

## 2020 HSC Chinese Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies the correct answer: D	1

#### Question 2

Criteria	Marks
• Identifies Mary's suggestions	2
• Provides some relevant information	1

**Sample answer:**

She suggests eating something then going to a concert.

#### Question 3

Criteria	Marks
• Explains the reasons why Xiaohong is relieved	2
• Provides some relevant information	1

**Sample answer:**

Xiaoming found Xiaohong's lost dog. She can go and pick the dog up from his home.

### Question 4

Criteria	Marks
• Outlines why Daming’s plans changed with detailed reference to the text	3
• Identifies why Daming’s plans changed with some reference to the text	2
• Provides some relevant information	1

**Sample answer:**

Daming’s friend Xiaofang had to attend a science lesson in the morning, so Daming will go swimming instead of watching movies. In the afternoon, Xiaofang needed to study for her exams and she also offered to help Daming with his maths, also she agreed to have dinner and go shopping with him, so Daming changed his plan to study in the library.

### Question 5

Criteria	Marks
• Completes the table with all correct information	3
• Provides the majority of the information	2
• Provides a piece of relevant information	1

**Sample answer:**

	Instruction
Step 1	Take a bus from across the road
Step 2	Get off at beach stop
Step 3	Go straight and turn right at the second intersection

### Question 6

Criteria	Marks
• Lists THREE main points correctly	3
• Lists some points correctly	2
• Provides a relevant point	1

**Sample answer:**

- Exercising is as important as learning.
- Join SRC organised activities including cycling, swimming and ball games.
- They can also make friends with the Chinese students.

**Question 7**

Criteria	Marks
• Justifies what Xiaoyue is most likely to do next year with detailed reference to the text	3
• Justifies what Xiaoyue is most likely to do next year with some reference to the text	2
• Provides some relevant information	1

**Sample answer:**

Xiaoyue will most likely take up singing instead of going to university. Both speakers think she is good at singing. Xiaoyue thinks studying at university is a waste of time. Moreover, many singing stars did not go to university.

**Question 8**

Criteria	Marks
• Explains in detail how Xiaowen convinces his mum to change her mind with reference to the text	4
• Explains how Xiaowen convinces his mum to change her mind with some reference to the text	3
• Describes how Xiaowen convinces his mum to change her mind with limited reference to the text	2
• Provides some relevant information	1

**Sample answer:**

Xiaowen convinces his mum to change her mind by saying that they have had Chinese food many times. He provides her with a good alternative, a French restaurant which has been recommended by his friends because the food is tasty and not expensive.

## Question 9

Criteria	Marks
• Demonstrates a thorough understanding of why Zhang Xiaochun considers his experiences in China to be positive	4
• Demonstrates a sound understanding of why Zhang Xiaochun considers his experiences in China to be positive	3
• Demonstrates some understanding of why Zhang Xiaochun considers his experiences in China to be positive	2
• Provides some relevant information	1

### **Sample answer:**

Zhang Xiaochun considers his experiences in China to have been positive because he was able to learn Chinese and teach English while living there for a year after graduation. He improved his Chinese, made new friends and learnt Chinese history and culture. More importantly, his experience as a teacher helped him decide what to do in the future. He felt great living in China.

## Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of Mr Li's most likely decision, with detailed reference to the text	5
• Demonstrates a thorough understanding of Mr Li's most likely decision, with reference to the text	4
• Demonstrates a sound understanding of Mr Li's most likely decision, with some reference to the text	3
• Demonstrates some understanding of Mr Li's most likely decision, with limited reference to the text	2
• Provides some relevant information	1

### **Sample answer:**

Mr Li is likely to decide to travel to Guangzhou and book the trip after talking to his friend. He will get a 40-dollar discount if there are two people. It is cold in Beijing, but comfortable in Guangzhou. It is crowded in Shanghai and his friend does not like crowded places. In addition, they can explore the best things to see and to eat and the best places to play in Guangzhou.

## Section II — Reading

### Question 11

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the correct answer: C</li> </ul>	1

### Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the correct audience for this notice</li> </ul>	1

**Sample answer:**

The audience is library users.

### Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Completes the table with all correct information</li> </ul>	3
<ul style="list-style-type: none"> <li>Provides the majority of the information</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides a piece of relevant information</li> </ul>	1

**Sample answer:**

<i>Date</i>	<i>Opening hours</i>
26 January	<b>Closed</b>
27 January	<b>Closed</b>
28 January	<b>10 am to 9 pm</b>

### Question 13 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the job Wang Peng is applying for</li> </ul>	1

**Sample answer:**

A waiter in a Chinese restaurant

### Question 13 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides a sound understanding of the reasons Wang Peng thinks he is suitable for this job</li> </ul>	3
<ul style="list-style-type: none"> <li>Provides some understanding of the reasons Wang Peng thinks he is suitable for this job</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

He is good at Chinese. He had work experience at a Chinese restaurant when he was in Year 10. He is extroverted. He likes to make friends and is always ready to help others.

