

## **2017 HSC Chinese Beginners**

### **Marking Guidelines**

#### **Section I — Listening**

##### **Question 1**

<b>Criteria</b>	<b>Marks</b>
• Identifies why the mother has left the message for her son	2
• Provides some relevant information	1

*Sample answer:*

To let him know that she is too busy to pick him up and to ask him to catch a bus home.

##### **Question 2**

<b>Criteria</b>	<b>Marks</b>
• Identifies what the friends are discussing	2
• Provides some relevant information	1

*Sample answer:*

A time to see a film.

**Question 3**

Criteria	Marks
• Correctly completes the phone message	3
• Provides the majority of the details	2
• Provides a piece of relevant information	1

*Sample answer:*

Phone message
To: Mr Bai
From: Manager Wang
Phone number: 6 8 0 9 <u>7 3 2 8</u>
Message:
<b>The hotel has no room available</b>
<b>in December.</b>

**Question 4**

Criteria	Marks
• Identifies the correct answer	1

*Sample answer:*

A

**Question 5**

Criteria	Marks
• Explains why Xiao Tong’s feelings are mixed	3
• Shows some understanding of why Xiao Tong’s feelings are mixed	2
• Provides some relevant information	1

*Sample answer:*

He likes his office, computer and boss. However, there is too much work and it is too difficult.

**Question 6**

Criteria	Marks
• Shows a thorough understanding of why Li Li is so upset	3
• Shows some understanding of why Li Li is so upset	2
• Provides some relevant information	1

**Sample answer:**

Li Li lost her purse. It was her 21st birthday present from her grandmother. When she rang the restaurant they said there was no purse found.

**Question 7**

Criteria	Marks
• Shows a thorough understanding of how the father and daughter resolve their problem with reference to the text	3
• Shows some understanding of how the father and daughter resolve their problem	2
• Provides some relevant information	1

**Sample answer:**

They will go to the beach. The father can play soccer with the uncle and his family, while the daughter can go swimming.

**Question 8**

Criteria	Marks
• Shows a thorough understanding of how the wife tries to convince her husband	4
• Shows some understanding of how the wife tries to convince her husband	2–3
• Provides some relevant information	1

**Sample answer:**

The wife points out that Canada will be too cold and the plane trip will be too long. On the other hand, Hong Kong has better weather, shorter plane trip and a special travel package available. In addition, they have not been to Hong Kong.

**Question 9**

Criteria	Marks
• Expresses concisely the main points of the speech	4
• Shows a thorough understanding of the speech without summarising OR • Summarises most of the points of the speech	3
• Shows some understanding of the speech	2
• Provides some relevant information	1

**Sample answer:**

- Students must wear uniform to school.
- Students must use their schoolbags.
- Students must go home directly after school.
- Parents will be contacted if students break the rules.

**Question 10**

Criteria	Marks
• Provides a detailed analysis of whether the sister will let her brother move in with her with reference to the text	5
• Shows a sound understanding of whether the sister will let her brother move in with her	4
• Shows some understanding of whether the sister will let her brother move in with her	2–3
• Provides some relevant information	1

**Sample answer:**

No. Although the brother tries to convince his sister that he does not have many things and offers to do housework, it will not be convenient for him to sleep in the living room and he will not do the housework well. The last time he did his laundry was three months ago, and he can only cook one dish.

## Section II — Reading

### Question 11

Criteria	Marks
• Identifies the instructions	2
• Provides some relevant information	1

*Sample answer:*

Take two tablets after meals three times a day.

### Question 12

Criteria	Marks
• Identifies THREE suitable menu items	3
• Identifies TWO suitable menu items	2
• Identifies ONE suitable menu item	1

*Sample answer:*

	<i>Menu choice</i>
Jake	<b>3</b>
Emma	<b>5</b>
Ben	<b>10</b>

**Question 13 (a)**

Criteria	Marks
• Identifies what is on special in September	1

*Sample answer:*

Air tickets to China for students

**Question 13 (b)**

Criteria	Marks
• Outlines Max's plan	2
• Provides some relevant information	1

*Sample answer:*

He plans to go to Beijing and see the pandas.

**Question 13 (c)**

Criteria	Marks
• Suggests suitable tours for Zoe and Kate and supports suggestions with reference to the text	4
• Shows some understanding of the tours and/or Zoe and/or Kate	2–3
• Provides some relevant information	1

*Sample answer:*

Zoe does not have much money, so she should go to Xi'An where she can get a job teaching English and use the money to travel. Kate should go to Shanghai. She likes shopping and Chinese food and there are plenty of good shopping centres and restaurants in Shanghai.

**Question 14 (a)**

Criteria	Marks
• Identifies the target audience	1

*Sample answer:*

Students in the Chinese classes

**Question 14 (b)**

Criteria	Marks
• Shows a thorough understanding of how the writer tries to promote the event	4
• Shows a sound understanding of how the writer tries to promote the event	3
• Shows some understanding of how the writer tries to promote the event	2
• Provides some relevant information	1

*Sample answer:*

The writer emphasises that the students can participate in and learn various Chinese cultural activities such as lion dance, Taichi class and calligraphy. They will receive red packets and they will also make many new friends.

