

2019 HSC Chinese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
<ul style="list-style-type: none">Identifies the correct answer	1

Sample answer:

D

Question 2

Criteria	Marks
<ul style="list-style-type: none">Identifies the male speaker's suggestions	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

The male speaker suggests that she buy a white skirt and a pair of red shoes.

Question 3

Criteria	Marks
<ul style="list-style-type: none">Identifies the advantages of Lanlan's apartment	2
<ul style="list-style-type: none">Provides some relevant information	1

Sample answer:

The advantages of Lanlan's apartment are: it is new and has a big balcony.

Question 4

Criteria	Marks
• Completes the table with all correct information	3
• Provides the majority of the information	2
• Provides a piece of relevant information	1

Sample answer:

Period 1	Art
Period 2	French
Period 3	PE
Period 4	PE

Question 5

Criteria	Marks
• Demonstrates a sound understanding of Shanshan's change of feeling with reference to the text	3
• Demonstrates some understanding of Shanshan's change of feeling with reference to the text	2
• Provides some relevant information	1

Sample answer:

Shanshan is worried that Dashan has a new girlfriend because he isn't going to the karaoke. She becomes relieved after she finds out that he works on Saturdays in order to buy her a big birthday gift.

Question 6

Criteria	Marks
• Summarises all the main points	3
• Demonstrates an understanding of the content	2
• Provides some relevant information	1

Sample answer:

- Australia is in drought.
- Students can raise money by foregoing weekend outings.
- Students donate on the SRC website.

Question 7

Criteria	Marks
• Provides a sound understanding of the discussion with reference to the text	3
• Provides some understanding of the discussion	2
• Provides some relevant information	1

Sample answer:

They have agreed upon the time for study without affecting the male speaker's schedule for working and entertainment. They can study together on Thursday and Friday and go to the beach tomorrow.

Question 8

Criteria	Marks
• Provides explanation of the changes to the itinerary	4
• Shows some understanding of the changes to the itinerary	3
• Identifies some changes made in the itinerary	2
• Provides some relevant information	1

Sample answer:

Three changes have been made due to unexpected issues. They are that they are going to the Opera House instead of the Blue Mountains because of the rain. After having western food for three days in a row, they are going to have a Chinese lunch. Finally, they are going back to the hotel to have a rest because many people are tired.

Question 9

Criteria	Marks
• Provides an explanation of why the mother's feelings changed during the conversation	4
• Provides a description of why the mother's feelings changed during the conversation	3
• Identifies some of the mother's feelings during the conversation	2
• Provides some relevant information	1

Sample answer:

The mother was happy with her son's results at the beginning until she found out that he lied, so she was shocked. She still did not believe the teacher until the teacher said he was seen with his girlfriend. The mother was furious at the end of the conversation.

Question 10

Criteria	Marks
• Provides detailed justification with relevant reference to the text	5
• Provides sound justification with relevant reference to the text	4
• Provides some justification with relevant reference to the text	3
• Demonstrates some understanding of the text	2
• Provides some relevant information	1

Sample answer:

The customer's complaints have been handled properly. The lady (the airline service staff) patiently keeps apologising and explaining to the male customer. The airline company has tried its best to compensate the customer. The airline company provided \$75 to the customer for the plane being late. The lady explained why the customer wasn't given the seat he wanted. The male customer was frustrated with the broken TV. In addition to the \$50 offered, the lady decided to give him \$150 on top of that as compensation.

OR

The customer's complaints have not been handled properly. The lady keeps apologising and offering money as compensation to please the male customer but none of his problems were addressed or solved. Although he was offered \$75 he had to wait for 2 hours. He didn't get the seat he wanted. His TV was not fixed and his seat wasn't changed. He was given \$200 in total as compensation but the problems were never solved.

Section II — Reading

Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies what is being advertised 	1

Sample answer:

This is advertising a Chinese restaurant.

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the features of the business 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

The delivery business provides a variety of dishes. It's open from 3 pm to 5 am and has free delivery.

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the audience 	1

Sample answer:

Year 12 students

Question 12 (b)

Criteria	Marks
<ul style="list-style-type: none"> Completes the table 	2
<ul style="list-style-type: none"> Provides ONE piece of relevant information 	1

Sample answer:

<i>Plan</i>	<i>Number of people</i>
Travelling	1
Work	2
University	2
Hobby development	1

Question 13 (a)

Criteria	Marks
• Identifies the purpose of the notice	1

Sample answer:

The purpose of this notice is to inform the Chinese students that they can travel and work in Australia.

Question 13 (b)

Criteria	Marks
• Outlines the benefits	3
• Demonstrates some understanding of the benefits	2
• Provides some relevant information	1

Sample answer:

You can work and travel in Australia. You can earn money and try different jobs. You can also improve your understanding of Australian history and culture.

