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Centre Number

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Student Number

Aboriginal Studies

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
Black pen is preferred
- Write your Centre Number and
Student Number at the top of
this page

Total marks – 100

Section I Pages 2–12

55 marks

Part A – 25 marks

- Attempt Questions 1–10
- Allow about 45 minutes for this part

Part B – 15 marks

- Attempt ONE question from Questions 11–16
- Allow about 25 minutes for this part

Part C – 15 marks

- Attempt Question 17
- Allow about 25 minutes for this part

Section II Page 13

15 marks

- Attempt Question 18
- Allow about 25 minutes for this section

Section III Pages 14–15

30 marks

- Attempt either Question 19 or Question 20
- Allow about 1 hour for this section

Section I — Social Justice and Human Rights Issues

55 marks

Part A – A Global Perspective

25 marks

Attempt Questions 1–10

Allow about 45 minutes for this part

For multiple-choice questions, fill in the response oval next to the alternative that best answers the question. For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

1 In 1972 the Aboriginal Tent Embassy was established in 1

- (A) Sydney.
- (B) Canberra.
- (C) Melbourne.
- (D) Alice Springs.

2 Which of the following is the main factor contributing to lower life expectancy for Aboriginal and Torres Strait Islander peoples? 1

- (A) Poor access to suitable housing
- (B) The abuse of drugs and alcohol
- (C) Incarceration rates and deaths in custody
- (D) Infant mortality rate and incidence of disease

- 3** Which international agreement on discrimination was adopted by the United Nations? **1**
- (A) Make Poverty History campaign
 - (B) Convention on the Status of Refugees
 - (C) Multilateral Environmental Agreements and Poverty
 - (D) The Declaration on the Rights of Indigenous Peoples
- 4** Which of the following is a basic human right according to the Universal Declaration of Human Rights? **1**
- (A) Access to education
 - (B) Access to car ownership
 - (C) Access to home ownership
 - (D) Access to private health care
- 5** Which of the following government initiatives has been introduced to directly improve the life expectancy of Aboriginal Australians? **1**
- (A) Sorry Day
 - (B) Harmony Day
 - (C) Close the Gap
 - (D) Racism – No Way

Use the table and your own knowledge to answer Questions 6 and 7.

Percentage of offenders given a prison sentence by Indigenous status 1997–2004 in NSW

	<i>Percentage of offenders sentenced to prison</i>		<i>Percentage of offenders sentenced to prison for the first time</i>	
	<i>Aboriginal</i>	<i>Non-Aboriginal</i>	<i>Aboriginal</i>	<i>Non-Aboriginal</i>
<i>Year</i>	<i>%</i>	<i>%</i>	<i>%</i>	<i>%</i>
1997	17.6	6.1	8.6	3.5
1998	17.5	6.5	8.1	3.8
1999	16.9	6.3	7.3	3.5
2000	16.3	6.4	6.6	3.4
2001	16.6	6.6	6.2	3.3
2002	18.6	6.8	6.7	3.3
2003	18.6	6.7	7.1	3.2
2004	20.1	6.5	7.6	3.0

Acknowledgement: © NSW Bureau of Crime Statistics and Research

6 Outline THREE pieces of information about imprisonment rates shown by the data in the table. **3**

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7 Outline the reasons why Aboriginal peoples are over-represented in the criminal justice system in Australia. **3**

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8 Explain the effect of the Freedom Rides in Australia on the status of Aboriginal peoples.

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9 Outline the features of ONE strategy or initiative developed by Aboriginal people that has raised their social or political and/or economic status in Australia.

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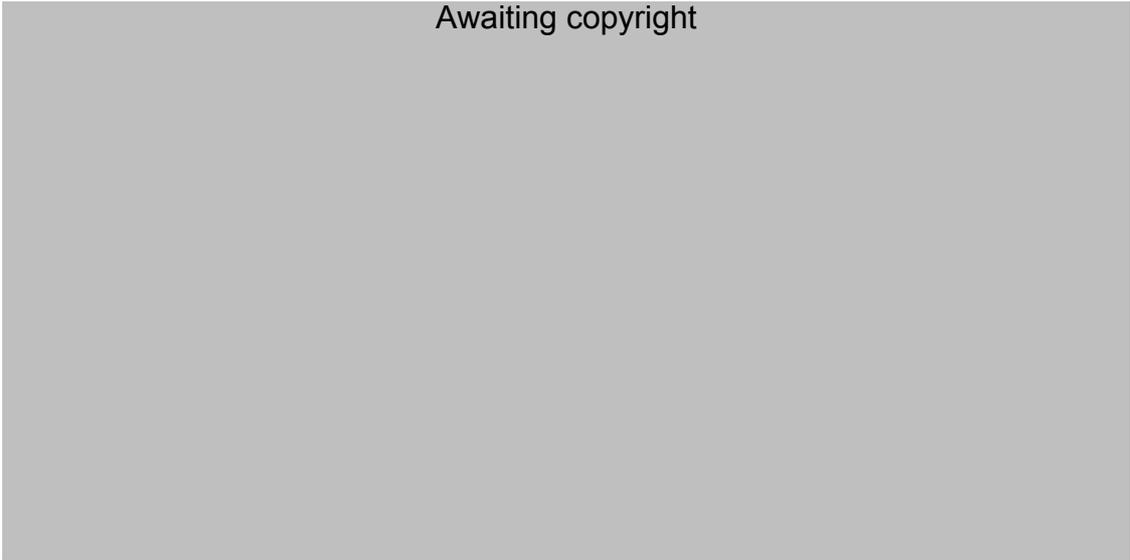
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10 Use the following source and your own knowledge to answer Question 10.



