



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**SENIOR CERTIFICATE EXAMINATIONS/
NATIONAL SENIOR CERTIFICATE EXAMINATIONS
SENIORSERTIFIKAAT-EKSAMEN/
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

MATHEMATICAL LITERACY P2/WISKUNDIGE GELETTERDHEID V2

MAY/JUNE/MEI/JUNIE 2025

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 150

| Symbol/Kode | Explanation/Verduideliking |
|-------------|--|
| MA | Method with accuracy/Metode met akkuraatheid |
| MCA | Method with constant accuracy/Metode met volgehoue akkuraatheid |
| CA | Consistent accuracy/Volgehoue akkuraatheid |
| A | Accuracy/Akkuraatheid |
| C | Conversion/Herleiding |
| RT | Reading from a table/a graph/document/diagram/Lees vanaf tabel/grafiek/diagram |
| SF | Correct substitution in a formula/Korrekte vervanging in formule |
| O | Opinion/Explanation/Reasoning /Opinie/Verduideliking/redenasie |
| P | Penalty, e.g. for no units, incorrect rounding off, etc./Penalisering bv. vir geen eenhede/verkeerde afronding, ens. |
| R | Rounding off/Afronding |
| NPR | No penalty for rounding/Geen penalisering vir afronding nie |
| NPU | No penalty for omitting the unit, but a wrong unit is penalised. / Geen penalisasie indien die eenheid uitgelos is nie, maar 'n verkeerde eenheid word wel gepenaliseer. |
| AO | Answer only/Slegs antwoord |
| RCA | Rounding consistent with accuracy/Afronding met volgehoue akkuraatheid |

**These marking guidelines consist of 15 pages and 1 page with notes.
Hierdie nasienriglyne bestaan uit 15 bladsye en 1 bladsy met notas.**

| APPROVED ON 26 May 2025 | External Moderators | | Internal Moderators | |
|-------------------------------|---------------------|----------------|---------------------|----------|
| | R I Singh | M M Tshabalala | L R de Waal | S J Tune |

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NOTE:

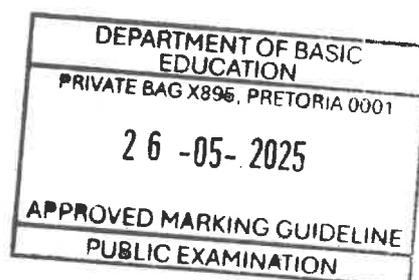
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled) version.
- Consistent accuracy (CA) applies in ALL aspects of the marking guidelines; however, it stops at the second calculation error.
- NOTE: consistent accuracy (CA) does not apply in cases of a breakdown.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra item presented.
- As a general marking principle, if a candidate has incurred one mistake and there is evidence of sound mathematics thereafter, then that candidate should lose one mark only.
- Rounding is an independent mark.
- A conclusion mark can only be given if relevant calculations precede it.
- No penalty for rounding (NPR) if the first decimal is correct.

LET WEL:

- *As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.*
- *As 'n kandidaat 'n antwoord van 'n vraag doodtrek (kanselleer) en nie oordoen nie, sien die doodgetrekte (gekanselleerde) poging na.*
- *Volgehoue akkuraatheid (CA) word in ALLE aspekte van die nasienriglyne toegepas, dit hou op by die tweede berekeningsfout.*
- *Let wel: volgehoue akkuraatheid (CA) geld nie in die geval van 'n afbreuk nie.*
- *Wanneer 'n kandidaat aflesings vanaf 'n grafiek, tabel, uitlegplan en kaart geneem en ekstra antwoorde gee, penaliseer vir elke ekstra item.*
- *'n Algemene nasienbeginsel is dat indien 'n kandidaat een fout maak en daarna voortgaan met korrekte wiskunde, dat die kandidaat slegs een punt verloor*
- *Afronding tel as 'n onafhanklike punt*
- *'n Gevolgtrekkingspunt kan slegs gegee word indien relevante berekeninge dit voorgaan.*
- *Geen penalisering vir ronding (NPR) as die eerste desimaal korrek is nie.*

NOTE: Questions marked with * refers to the notes.

Questions where the numbers are encircled are the ones where there is a tolerance range.



