



**GAUTENG PROVINCE**  
EDUCATION  
REPUBLIC OF SOUTH AFRICA

**PROVINCIAL EXAMINATION/  
*PROVINSIALE EKSAMEN*  
NOVEMBER 2022  
GRADE/*GRAAD* 11  
MARKING GUIDELINES/  
*NASIENRIGLYNE***

**PHYSICAL SCIENCES: CHEMISTRY/  
*FISIESE WETENSKAPPE: CHEMIE*  
(PAPER/*VRAESTEL* 2)**

**8 pages/*bladsye***

QUESTION/VRAAG 1

- 1.1 B ✓✓ (2)
- 1.2 D ✓✓ (2)
- 1.3 B ✓✓ (2)
- 1.4 C ✓✓ (2)
- 1.5 D ✓✓ (2)
- 1.6 C ✓✓ (2)
- [12]

QUESTION/VRAAG 2

- 2.1
- $$\begin{array}{c} \text{H} \\ \cdot\cdot \\ \text{H} \text{:} \text{C} \text{:} \text{H} \\ \cdot\cdot \\ \text{H} \end{array}$$
- ✓ Shape/Vorm  
✓ Electrons and charge/Elektrone en ladings
- (2)

- 2.2 covalent bond/*kovalente binding* ✓ (1)

- 2.3 2.3.1
- $$\begin{array}{c} \cdot\cdot \\ \text{Mg} \longrightarrow [\text{Mg}]^{2+} + 2\text{e}^- \\ 2\text{:}\ddot{\text{Cl}}\cdot + 2\text{e}^- \longrightarrow 2[\text{:}\ddot{\text{Cl}}\text{:}]^{-1} \end{array}$$
- ✓ Mg + 2e<sup>-</sup>  
✓ Empty brackets/*Leë hakies*  
✓ Cl + 2e<sup>-</sup>  
✓ Cl Full brackets/*Cl Vol hakies*
- (4)

2.3.2 EN Cl = 3,0

Mg = 1,2

$\Delta\text{EN} = 1,8$  ✓ ∴ ionic/*ionies* ✓

(2)  
[9]

**QUESTION/VRAAG 3**

3.1 Temperature at which the vapour pressure equals atmospheric pressure. ✓✓  
*Temperatuur waarby die dampdruk gelyk is aan die atmosferiese druk.* ✓✓ (2)

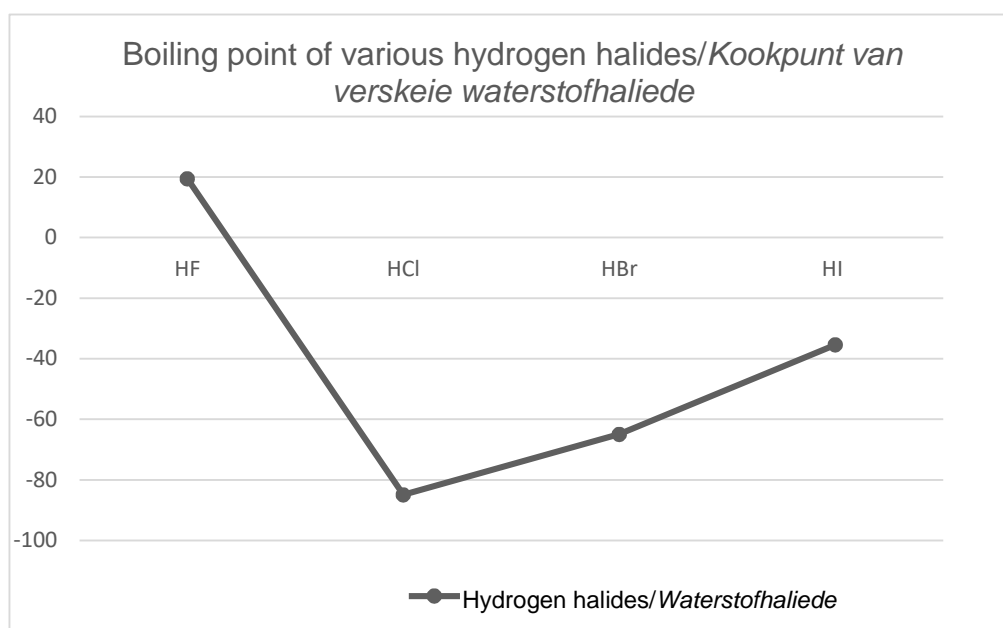
3.2 The stronger the intermolecular forces, the higher the boiling point./The boiling point is proportional to the strength of intermolecular forces. ✓  
*Hoe sterker die intermolekulêre kragte, hoe hoër die kookpunt./Die kookpunt is eweredig aan die sterkte van die intermolekulêre kragte.* ✓