Question 14 (a)

Criteria	Marks
• Identifies what has prompted the letter to be written	2
• Provides some relevant information	1

Sample answer:

The students want to invite people to celebrate the Chinese New Year.

Question 14 (b)

Criteria	Marks
• Provides a clear summary of the students' plans	4
• Demonstrates a sound understanding of the students' plans without summarising	3
OR	
• Provides a partial summary of the students' plans	2
• Demonstrates some understanding of the students' plans	
• Provides some relevant information	1

Sample answer:

- Organise a party
- Look after children
- Help seniors

Question 15 (a)

Criteria	Marks
• Identifies the types of students who will be interested in the program	2
• Identifies some relevant information	1

Sample answer:

Years 9 and 10 students who are interested in science and students would like to improve their science.

Question 15 (b)

Criteria	Marks
• Justifies the attractiveness of the program with detailed reference to the text	4
• Justifies the attractiveness of the program with some reference to the text	3
• Provides some features of the program	2
• Provides some relevant information	1

Sample answer:

This program is attractive to those students who are interested in the 3 science subjects. It only runs for 2 hours a day on 3 days, leaving the rest of the time for holidays. The location is convenient.

The students who have difficulty in English can get help in their own language. However, it is not attractive to those who do not have an interest in all 3 sciences and would rather concentrate on one of them and those who would like more time for each subject.

Question 16 (a)

Criteria	Marks
• Identifies all event details	3
• Identifies some event details	2
• Provide some relevant information	1

Sample answer:

The music concert is to be held in the Blue Mountains on Thursday night. Tickets cost \$250.

Question 16 (b)

Criteria	Marks
• Demonstrates a thorough understanding of the different opinions • Justifies their preference referring to the text	5
• Demonstrates a sound understanding of the different opinions • Justifies their preference referring to the text	4
• Demonstrates some understanding of the opinions • Refers to the text	3
• Demonstrates some understanding of the text	2
• Provides some relevant information	1

Sample answer:

The Dad's opinion is more convincing because he is concerned for his daughter's welfare and study. He points out that Billy is not a great role model and his daughter wastes a lot of time following him. He feels that the concert is very expensive and the venue is too far away and the concert is on at night. He is concerned that the concert is on at night during the week, affecting normal school life.

Although the girl is a fan and would like to attend the only concert that Billy is performing, even though it is expensive, far away and on a school night, Billy is an icon in youth culture. She also states that it is cheaper to see him perform here rather than going to the UK to see him. The girl also claims that the Dad does not understand young people's minds and only cares about money.

Section III — Writing in Chinese

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Chinese

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2019 HSC Chinese Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	1	Family life, home and neighbourhood — telephone conversation	H2.5
2	2	People, places and communities — face-to-face conversation	H2.2
3	2	Family life, home and neighbourhood — telephone conversation	H2.2
4	3	Education and work — announcement	H2.2
5	3	Friends, recreation and pastimes — telephone conversation	H2.1
6	3	Friends, recreation and pastimes — radio advertisement	H2.3
7	3	Future plans and aspirations — face-to-face conversation	H2.1
8	4	Holidays, travel and tourism — announcement	H2.1
9	4	Future plans and aspirations — face-to-face conversation	H2.1
10	5	Holidays, travel and tourism — telephone conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Friends, recreation and pastimes — advertisement	H2.5
11 (b)	2	Friends, recreation and pastimes — advertisement	H2.2
12 (a)	1	Future plans and aspirations — chat-room/forum	H2.5
12 (b)	2	Future plans and aspirations — chat-room/forum	H2.2
13 (a)	1	Holidays, travel and tourism — announcement	H2.5
13 (b)	3	Holidays, travel and tourism — announcement	H2.2
14 (a)	2	People, places and communities — letter	H2.5
14 (b)	4	People, places and communities — letter	H2.3
15 (a)	2	Education and work — program	H2.5
15 (b)	4	Education and work — program	H2.1
16 (a)	3	Friends, recreation and pastimes — comments	H2.2
16 (b)	5	Friends, recreation and pastimes — comments	H2.4

Section III — Writing in Chinese

Part A

Question	Marks	Content	Syllabus outcomes
17	4	Education and work — note	H3.1, H3.2, H3.3
18	6	Holidays, travel and tourism — email	H3.1, H3.2, H3.3

Section III — Writing in Chinese

Part B

Question	Marks	Content	Syllabus outcomes
19	10	People, places and communities — diary entry	H3.1, H3.2, H3.3
20	10	Education and work — diary entry	H3.1, H3.2, H3.3