

Mark Scheme (Results)

Summer 2023

Pearson Edexcel GCSE In Urdu (1UR0)

Paper 3H: Reading and understanding in

Urdu

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General Marking Guidance

- All candidates must receive the same treatment.
 Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Urdu Higher tier - 2023 Paper 3H Mark scheme Final

SECTION A

Question number	Answer	Mark
1(a)	One year	(1)

Question number	Answer	Mark
1(b)	Old / Elderly people	(1)

Question number	Answer	Reject	Mark
1(c)	Supermarket / market / bazaar		(1)

Question number	Answer	Mark
2(a)	Since childhood	(1)

Question number	Answer	Mark
2(b)	Walk	(1)

Question number	Answer	Mark
2(c)	Shocked / Surprised / Confused	(1)

Question number	Answer	Mark
2(d)	The teacher came	(1)

Question number	Answer	Mark
3(a)	Ahmed	(1)
Question number	Answer	Mark
3(b)	Bilal	(1)
	-	
Question number	Answer	Mark
3(c)	Wasn't very common / not common/ not popular	(1)
Question number	Answer	Mark
3(d)	It has changed our life	(1)
Question number	Answer	Mark
3(e)	Two hours	(1)
Question number	Answer	Mark
4(i)	С	(1)
Question number	Answer	Mark
4(ii)	D	(1)
Question number	Answer	Mark
4(iii)	A	(1)
· · · · · · · ·	1''	\ - /
Question number	Answer	Mark
4(iv)	В	(1)
Question number	Answer	Mark
4(v)	D	(1)
Question number	Answers	Mark
5(a)	Ali	(1)
Question number	Answers	Mark
5(b)	Maryam	(1)
	_	T
Question	Answers	Mark

number		
5(c)	Naila	(1)
Question	Answers	Mark
number		
5(d)	Zahid	(1)
Question number	Answers	Mark
5(e)	Shopping Bag/ bag made of fabric	(1)
Question number	Answers	Mark
5(f)	By saving the forests / recycling paper or books	(1)
Question number	Answer	Mark
6(i)	B,E,G	(3)
Question number	Answers	Mark
6(ii)	March	(1)
Question number	Answer	Mark
6(iii)	April	(1)

SECTION B

Question number	Answer	Mark
7(i)	С	(1)
Question	Answer	Mark
number		
7(ii)	A	(1)
Question	Answer	Mark
number		
7(iii)	В	(1)
Question	Answer	Mark
number		
7(iv)	D	(1)
Question	Answer	Mark
number		
7(v)	С	(1)
Question	Answer	Mark
number		
8(a)	انور	(1)
	_ 55	(1)
Question	Answer	Mark
number	Allswei	Mark
8(b)	. 1	
O(D)	جاوید	(1)
Question	Answer	Mark
number		
8(c)	ماریہ	(1)
		(1)
Question	Answer	Mark
number	Aliswei	Mark
	ts.	
8(d)	عاليہ	(1)
Question	Answer	Mark
number		
8(e)	ماریہ	(4)
` ,	سريہ ا	(1)

Question number	Answer	Mark
9(a)	دو مہینے	(1)

Question number	Answer	Mark
9(b)	والدين كو	(2)
	بڑا بھائی پہلے سے لندن میں تھا / بڑا بھائی لندن	
	میں ملازمت کر رہا تھا	

Question number	Answer	Mark
9(c)	نئے دوست / دوستوں سے بات چیت / دوست	(1)

Question number	Answer	Mark
9(d)	کر کٹ	(1)

SECTION C

Question Number	Indicative content Translation		Mark
10	Our school teachers are very nice.	2 marks	
	They take us to visit different cities.	1 mark	
	Last year they took us to a museum in Peshawar where we saw some very old and interesting things.	2 marks	(7)
	After the exams, we will visit Kashmir with our school.	2 marks	

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.