

GCSE SPANISH

Higher Tier Paper 2 Speaking

June 2024

H

Candidate's material – Role-play

To be conducted by the teacher–examiner between 2 April and 17 May 2024.

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

Instructions

- You must **not** use a dictionary at any time during the test.

Supervised preparation time (12 minutes)

- Prepare this Role-play and the Photo card.
- You may make notes on an Additional Answer Sheet, but you must not write on the cards.
- You may refer to your notes during the Role-play and Photo card tasks.

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- Your first task is the Role-play (approximately 2 minutes).
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ROLE-PLAY 10

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an assistant in a ticket office in a basketball arena in Spain and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el empleado/la empleada en una taquilla en España.

- Entradas – cuántas y qué día.
- Tu opinión sobre el baloncesto y **una** razón.
- **!**
- **?** Instalaciones en el estadio.
- Tu excursión la semana pasada (**dos** detalles).

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ROLE-PLAY 11

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre la televisión.

- Lo bueno de la televisión en tu país (**dos** detalles).
- Tu opinión sobre los documentales (**un** detalle).
- Un programa de televisión la semana pasada (**dos** detalles).
- **!**
- **?** Películas.

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ROLE-PLAY 12

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chilean friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo chileno/tu amiga chilena sobre el colegio.

- Las instalaciones en tu colegio – **un** aspecto positivo y **un** aspecto negativo.
- Tu relación con tus profesores (**dos** detalles).
- **!**
- Tu escuela primaria en el pasado (**un** detalle).
- **?** Vacaciones escolares.

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ROLE-PLAY 13

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre tus planes para el futuro.

- Trabajar o ir a la universidad: tu preferencia y **una** razón.
- Tomar un año sabático – **una** ventaja.
- **!**
- **?** Profesores en España.
- Tus planes para trabajar en el futuro (**dos** detalles).

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ROLE-PLAY 14

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Mexican friend and will speak first.

You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre el medio ambiente.

- Proteger el medio ambiente – por qué (**un** detalle).
- El medio ambiente en tu región (**dos** detalles).
- Tus planes para proteger el medio ambiente en el futuro (**dos** detalles).
- **!**
- **?** Contaminación.

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ROLE-PLAY 15

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a receptionist in a hotel in Spain and will speak first.

You should address the receptionist as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con el/la recepcionista en un hotel en España.

- Tu información personal – nombre y nacionalidad.
- **!**
- Tipo de habitación preferida (**dos** detalles).
- **?** Restaurante.
- Tus planes para esta noche (**dos** detalles).

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ROLE-PLAY 16

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an assistant in a gift shop in Spain and will speak first.

You should address the assistant as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un empleado/una empleada en una tienda de regalos en España.

- Tu regalo deseado (**dos** detalles).
- Regalo para qué ocasión especial (**un** detalle).
- **!**
- **?** Descuentos.
- Tus actividades en España la semana pasada (**dos** detalles).

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ROLE-PLAY 17

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a reporter from Peru doing a survey about technology and will speak first.

You should address the reporter as *usted*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con un periodista peruano/una periodista peruana sobre la tecnología.

- Tu opinión sobre las redes sociales y **una** razón.
- Tus actividades en Internet la semana pasada (**dos** detalles).
- Móvil o tableta: tu preferencia y **una** razón.
- **!**
- **?** Redes sociales en Perú.

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ROLE-PLAY 18

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You should address your friend as *tú*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Estás hablando con tu amigo mexicano/tu amiga mexicana sobre el trabajo.

- Tu futuro trabajo, en tu país o en el extranjero: tu preferencia y **una** razón.
- El jefe ideal (**dos** detalles).
- **!**
- Tu trabajo en el pasado (**dos** detalles).
- **?** Trabajo en México.