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| QUESTION/VRAAG 1 [28 MARKS/PUNTE] Answer Only AO - full marks | | | |
|---|--|---|---------------|
| Q/V | Solution/Oplissing | Explanation/Verduideliking | T/L |
| * 1.1.1 | I ✓✓ A | 2A correct choice (2) | MP L1 E |
| * 1.1.2 | B ✓✓ A | 2A correct choice (2) | M L1 E |
| * 1.1.3 | H ✓✓ A | 2A correct choice (2) | M L1 E |
| * 1.1.4 | G ✓✓ A | 2A correct choice (2) | MP L1 E |
| 1.2.1 | ✓✓ A Less than / kleiner as | 2A correct choice (2) | P L1 E |
| 1.2.2 | down / af ✓✓ A | 2A correct choice (2) | M L1 E |
| 1.2.3 | Two / twee ✓✓ A | 2A correct choice (2) | M L1 E |
| 1.2.4 | 2D ✓✓ A | 2A correct choice (2) | MP L1 E |
| 1.3.1 | 1,75 °C ✓✓ RT | 2RT correct choice NPU (2) | M L1 E |
| * 1.3.2 | Kiribati ✓✓ RT | 2RT correct country (2) | M L1 E |
| * 1.3.3 | ✓ RT -5,35°C ≈ -5°C ✓ R | 1RT correct temperature 1R correct rounding NPU (2) | M L1 E |
| 1.3.4 | ✓ RT ✓ MA Difference / Verskil = 27,85°C - (-0,70°C) = 28,55°C ✓ A | 1RT correct temperature 1MA subtracting -0,70°C from 27,85°C 1A simplification Accept -28,55°C (3) | M L1 E |
| 1.3.5 | Djibouti/Djiboeti and/en Mauritius ✓A ✓A Mauritania/ Mauritanie and /en Tuvalu /Tuvalu ✓A | 2A 1 st correct pair 1A 2 nd correct pair (3) | MP L1 E |
| | | [28] | |

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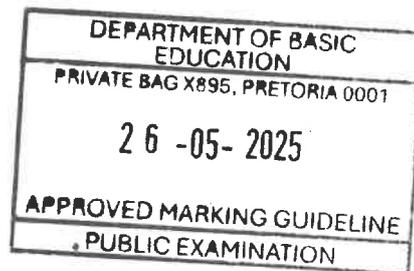
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| Q/V | Solution/Oplissing | Explanation/Verduideliking | T/L |
|-------|--|--|---------------|
| 2.1.6 | Fridges ✓✓ O Need power/plugs to run. Safety – the wires do not trip the customers Easy to pack Temperature control To have all the cold products lined up in one row. <i>Yskaste</i> <i>Benodig krag/muurproppe.</i> <i>Veiligheid – sodat kliente nie oor die drade val nie</i> <i>Maklik om te pak</i> <i>Temperatuurregulering (beheer)</i> <i>Om alle koue produkte in een ry te hê.</i> | 20 reason | MP L4 M |
| 2.1.7 | ✓✓ O Tills / Teller / cashiers / it is the place where you need to pay. <i>Kasregisters / kassiere / dit is die plek waar jy betaal.</i> | 20 reason | MP L4 M |
| 2.2.1 | a = 18 ✓ A b = 12 ✓ A c = 88 ✓ A d = 156 ✓ A | 1A 18 1A 12 1A 88 1A 156 | P L2 E |
| 2.2.2 | $P = \frac{16}{29}$ ✓ RT ✓ A $\approx 0,55$ $\approx 55,17\%$ | 1RT numerator 1A denominator NPR | P L2 M |
| 2.2.3 | Male/Manlik ✓✓ RT ✓ RT Black/Swart | 2RT 1 st part correct 1RT 2 nd part correct | P L3 M |
| | | | (23) |



