

# 2022 HSC Chinese Beginners Marking Guidelines

## Section I — Listening

### Question 1

Criteria	Marks
• Identifies the purpose of the mother's message	2
• Provides some relevant information	1

**Sample answer:**

To tell Xiao Ming her car has broken down and ask them to take the train home.

### Question 2

Criteria	Marks
• Provides the correct answer	1

**Sample answer:**

B

### Question 3

Criteria	Marks
• Identifies what the speakers are discussing	2
• Provides some relevant information	1

**Sample answer:**

They are discussing what to do on Sunday and they decide to go to a concert instead of going to watch a kungfu movie.

### Question 4

Criteria	Marks
• Completes the table with all the correct information	3
• Provides the majority of the information	2
• Provides some relevant information	1

**Sample answer:**

Name	Lily
Age	17 years old
Likes	Soccer/Football
Dislikes	Basketball

### Question 5

Criteria	Marks
• Demonstrates a sound understanding of why Mary is a suitable candidate for the position	3
• Demonstrates some understanding of why Mary is a suitable candidate for the position	2
• Provides some relevant information	1

**Sample answer:**

Mary is a suitable candidate for the position at the cafe because she worked at a cafe for 2 years and makes really good coffee. She also speaks Japanese as she studied Japanese for 4 years. She is flexible and able to work everyday.

### Question 6

Criteria	Marks
• Justifies what David is most likely to do with detailed reference to the text	3
• Justifies what David is most likely to do with some reference to the text	2
• Provides some relevant information	1

**Sample answer:**

It is likely that David will continue to learn Chinese because his mother points out it is useful to learn Chinese. David wants to be a doctor and at first doesn't think learning Chinese is relevant. Mum suggests that there are many Chinese in Australia who will need doctors. David will have more job opportunities with better Chinese skills. David accepts mum's suggestion at the end of the conversation.

**Question 7**

Criteria	Marks
• Justifies whether Xiaoshuai is likely to go out with Lanlan with detailed reference to the text	3
• Justifies whether Xiaoshuai is most likely to go out with Lanlan with some reference to the text	2
• Provides some relevant information	1

**Sample answer:**

Xiaoshuai is not likely to go out with Lanlan. On Saturday morning Xiaoshuai will be preparing grandma's birthday cake, and in the afternoon he is going to buy flowers for grandma's birthday party, which will happen in the evening.

On Sunday Xiaoshuai has no spare time because he has a tennis match in the morning and a driving lesson in the afternoon. In the evening, he has to study for his exam on Monday.

**Question 8**

Criteria	Marks
• Summarises concisely all the main points of the announcement	4
• Summarises most of the points of the announcement	3
• Shows some understanding of this announcement	2
• Provides some relevant information	1

**Sample answer:**

- They can pay by phone, no cash needed
- Australians are friendly, they can ask for help from tour guide/locals
- 9:30 visit Opera House and Bondi Beach tomorrow
- Windy at beach they need to take a jacket

## Question 9

Criteria	Marks
• Provides a thorough explanation of the change in the mother's feelings	4
• Demonstrates a sound understanding of the change in the mother's feelings	3
• Demonstrates some understanding of the change in the mother's feelings	2
• Provides some relevant information	1

### **Sample answer:**

The mother's feelings have changed during the conversation. Initially she was unhappy/surprised because her son wanted to buy a new phone. Then the mother was pleased when her son told her he had achieved good results across all subjects until she found out the cost of the phone and then she was shocked. The mother was worried that her son might be distracted by his girlfriend from his studies. At the end, she reached a compromise with her son about buying him a phone if he gets into a good university.

## Question 10

Criteria	Marks
• Explains why the announcement is being made with a detailed reference to the text	5
• Explains why the announcement is being made with some reference to the text	4
• Provides some explanation with reference to the text	3
• Provides limited explanation to the text	2
• Provides some relevant information	1

### **Sample answer:**

This announcement was made due to many changes to the original schedule. Firstly, students need to report to Ms/Mr Li due to Ms Wang's absence. Secondly, students will be taking the school bus due to the cancellation of the train. As a result, students will meet at a new location. Due to wet weather, the activities will be different from the original plan. Instead of playing Tai chi and visiting the Chinese Garden, the students will learn to cook Chinese food and watch a Chinese movie.

## Section II — Reading

### Question 11

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the purpose of the notice</li> </ul>	1

**Sample answer:**

To inform customers that the restaurant will be closed around mid-day and to tell them not to come for lunch.

### Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides the reason why Lily sent the message</li> </ul>	1

**Sample answer:**

She is recommending this job to Mark.

### Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies all the main points</li> </ul>	3
<ul style="list-style-type: none"> <li>Provides sound understanding of the content</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Lily thinks \$40 per hour is good pay. Mark is good at cricket and he is a nice person so would be suitable to work with primary students.

### Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the event on 28 March</li> </ul>	1

**Sample answer:**

The writer attended Xiaoming's birthday.

**Question 13 (b)**

Criteria	Marks
• Provides a sound understanding of the reasons for the author's feelings	3
• Provides some understanding of the reasons for the author's feelings	2
• Provides some relevant information	1

**Sample answer:**

The author is happy because they went to a famous Chinese restaurant and had her favourite food. They sang and danced and had a very big birthday cake. Xiaoming really liked the present the author gave him.

**Question 14 (a)**

Criteria	Marks
• Outlines what the forum participants are discussing	2
• Provides some relevant information	1

**Sample answer:**

They are discussing their plans after graduating from high school and giving Mary advice about travelling to China.

