



education and sports development

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GENERAL AND FURTHER EDUCATION TRAINING SERVICES CURRICULUM DEVELOPMENT SERVICES

**NATIONAL
SENIOR CERTIFICATE**

GRADE 10

**HISTORY
MID YEAR EXAMINATION 2019**

MARKS: 100

TIME: 2 hours

This question paper consists of 6 pages



NW/JUNE/HIST/ EMIS/6*****

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE WORLD AROUND 1600

QUESTION 2: THE FRENCH REVOLUTION: THE CAUSES AND COURSE
OF THE REVOLUTION

SECTION B: ESSAY QUESTIONS

QUESTION 3: AFRICA: THE PORTUGUESE CONQUEST

QUESTION 4: THE SPREAD OF THE FRENCH REVOLUTION IDEAS: CASE STUDY
THE HAITI REVOLUTION

2. SECTION A consists of TWO source based questions. Source material that is required to answer these questions will be found in the ADDENDUM.
3. SECTION B consists of TWO essay questions.
4. Answer TWO questions as follows:
 - 4.1 ONE source based question and ONE essay question.
5. You are advised to spent at least ONE hour in a question
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting of the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
10. Write neatly and legibly.



SECTION A: SOURCE BASED QUESTIONS

Answer ONE question from this section.

QUESTION1: HOW DID SUNNI ALI CHANGE SONGHAI FROM A VASSAL STATE TO BECOME AN EMPIRE BETWEEN 1463 AND 1492?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Refer to Source 1A.
- 1.1.1 According to the source, which empire was replaced as the most important empire in west Africa? (1 x 1) (1)
- 1.1.2 Define the concept *trans-Saharan trade* in your own words. (1 x 2) (2)
- 1.1.3 Explain why Mali declined as an empire and was eventually replaced by Songhai. (1 x 2) (2)
- 1.1.4 Identify the TWO Islamic kingdoms that were defeated by Sunni Ali. (2 x 1) (2)
- 1.1.5 Explain Sunni Ali's relationship with Islamic religion (1 x 2) (2)
- 1.2 Consult Source 1B
- 1.2.1 Name THREE major cities of the Songhai empire. (3 x 1) (3)
- 1.2.2 Identify FOUR modern states whose territories (land) is covered by the Songhai Empire. (4 x 1) (4)
- 1.2.3 Comment on the usefulness of this source to a historian researching about the Songhai empire. (2 x 2) (4)
- 1.3 Study Source 1C.
- 1.3.1 Who was responsible for the establishment of the Songhai Empire? (1 x 1) (1)
- 1.3.2 Explain how Sunni Ali was able to conquer the rump of the old Mali Empire. (1 x 2) (2)
- 1.3.3 Identify the non-military innovation (change) that Sunni Ali brought to Songhai that improved food production of many areas. (1 x 2) (2)
- 1.3.4 Comment on the importance of Niger river in the development of the Songhai empire. (1 x 2) (2)
- 1.3.5 Define the term vassal state. (1 x 2) (2)



1.3.6 Explain how Sunni Ali was able to integrate the conquered territories and expand the Songhai empire. (1 x 2) (2)

1.4 Compare Sources 1A and 1C. Explain how the information in Sources 1A and 1C supports each other regarding the growth the Songhai Empire. (2 x 2) (4)

1.5 Refer to Source 1D

1.5.1 Define the Historical term *absolute monarchy*. (1 x 2) (2)

1.5.2 How, according to the source, Sunni Ali protected his position and authority as an absolute monarch (emperor). (3 x 1) (3)

1.5.3 Explain how Sunni Ali ensured that the conquered vassal states remained loyal to the Songhai empire. (1 x 2) (2)

1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how Sunni Ali changed Songhai from a vassal state to become an empire between 1463 and 1492. (8)

[50]

QUESTION 2: HOW DID LOUIS XVI CONTRIBUTE TO THE OUTBREAK OF THE FRENCH REVOLUTION IN 1879?

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Refer to Source 2A.

2.1.1 What, according to the source, was the main cause of the French revolution? (1 x 2) (2)

2.1.2 Define the term absolute monarchy. (1 x 2) (2)

2.1.3 Using the information in the source and your own knowledge, explain why you think the Louis XVI's government was oppressive. (1 x 2) (2)

2.1.4 Identify the THREE characteristics that made Louis XVI a bad leader. (3 x 1) (3)

2.1.5 Explain why the common French people called Queen Marie Antoinette" that Austrian woman". (1 x 2) (2)

2.2 Study Source 2B

2.2.1 Identify the THREE estates (social classes) depicted in this source. (3 x 1) (3)

2.2.2 Explain the message the cartoonist is trying to portray (say) about the French society in this cartoon. (1 x 2) (2)



- 2.2.3 Explain why you think the cartoonist drew the representative of one estate(class) carrying the others on his back. (1 x 2) (2)
- 2.2.4 Comment on the usefulness of this source to a student researching the French society before the revolution. (1 x 2) (2)
- 2.3 Read Source 2C
- 2.3.1 According to the source, what were the THREE causes of the financial problems in France? (3 x 1) (3)
- 2.3.2 In which year, before 1789, was the last meeting of the Estates- General held? (1 x 1) (1)
- 2.3.3 Identify TWO cahiers, from the source, that dealt with political problems in France. (2 x 1) (2)
- 2.3.4 Using the information in the source, explain why you think the third estate demanded that the Estates-General should get together as one body and each representative of the three estates should vote by head. (1 x 2) (2)
- 2.3.5 Quote evidence in the source that suggests that the Third Estate wanted to end absolute monarchy in France. (1 x 2) (2)
- 2.4 Refer to Source 2D
- 2.4.1 Explain why, according to the source, Louis XVI ignored Necker's advice regarding the seating and voting in the National Assembly. (1 x 2) (2)
- 2.4.2 Name the TWO taxes that were imposed on the third estate mentioned in this source. (2 x 1) (2)
- 2.4.3 Explain why Louis XVI gave way and accepted the decisions of the National Assembly on 27 June 1879. (2 x 2) (4)
- 2.4.4 What, evidence in the source, suggest that Louis XVI was against the National Assembly?_ (1 x 2) (2)
- 2.5 Compare Sources 2C and 2D. Explain how the information in Source 2C supports the evidence in Source 2D regarding the work of the Third estate in the Estates- General meetings in June 1789. (1 x 2) (2)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words), explaining how king Louis XVI contributed to the outbreak of the French Revolution. (8)

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SECTION B: ESSAY QUESTIONS

Answer ONE question from this section.

Your essay should be about TWO pages long.

QUESTION 3: EUROPEAN EXPANSION AND CONQUEST IN THE 15TH AND 18TH CENTURIES: THE PORTUGUESE CONQUEST IN THE AFRICA

Discuss why Portugal was able to spread its influence and conquer of African territories between the 15th and 18th centuries [50]

QUESTION 4: THE FRENCH REVOLUTION

Discuss how the French Revolution influenced the Haitian revolution. [50]

TOTAL: 100

