

25 -05- 2025

APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**SENIOR CERTIFICATE EXAMINATIONS/
NATIONAL SENIOR CERTIFICATE EXAMINATIONS/
SENIORSERTIFIKAAT-EKSAMEN/
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

MATHEMATICS P1/WISKUNDE VI

MAY/JUNE/MEI/JUNIE 2025

MARKING GUIDELINES/NASIENRIGLYNE

MARKS/PUNTE: 150

APPROVED
D.P. S. G. M.
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23/05/2025
Prof. R. Groenewald
23/5/2025

**These marking guidelines consist of 15 pages.
Hierdie nasienriglyne bestaan uit 15 bladsye.**

Approved
2025-05-13

Approved
23/5/2025

NOTE:

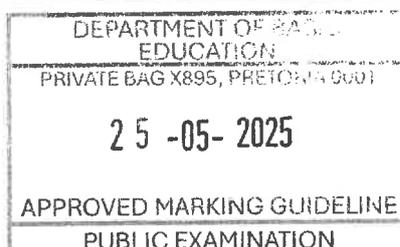
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die nasienriglyne van toepassing.

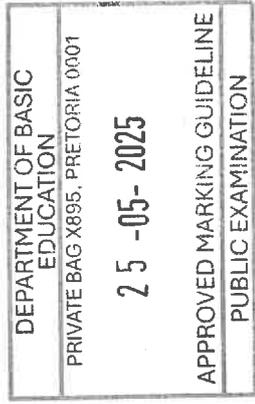
QUESTION 1/VRAAG 1

1.1.1	$x^2 - 3x - 10 = 0$ $(x + 2)(x - 5) = 0$ $x = -2$ or $x = 5$	✓ factors/formula ✓ answer ✓ answer (3)
1.1.2	$3x^2 + 6x + 1 = 0$ $x = \frac{-(6) \pm \sqrt{(6)^2 - 4(3)(1)}}{2(3)}$ $x = -1,82$ or $x = -0,18$	✓ correct substitution into correct formula ✓ answer ✓ answer (3)
1.1.3	$2^{x+4} + 2^x = 8704$ $2^x(16 + 1) = 8704$ $2^x = 512$ OR/OF $2^x = 512$ $= 2^9$ $x = 9$ OR/OF $x = \log_2 512 = 9$	✓ factorisation ✓ simplify to exponential eq ✓ answer (3)
1.1.4	$(x - 8)(x + 2) \leq 0$ CV: $x = 8$ or $x = -2$ $\therefore -2 \leq x \leq 8$ OR/OF $x \in [-2; 8]$	✓ critical values ✓✓ answer (3)
1.1.5	$x + 3\sqrt{x+2} = 2$ $3\sqrt{x+2} = 2 - x$ $9(x+2) = 4 - 4x + x^2$ $x^2 - 13x - 14 = 0$ $(x - 14)(x + 1) = 0$ $x \neq 14$ or $x = -1$	✓ isolating the surd ✓ squaring both sides(method) ✓ standard form ✓ answer with selection (4)



