good understanding of the audience, purpose and context of the task • Demonstrates an excellent understanding of language structures relevant to the task • Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> • Writes with an understanding of the audience, purpose and context of the task • Demonstrates a good understanding of language structures relevant to the task • Organises some information and ideas 	6–7
<ul style="list-style-type: none"> • Presents some information, opinions or ideas relevant to the task • Demonstrates a rudimentary understanding of vocabulary and sentence structures • Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> • Attempts to address the requirements of the task • Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> • Produces some comprehensible language relevant to the task 	1

2019 HSC Chinese Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Personal identity — phone message	H3.3
2	3	Personal identity — phone conversation	H3.1
3	1	History and culture — face-to-face conversation	H3.1
4	3	The world of work — advertisement	H3.1
5	3	Lifestyles — advertisement	H3.3
6	4	Youth issues — face-to-face conversation	H3.4
7	4	Education and aspirations — face-to-face conversation	H3.4, H3.5
8	5	Youth issues — speech	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Education and aspirations — online forum	H3.1
9 (b)	3	Education and aspirations — online forum	H3.1
9 (c)	5	Education and aspirations — online forum	H3.5
10 (a)	2	Tourism and hospitality — extract of a play	H3.1
10 (b)	3	Tourism and hospitality — extract of a play	H3.1
10 (c)	5	Tourism and hospitality — extract of a play	H3.4
10 (d)	5	Tourism and hospitality — extract of a play	H3.5

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Letter — Travel experiences — letter	H1.2, H1.3, H3.1

Section III — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
12	5	Education and aspirations — diary entry	H2.1, H2.2, H2.3
13 (a)	10	Recreation and leisure — email	H2.1, H2.2, H2.3
13 (b)	10	The world of work — email	H2.1, H2.2, H2.3