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| Q/V | Solution/oplossing | Explanation/Verduideliking | T/L |
|--------------|---|---|---|
| 3.1.3 (b) | <p>Volume = Area × depth / <i>Oppervlakte × diepte</i></p> <p>$= 36,16 \text{ m}^2 \times 150 \text{ mm} \quad \checkmark \text{ SF}$</p> <p>$= 36,16 \text{ m}^2 \times 0,150 \text{ m} \quad \checkmark \text{ C}$</p> <p>$= 5,424 \text{ m}^3 \quad \checkmark \text{ CA}$</p> <p>10 m³ = 118 wheelbarrows / <i>kruywaens</i></p> <p>5,424 m³ = n</p> <p>$n = \frac{5,424 \text{ m}^3}{10 \text{ m}^3} \times 118 \quad \checkmark \text{ MCA}$</p> <p>$\approx 65 \text{ wheelbarrows/kruywaens} \quad \checkmark \text{ CA}$</p> <p>INVALID / <i>ONGELDIG</i> $\checkmark \text{ O}$</p> <p style="text-align: center;">OR/OF</p> <p>118 wheelbarrows/kruywaens = 10 m³</p> <p>$\therefore 65 \text{ wheelbarrows/kruywaens} = x$</p> <p>$\therefore \frac{118 \times x}{118} = \frac{65 \times 10 \text{ m}^3}{118} \quad \checkmark \text{ MA}$</p> <p>$\therefore x = 5,5084745 \text{ m}^3 \quad \checkmark \text{ CA}$</p> <p>Volume = Area × depth / <i>Oppervlakte × diepte</i></p> <p>$= 36,16 \text{ m}^2 \times 150 \text{ mm} \quad \checkmark \text{ SF}$</p> <p>$= 36,16 \text{ m}^2 \times 0,150 \text{ m} \quad \checkmark \text{ C}$</p> <p>$= 5,424 \text{ m}^3 \quad \checkmark \text{ CA}$</p> <p>INVALID/<i>ONGELDIG</i> $\checkmark \text{ O}$</p> <p style="text-align: center;">OR/OF</p> <p>118 wheelbarrows/<i>kruywaens</i> = 10 m³</p> <p>1 wheelbarrow/<i>kruywaens</i> = $\frac{10}{118} \text{ m}^3 \quad \checkmark \text{ MA}$</p> <p>$= 0,0847457622 \text{ m}^3$</p> <p>Volume = $36,16 \text{ m}^2 \times 0,15 \text{ m} \quad \checkmark \text{ C} \quad \checkmark \text{ SF}$</p> <p>$= 5,424 \text{ m}^3 \quad \checkmark \text{ CA}$</p> <p>$\therefore$ No of wheelbarrows/<i>Aantal kruywaens</i></p> <p>$= \frac{5,424 \text{ m}^3}{0,084757626 \text{ m}^3}$</p> <p>$= 64,005$</p> <p>$\approx 65 \quad \checkmark \text{ CA}$</p> <p>INVALID/<i>ONGELDIG</i> $\checkmark \text{ O}$</p> | <p>1SF substitution</p> <p>1C converting mm to m</p> <p>1CA simplification</p> <p>1MCA using ratio</p> <p>1CA simplification</p> <p>1O conclusion</p> <p>[Accept 64]</p> <p style="text-align: center;">OR/OF</p> <p>1MA using ratio</p> <p>1CA simplification</p> <p>1SF substitution</p> <p>1C converting mm to m</p> <p>1CA simplification</p> <p>1O conclusion</p> <p style="text-align: center;">OR/OF</p> <p>1MA using ratio</p> <p>1SF substitution</p> <p>1C converting mm to m</p> <p>1CA simplification</p> <p>1CA simplification</p> <p>1O conclusion</p> <p>[Accept 64]</p> | <p>M</p> <p>L4</p> <p>D</p> <p style="text-align: right;">(6)</p> |

| Q/V | Solution/oplossing | Explanation/Verduideliking | T/L |
|------------|--|---|--------------|
| 3.2.1 | 12 ✓✓ A | 2A correct number (2) | M L1 E |
| * 3.2.2 | <p>Total cost (excl) / Totale koste (uitsluitende)</p> <p>✓ MA ✓ MA</p> <p>= R125,80 + 4 × R657,40 + R1 250</p> <p>= R4 005,40 ✓ CA</p> <p>VAT/BTW</p> <p>= R4 005,40 × 15%</p> <p>= R600,81 ✓ MCA</p> <p>Cost (incl) / Koste (ingesluit)</p> <p>= R4 005,40 + R600,81</p> <p>= R4 606,21 ✓ CA</p> | <p>1MA adding three costs</p> <p>1MA multiplying by 4</p> <p>1CA simplification</p> <p>OR</p> <p>Cost/Koste</p> <p>= R4 005,40 × 1,15</p> <p>= R4 606,21</p> <p>1MCA VAT</p> <p>1CA simplification</p> <p>(5)</p> | M L2 M |
| | | | [27] |