*Answers could include:*

They can watch Chinese movies and drink Chinese tea.

**Question 15 (a)**

Criteria	Marks
• Identifies Xiao Xin's problem	2
• Provides some relevant information	1

*Sample answer:*

Xiao Xin wants to be a singer but her parents want her to be a doctor.

**Question 15 (b)**

Criteria	Marks
• Shows a thorough understanding of how Da Ming’s and Wei Tong’s opinions differ with reference to the text	4
• Shows a sound understanding of how Da Ming’s and Wei Tong’s opinions differ with some reference to the text	3
• Shows some understanding of Da Ming’s and/or Wei Tong’s opinions	2
• Provides some relevant information	1

**Sample answer:**

Da Ming thinks that it is important to pursue one’s passion. Listening to the advice of parents may end up in a career that causes unhappiness. On the other hand, Wei Tong thinks that one should be practical and pursue a career that would provide for a comfortable life. It may be difficult to find employment as a singer and Xiao Xin could treat singing as a hobby.

**Question 16 (a)**

Criteria	Marks
• Provides a description of the location of the accommodation	2
• Provides some relevant information	1

**Sample answer:**

It is very close to the train station and is only a short distance to school.

**Question 16 (b)**

Criteria	Marks
• Demonstrates a thorough understanding of whether Mrs Huang will change her mind with reference to the text	5
• Demonstrates a sound understanding of whether Mrs Huang will change her mind with reference to the text	4
• Demonstrates some understanding of whether Mrs Huang will change her mind	2–3
• Provides some relevant information	1

**Sample answer:**

Mrs Huang is unlikely to change her mind. Even though Xiao Dong told his mother nice things about Mrs Huang and that he helps wash the car, and studies instead of playing computer games, Mrs Huang feels that he is inconsiderate. He takes long showers, sleeps late because he plays online games, and is noisy with his friends.

**Section III — Writing in Chinese**  
**Part A**

**Question 17**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Communicates ideas and information appropriate to audience, purpose and context</li> <li>• Organises ideas and information</li> <li>• Applies knowledge of vocabulary and language structures to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>• Communicates with some awareness of audience, purpose and context</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1

**Question 18**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Communicates ideas and information appropriate to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Applies knowledge of vocabulary and language structures to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>• Communicates with some awareness of audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	4–5
<ul style="list-style-type: none"> <li>• Demonstrates some understanding of the requirements of the task</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1

## Section III — Writing in Chinese

### Part B

#### Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents ideas and information relevant to audience, purpose and context</li> <li>• Organises ideas and information coherently</li> <li>• Demonstrates control of a range of vocabulary and language structures</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents ideas and information mostly relevant to audience, purpose and context</li> <li>• Organises ideas and information with some coherence</li> <li>• Demonstrates knowledge of vocabulary and language structures</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents some ideas and information relevant to audience, purpose and context</li> <li>• Demonstrates some ability to organise information</li> <li>• Demonstrates some knowledge of vocabulary and language structures</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# 2017 HSC Chinese Beginners Mapping Grid

## Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

## Written Examination

### Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — telephone message	H2.5
2	2	Friends, recreation and pastimes — face-to-face conversation	H2.2
3	3	Holidays, travel and tourism — telephone conversation	H2.2
4	1	Future plans and aspirations — advertisements	H2.5
5	3	Education and work — face-to-face conversation	H2.2
6	3	People, places and communities — face-to-face conversation	H2.2
7	3	Family life, home and neighbourhood — face-to-face conversation	H2.1
8	4	Holidays, travel and tourism — face-to-face conversation	H2.1
9	4	Education and work — speech	H2.3
10	5	Family life, home and neighbourhood — conversation	H2.4

### Section II — Reading

Question	Marks	Content	Syllabus outcomes
11	2	People, places and community — instructions	H2.2
12	3	Friends, recreation and pastimes — menu	H2.2
13 (a)	1	Holidays, travel and tourism — social media/brochure	H2.2
13 (b)	2	Holidays, travel and tourism — social media/brochure	H2.2
13 (c)	4	Holidays, travel and tourism — social media/brochure	H2.4
14 (a)	1	Education and work — announcement	H2.5
14 (b)	4	Education and work — announcement	H2.1
15 (a)	2	Future plans and aspirations — text message	H2.2
15 (b)	4	Future plans and aspirations — text message	H2.1
16 (a)	2	Family life, home and neighbourhood — email	H2.2
16 (b)	5	Family life, home and neighbourhood — email	H2.4

**Section III — Writing in Chinese**

**Part A**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
17	4	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3
18	6	People, places and communities — email	H3.1, H3.2, H3.3

**Section III — Writing in Chinese**

**Part B**

<b>Question</b>	<b>Marks</b>	<b>Content</b>	<b>Syllabus outcomes</b>
19	10	Education and work — article	H3.1, H3.2, H3.3
20	10	People, places and communities — article	H3.1, H3.2, H3.3