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<p>1.2</p>	$(y - 3)(x + 2) = 32$ $yx + 2y - 3x - 6 = 32 \quad \dots(1)$ $2(y - 3) + 2(x + 2) = 24$ $y + x - 1 = 12$ $y = 13 - x \quad \dots(2)$ $(13 - x)x + 2(13 - x) - 3x - 6 = 32$ $13x - x^2 + 26 - 2x - 3x - 6 - 32 = 0$ $-x^2 + 8x - 12 = 0$ $x^2 - 8x + 12 = 0$ $(x - 6)(x - 2) = 0$ $x = 6 \text{ or } x = 2$ $y = 13 - 6 \text{ or } y = 13 - 2$ $y = 7 \quad y = 11$ <p>OR/OF</p> $(y - 3)(x + 2) = 32$ $yx + 2y - 3x - 6 = 32 \quad \dots(1)$ $2(y - 3) + 2(x + 2) = 24$ $y + x - 1 = 12$ $x = 13 - y \quad \dots(2)$ $y(13 - y) + 2y - 3(13 - y) - 6 = 32$ $13y - y^2 + 2y - 39 + 3y - 6 - 32 = 0$ $-y^2 + 18y - 77 = 0$ $y^2 - 18y + 77 = 0$ $(y - 7)(y - 11) = 0$ $y = 7 \text{ or } y = 11$ $x = 13 - 7 \text{ or } x = 13 - 11$ $x = 6 \quad x = 2$	<ul style="list-style-type: none"> ✓ setting up eq 1 (Area) ✓ setting up eq 2 (Perimeter) ✓ substitution ✓ standard form ✓ x-values ✓ y-values <p style="text-align: right;">(6)</p> <p>OR/OF</p> <ul style="list-style-type: none"> ✓ setting up eq 1 (Area) ✓ setting up eq 2 (Perimeter) ✓ substitution ✓ standard form ✓ y-values ✓ x-values <p style="text-align: right;">(6)</p>
<p>1.3</p>	$(1 + x^m + x^{-n})^2 - (1 - x^m - x^{-n})^2$ $= [1 + x^m + x^{-n} - (1 - x^m - x^{-n})][1 + x^m + x^{-n} + (1 - x^m - x^{-n})]$ $= (2)(2x^m + 2x^{-n})$ <p>OR/OF</p> $(1 + x^m + x^{-n})^2 = 1 + x^m + x^{-n} + x^m + x^{2m} + x^{m-n} + x^{-n} + x^{m-n} + x^{-2n}$ $= 1 + 2x^m + 2x^{-n} + 2x^{m-n} + x^{2m} + x^{-2n}$ $(1 - x^m - x^{-n})^2 = 1 - 2x^m - 2x^{-n} + 2x^{m-n} + x^{2m} + x^{-2n}$ $(1 + x^m + x^{-n})^2 - (1 - x^m - x^{-n})^2 = 4x^m + 4x^{-n}$ $= 4(x^m + x^{-n})$ $= (2)(2x^m + 2x^{-n})$	<ul style="list-style-type: none"> ✓ factorisation ✓ 2 ✓ $(2x^m + 2x^{-n})$ <p style="text-align: right;">(3)</p> <p>OR/OF</p> <ul style="list-style-type: none"> ✓ expansion ✓ 4 ✓ $(x^m + x^{-n})$ <p style="text-align: right;">(3)</p>

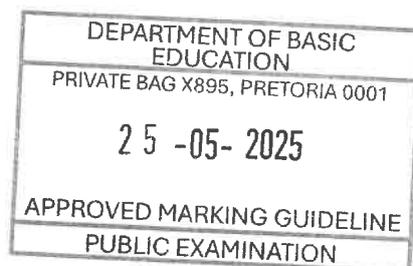


QUESTION/VRAAG 2

2.1.1	$T_n = 2n + 3$	✓ $2n$ ✓ 3 (2)
2.1.2	$93 = 2n + 3$ $90 = 2n$ $45 = n$	✓equating ✓answer (2)
2.1.3	$50 + 70 + 90 + \dots + 930$ $S_{45} = \frac{45}{2} [2(50) + (45 - 1)(20)]$ $S_{45} = R22\ 050$ Total raised = R22 050 OR/OF $50 + 70 + 90 + \dots + 930$ $S_{45} = \frac{45}{2} [50 + 930]$ $S_{45} = R22\ 050$ Total raised = R22 050 OR/OF $5 + 7 + 9 + \dots + 93$ $S_{45} = \frac{45}{2} [2(5) + (45 - 1)(2)]$ $S_{45} = 2\ 205\text{km}$ $S_{45} = R22\ 050$ Total raised = R22 050 OR/OF $5 + 7 + 9 + \dots + 93$ $S_{45} = \frac{45}{2} [5 + 93]$ $S_{45} = 2\ 205\text{km}$ $S_{45} = R22\ 050$ Total raised = R22 050	✓convert to money ✓substitution ✓answer (3) OR/OF ✓convert to money ✓substitution ✓answer (3) OR/OF ✓substitution ✓answer ✓convert to money (3) OR/OF ✓substitution ✓answer ✓convert to money (3)
2.2.1 a)	$T_1 = (2)^{1+2}$ $T_1 = 8$	✓ $a = 8$ (1)
2.2.1 b)	$r = 2$	✓ $r = 2$ (1)
2.2.2	$T_{20} = (2)^{20+2}$ $T_{20} = 2^{22} = (2^2)^{11}$ $= 4^{11}$	✓substitution ✓answer (2)

