

## 2018 HSC Chinese Beginners Marking Guidelines

### Section I — Listening

#### Question 1

Criteria	Marks
• Identifies the two speakers' holiday plans	2
• Provides some relevant information	1

**Sample answer:**

The man is going to ski, and the woman is going to swim at the beach during the holiday.

#### Question 2

Criteria	Marks
• Describes the person	2
• Provides some relevant information	1

**Sample answer:**

The person has long hair and she wears a white jumper.

#### Question 3

Criteria	Marks
• Identifies the correct answer	1

**Sample answer:**

C

### Question 4

Criteria	Marks
• Correctly completes the form	3
• Provides the majority of the details	2
• Provides a piece of relevant information	1

**Sample answer:**

*Housing rental information form*

Name: David

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Private bathroom       Shared bathroom

Rental period: 1 September to 31 December *or* four months

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Price range: \$300 to \$500 per week

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### Question 5

Criteria	Marks
• Shows comprehensive understanding of Li Li’s dilemma in her choice of subjects	3
• Provides some understanding of Li Li’s dilemma in her choice of subjects	2
• Provides some relevant information	1

**Sample answer:**

Li Li has a dilemma in the subjects that she needs to choose for Year 11. Her parents want her to study Science which she finds hard and they are also against her studying Art, which she loves.

She also wants to do Japanese as she is going to Japan instead of French which she has spent several years learning. This is a hard choice.

## Question 6

Criteria	Marks
• Expresses concisely the main points in this announcement	3
• Shows sound understanding of this announcement	2
• Provides some relevant information	1

**Sample answer:**

- Details of the trip
- Information evening details.

## Question 7

Criteria	Marks
• Identifies the benefits that Xiao Lan would get from joining this sports class	3
• Identifies some of the benefits that Xiao Lan would get from joining this sports class	2
• Provides some relevant information	1

**Sample answer:**

The benefits of joining this sports class for Xiao Lan are the helpful teachers who do not push you too hard, the variety of times you can go to the class and the cheapest fees.

## Question 8

Criteria	Marks
• Provides full explanation of why the man is not suitable for the job with reference to the text	4
• Shows a sound understanding of why the man is not suitable for the job with some reference to the text	3
• Shows some understanding of why the man is not suitable for the job	2
• Provides some relevant information	1

**Sample answer:**

The man is not suitable for the job because he showed that he was not satisfied with the working conditions and the payment. He is required to work long hours only one day a week with a very low pay rate. He didn't have any working experience. He can't speak Italian.

## Question 9

Criteria	Marks
• Provides a full explanation of how the plans have changed	4
• Demonstrates sound understanding of how the plans have changed	3
• Demonstrates some understanding of the plans	2
• Provides some relevant information	1

**Sample answer:**

The plan to go the park has changed to Sunday because it is going to rain on Saturday. They are going to meet at Lan Lan's place on Sunday because Mark is going to be at work. The activity for the day has changed from football to swimming because it will be hot on Sunday. Da Ming is going to bring the sandwiches.

## Question 10

Criteria	Marks
• Provides detailed justification with relevant reference to text	5
• Provides sound justification with relevant reference to text	4
• Provides some justification with relevant reference to text	3
• Provides limited justification with little reference to text	2
• Provides some relevant information	1

**Sample answer:**

The son was unable to convince his mother because he's already been out twice this week. He may have fast food or possibly wanting to have a girlfriend who may affect his study. Most of his friends are Chinese and he is supposed to practise English. Also if he goes out, his mum will be left alone at home.

## Section II — Reading

### Question 11 (a)

Criteria	Marks
<ul style="list-style-type: none"> <li>Identifies the correct answer</li> </ul>	1

**Sample answer:**

A vending machine for drinks.

### Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> <li>Provides all the payment methods</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Coins or credit card

### Question 12

Criteria	Marks
<ul style="list-style-type: none"> <li>Explains clearly the reasons why Da Ming sends the message to his friend</li> </ul>	3
<ul style="list-style-type: none"> <li>Provides some reasons why Da Ming sends the message to his friend</li> </ul>	2
<ul style="list-style-type: none"> <li>Provides some relevant information</li> </ul>	1

**Sample answer:**

Da Ming sends this message to his friend because he wants to share his unhappy experiences with his exam result, and his conflicts with his parents on career choice. He is also seeking advice.

**Question 13 (a)**

Criteria	Marks
• Identifies when the class will be held	1

**Sample answer:**

It is in the summer holiday.

**Question 13 (b)**

Criteria	Marks
• Identifies all aspects that make the class advertised appealing	3
• Identifies some aspects that make the class advertised appealing	2
• Provides some relevant information	1

**Sample answer:**

This class advertised appeals to its audience because the teachers are nice and conscientious, students have a lot of activities to do after lessons, they can also enjoy different types of food; in addition, the course fee has an early bird discount.

