

## 2018 HSC Chinese Continuers Marking Guidelines

### Section I — Listening and Responding

#### Question 1

Criteria	Marks
• Identifies the reasons for the phone call	2
• Provides some relevant information	1

**Sample answer:**

The female has rung to explain that her daughter is sick and will not attend school. She has also asked what homework there is for her daughter.

#### Question 2

Criteria	Marks
• Identifies how the mother has helped the son	2
• Provides some relevant information	1

**Sample answer:**

Mum helps the son to decide on a birthday gift for his girlfriend by suggesting that he give her a wallet.

### Question 3

Criteria	Marks
• Lists the arrangements correctly	2
• Provides some relevant information	1

**Sample answer:**

1	Cooking dinner together tonight
2	Older brother helps sister to do revision
3	Sister will cook tomorrow night

### Question 4

Criteria	Marks
• Demonstrates a sound understanding of how Xiaoming feels about his life currently	3
• Demonstrates some understanding of how Xiaoming feels about his life currently	2
• Provides some relevant information	1

**Sample answer:**

Xiaoming feels proud that he can be independent and look after himself. However, he feels a bit lonely and quiet here. He enjoys many fun extracurricular activities.

### Question 5

Criteria	Marks
• Identifies the main points of the news report	3
• Demonstrates some understanding of the news report	2
• Provides some relevant information	1

**Sample answer:**

- Eating out in Western fast food restaurants is popular as people have busy lifestyles.
- Western fast foods in China are expensive because they are trendy.
- They are not fast either because they require booking and lining up.

## Question 6

Criteria	Marks
• Demonstrates a comprehensive understanding of the male speaker's personality	4
• Demonstrates a sound understanding of the male speaker's personality	3
• Demonstrates some understanding of the male speaker's personality	2
• Provides some relevant information	1

**Sample answer:**

The male is a very practical person, as he prefers a cheap and useful mobile phone. He is active and sporty as he enjoys swimming and exercising. He seems to be a sociable person as he uses his mobile phone to socialise a lot.

## Question 7

Criteria	Marks
• Demonstrates a comprehensive understanding of the effectiveness of the advertisement with reference to content and language features	4
• Demonstrates a sound understanding of the effectiveness of the advertisement with some reference to content and language features	3
• Demonstrates some understanding of the effectiveness of the advertisement	2
• Provides some relevant information	1

**Sample answer:**

The advertisement is very effective in persuading listeners to sign up. The company will donate money to the senior hospital for hiring the bicycle. It gives free rides for the first week as well as any fourth day and after each week to encourage quick sign-up. Uses rhetorical questions about parking and exercising to effectively attract readers' attention. Utilises imperative sentences such as 'Come and ride our bicycles!' to encourage the public to use bikes. The listing of school, train station and cinema proves how convenient cycling would be.

## Question 8

Criteria	Marks
• Demonstrates a comprehensive understanding of the change in the father's emotions during the conversation	5
• Demonstrates a sound understanding of the change in the father's emotions during the conversation	4
• Demonstrates some understanding of the change in the father's emotions during the conversation	3
• Demonstrates some understanding of the father's emotions during the conversation	2
• Provides some relevant information	1

**Sample answer:**

Dad was surprised at the beginning of the conversation that his daughter wanted to work as a doctor in China. He was upset because he never intended for his daughter to go to China to work. Dad became more relaxed and he started to accept the daughter's decision after her reassurance, but was still reluctant to let her go, worrying about the distance and lack of support. At the end, he was shocked by her disclosure that she had a boyfriend.

## Section II — Reading and Responding

### Part A

#### Question 9 (a)

Criteria	Marks
• Identifies the reasons why Lanlan went online	2
• Provides some relevant information	1

**Sample answer:**

She was planning to go to China to travel and wanted to book accommodation.

#### Question 9 (b)

Criteria	Marks
• Demonstrates a sound understanding of David's views	3
• Demonstrates some understanding of David's views	2
• Provides some relevant information	1

**Sample answer:**

David thinks the location of the hotel is convenient. However, it is a bit old and needs renovation. He will still choose the hotel if the price stays the same after the renovation.

#### Question 9 (c)

Criteria	Marks
• Provides a comprehensive comparison of the personalities and lifestyles of Li Shan and Martin as revealed by their comments	6
• Provides a sound comparison of the personalities and lifestyles of Li Shan and Martin as revealed by their comments	4–5
• Provides some comparison of the personalities and/or lifestyles of Li Shan and Martin as revealed by their comments	2–3
• Provides some relevant information	1

**Sample answer:**

From their comments, their personalities and lifestyles are very different. Li Shan is taking advantage of the location for the convenience of his work. Martin is more focused on comfort and environment; they both enjoy using the facilities for exercise. Li Shan is practical and appreciative towards the hotel service while Martin is harsh and whingy about everything. Li Shan is a busy office worker and strict with his daily routine. However, Martin enjoys a relaxed leisure holiday.

**Question 10 (a)**

Criteria	Marks
• Identifies the cause of Anna's emotional state	2
• Provides some relevant information	1

**Sample answer:**

It is because her boyfriend just split up with her and hasn't answered her call.

**Question 10 (b)**

Criteria	Marks
• Demonstrates a sound understanding of Anna's opinion about Mark with reference to the text	3
• Demonstrates some understanding of Anna's opinion about Mark with reference to the text	2
• Provides some relevant information	1

**Sample answer:**

Anna thinks Mark is good at playing soccer. She also thinks Mark is very popular with girls and he cares about her, they are happy together.