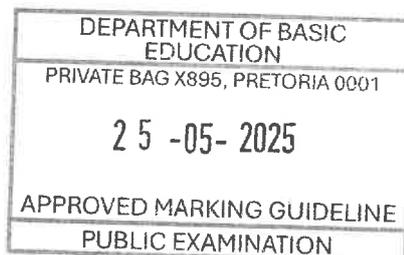


<p>2.2.3</p>	$\frac{1}{8} + \frac{1}{16} + \frac{1}{32} + \dots$ $S_{\infty} = \frac{a}{1-r}$ $= \frac{\frac{1}{8}}{1-\frac{1}{2}}$ $\therefore S_{\infty} = \frac{1}{4}$	<p>✓ series</p> <p>✓ substitution</p> <p>✓ answer</p> <p>(3)</p>
<p>2.2.4</p>	$8 + 4^2 + 32 + 4^3 + \dots + 4^{11} + \dots$ $S_{21} - S_{10} = \frac{8(2^{21} - 1)}{2 - 1} - \frac{16(4^{10} - 1)}{4 - 1}$ $= 16\,777\,208 - 5\,592\,400$ $= 11\,184\,808$ <p>OR/OF</p> $8 + 32 + 128 + \dots$ $S_{11} = \frac{8(4^{11} - 1)}{4 - 1}$ $\therefore S_{11} = 11\,184\,808$	<p>✓ $\frac{8(2^{21} - 1)}{2 - 1}$</p> <p>✓ $n = 10$</p> <p>✓ $\frac{16(4^{10} - 1)}{4 - 1}$</p> <p>✓ 11 184 808</p> <p>(4)</p> <p>OR/OF</p> <p>✓ $n = 11$</p> <p>✓ $r = 4$</p> <p>✓ $\frac{8(4^{11} - 1)}{4 - 1}$</p> <p>✓ 11 184 808</p> <p>(4)</p>
		<p>[18]</p>