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| Q/V | Solution/Oplissing | Explanation/Verduideliking | T&L |
|-------|--|--|---------------|
| 4.2.1 | D ✓A | 1A correct letter (1) | MP L1 E |
| 4.2.2 | A ✓A | 1A correct letter (1) | MP L1 E |
| 4.2.3 | F ✓A | 1A correct letter (1) | MP L1 E |
| 4.2.4 | B ✓A | 1A correct letter (1) | MP L1 E |
| 4.2.5 | C ✓A | 1A correct letter (1) | MP L1 E |
| 4.2.6 | E ✓A | 1A correct letter (1) | MP L1 E |
| 4.3.1 | <p>1 mm = 0,0394 inch/ duim Height / Hoogte</p> $= \frac{\checkmark RT \quad 4,3 \text{ inches}}{0,0394 \text{ inches/mm}} \checkmark MA$ <p>= 109,1370558 mm ✓CA = 10,9 cm ✓C OR 10,914 cm OR 10,91 cm</p> | <p>1RT correct height 4,3 inches 1MA dividing with 0,0394 inch 1CA simplification in mm 1C conversion from mm to cm NPR</p> <p>(4)</p> | M L2 M |
| 4.3.2 | <p>Length / Lengte</p> <p>= 12 cm + 5 cm ✓MA = 17 cm ✓A</p> <p>Number lengthwise / Getal lengtegewys</p> <p>= 199 cm ÷ 17 cm ✓MCA = 11,70588235 ≈ 11 ✓CA</p> <p>But / maar</p> <p>17 cm × 11 = 187 cm ✓MCA And/ En 199 cm – 187 cm = 12 cm ✓CA</p> <p>Number of mini aquariums / Getal mini akwariums</p> <p>= 11 + 1 = 12 ✓CA</p> <p style="text-align: center;">OR/OF</p> | <p>1MA adding length and space 1A simplification</p> <p>1MCA dividing 1CA simplification</p> <p>1MCA calculating space left 1CA simplification</p> <p>1CA simplification</p> <p style="text-align: center;">OR/OF</p> | MP L3 D |

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| Q/V | Solution/Oplissing | Explanation/Verduideliking | T&L |
|--------------------|---|--|------------------------|
| | <p>Tank and space / <i>Tenk en spasie</i> $= 12 \text{ cm} + 5 \text{ cm} \quad \checkmark \text{MA}$ $= 17 \text{ cm} \quad \checkmark \text{A}$</p> <p>Place 2 tanks at the ends/<i>Plaas 2 tenke aan die einde</i> $\checkmark \text{MA}$ $12 \text{ cm} + 12 \text{ cm} = 24 \text{ cm}$</p> <p>Two tanks and 1 space/<i>Twee tenke en 1 spasie:</i> $24 \text{ cm} + 5 \text{ cm} = 29 \text{ cm} \quad \checkmark \text{CA}$</p> <p>Space left/<i>Spasie oor</i> $= 199 \text{ cm} - 29 \text{ cm} = 170 \text{ cm} \quad \checkmark \text{MCA}$</p> <p>Use of space left/<i>Gebruik van spasie oor</i> $= \frac{170 \text{ cm}}{17 \text{ cm}}$ $= 10 \text{ tanks} \quad \checkmark \text{CA}$</p> <p>Total no of tanks $= 2 + 10$ $= 12 \quad \checkmark \text{CA}$</p> | <p>1MA adding length and space 1A simplification</p> <p>1MA adding</p> <p>1CA simplification</p> <p>1MCA simplification</p> <p>1CA simplification</p> <p>1CA simplification</p> | <p>(7)</p> |
| <p>* 4.3.3</p> | <p>Length of 2nd row's tank resting on 1st row <i>Lengte van 2de ry se tenk wat rus op 1ste ry</i></p> <p>$= 12 \text{ cm} - 5 \text{ cm}$ $= 7 \text{ cm} \quad \checkmark \text{A}$</p> <p>On each side /<i>aan elke kant</i> $= 7 \text{ cm} \div 2 \quad \checkmark \text{MA}$ $= 3,5 \text{ cm}$</p> <p>$d = 12 \text{ cm} - 3,5 \text{ cm}$ $= 8,5 \text{ cm} \quad \checkmark \text{CA}$</p> <p>Her statement is VALID $\checkmark \text{O}$</p> <p style="text-align: center;">OR/OF</p> | <p>1A subtracting values</p> <p>1MA dividing by 2</p> <p>1CA simplification</p> <p>1O conclusion</p> <p style="text-align: center;">OR/OF</p> | <p>MP L4 M</p> |