Describe the role that education plays in addressing the social justice issues experienced by Aboriginal peoples in Australia.

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Aboriginal Studies

Section I (continued)

Part B – A Comparative Study

15 marks

Attempt ONE question from Questions 11–16

Allow about 25 minutes for this part

Answer part (a) of the question in a writing booklet.

Answer part (b) of the question in a SEPARATE writing booklet.

Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 11 — Health (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the main health issues confronting Aboriginal peoples. 5

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Assess the ways Aboriginal and other Indigenous peoples are closing the equity gap through their own health programs and/or initiatives. 10

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 12 — Education (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the main educational issues confronting Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Assess the ways Aboriginal and other Indigenous peoples are overcoming inequality through their own education programs and/or initiatives. **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 13 — Housing (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the main housing issues affecting Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Assess the ways Aboriginal and other Indigenous peoples are overcoming inequality through their own housing programs and/or initiatives. **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 14 — Employment (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the main employment issues confronting Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Assess the efforts of Aboriginal and other Indigenous peoples to overcome the culture of welfare dependence in communities through their own employment programs and/or initiatives. **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 15 — Criminal Justice (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the main criminal justice issues facing Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Assess the efforts of Aboriginal and other Indigenous peoples to address equity issues through their own criminal justice programs and/or initiatives. **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

OR

Question 16 — Economic Independence (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe the economic status of Aboriginal peoples. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Assess the efforts of Aboriginal and other Indigenous peoples to overcome welfare dependence through their own economic programs and/or initiatives. **10**

In your response, refer to both an Australian Aboriginal community and an international Indigenous community.

Please turn over

Section I (continued)

Part C – Global Perspective and Comparative Study

15 marks

Attempt Question 17

Allow about 25 minutes for this part

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 17 (15 marks)

Refer to the source and your own knowledge to answer the following question.

Awaiting copyright



* overt: *obvious*

In what ways has overt* racism affected the lives of Indigenous peoples?

In your answer, refer to an Australian Aboriginal community and an international Indigenous community and TWO of the following topics:

- Health
- Education
- Housing
- Employment
- Criminal justice
- Economic independence.

Section II

15 marks

Attempt Question 18

Allow about 25 minutes for this section

Answer parts (a) and (b) of the question in a writing booklet.

Answer part (c) of the question in a SEPARATE writing booklet.

Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 18 — Research and Inquiry Methods (15 marks)

Answer parts (a) and (b) of the question in a writing booklet.

- (a) Identify TWO types of traditional Aboriginal knowledge that must be understood to conduct research and acquire information. **2**
- (b) What methodologies should be applied when undertaking research? **3**

Answer part (c) of the question in a SEPARATE writing booklet.

- (c) Explain the need for respect for Aboriginal cultural knowledge when conducting research and acquiring information. **10**

Section III

30 marks

Attempt either Question 19 or Question 20

Allow about 1 hour for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - communicate using relevant concepts and terms
 - present a sustained, logical and cohesive response
-

Question 19 — Aboriginality and the Land (30 marks)

Awaiting copyright



- (a) Explain the significance of the Tent Embassy to Aboriginal peoples. Use the source and your own knowledge to answer the question. **10**
- (b) Explain the various responses to the struggle for Aboriginal Land Rights. In your answer, refer to at least ONE Australian Aboriginal community. **20**

OR

Question 20 — Heritage and Identity (30 marks)

Awaiting copyright



- (a) Explain the importance of heritage and identity for Aboriginal peoples. Refer to the source above and your own knowledge. **10**
- (b) What effect have government policies and legislation had on Aboriginal cultural expression and identity? In your answer, refer to at least ONE Australian Aboriginal community. **20**

End of paper

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