**Question 14 (a)**

Criteria	Marks
• Explains how the advertisement appeals to customers	2
• Provides some relevant information	1

**Sample answer:**

The advertisement appeals to customers with positive experiences to do with accommodation, food and shopping. It also offers a good price.

**Question 14 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of the differences between the advertisement and the comments	4
• Demonstrates a sound understanding of the differences between the advertisement and the comments	3
• Demonstrates some understanding of the differences between the advertisement and the comments	2
• Provides some relevant information	1

**Sample answer:**

The advertisement was appealing but the comments were very negative. Although the advertisement mentioned staying at the best hotels, Mary complained that these hotels were far away from the city centre. The advertisement said there was good Chinese food, but David complained that Japanese food was not offered as a choice even though it's a trip to Japan. The advertisement mentioned shopping as an advantage of the trip, but in reality customers were forced to buy whenever they went into a shop before they can leave the shop.

### Question 15 (a)

Criteria	Marks
• Outlines the reasons Lanlan is angry	3
• Outlines some reasons Lanlan is angry	2
• Provides some relevant information	1

**Sample answer:**

She and David have planned the party for more than a month. She is angry because her parents won't allow her to go to her boyfriend's 18th birthday party. They have planned to have a lot of activities at the birthday party. Her parents will not allow her to go because there is an exam tomorrow.

### Question 15 (b)

Criteria	Marks
• Demonstrates a thorough understanding of how Lanlan's mood has changed, with detailed reference to the text	4
• Demonstrates a sound understanding of how Lanlan's mood has changed, with reference to the text	3
• Demonstrates some understanding of how Lanlan's mood has changed, with some reference to the text	2
• Provides some relevant information	1

**Sample answer:**

She felt better when she got the video call from David. Then she felt glad the party went well as planned. She was happy to hear David would take her to dinner. She was eager to join him after the exam and watch a movie afterwards.

**Question 16 (a)**

Criteria	Marks
• Provides some detail about what prompted Lily to write the post	3
• Identifies what prompted Lily to write the post	2
• Provides some relevant information	1

**Sample answer:**

Lily cannot decide what to study at university. She likes studying Visual Art/drawing and wants to become an artist. However, her Chinese parents are trying to force her to become a doctor. They don't think being an artist can make much money.

**Question 16 (b)**

Criteria	Marks
• Provides a thorough comparison of Ann's and Jenny's advice • Supports the answer with detailed reference to the text	5
• Provides a sound comparison of Ann's and Jenny's advice • Supports the answer with reference to the text	4
• Provides some comparison of Ann's and Jenny's advice • Supports the answer with some reference to the text	3
• Attempts to provide some comparison of the advice	2
• Provides some relevant information	1

**Sample answer:**

Ann suggests Lily should listen to her parents' advice. She also used an example of her sister's friend who failed to find a job after graduating in Visual Art to support her advice.

Jenny advised Lily to follow her heart. She said being a doctor was her parents' dream. Jenny emphasises that if Lily concentrates on her study, she will do what she wants to do well.

While Ann's suggestions focus on Lily's practical needs in future career, Jenny's suggestions are more about Lily's individuality.

## Section III — Writing in Chinese

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Chinese

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2020 HSC Chinese Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Family life, home and neighbourhood — telephone message	H2.5
2	2	Friends, recreation and pastimes — face-to-face conversation	H2.1
3	2	People, places and communities — telephone conversation	H2.2
4	3	Education and work — face-to-face conversation	H2.2
5	3	Holidays, travel and tourism — face-to-face conversation	H2.2
6	3	Friends, recreation and pastimes — talk	H2.3
7	3	Future plans and aspirations — face-to-face conversation	H2.4
8	4	Family life, home and neighbourhood — face-to-face conversation	H2.1
9	4	Education and work — speech	H2.1
10	5	Holidays, travel and tourism — telephone conversation	H2.4

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	1	Friends, recreation and pastimes — encyclopaedia entry	H2.2
12 (a)	1	People, places and communities — notice	H2.5
12 (b)	3	People, places and communities — notice	H2.3
13 (a)	1	Education and work — job application	H2.2
13 (b)	3	Education and work — job application	H2.1
14 (a)	2	Holidays, travel and tourism — advertisement & reviews	H2.2
14 (b)	4	Holidays, travel and tourism — advertisement & reviews	H2.4
15 (a)	3	Family life, home and neighbourhood — diary entries	H2.2
15 (b)	4	Family life, home and neighbourhood — diary entries	H2.4
16 (a)	3	Future plans and aspirations — social network posting	H2.1
16 (b)	5	Future plans and aspirations — social network posting	H2.4

### Section III — Writing in Chinese

#### Part A

Question	Marks	Content	Syllabus outcomes
17	4	Family life, home and neighbourhood — message	H3.1, H3.2
18	6	People, place and communities — diary entry	H3.1, H3.2, H3.3

**Section III — Writing in Chinese**

**Part B**

Question	Marks	Content	Syllabus outcomes
19	10	Education and work — email	H3.1, H3.2, H3.3
20	10	Holidays, travel and tourism — email	H3.1, H3.2, H3.3