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| Q/V | Solution/Oplissing | Explanation/Verduideliking | T&L |
|-----|--|---|------------------------|
| | <p>OR/OF</p> <p>Length on 2nd row/Lengte op 2de ry $d + 12 \text{ cm} + 5 \text{ cm} + 12 \text{ cm} + d = 46 \text{ cm}$ ✓A</p> <p>Therefore/Daarom</p> <p>$2d = 46 \text{ cm} - 29 \text{ cm}$ $2d = 17 \text{ cm}$ ✓MCA $d = 8,5 \text{ cm}$</p> <p>VALID/GELDIG ✓O</p> <p style="text-align: center;">OR/OF</p> <p>Total length of wall/Total lengte van muur $d + (12 \text{ cm} + 5 \text{ cm}) \times 10 + 12 \text{ cm} + d = 199 \text{ cm}$ ✓A</p> <p>Therefore/Daarom</p> <p>$2d = 199 \text{ cm} - 182 \text{ cm}$ $2d = 17 \text{ cm}$ $d = 8,5 \text{ cm}$ ✓MCA</p> <p>VALID/GELDIG ✓O</p> <p style="text-align: center;">OR/OF</p> <p>$12 \text{ cm} + 5 \text{ cm} + 12 \text{ cm} + 5 \text{ cm} + 12 \text{ cm} = 46 \text{ cm}$ ✓A $46 \div 2 = 23$ ✓MA $5 \div 2 = 2,5$ $12 + 2,5 = 14,5$ $23 - 14,5 = 8,5$ ✓CA</p> <p>VALID/GELDIG ✓O</p> <p style="text-align: center;">OR/OF</p> <p>$2d = 1 \text{ tank} + 1 \text{ space}$ $= 12 \text{ cm} + 5 \text{ cm}$ ✓A $= 17 \text{ cm}$ $d = 17 \text{ cm} \div 2$ ✓MA $= 8,5 \text{ cm}$ ✓CA</p> <p>VALID/GELDIG ✓O</p> | <p>OR/OF</p> <p>1A adding values 1A 46 cm</p> <p>1MCA dividing by 2</p> <p>1O conclusion</p> <p style="text-align: center;">OR/OF</p> <p>1A adding values 1A 199</p> <p>1MCA dividing by 2</p> <p>1O conclusion</p> <p style="text-align: center;">OR/OF</p> <p>1A adding values 1MA dividing by 2</p> <p>1CA simplification</p> <p>1O conclusion</p> <p style="text-align: center;">OR/OF</p> <p>1A adding values</p> <p>1MA dividing by 2 1CA simplification</p> <p>1O conclusion</p> | <p>(4)</p> <p>[36]</p> |