**Question 10 (c)**

Criteria	Marks
• Demonstrates a comprehensive understanding of the reasons that Xiaoyue says 'I'm so happy for you right now'	4
• Demonstrates a sound understanding of the reasons that Xiaoyue says 'I'm so happy for you right now'	3
• Demonstrates some understanding of the reasons that Xiaoyue says 'I'm so happy for you right now'	2
• Provides some relevant information	1

**Sample answer:**

Xiaoyue says 'I'm so happy for you right now' because she thinks Mark is not suitable for Anna. It's a good thing that they broke up. He is taking advantage of Anna's love. He is sporty but doesn't study hard. Xiaoyue also thinks that Mark is a playboy and has been disloyal to Anna.

**Question 10 (d)**

Criteria	Marks
• Demonstrates a comprehensive understanding of how Anna's mother tries to help her	5
• Demonstrates a sound understanding of how Anna's mother tries to help her	4
• Demonstrates some understanding of how Anna's mother tries to help her	3
• Demonstrates some understanding of Anna's mother's help	2
• Provides some relevant information	1

**Sample answer:**

Anna's mother helps firstly in trying to understand why Anna is crying and showing sympathy. She reminds Anna of what she has said before about the damage of high school dating. Her mother also comforts Anna physically by sitting next to her and wiping her tears and boosts her confidence with positive encouragement. Anna's mother also brings Anna's best friend Xiaoyue over to help. At the end she offers some homemade delicacies to cheer Anna up.

## Section II — Reading and Responding

### Part B

#### Question 11

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates an excellent understanding of the whole text</li> <li>• Manipulates language authentically and creatively to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	13–15
<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of the text</li> <li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task</li> <li>• Organises information and ideas to meet the requirements of the task</li> </ul>	10–12
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures</li> <li>• Attempts to structure relevant information and ideas</li> </ul>	7–9
<ul style="list-style-type: none"> <li>• Responds to some of the questions, statements, comments and/or specific information in the text</li> <li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures</li> <li>• Demonstrates limited ability to link information and ideas or structure text</li> </ul>	4–6
<ul style="list-style-type: none"> <li>• Responds to isolated elements in the text</li> <li>• Uses single words or set formulae to express information</li> </ul>	1–3

***Answer could include:***

Points to be addressed by students:

- Interested in travelling and making pocket money
- Meets language requirements and has local knowledge
- Flexible weekend hours
- Personality and capability
- Discuss about pay.

## Section III — Writing in Chinese

### Question 12

Criteria	Marks
<ul style="list-style-type: none"> <li>• Writes effectively and appropriately in relation to the audience, purpose and context of the task</li> <li>• Manipulates vocabulary, language structures and features authentically and creatively relevant to the task</li> </ul>	5
<ul style="list-style-type: none"> <li>• Writes with a good understanding of the audience, purpose and context of the task</li> <li>• Demonstrates a good understanding of vocabulary, language structures and features relevant to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>• Writes with some awareness of the audience, purpose and context of the task</li> <li>• Demonstrates some understanding of vocabulary, language structures and features relevant to the task</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language relevant to the task</li> </ul>	1

## Section III (continued)

### Question 13

Criteria	Marks
<ul style="list-style-type: none"> <li>• Writes effectively and appropriately for the audience, purpose and context of the task</li> <li>• Manipulates language structures authentically and creatively relevant to the task</li> <li>• Sequences and structures ideas and information coherently and effectively</li> </ul>	10
<ul style="list-style-type: none"> <li>• Writes with a good understanding of the audience, purpose and context of the task</li> <li>• Demonstrates an excellent understanding of language structures relevant to the task</li> <li>• Sequences and structures ideas and information effectively</li> </ul>	8–9
<ul style="list-style-type: none"> <li>• Writes with an understanding of the audience, purpose and context of the task</li> <li>• Demonstrates a good understanding of language structures relevant to the task</li> <li>• Organises some information and ideas</li> </ul>	6–7
<ul style="list-style-type: none"> <li>• Presents some information, opinions or ideas relevant to the task</li> <li>• Demonstrates a rudimentary understanding of vocabulary and sentence structures</li> <li>• Attempts to organise information and ideas</li> </ul>	4–5
<ul style="list-style-type: none"> <li>• Attempts to address the requirements of the task</li> <li>• Uses single words, set formulae and unrelated sentences to express information</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language relevant to the task</li> </ul>	1

# 2018 HSC Chinese Continuers Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

## Written Examination

### Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Education and aspirations — telephone message	H3.1, H3.3
2	2	Personal identity — face-to-face conversation	H3.1
3	2	Lifestyle — face-to-face conversation	H3.1
4	3	Youth issues — face-to-face conversation	H3.5
5	3	Lifestyle — news report	H3.2, H3.4
6	4	Recreation and leisure — face-to-face conversation	H3.4
7	4	Travel experiences — radio advertisement	H3.4, H3.6
8	5	World of work — face-to-face conversation	H3.5, H3.6

### Section II — Reading and Responding

#### Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	2	Tourism and hospitality — blog review	H3.1
9 (b)	3	Tourism and hospitality — blog review	H3.2
9 (c)	6	Tourism and hospitality — blog review	H3.4, H3.6
10 (a)	2	Youth issues — play	H3.1
10 (b)	3	Youth issues — play	H3.2
10 (c)	4	Youth issues — play	H3.4
10 (d)	5	Youth issues — play	H3.5

### Section II — Reading and Responding

#### Part B

Question	Marks	Content	Syllabus outcomes
11	15	The world of work — advertisement/email response	H1.2, H1.3, H3.1

### Section III — Writing in Chinese

Question	Marks	Content	Syllabus outcomes
12	5	Travel experiences — note	H2.1, H2.2, H2.3
13 (a)	10	Recreation and leisure — diary entry	H2.1, H2.2, H2.3
13 (b)	10	Education and aspirations — diary entry	H2.1, H2.2, H2.3