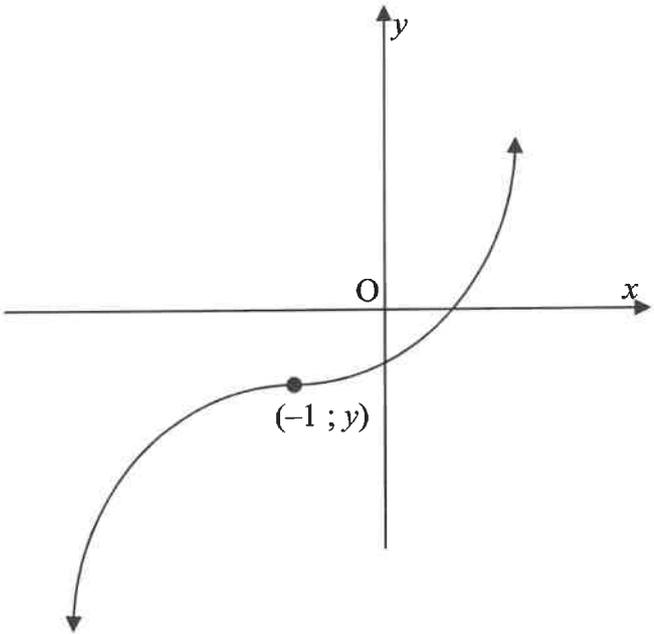
QUESTION/VRAAG 3

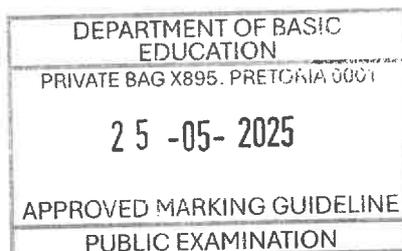
<p>3.1</p>	<p>14 ; 9 ; 6 ; 5 ;</p> $\begin{array}{ccc} \swarrow & \swarrow & \swarrow \\ -5 & -3 & -1 \\ \swarrow & \swarrow & \\ 2 & 2 & \end{array}$ <p> $2a = 2$ $3(1) + b = -5$ $1 - 8 + c = 14$ $a = 1$ $b = -8$ $c = 21$ $\therefore T_n = n^2 - 8n + 21$ </p>	<p> $\checkmark 2a = 2$ $\checkmark 3(1) + b = -5$ $\checkmark 1 - 8 + c = 14$ </p> <p>(3)</p>
<p>3.2</p>	<p> $T_n = -5 + (n-1)(2)$ $T_n = 2n - 7$ $2n - 7 = 33$ $\therefore n = 20$ $\therefore T_{21} = (21)^2 - 8(21) + 21$ $T_{21} = 294$ </p> <p>OR/OF</p> <p> $\therefore T_{n+1} - T_n = (n+1)^2 - 8(n+1) + 21 - n^2 + 8n - 21$ $n^2 + 2n + 1 - 8n - 8 + 21 - n^2 + 8n - 21 = 33$ $2n - 7 = 33$ $\therefore n = 20$ $\therefore T_{21} = (21)^2 - 8(21) + 21$ $T_{21} = 294$ </p>	<p> \checkmark general term \checkmark equating to 33 </p> <p>\checkmark answer</p> <p>(3)</p> <p>OR/OF</p> <p> $\checkmark T_{n+1} - T_n$ \checkmark equating to 33 </p> <p>\checkmark answer</p> <p>(3)</p>
<p>3.3</p>	<p> $T_7 = T_1 = 14$ $\therefore 14 + m \geq 0$ $m \geq -14$ And $T_6 = T_2$ $\therefore 9 + m < 0$ $m < -9$ $\therefore -14 \leq m < -9$ </p>	<p>$\checkmark -14$</p> <p>$\checkmark -9$</p> <p>$\checkmark -14 \leq m < -9$</p> <p>(3)</p> <p>[9]</p>



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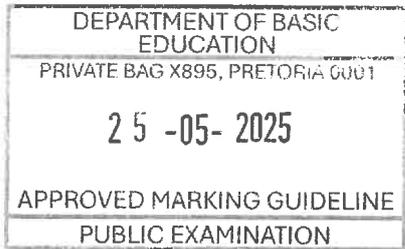
QUESTION/VRAAG 5

<p>5.1</p>	$y = a(x+1)^2 + 4$ $-4 = a(-3+1)^2 + 4$ $-8 = 4a$ $-2 = a$ $y = -2(x+1)^2 + 4$ $y = -2x^2 - 4x + 2$	<ul style="list-style-type: none"> ✓ substitute $(-1 ; 4)$ ✓ substitute $(-3 ; -4)$ ✓ $-8 = 4a$ <p style="text-align: right;">(3)</p>
<p>5.2</p>	<p>$k < -4$</p>	<ul style="list-style-type: none"> ✓✓ $k < -4$ <p style="text-align: right;">(2)</p>
<p>5.3</p>		<ul style="list-style-type: none"> ✓ point of inflection ✓ change of concavity at $x = -1$ ✓ y-intercept below x-axis ✓ increasing curve <p style="text-align: right;">(4)</p>
		<p>[9]</p>