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| QUESTION/VRAAG 5 [36 MARKS/PUNTE] | | | |
|-----------------------------------|--|---|---------------|
| Q/V | Solution/Oplissing | Explanation/Verduideliking | T/L |
| 5.1.1 | ✓✓RT The Forum / Die Forum | 2RT correct shop (2) | MP L1 E |
| 5.1.2 | SW ✓✓RT | 2RT correct direction (2) | MP L2 E |
| 5.1.3 | ✓RT 6,201 km × 50 ✓MA = 310,05 km | 1RT correct value- 6,201 1MA multiply by 50 laps (2) | M L1 E |
| 5.1.4 | Flamingo ✓✓RT | 2RT correct road (2) | MP L1 E |
| 5.1.5 | Distance between A and B/Afstand tussen A en B = 69 mm ✓A Actual distance/ Werklike afstand = 69 mm × 13 500 ✓MCA = 931 500 mm = 0,9315 km ✓C Distance = Speed × Time/Afstand = Spoed × Tyd ✓SF 0,9315 km = 204 km/h × Time/Tyd Time/ tyd = 0,9315 km ÷ 204 km/h ✓MCA = 0,004566176471 h ✓CA Time in min/Tyd in min = 0,004566176471 h × 60 = 0,2739705882 min ✓C | 1A map distance 1MCA multiply by scale 1C convert to km 1SF substitute correct values 1MCA changing subject of formula 1CA simplification 1C convert to minutes. [Accept measurement from 67 mm to 71 mm. Allow ± 1 mm deviation from province measurement] NPR (7) | MP L3 D |
| 5.1.6 | ✓A ✓✓O Agree. He will be facing West and that is where the sun sets. Stem saam. Hy sal in 'n westelike rigting kyk en dit is waar die son sak | 1A agree 2O correct explanation (3) | MP L4 E |

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| Q/V | Solution/Oplissing | Explanation/Verduideliking | T/L |
|------------|---|---|--------------|
| 5.2.1 | Start time/ <i>Begintyd</i> \checkmark RT \checkmark RT 23:28:54 – 00:01:35,490 23:27:18,51 \checkmark A | 1RT correct value 1RT correct value 1A simplification (3) | M L2 M |
| * 5.2.2 | 1:29:08,289 Time in seconds/ <i>Tyd in sekondes</i> : \checkmark C \checkmark C $= (1 \times 60 \times 60) \text{ s} + (29 \times 60) \text{ s} + 8,289 \text{ s}$ $= 3\,600 \text{ s} + 1\,740 \text{ s} + 8,289 \text{ s}$ $= 5\,348,289 \text{ s}$ \checkmark CA Average lap-time/ <i>Gemiddelde rondte tyd</i> $= 5\,348,289 \text{ s} \div 50$ \checkmark MCA $= 106,96578 \text{ seconds/sekondes}$ \checkmark CA INVALID/ <i>ONGELDIG</i> \checkmark O <p style="text-align: center;">OR/OF</p> Total time \div number of laps = Ave time/ <i>Totale tyd \div getal rondtes = Gemiddelde tyd</i> Total time = Ave time \times number of laps/ <i>Totale tyd = Gemiddelde tyd \times getal rondtes</i> $= 106 \text{ s} \times 50$ \checkmark MCA $= 5\,300 \text{ sec}$ \checkmark CA \checkmark C \checkmark C \checkmark C $= 1 \text{ hour } 28 \text{ min } 20 \text{ sec}$ INVALID/ <i>ONGELDIG</i> \checkmark O | 1C converting hours to seconds 1C minutes to seconds 1CA simplification 1MCA divide by laps 1CA simplification 1O conclusion <p style="text-align: center;">OR/OF</p> 1MCA multiply by laps 1CA simplification 1C correct 1 hour 1C correct 28 minutes 1C correct 20 seconds 1O conclusion (6) | M L4 D |
| 5.3.1 | Inside length/ <i>Binne lengte</i> : \checkmark MA \checkmark C \checkmark RT $630 \text{ mm} - 2(25 \text{ mm} + 45 \text{ mm})$ $= 630 \text{ mm} - 140 \text{ mm}$ $= 490 \text{ mm}$ \checkmark CA Inside width/ <i>binne breedte</i> : $420 \text{ mm} - 2(25 \text{ mm} + 45 \text{ mm})$ \checkmark MCA $= 420 \text{ mm} - 140 \text{ mm}$ $= 280 \text{ mm}$ \checkmark CA | 1C conversion 1RT correct value - 45 mm 1MA subtracting from length 1CA inside length 1MCA subtracting from width 1CA simplification (6) | M L3 M |

