

2016 HSC Chinese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Explains why the son is talking to his mother	2
• Provides some relevant information	1

Sample answer:

To ask her for some money to buy a birthday cake.

Question 2

Criteria	Marks
• Completes the telephone directory	2
• Provides a piece of relevant information	1

Sample answer:

<i>Option</i>	<i>Number to press</i>
Book borrowing	3
Course information	1
Employment information	2

Question 3

Criteria	Marks
• Identifies why Tom felt that he was unfairly treated	2
• Provides some relevant information	1

Sample answer:

Other students also cheated but they were not penalised.

Question 4

Criteria	Marks
• Identifies all the items that the student needs to bring for the excursion	3
• Identifies some items that the student needs to bring for the excursion	2
• Provides some relevant information	1

Sample answer:

He needs to bring a jacket, \$15 and a Chinese brush.

Question 5

Criteria	Marks
• Shows a good understanding of how Peter's and his grandmother's views regarding Chinese New Year differ	3
• Shows some understanding of Peter's and/or his grandmother's views	2
• Provides some relevant information	1

Sample answer:

Peter thinks that there is no need to observe Chinese New Year in Australia. He should be allowed to go out with his friends. However, the grandmother thinks that it is a special day for the family to spend together.

Question 6

Criteria	Marks
• Provides why and/or how the male speaker changed his attitude	3
• Shows some understanding of why and/or how the male speaker changed his attitude	2
• Provides some relevant information	1

Sample answer:

Initially, the man was enthusiastic and he was eager to get the job. He became rude (disinterested) when he found out that it was not a paid job.

Question 7

Criteria	Marks
• Explains fully the male speaker's dilemma	3
• Shows some understanding of the male speaker's dilemma	2
• Provides some relevant information	1

Sample answer:

He does not know whether he should travel by plane or by car. He can sleep if he flies but the food is not nice. Driving allows him to go to a nice restaurant but he cannot sleep.

Question 8

Criteria	Marks
• Provides the reasons why Lanlan has left the message	3
• Shows some understanding of the purpose of the message	2
• Provides some relevant information	1

Sample answer:

To let Xiaoming know that she cannot go to tennis with him and to explain that she cannot be his girlfriend, as well as encouraging Xiaoming to go out with her sister.

Question 9

Criteria	Marks
• Expresses concisely the main points made by the speaker	4
• Identifies most of the points made by the speaker	3
OR • Shows a good understanding of the speech without summarising	
• Identifies some points made by the speaker	2
• Provides some relevant information	1

Sample answer:

- Computing skills are useful in many jobs.
- Language skills will widen your career opportunities.
- Personal presentation at an interview is important.
- Helping others at work will make you happier.

Question 10

Criteria	Marks
• Provides a thorough analysis of the likelihood of Anna travelling to America with reference to the text	5
• Shows a sound understanding of the likelihood of Anna travelling to America with some reference to the text	4
• Shows some understanding of the trip and/or Anna's concerns	2–3
• Provides some relevant information	1

Sample answer:

Anna is very likely to travel to America because she really likes basketball and David has addressed all her concerns. She no longer needs to worry about the cost of the trip because the school will pay for it. She also does not need to worry about not attending her grandfather's birthday because she can buy a senior air ticket to take her grandfather with her, and the trip can also be a birthday present for him.

Section II — Reading

Question 11 (a)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

(C)

Question 11 (b)

Criteria	Marks
• Lists all the ingredients for the recipe	2
• Lists some ingredients for the recipe	1

Sample answer:

water, green tea, ice cream and ice

Question 12 (a)

Criteria	Marks
• Identifies the target audience	1

Sample answer:

Old people

Question 12 (b)

Criteria	Marks
• Identifies all aspects that make the offer appealing	3
• Identifies some aspects that make the offer appealing	2
• Provides some relevant information	1

Sample answer:

They have the newest guitars, cheap lessons and small classes.

Question 13

Criteria	Marks
• States the purpose of the note	4
• Shows some understanding of the purpose of the note	2–3
• Provides some relevant information	1

Sample answer:

The father has written the note to the teacher to explain Annie's absence from school, to apologise for not handing in the English homework, and to ask for permission for Annie to sit her English test later.