QUESTION/VRAAG 6

<p>6.1</p>	<p>$(0 ; -3) \quad -3 = p^0 + q \quad \text{OR} \quad y = p^x - 4$ $q = -4$ $(3 ; 4) \quad 4 = p^3 - 4$ $p^3 = 8$ $p = 2$ $\therefore f(x) = 2^x - 4$</p>	<p>✓ substitute $(0 ; -3)$ ✓ answer for q ✓ substitute $(3 ; 4)$ ✓ answer for p</p> <p style="text-align: right;">(4)</p>
<p>6.2</p>	<p>$y > -4 \quad \text{OR/OF} \quad y \in (-4 ; \infty)$</p>	<p>✓ answer</p> <p style="text-align: right;">(1)</p>
<p>6.3</p>	<p>$g(x) = mx + c$ E $(-3 ; 0)$ $m = \frac{4 - 0}{3 - (-3)} = \frac{2}{3}$ $y = \frac{2}{3}x + c$ $0 = \frac{2}{3}(-3) + c \quad \text{OR} \quad y - 0 = \frac{2}{3}(x + 3)$ $\therefore c = 2$ $y = \frac{2}{3}x + 2 \quad \quad \quad y = \frac{2}{3}x + 2$</p> <p>OR/OF For g^{-1}: $y = mx - 3$ $3 = m(4) - 3$ $m = \frac{3}{2}$ $\therefore g^{-1}(x) = \frac{3}{2}x - 3$</p> <p>For g: $2x + 6 = 3y$ $\frac{2}{3}x + 2 = y$ $\therefore y = \frac{2}{3}x + 2$</p>	<p>✓ E $(-3 ; 0)$ ✓ m_{AE} ✓ substitution ✓ equation (4) OR/OF ✓ substitution of $(4 ; 3)$ ✓ m of inverse ✓ equation of g^{-1} ✓ equation of g</p> <p style="text-align: right;">(4)</p>
<p>6.4</p>	<p>$g(x) = \frac{2}{3}x + 2$ $x = \frac{2}{3}y + 2$ $g^{-1}(x) = \frac{3}{2}x - 3$</p>	<p>✓ swop x and y ✓ equation</p> <p style="text-align: right;">(2)</p>
		<p>[11]</p>



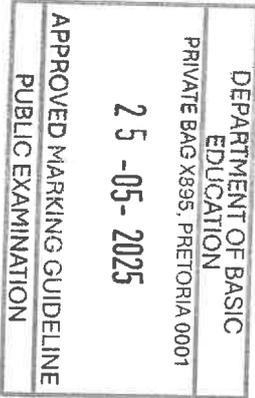
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QUESTION/VRAAG 7

<p>7.1</p>	$(1+i) = \left(1 + \frac{15}{1200}\right)^{12}$ $i = 16,08\%$	<ul style="list-style-type: none"> ✓ substitution into correct formula ✓ answer <p style="text-align: right;">(2)</p>
<p>7.2</p>	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $500\,000 = \frac{11\,250 \left[1 - \left(1 + \frac{0,06}{4}\right)^{-n}\right]}{\frac{0,06}{4}}$ $\frac{2}{3} = 1 - \left(1 + \frac{0,06}{4}\right)^{-n}$ $(1,015)^{-n} = \frac{1}{3}$ $-n = \log_{1,015} \left(\frac{1}{3}\right)$ $n = 73,788\dots$ <p>∴ n = 73 withdrawals</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center; margin: 0;">DEPARTMENT OF EDUCATION PRIVATE BAG X896 25 -05- 2025 APPROVED MARKING GUIDELINE PUBLIC EXAMINATION</p> </div>	<ul style="list-style-type: none"> ✓ $i = \frac{0,06}{4}$ ✓ substitution into correct formula ✓ correct use of logs ✓ answer for n ✓ final answer <p style="text-align: right;">(5)</p>
<p>7.3</p>	$A = P(1+i)^n$ $= 12\,000 \left(1 + \frac{0,095}{12}\right)^{12 \times 4}$ $= R\,17\,521,17895\dots$ $F = \frac{x[(1+i)^n - 1]}{i}$ $F = \frac{500 \left[\left(1 + \frac{0,095}{12}\right)^{24} - 1\right]}{\frac{0,095}{12}}$ $= R\,13\,158,64744\dots$ <p>Total = 17 521,17895... + 13 158,64744... = R30 679,83</p>	<ul style="list-style-type: none"> ✓ $i = \frac{0,095}{12}$ ✓ n = 48 in A ✓ substitution into correct formula ✓ n = 24 in F ✓ substitution into correct formula ✓ adding compound and future values <p style="text-align: right;">(6)</p>
[13]		