**Question 14 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of what Mary will likely do • Supports the answer with detailed reference to the text	4
• Demonstrates a sound understanding of what Mary will likely do • Supports the answer with reference to the text	3
• Demonstrates some understanding of what Mary will likely do	2
• Provides some relevant information	1

**Sample answer:**

Mary will most likely go to China as Dongdong suggested. Xiaohong suggests Mary work at a Chinese restaurant so she can practise her Chinese and earn money to buy the things she likes. Also travelling is expensive. However, Mary already works for 4 days a week so she has the money to buy things and travel. As Mary wants to relax after the exams, she will take Dongdong's suggestion to go to China where there are a lot of fun places such as the Great Wall in Beijing and buying cheap things in Shanghai. Also, Chinese people are very friendly so Mary can also speak Chinese with them.

**Question 15 (a)**

Criteria	Marks
• Identifies all Dashan's concerns	3
• Identifies some of Dashan's concerns	2
• Provides some relevant information	1

**Sample answer:**

Dashan is concerned that there are too many students and not enough teachers due to the new apartment buildings. He is concerned about the price and also the noise level.

**Question 15 (b)**

Criteria	Marks
• Demonstrates a comprehensive understanding of the different opinions with detailed reference to the text	5
• Demonstrates a sound understanding of the different opinions with some reference to the text	4
• Demonstrates a sound understanding of the different opinions	3
• Demonstrates some understanding of the opinions	2
• Provides some relevant information	1

**Sample answer:**

Lele believes in the benefits of having more apartment buildings. It's safer to walk home in the evening as there are always people outside. It's more convenient as there are more shops and restaurants. However, Peter prefers to live far from the city and thinks it's better to live in a house as it's too small and noisy living in an apartment and he has a big and quiet house with a big garden.

**Question 16 (a)**

Criteria	Marks
• Identifies the reason why the younger sister wants to be a vlogger	2
• Provides some relevant information	1

**Sample answer:**

The younger sister wants to be a vlogger because she does not want to go to university and she can go out and eat good things and earn a lot of money.

**Question 16 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of how the older brother tries to convince the younger sister to change her mind with reference to the text	5
• Demonstrates a sound understanding of how the older brother tries to convince the younger sister to change her mind with reference to the text	4
• Demonstrates some understanding of how the older brother tries to convince the younger sister to change her mind	2–3
• Provides some relevant information	1

**Sample answer:**

The older brother tries to convince the younger sister by telling her that he doesn't like his younger sister to be a vlogger and tried to convince her to attend university. He points out that the younger sister can make many new friends at university as she is very sociable. He reminds the younger sister that it'd be even more tiring working as a vlogger than studying at university. He then states that the younger sister often does well in exams so she will be fine to study at university. After that, he takes his friend as an example to tell the younger sister that not all can make good money. At the end, he suggests that she can study and work simultaneously. The elder brother also reminds her that she will have a job if she attends university.

## Section III — Writing in Chinese

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Chinese

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents ideas and information relevant to audience, purpose and context</li><li>• Organises ideas and information coherently</li><li>• Demonstrates control of a range of vocabulary and language structures</li></ul>	9–10
<ul style="list-style-type: none"><li>• Presents ideas and information mostly relevant to audience, purpose and context</li><li>• Organises ideas and information with some coherence</li><li>• Demonstrates knowledge of vocabulary and language structures</li></ul>	7–8
<ul style="list-style-type: none"><li>• Presents some ideas and information relevant to audience, purpose and context</li><li>• Demonstrates some ability to organise information</li><li>• Demonstrates some knowledge of vocabulary and language structures</li></ul>	5–6
<ul style="list-style-type: none"><li>• Presents some information relevant to the task</li><li>• Demonstrates a basic knowledge of vocabulary and language structures</li></ul>	3–4
<ul style="list-style-type: none"><li>• Produces some comprehensible language related to the task</li></ul>	1–2

# 2022 HSC Chinese Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — telephone message	H2.5
2	1	People, places and communities — face-to-face conversation	H2.1
3	2	Friends, recreation and pastimes — face-to-face conversation	H2.2
4	3	Education and work — face-to-face conversation	H2.2
5	3	Education and work — job interview	H2.2
6	3	Future plans and aspirations — face-to-face conversation	H2.4
7	3	Friends, recreation and pastimes — telephone conversation	H2.4
8	4	Holidays, travel and tourism — announcement	H2.3
9	4	Family life, home and neighbourhood — face-to-face conversation	H2.1
10	5	Education and work — announcement	H2.5

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	1	Friends, recreation and pastimes — notice	H2.5
12 (a)	1	Education and work — text message	H2.5
12 (b)	3	Education and work — text message	H2.3
13 (a)	1	People, places and communities — diary entry	H2.2
13 (b)	3	People, places and communities — diary entry	H2.1
14 (a)	2	Holidays, travel and tourism — online forum	H2.2
14 (b)	4	Holidays, travel and tourism — online forum	H2.4
15 (a)	3	Family life, home and neighbourhood — newspaper review	H2.2
15 (b)	5	Family life, home and neighbourhood — newspaper review	H2.4
16 (a)	2	Future plans and aspirations — email	H2.1
16 (b)	5	Future plans and aspirations — email	H2.4

**Section III — Writing in Chinese**

**Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	4	Family life, home and neighbourhood — message	H3.1, H3.2, H3.3
18	6	People, places and communities — email	H3.1, H3.2, H3.3

**Section III — Writing in Chinese**

**Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	Education and work — speech	H3.1, H3.2, H3.3
20	10	Holidays, travel and tourism — speech	H3.1, H3.2, H3.3