

2021 HSC Chinese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Identifies why Lanlan says that our school is very good	2
• Provides some relevant information	1

Sample answer:

The computers in the computer room are all new and the internet is very fast.

Question 2

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 3

Criteria	Marks
• Identifies what the speakers are discussing	2
• Provides relevant information	1

Sample answer:

They are discussing what to do when grandma comes tomorrow. They decide to go to a new Shanghai restaurant.

Question 4

Criteria	Marks
• Summarises the main points	3
• Demonstrates a good understanding of the content without providing a summary	2
• Provides relevant information	1

Sample answer:

- They are going to Canberra instead of going to Melbourne.
- They are going to travel by plane rather than train.

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of why Xiaoli did not perform well in the exam with detailed reference to the text	3
• Demonstrates some understanding of why Xiaoli did not perform well in the exam with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Xiaoli did not perform well in her exam because she slept in and arrived late to the exam. She did not have enough time to finish it.

Question 6

Criteria	Marks
• Completes the table with all the correct information	3
• Provides majority of the information	2
• Provides a piece of relevant information	1

Sample answer:

Venue:

Person	Items to bring
Peter	Food and drink
Meiling	Cake and watch

Question 7

Criteria	Marks
• Demonstrates a thorough understanding of how the son justifies using his phone	4
• Demonstrates a sound understanding of how the son justifies using his phone	3
• Demonstrates some understanding of how the son justifies using his phone	2
• Provides some relevant information	1

Sample answer:

The son believes that he has studied enough for the day and needs a break. He says it is important to have a break. He also argues that the game he is playing is relevant to his career choice of flying planes.

Question 8 (a)

Criteria	Marks
• Identifies the audience of the speech	1

Sample answer:

Year 10 students.

Question 8 (b)

Criteria	Marks
• Clearly outlines the advantages and disadvantages mentioned in the speech	3
• Outlines the majority of the advantages and disadvantages mentioned in the speech	2
• Provides some relevant information	1

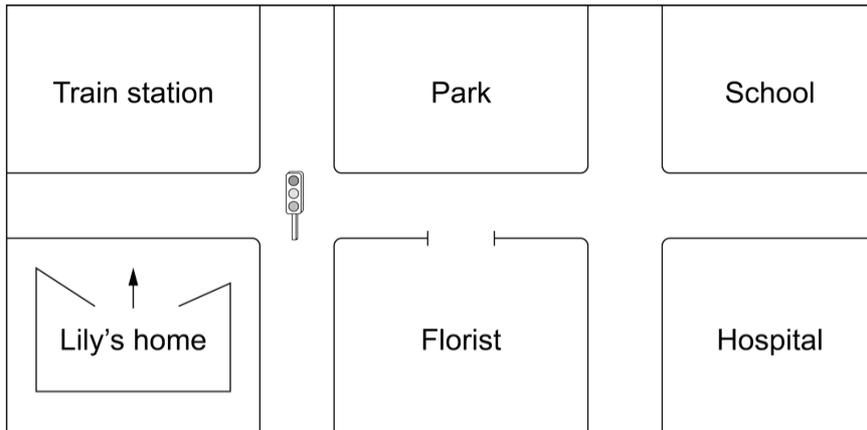
Sample answer:

When we have jobs, we have our own money and that means we can do what we want to do. At work, we make new friends and learn new skills. These things will be beneficial for future jobs. However, working can make us tired and make our lives very busy.

Question 9

Criteria	Marks
• Completes the map with all the correct information	3
• Provides the location of some landmarks	2
• Provides some relevant information	1

Sample answer:



Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of why people would be interested in participating in this event	5
• Demonstrates a thorough understanding of why people would be interested in participating in this event	4
• Demonstrates a sound understanding of why people would be interested in participating in this event	3
• Demonstrates some understanding of why people would be interested in participating in this event	2
• Provides some relevant information	1

Sample answer:

They would be interested in the trip to China as the autumn weather conditions will be pleasant. They will visit a number of interesting cities in China and participate in a variety of exciting activities such as sightseeing and mountain climbing. They will taste delicious food. A huge discount is also available if people book by the end of next week. The price includes food and accommodation.

Section II — Reading

Question 11

Criteria	Marks
<ul style="list-style-type: none"> Identifies the purpose of the note 	1

Sample answer:

To tell his younger sister not to forget to bring her dance shoes.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the audience for the notice 	1

Sample answer:

People who live in the Dongshan City.

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of why the changes mentioned in the notice are so special 	3
<ul style="list-style-type: none"> Demonstrates some understanding of why the changes mentioned in the notice are so special 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The changes are special because the swimming pool is a 24-hour heated pool. The library has a cinema and a cafe. Also, the buses are driverless.

Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

B

Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough understanding of how the writer's experience overseas has affected their choice of career with reference to the text 	3
<ul style="list-style-type: none"> Provides some understanding of how the writer's experience overseas has affected their choice of career with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The writer wants to be a Japanese teacher because they had a very positive experience in Japan where they studied Japanese language. They made a lot of new friends and did a lot of activities, did painting and watched movies with them. They learnt a lot about Japanese history and culture.

Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the target audience of the advertisement 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the target audience of the advertisement 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Students who are studying Chinese from Year 7 to Year 10 and are interested in Chinese songs and calligraphy.

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies all the arrangements the school has made to help students participate in the activity 	3
<ul style="list-style-type: none"> Identifies some arrangements the school has made to help students participate in the activity 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The school has arranged a bus to pick students up and take them to the competition. The Chinese teachers will support the students who enter the competition. The school will provide competition costumes.

Question 15 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough understanding of what has prompted the sister to write the email with reference to the text 	3
<ul style="list-style-type: none"> Provides some understanding of what has prompted the sister to write the email with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The sister is worried about the brother's wellbeing because he is watching a lot of TV. He is watching until late at night and doesn't get enough sleep. He has also spent less time communicating and spending time with his family.

Question 15 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides a thorough understanding of how the sister is trying to help her brother Supports the answer with detailed reference to the text 	4
<ul style="list-style-type: none"> Provides a sound understanding of how the sister is trying to help her brother Supports the answer with reference to the text 	3
<ul style="list-style-type: none"> Provides some understanding of how the sister is trying to help her brother Supports the answer with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

She is trying to help her brother by suggesting they do some activities together to decrease the time he spends watching TV. She suggests they go running together in the morning, and that the brother should go to bed earlier. She offers to go to the brother's favourite music concert with him. She also suggests that they cook dinner for the parents.

Question 16 (a)

Criteria	Marks
<ul style="list-style-type: none"> Outlines the issues discussed in the forum 	3
<ul style="list-style-type: none"> Outlines some issues discussed in the forum 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

After graduation from high school in Australia, some students want to have a gap year where they either work or travel for a year, and then go to university. However, some parents disagree with this.

Question 16 (b)

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of whose advice John will most likely take • Supports the answer with detailed reference to all the advice given 	5
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of whose advice John will most likely take • Supports the answer with reference to all the advice given 	4
<ul style="list-style-type: none"> • Demonstrates a sound understanding of whose advice John will most likely take • Supports the answer with some reference to all the advice given 	3
<ul style="list-style-type: none"> • Provides some understanding of whose advice John will most likely take 	2
<ul style="list-style-type: none"> • Provides some relevant information 	1

Sample answer:

John will most likely take Paul and Mary's advice to have a gap year after graduation because some students do not know what to study at university. John doesn't think subject selection experience at high school will help him find out what he likes to do and what jobs will suit him better in the future as mother Ann states. However, he believes the gap year experience will help. Paul's advice: Paul indicates that through work first you can only realise what your interests are; what you really like and what jobs are suitable for you in the future. Mary agrees travelling and working can help students to make more friends and improve their interpersonal skills, which assists them to do better in university. Nevertheless, John doesn't think he has time and money to achieve this while he is attending university, which mother Ann suggests.

Section III — Writing in Chinese

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Chinese

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2021 HSC Chinese Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work — face-to-face conversation	H2.2
2	1	Friends, recreation and pastimes — telephone message	H2.2
3	2	Family life, home and neighbourhood — telephone conversation	H2.2
4	3	Holidays, travel and tourism — announcement	H2.3
5	3	Education and work — face-to-face conversation	H2.4
6	3	Friends, recreation and pastimes — face-to-face conversation	H2.2
7	4	Future plans and aspirations — face-to-face conversation	H2.4
8 (a)	1	People, places and communities — speech	H2.5
8 (b)	3	People, places and communities — speech	H2.2
9	3	Family life, home and neighbourhood — face-to-face conversation	H2.1
10	5	Holidays, travel and tourism — talk	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	1	Family life, home and neighbourhood — note	H2.5
12 (a)	1	People, places and communities — notice	H2.5
12 (b)	3	People, places and communities — notice	H2.2
13 (a)	1	Future plans and aspirations — diary entry	H2.5
13 (b)	3	Future plans and aspirations — diary entry	H2.4
14 (a)	3	Friends, recreation and pastimes — advertisement	H2.4
14 (b)	3	Friends, recreation and pastimes — advertisement	H2.2
15 (a)	3	Family life, home and neighbourhood — email	H2.5
15 (b)	4	Family life, home and neighbourhood — email	H2.4
16 (a)	3	Education and work — forum	H2.1
16 (b)	5	Education and work — forum	H2.4

Section III — Writing in Chinese

Part A

Question	Marks	Content	Syllabus outcomes
17	4	Family life, home and neighbourhood — message	H3.1, H3.2
18	6	Education and work — email	H3.1, H3.2, H3.3

Section III — Writing in Chinese

Part B

Question	Marks	Content	Syllabus outcomes
19	10	Friends, recreation and pastimes — diary entry	H3.1, H3.2, H3.3
20	10	People, places and communities — diary entry	H3.1, H3.2, H3.3