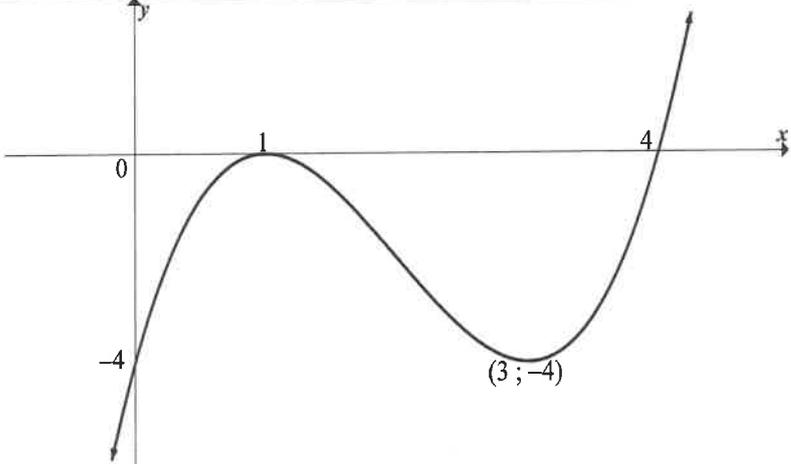
QUESTION/VRAAG 8

<p>8.1</p>	$f(x) = x^2 - 2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - 2 - (x^2 - 2)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(2x + h)}{h}$ $f'(x) = \lim_{h \rightarrow 0} (2x + h)$ $\therefore f'(x) = 2x$ <p>OR/OF</p> $f(x) = x^2 - 2$ $f(x+h) = (x+h)^2 - 2 = x^2 + 2xh + h^2 - 2$ $f(x+h) - f(x) = 2xh + h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(2x + h)}{h}$ $f'(x) = \lim_{h \rightarrow 0} (2x + h)$ $\therefore f'(x) = 2x$ <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;"> <p>DEPARTMENT OF BASIC EDUCATION PRIVATE BAG X895, PRETORIA 0001</p> <p>25 -05- 2025</p> <p>APPROVED MARKING GUIDELINE PUBLIC EXAMINATION</p> </div>	<ul style="list-style-type: none"> ✓ $f(x+h)$ ✓ substitution ✓ simplification ✓ factorisation ✓ answer <p style="text-align: right;">(5)</p> <p>OR/OF</p> <ul style="list-style-type: none"> ✓ $f(x+h)$ ✓ simplification ✓ substitution ✓ factorisation ✓ answer <p style="text-align: right;">(5)</p>
<p>8.2.1</p>	$\frac{d}{dx} [3x^2 - 4x]$ $= 6x - 4$	<ul style="list-style-type: none"> ✓ $6x$ ✓ -4 <p style="text-align: right;">(2)</p>
<p>8.2.2</p>	$g(x) = -2\sqrt{x}(x-1)^2$ $g(x) = -2x^{\frac{1}{2}}(x^2 - 2x + 1)$ $g(x) = -2x^{\frac{5}{2}} + 4x^{\frac{3}{2}} - 2x^{\frac{1}{2}}$ $g'(x) = -5x^{\frac{3}{2}} + 6x^{\frac{1}{2}} - x^{-\frac{1}{2}}$	<ul style="list-style-type: none"> ✓ $x^{\frac{1}{2}}$ ✓ expansion ✓ $-5x^{\frac{3}{2}} + 6x^{\frac{1}{2}}$ ✓ $-x^{-\frac{1}{2}}$ <p style="text-align: right;">(4)</p>