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 EXT. MODERATOR
 L. SINGH

| Q/V | Solution/Oplissing | Explanation/Verduideliking | T/L |
|-------|---|---|-----------------------------|
| 5.3.2 | <p>Lengthwise/ lengtegewys:</p> <p style="text-align: center;">✓MA</p> $490 \text{ mm} - 485 \text{ mm} = 5 \text{ mm} \quad \checkmark \text{CA}$ <p>VALID/ GELDIG ✓O</p> <p style="text-align: center;">OR/OF</p> <p>Widthwise/ breedtegewys:</p> <p style="text-align: center;">✓MA</p> $280 \text{ mm} - 270 \text{ mm} = 10 \text{ mm} \quad \checkmark \text{CA}$ <p style="text-align: center;">✓O</p> <p>VALID/ GELDIG</p> | <p>CA from Q 5.3.1</p> <p>1 MA subtracting from 490 mm</p> <p>1 CA simplification</p> <p>1 O conclusion</p> <p style="text-align: center;">OR/OF</p> <p>1 MA subtracting from 280 mm</p> <p>1 CA simplification</p> <p>1 O conclusion</p> <p style="text-align: right;">(3)</p> | <p>M</p> <p>L4</p> <p>D</p> |
| | | [36] | |
| | | TOTAL/TOTAAL: 150 | |

DEPARTMENT OF BASIC
 EDUCATION
 PRIVATE BAG X895, PRETORIA 0001

 26 -05- 2025

 APPROVED MARKING GUIDELINE
 PUBLIC EXAMINATION

S.J. TUNE
INTERNAL MODERATOR
DBE



M.M. TSHABALALA
EXT. MODERATOR
UMALUSI



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 EXT. MODERATOR
 M.M. TSHABALALA



APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

| Marking Guideline Notes | | |
|-------------------------|---|-----------|
| 1.1.1 | Number Scale/ <i>Getalleskaal/Syferskaal</i> | 2/2 marks |
| 1.1.2 | 1 000 000 | 2/2 marks |
| 1.1.3 | $2 \times \pi \times \text{radius}^2 + 2 \times \pi \times \text{radius} \times \text{height/hoogte}$ | 2/2 marks |
| 1.1.4 | Plan that shows the layout of a building, as seen from above <i>Plan wat die uitleg van 'n gebou toon, soos van bo gesien</i> | 2/2 marks |
| 1.3.2 | 28,20° | 1/2 marks |
| 1.3.3 | -5,4 OR -5,3 AO | 1/2 marks |
| 3.1.1 | 33,9 m OR 45,2 m | 2/3 marks |
| 3.1.2a | $3,142 \times (120 \text{ cm})^2 \times 50$ $= 2\,262\,240 \text{ cm}^3$ | 3/4 marks |
| 3.1.2b | $3,142 \times (120 \text{ cm} + 20 \text{ cm})$ $= 439,88 \text{ cm}$ | 2/3 marks |
| | $3,142 \times 120 \text{ cm}$ $= 377,04 \text{ cm}$ | 1/3 marks |
| 3.2.2 | R125,80 + R657,40 + R1 250 $= \text{R}2\,033,20$ $\text{R}2\,033,20 \times 1,15$ $= \text{R}2\,338,18$ | 4/5 marks |
| 4.1.2 | Accept answer as 52 hrs 30 min | 5/5 marks |
| 4.3.3 | Accept reverse calculation e.g. $8,5 + (10 \times 17 \text{ cm}) + 12 \text{ cm} + 8,5 = 199 \text{ cm}$ VALID/ <i>GELDIG</i> | 4/4 marks |
| 5.2.2 | 1:29:08,289 Time in seconds/ <i>Tyd in sekondes</i> : $= (1 \times 60 \times 60) \text{ s} + (29 \times 60) \text{ s} + 8,289 \text{ s}$ $= 3\,600 \text{ s} + 1\,740 \text{ s} + 8,289 \text{ s}$ $= 5\,348,289 \text{ s}$ VALID/ <i>GELDIG</i> | 4/6 marks |
| | Average lap-time/ <i>Gemiddelde rondte tyd</i> $= 5\,348,289 \text{ s} \div 50$ $= 106,96578 \text{ seconds/sekondes}$ INVALID/ <i>ONGELDIG</i> | 4/6 marks |