**Question 14 (a)**

Criteria	Marks
• Identifies the request that Ma Li makes in the email	1

**Sample answer:**

She would like Da Sheng to take part in the table tennis team.

**Question 14 (b)**

Criteria	Marks
• Provides a detailed explanation of how Ma Li tries to persuade Da Sheng	4
• Provides some explanation of how Ma Li tries to persuade Da Sheng	3
• Provides some information about how Ma Li tries to persuade Da Sheng	2
• Provides some relevant information	1

**Sample answer:**

Ma Li flatters him by saying that he is a better player and assures him that he's only practising once a week. Then she provides all the benefits of joining. He can make more Chinese friends and they will help him improve his Chinese study. If he joins the team, he has a chance to go to America where he really wants to go.

**Question 15 (a)**

Criteria	Marks
• Clearly describes Xiao Wang's dream home	2
• Provides some relevant information	1

**Sample answer:**

Xiao Wang's dream home is located in a quiet setting, away from the city centre. There should be a big kitchen because he likes cooking.

**Question 15 (b)**

Criteria	Marks
• Shows a thorough understanding of the different home preferences of Xiao Bai and Xiao Zhang	5
• Shows a sound understanding of the different home preferences of Xiao Bai and Xiao Zhang	4
• Shows some understanding of the different home preferences of Xiao Bai and Xiao Zhang	3
• Shows limited understanding of the different home preferences of Xiao Bai and Xiao Zhang	2
• Provides some relevant information	1

**Sample answer:**

Both Xiao Bai and Xiao Zhang like to live near the water and have good neighbours. They also prefer to live close to the station. However, Xiao Bai doesn't mind the size of her home and she does not need a big kitchen, while Xiao Zhang likes living in a bigger house and wants a big kitchen. Xiao Bai also likes to be close to the shops.

### Question 16 (a)

Criteria	Marks
• Explains the main problems	3
• Identifies some of the problems	2
• Provides some relevant information	1

**Sample answer:**

Xiao Li just moved to Australia and she is not used to the life here. She is not sure if she should choose Chinese as a subject as her English is not good so she is concerned her results will not be good. She also has a different opinion from her mother about studying Chinese.

### Question 16 (b)

Criteria	Marks
• Demonstrates a thorough understanding of how Ms Wang convinces Xiao Li with reference to the text	5
• Demonstrates a sound understanding of how Ms Wang convinces Xiao Li with reference to the text	4
• Demonstrates some understanding of how Ms Wang convinces Xiao Li with reference to the text	2–3
• Provides some relevant information	1

**Sample answer:**

Ms Wang is very successful in convincing Xiao Li to study Chinese. She points out that Chinese classes in Australia are more focused on thinking skills than classes in China. She also points out that learning Chinese will help with English. She notes that if Xiao Li studies Chinese it will be easy and will save her time for other subjects. The study of Chinese will help with her future career in medicine as many patients will be pleased with a doctor who can speak both English and Chinese. She uses a rhetorical question and ends with an imperative 'Please think about it'.

## Section III — Writing in Chinese

### Part A

#### Question 17

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 18

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Organises ideas and information coherently</li> <li>Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information with some coherence</li> <li>Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates some ability to organise information</li> <li>Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Chinese

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2018 HSC Chinese Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Holidays, travel and tourism — face-to-face conversation	H2.2
2	2	People, places and communities — face-to-face conversation	H2.2
3	1	People, places and communities — announcement	H2.2
4	3	Family life, home and neighbourhood — telephone conversation	H2.2
5	3	Education and work — face-to-face conversation	H2.1
6	3	Holiday, travel and tourism — announcement	H2.3
7	3	Future plans and aspirations — face-to-face conversation	H2.2
8	4	Education and work — interview	H2.4
9	4	Friends, recreation and pastimes — telephone conversation	H2.1
10	5	Friends, recreation and pastimes — face-to-face conversation	H2.4

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	People, places and communities — instruction vending machines	H2.2
11 (b)	2	People, places and communities — instruction vending machines	H2.2
12	3	Future plans and aspirations — message	H2.2
13 (a)	1	Education and work — advertisement	H2.2
13 (b)	3	Education and work — advertisement	H2.2
14 (a)	1	Friends, recreation and pastimes — email	H2.5
14 (b)	4	Friends, recreation and pastimes — email	H2.1
15 (a)	2	Family life, home and neighbourhood — blog	H2.2
15 (b)	5	Family life, home and neighbourhood — blog	H2.1
16 (a)	3	Education and work — letters	H2.2
16 (b)	5	Education and work — letters	H2.4

**Section III — Writing in Chinese**

**Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	4	Holidays, travel and tourism — postcard	H3.1, H3.2, H3.3
18	6	Family life, home and neighbourhood — diary entry	H3.1, H3.2, H3.3

**Section III — Writing in Chinese**

**Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	People, places and communities — script of speech	H3.1, H3.2, H3.3
20	10	Education and work — script of speech	H3.1, H3.2, H3.3