<p>8.3</p>	<p>$y = 4x - 14$ tangent $\therefore 4x - 4 = 4$ $4x = 8$ $x = 2$ $\therefore y = 4(2) - 14$ at point $(2 ; -6)$</p> <p>$g(2) = a(2)^2 + b(2) - 18 = -6$ $4a + 2b = 12 \quad \dots(1)$</p> <p>$g'(2) = 2a(2) + b = 4$ $4a + b = 4 \quad \dots(2)$</p> <p>(1) - (2) $b = 8$ $4a + b = 4$ $4a + 8 = 4$ $4a = -4$ $a = -1$</p> <p>OR/OF $2x^2 - 4x - 6 = 4x - 14$ $2x^2 - 8x + 8 = 0$ $x^2 - 4x + 4 = 0$ $(x - 2)^2 = 0$ $\therefore x = 2$</p> <p>$\therefore y = 4(2) - 14$ at point $(2 ; -6)$</p> <p>$g(2) = a(2)^2 + b(2) - 18 = -6$ $4a + 2b = 12 \quad \dots(1)$</p> <p>$g'(2) = 2a(2) + b = 4$ $4a + b = 4 \quad \dots(2)$</p> <p>(1) - (2) $b = 8$ $4a + b = 4$ $4a + 8 = 4$ $4a = -4$ $a = -1$</p>	<p>$\checkmark 4x - 4 \checkmark = 4$</p> <p>$\checkmark y\text{-value}$</p> <p>$\checkmark g(2) = y\text{-value}$</p> <p>$\checkmark g'(2) = 4$</p> <p>$\checkmark a$ and b</p> <p>OR/OF \checkmark equating</p> <p>$\checkmark y\text{-value}$</p> <p>$\checkmark g(2) = y\text{-value}$</p> <p>$\checkmark g'(x) \checkmark g'(2) = 4$</p> <p>$\checkmark a$ and b</p> <p>(6)</p> <p>(6)</p>
		
<p>[17]</p>		



QUESTION/VRAAG 9

<p>9.1</p>	<p> $f(x) = (x-4)(x^2 - 2x + 1)$ $f(x) = (x-4)(x-1)^2$ $\therefore k = 1$ OR/OF $f(1) = 1 - 6 + 9 - 4 = 0$ $(x-1)$ is a factor $\therefore k = 1$ OR/OF $-4k^2 = -4$ $k^2 = 1$ $\therefore k = 1$ </p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;">DEPARTMENT OF EDUCATION PRIVATE BAG X895, PRETORIA</p> <p style="text-align: center; font-size: 1.2em;">25 -05- 2025</p> <p style="text-align: center;">APPROVED MARKING GUIDELINES PUBLIC EXAMINATION</p> </div>	<p> $\checkmark (x^2 - 2x + 1)$ $\checkmark (x-1)^2$ (2) OR/OF $\checkmark f(1)$ $\checkmark f(1) = 0$ (2) OR/OF $\checkmark -4k^2 = -4$ $\checkmark k^2 = 1$ (2) </p>
<p>9.2</p>	<p> $3x^2 - 12x + 9 = 0$ $x^2 - 4x + 3 = 0$ $(x-3)(x-1) = 0$ $x = 3$ or $x = 1$ TP's: $(3; -4)$ and $(1; 0)$ </p>	<p> $\checkmark f'(x)$ \checkmark values of x $\checkmark \checkmark$ turning points (4) </p>
<p>9.3</p>	<p> $f''(x) = 6x - 12$ $f''(-3) = -30$ $f''(x) < 0$, therefore concave down </p>	<p> \checkmark substitution $x = -3$ into $f''(x)$ \checkmark concave down (2) </p>
<p>9.4</p>		<p> \checkmark turning points \checkmark x-intercepts \checkmark y-intercept \checkmark shape (4) </p>
<p>9.5</p>	<p> Distance = $(-6x^2 + 24x - 18) - (x^3 - 6x^2 + 9x - 4)$ $= -6x^2 + 24x - 18 - x^3 + 6x^2 - 9x + 4$ $= -x^3 + 15x - 14$ </p> <p> Max distance: $-3x^2 + 15 = 0$ $3x^2 = 15$ $x^2 = 5$ $x = \pm\sqrt{5}$, but $1 < x < 3$ </p> <p> $\therefore x = \sqrt{5}$ $d(\sqrt{5}) = 8,36$ max distance = 8,36 </p>	<p> $\checkmark h(x) = -2f'(x)$ \checkmark simplification \checkmark first derivative $\checkmark = 0$ \checkmark x-value \checkmark answer (6) </p>