Question 14 (a)

Criteria	Marks
• Identifies why the library is important to Luke	2
• Provides some relevant information	1

Sample answer:

He is an HSC student, but his puppy is too noisy for him to study at home.

Question 14 (b)

Criteria	Marks
• Expresses concisely the issues raised by Luke	3
• Shows a good understanding of the issues without summarising	2
• Provides some relevant information	1

Sample answer:

- No parking for bikes
- Librarian is rude
- No computer to use for studying

Question 15 (a)

Criteria	Marks
• Identifies the common advice	1

Sample answer:

They should not go swimming.

Question 15 (b)

Criteria	Marks
• Provides a comprehensive analysis of whether people in the Goat zodiac sign or the Horse zodiac sign will have a more positive year with reference to the text	5
• Shows a good understanding of the predictions for the people in the Goat and the Horse zodiac signs	4
• Shows some understanding of the predictions for the people in the Goat and/or Horse zodiac signs	2–3
• Provides some relevant information	1

Sample answer:

The people in the Goat zodiac sign will have a more positive year. They will meet a generous boyfriend/girlfriend who will give them a new car. They will travel overseas and meet new friends. Their family will visit them from overseas and go on a cruise with them. They will learn a lot of new things at work. On the other hand, although the people in the Horse zodiac sign will have a good job after October, their health is not good in 2017. They will also be too busy for relationships and travel.

Question 16 (a)

Criteria	Marks
• Identifies the reasons why Bob started the blog	2
• Provides some relevant information	1

Sample answer:

His results are not good and he does not want to go to university. He wants to know if he is doing the right thing.

Question 16 (b)

Criteria	Marks
• Identifies the point made by Joe	1

Sample answer:

One should follow his/her own passion.

Question 16 (c)

Criteria	Marks
• Clearly shows how Ken's and Sue's attitudes towards their future plans are different	5
• Shows a sound understanding of Ken's and Sue's attitudes towards their future plans	4
• Show some understanding of Ken's and/or Sue's attitudes towards their future plans	2–3
• Provides some relevant information	1

Sample answer:

Ken is determined to carry out his future plans but Sue is willing to give up her plans if her parents are not happy. Ken puts his plans into action by working and learning at a coffee shop. He also plans to prove to his parents that their opposition is unjustified by giving them the best coffee. On the other hand, Sue is even afraid to tell her parents about her plans to study in China. She relies on her uncle to convince her parents.

Section III — Writing in Chinese

Part A

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Chinese

Part B

Questions 19 and 20

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2016 HSC Chinese Beginners

Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Family life, home and neighbourhood — conversation	H2.2
2	2	People, places and communities — telephone directory	H2.2
3	2	Education and work — conversation	H2.2
4	3	Education and work — conversation	H2.2
5	3	Family life, home and neighbourhood — conversation	H2.1
6	3	Education and work — conversation	H2.1
7	3	Holidays, travel and tourism — conversation	H2.1
8	3	Friends, recreation and pastimes — telephone message	H2.5
9	4	Future plans and aspirations — speech	H2.3
10	5	Holidays, travel and tourism — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	1	Friends, recreation and pastimes — recipe	H2.2
11 (b)	2	Friends, recreation and pastimes — recipe	H2.2
12 (a)	1	People, places and communities — advertisement	H2.5
12 (b)	3	People, places and communities — advertisement	H2.2
13	4	Education and work — note	H2.5
14 (a)	2	Family life, home and neighbourhood — letter	H2.2
14 (b)	3	Family life, home and neighbourhood — letter	H2.3
15 (a)	1	Friends, recreation and pastimes — horoscope	H2.2
15 (b)	5	Friends, recreation and pastimes — horoscope	H2.4
16 (a)	2	Future plans and aspirations — blog	H2.5
16 (b)	1	Future plans and aspirations — blog	H2.2
16 (c)	5	Future plans and aspirations — blog	H2.1

Section III — Writing in Chinese**Part A**

Question	Marks	Content	Syllabus outcomes
17	4	People, places and communities — message	H3.1, H3.2, H3.3
18	6	Friends, recreation and pastimes — note	H3.1, H3.2, H3.3

Section III — Writing in Chinese**Part B**

Question	Marks	Content	Syllabus outcomes
19	10	Education and work — email	H3.1, H3.2, H3.3
20	10	Future plans and aspiration — email	H3.1, H3.2, H3.3