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Centre Number

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Student Number

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–4

25 marks

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II Pages 5–7

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III Page 8

15 marks

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

Question 1 (2 marks)

What are the speakers planning to do this weekend?

2

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Question 2 (2 marks)

Complete the TWO missing details in the notice.

2

Arrangements for sports afternoon

Year 7 and Year 8 go to

Year 9 and Year 10 go to

Question 3 (3 marks)

How does Ming Ming try to help Mary?

3

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**Candidate's
Notes**

Question 4 (1 mark)

Why has the speaker made his recent decision?

- (A) To make friends
- (B) To earn spending money
- (C) To make life meaningful
- (D) To help make a decision about the future

Question 5 (3 marks)

Why is Xiao Wen likely to go to watch the movie?

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Question 6 (4 marks)

How do the opinions of Xiao Hong and her teacher differ on the methods of completing schoolwork?

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**Candidate's
Notes**

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Question 7 (4 marks)

Why does David consider himself to be ‘a lucky one’? Support your answer with reference to the text.

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Question 8 (6 marks)

How does the speaker’s use of language help to convey her point of view? Support your answer with reference to the text.

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You may now proceed to Section II

**Candidate’s
Notes**

4

6

Chinese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 9 (11 marks)

小英6点就起床了。穿上干净的校服，打扮得比平时漂亮，上学去了。她一边走一边唱。

三个月前，小英从中国来澳大利亚学习。她希望父母为她骄傲，所以学习非常努力，每门课都考95分以上。今天学校选学生会会长，小英已经告诉了父母她想当会长。她想让父母知道，除了学习以外，她也能做好别的事。

该小英讲话了。她很紧张，不知道应该说什么。她只是简单地说，希望大家选她，她会努力的。最后，只有一个人选她。小英很伤心。

好朋友小月对小英说：“你真勇敢，能在100多个同学面前讲话！”小英回答：“我真没用！我不应该来澳大利亚！更不应该参加选会长！”小月说：“其实当不当会长没关系，重要的是，从这次活动你学到了什么。我知道你很能干。如果你可以让大家更了解你的才能，今天可能会有更多人选你。还有，你以后别只读书，应该多多参加学校的各种活动。”

小英点了点头，说：“小月，你说得真好。要是我们早一点儿谈谈，我能早知道这些该多好啊！谢谢你！我将来一定多参加活动！”

打扮 *make up, dress up*

骄傲 *proud*

选 *elect, vote*

勇敢 *brave*

Question 10 (14 marks)

《悉尼报》：

大山动物园从十月一号开始收费，门票 15 元。二十多年来，这家动物园一直是免费的。

编辑先生：

我非常同意动物园的做法。

有了更多的钱，我们可以请更多的人来动物园工作，动物园就会更干净，动物也会得到更好的照顾和保护。而且，如果来玩的游客少了，就会减少对动物的影响。

有了更多的钱，我们还可以养更多的动物，买更多国外才有的动物给大家看，这样游客可以看到很多有趣的动物。另外，动物园还可以提供游览车，让游客得到更好的服务。

读者 王先生

编辑先生：

我真不明白为什么动物园一定要收费！我刚从南京旅游回来，我发现南京动物园不收费。在动物园里，我看到不同年龄的人在问动物叫什么，吃什么，从哪里来，等等。导游跟游客讲怎样保护动物。

学校是让学生学习的地方，动物园是为人们提供教育的地方。公立学校不收费，动物园也不能收费。澳大利亚很有钱，国家更应该提供动物园的费用。如果南京动物园不收费，大山动物园怎么能收费呢？

社会上很多人挣钱不多，他们怎么能带着孩子们去动物园呢？

为了我们社会的将来，请不要收费！

读者 李小姐

收费 *charge*

免费 *free of charge*

提供 *provide*

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
-

Question 11 (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

Imagine you are Dawei. Write a letter in response to Helen.

大伟：

好久不见！你一切都好吗？

我今年九月要去中国做交换学生。你去年从中国来，我很想听听你的意见。

我不知道去中国哪个城市最好。中国菜虽然好吃，可是如果天天都吃，我怕会不习惯。我性格内向，不太会和人打交道。你能不能告诉我，在中国怎么才能容易地交到中国朋友？听说，中国的学生只知道学习，没时间玩，是真的吗？还有，我应该给我住的中国家庭带礼物，你说我带什么礼物最合适？我最担心的是我的汉语水平。我一说中文就紧张。

我现在真是又兴奋又担心。大伟，快给我回信吧！

海伦

五月八日

习惯 *get used to*

打交道 *socialise*

紧张 *nervous*

Please turn over

Section III — Writing in Chinese

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

Your answers will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
-

Question 12 (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

You are graduating from your high school. Write an email to your friend in China, describing what your favourite teacher has done for you. **5**

Question 13 (10 marks)

Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

(a) You have just helped a friend to make a decision about what to do during the Christmas holidays. Write a diary entry in which you reflect on this. **10**

OR

(b) Your sports team has just won a game for the first time. Write a diary entry in which you reflect on this. **10**

End of paper

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Centre Number

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Student Number

Chinese Continuers

Section II Part A Answer Booklet

Instructions

- Attempt Questions 9–10
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 5–6 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (11 marks)

- (a) How is Xiao Ying’s excitement evident at the beginning of the story? 2

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- (b) Why is Xiao Ying devastated later in the day? 2

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- (c) How does Xiao Yue help Xiao Ying? 3

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Question 9 continues on page 3

Question 9 (continued)

- (d) What does this story reveal about Xiao Ying's approach to life? Support your answer with reference to the text. **4**

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Question 10 (14 marks)

- (a) What prompted the readers to write their letters? **2**

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- (b) Summarise what Mr Wang sees as the main benefits of the decision. **3**

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Question 10 continues on page 4

Question 10 (continued)

(c) 动物园是为人们提供教育的地方。

3

Why does Miss Li say this?

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(d) Explain the techniques Miss Li uses to deliver an effective argument.

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End of Question 10