QUESTION/VRAAG 10

<p>10.1</p>	<p>$P(A \text{ or } B) = P(A) + P(B)$ $P(B) = P(A \text{ or } B) - P(A)$ $= 0,79 - 0,42$ $= 0,37$</p>	<p>✓ substitution ✓ answer (2)</p>
<p>10.2</p>	<p>People pay: R2 600 $0,7 \times R2\ 600 = R1\ 820$ Total value of pay-outs = R2 600 – R1 820 $= R780$</p> <p>$P(\text{someone to win}) = \frac{16}{52} \times \frac{1}{2}$ $= \frac{2}{13}$</p> <p>Total number of people winning = $\frac{2}{13} \times 260$ $= 40$</p> <p>$\therefore \text{Pay-out} = \frac{R\ 780}{40}$ $= R19,50 \text{ per person winning}$</p> <p>OR/OF People pay: R2 600 Total value of pay-outs $= 0,3 \times R2\ 600$ $= R780$</p> <p>$P(\text{someone to win}) = \frac{16}{52} \times \frac{1}{2}$ $= \frac{2}{13}$</p> <p>Total number of people winning = $\frac{2}{13} \times 260$ $= 40$</p> <p>$\therefore \text{Pay-out} = \frac{R\ 780}{40}$ $= R19,50 \text{ per person winning}$</p> <div data-bbox="778 1176 1029 1579" style="border: 1px solid black; padding: 5px; text-align: center;"> DEPARTMENT OF BASIC EDUCATION PRIVATE BAG X895, PRETORIA 0001 25 -05- 2025 APPROVED MARKING GUIDELINE PUBLIC EXAMINATION </div>	<p>✓ R1 820 ✓ amount willing to pay-out ✓ $\frac{16}{52}$ ✓ $\frac{2}{13}$ ✓ winners ✓ pay-out (6)</p> <p>OR/OF ✓ $0,3 \times R2\ 600$ ✓ amount willing to pay-out ✓ $\frac{16}{52}$ ✓ $\frac{2}{13}$ ✓ winners ✓ pay-out (6)</p>
		<p>(8)</p>

QUESTION/VRAAG 11

<p>11.1</p>	$\frac{1}{\textcircled{5}} \times \frac{9}{\textcircled{5}} \times \frac{9}{\textcircled{5}} = 81$ <p>500 cannot be included \therefore 80 possibilities</p> $\frac{4}{\textcircled{5}} \times \frac{1}{\textcircled{5}} \times \frac{9}{\textcircled{5}} = 36$ $\frac{4}{\textcircled{5}} \times \frac{9}{\textcircled{5}} \times \frac{1}{\textcircled{5}} = 36$ <p>Total possibilities $= 80 + 36 + 36$ $= 152$</p> <p>OR</p> <p>501 to 599: $99 - 10 - 9 = 80$ possibilities</p> <p>601 to 699: $9 + 9 = 18$ possibilities of having a 5 in the 10's digit or units digit.</p> <p>Thus 601 to 699 = 4×18</p> <p>Total possibilities $= 4 \times 18 + 80$ $= 152$</p>	<p>✓ $1 \times 9 \times 9$</p> <p>✓ $4 \times 1 \times 9$</p> <p>✓ $4 \times 9 \times 1$</p> <p>✓ 152 (4)</p> <p>✓ 80</p> <p>✓ 18</p> <p>✓ 4×18</p> <p>✓ 152 (4)</p>
<p>11.2</p>	<p>P(not having such a number)</p> $= 1 - \frac{152}{499}$ $= \frac{347}{499}$ $= 0,70$	<p>✓ $n(S) = 499$</p> <p>✓ $1 - P(\text{having number})$</p> <p>✓ numerator</p> <p>(3)</p>
		<p>[7]</p>

TOTAL/TOTAAL: 150

