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Centre Number

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Student Number

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–4

25 marks

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II Pages 5–7

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III Page 8

15 marks

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

Question 1 (2 marks)

What are the speakers discussing?

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Question 2 (2 marks)

What makes this promotion appealing?

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Question 3 (3 marks)

What are the main points made by the speaker?

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**Candidate's
Notes**

Question 4 (1 mark)

This announcement is aimed at a group of

- (A) conservationists.
- (B) students.
- (C) tourists.
- (D) zoo workers.

1

**Candidate's
Notes**

Question 5 (4 marks)

How does Lanlan try to convince Martin to join the basketball team?

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Question 6 (4 marks)

What decision is the daughter most likely to make after having this conversation? Support your answer with reference to the text.

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Question 7 (4 marks)

How do we know that the event is popular?

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**Candidate's
Notes**

Question 8 (5 marks)

What strategies does the speaker use to engage the audience?

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You may now proceed to Section II

Chinese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 9 (11 marks)

玛丽坐在她家旁边的公园里。不高兴的时候她喜欢坐在这里。她在问自己：“我应该怎么办呢？”

刚才在家里，玛丽对妈妈说：“我很着急，不知道明年应该学音乐还是学数学。”妈妈听了，觉得很奇怪：“玛丽呀，你不是很喜欢数学吗？”玛丽说：“马克要学音乐，他不喜欢数学。”妈妈拉着玛丽的手说：“上十一年级选科目，不是小事，不能因为朋友学什么，你就学什么！”玛丽哭了：“我最喜欢的是数学。可是，我和马克是好朋友，我想跟他学一样的科目。”妈妈给她一杯水，坐到她的旁边说：“如果你不学你最喜欢的数学，你也不会快乐。你得去跟他谈谈。如果他是你的好朋友，就不会在意你学数学还是学音乐。好好想一想吧！”

突然，玛丽听到“玛丽，玛丽！”她的思绪回到了现在。马克飞快地跑到她面前：“接到你妈妈的电话，我就来了。你不学音乐，没关系！我还是你的好朋友！”

选	<i>choose</i>
在意	<i>mind</i>
突然	<i>suddenly</i>
思绪	<i>train of thought</i>

Question 10 (14 marks)

冬冬的日记

九月五号

今天，安娜第一次来我家。安娜是澳大利亚人，她人好又漂亮，我很爱她。

安娜学中文有几年了，可是还不太懂中国文化，这我已经告诉了妈妈。妈妈虽然在澳大利亚住了很多年了，可是还是很传统。刚见到安娜时，妈妈很高兴，还给了她一个红包。我和安娜说过，第一次来见我妈妈，礼物买得好一点、贵一点，可她只带来了一盒巧克力！妈妈和安娜收到礼物时，好像都有点不太开心。唉，我真应该为这次见面多做一点准备。妈妈和安娜最终会喜欢对方吗？

最终 *eventually* 对方 *each other*

安娜的日记

九月五号

今天，我第一次去看冬冬的妈妈，所以我很早就起床了。花了很长时间去买礼物，然后，我又买了很“酷”的黑色和白色的包礼物的纸，用很多时间做了一张卡，还把礼物包得很漂亮。可是，冬冬的妈妈只看了一下，没有打开就放在桌子上。她好像不太喜欢我的礼物。虽然我的礼物不贵，但是我花了很多时间啊！冬冬的妈妈给了我一个红包，里面有 200 块钱。我不知道她为什么给我那么多钱。真让人不好意思。

妈妈的日记

九月五号

今天，第一次和儿子的女朋友安娜见面，所以我给了她 200 块钱的红包。这应该很好了吧？她给我的礼物虽然包得很漂亮，但只是一盒巧克力，连卡都没花钱买！而且，包礼物的纸都是黑色和白色的，她不知道这不吉利吗？我不明白，安娜和冬冬已经认识两年了，怎么一点中国文化都不懂！冬冬有很多澳大利亚朋友，难道已经忘了我们的文化了吗？

吉利 *lucky*

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a writing booklet. Extra writing booklets are available.

Your answer will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

Question 11 (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

You are Xiao Ming. Write a letter in response to Lanlan's letter below.

小明：

你好！

很高兴看到你的来信。你说得对。我觉得考大学以前应该想好去哪儿上大学。

你如果能来美国上大学也很好啊！我在美国上大学已经一年了，刚来的时候非常想家，但是现在我有了很多新朋友，不太想家了。你觉得你离开家会怎么样？你爸爸妈妈同意你离开他们吗？

在美国学习比较贵，我周末要工作两天。我在学习、工作都很忙，常常做三明治吃，你喜欢吃西餐吗？

我记得你在学校总是学得很好，你最近考得怎么样？

真希望你能来美国和我一起上大学！

祝

好！

兰兰

二零一五年三月一日

Please turn over

Section III — Writing in Chinese

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

Your answers will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
-

Question 12 (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

Write an email to your friend, asking to change the plans you had made for the weekend because you are no longer free on Saturday. **5**

Question 13 (10 marks)

Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

(a) You have been invited to make a contribution to the school's Chinese magazine. Write an article in which you reflect on your high school graduation day. **10**

OR

(b) You have been invited to make a contribution to the school's Chinese magazine. Write an article in which you reflect on a recreational/leisure course (for example, drama, craft, sport) that you have recently finished. **10**

End of paper

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Centre Number

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Student Number

Chinese Continuers

Section II Part A Answer Booklet

Instructions

- Attempt Questions 9–10
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks
Attempt Questions 9–10

Read the texts on pages 5–6 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (11 marks)

(a) What do we learn about Mary from the first paragraph? **2**

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(b) “我很着急。” **3**

What causes Mary to say this?

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(c) How does Mark show his feelings for Mary? **2**

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Question 9 continues on page 3

Question 9 (continued)

(d) How does the mother try to help Mary? 4

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Question 10 (14 marks)

(a) What precaution did Dongdong take to ensure Anna’s visit would be harmonious? 2

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(b) How did Anna’s feelings change during the day? Support your answer with reference to the text. 3

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Question 10 continues on page 4

Question 10 (continued)

- (c) How did the mother express how she felt in her diary? In your answer, refer to her use of language. 4

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- (d) Could Dongdong have prepared better for this visit? Support your answer with reference to the text. 5

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End of Question 10