**NOTE/NOTA:** NOT DIRECTLY proportional/*NIE DIREK eweredig nie* (1)

3.3 3.3.1 B/HCl ✓  
 Lowest boiling point (Vapour inversely proportional to boiling point.) ✓  
*Laagste kookpunt (Dampdruk omgekeerd eweredig aan kookpunt.)* ✓ (2)

3.3.2 A/HF ✓ (1)

3.4



<b>Marking criteria/Nasienkriteria</b>	
Heading/Opskrif	✓
Labelling axes/Asse benoem	✓
Scale/Skaal	✓
Four points correctly plotted/Vier punte korrek geplot	✓✓
Line graph drawn/Lyngrafiek geteken	✓

(6)

- 3.5
- Hydrogen halides (A)/HF have a hydrogen bond ✓ while (D)/HI has dipole-dipole forces. ✓
  - Intermolecular forces in hydrogen bond (A)/HF are stronger than intermolecular forces in dipole-dipole forces (D)/HI. ✓
  - More energy is needed to overcome intermolecular forces in hydrogen bond (A)/HF than in dipole-dipole forces (D)/HI. ✓
  - *Waterstofhaliede(A)/HF het 'n waterstofbinding ✓ terwyl (D)/HI 'n dipool-dipool krag het. ✓*
  - *Intermolekulêre kragte in waterstofbinding (A)/HF is sterker as die intermolekulêre kragte in dipool-dipool kragte (D)/HI. ✓*
  - *Meer energie is nodig om die intermolekulêre kragte in waterstofbinding (A)/HF te oorkom as in dipool-dipool kragte. (D)/HI. ✓*

(4)  
[16]

#### QUESTION/VRAAG 4

- 4.1 It is a hypothetical gas that will obey all the gas laws under all conditions of pressure and temperature. ✓✓

*Dit is 'n hipotetiese gas wat al die gaswette sal gehoorsaam onder alle toestande van druk en temperatuur. ✓✓*

(2)

- 4.2  $pV = nRT$  ✓  
 $p \times (0,012)$  ✓ =  $3 \times 8,31 \times (273 + 15,8)$  ✓  
 $p = 599\,982 \text{ Pa}$  ✓  
 $\therefore 599,98 \text{ kPa}$  ✓

(5)

- 4.3 DECREASES/NEEM AF ✓

The pressure of a gas is inversely proportional to the volume of the gas at a specific temperature. ✓

*Die druk van 'n gas is omgekeerd eweredig aan die volume van die gas by 'n spesifieke temperatuur. ✓*

(2)

[9]

#### QUESTION/VRAAG 5

- 5.1  $\text{CO}_2$  ✓

(1)

- 5.2 5.2.1 The amount of a substance having the same number of particles as there are atoms in 12 g carbon-12. ✓✓

*Die hoeveelheid van 'n stof wat dieselfde hoeveelheid deeltjies het as wat daar atome in 12g koolstof-12 is.* ✓✓

(2)

- 5.2.2  $\text{Na}_2\text{CO}_3$ /Sodium carbonate ✓ because it reacts with excess hydrochloric acid. ✓

*$\text{Na}_2\text{CO}_3$ /Natriumkarbonaat ✓ want dit reageer met 'n oormaat soutsuur. ✓*

(2)

5.2.3  $M(\text{Na}_2\text{CO}_3) = (2 \times 23) + 12 + (3 \times 16)$

$$M(\text{Na}_2\text{CO}_3) = 106 \text{ g}\cdot\text{mol}^{-1}$$

$$n(\text{Na}_2\text{CO}_3) = \frac{m}{M}$$

$$= \frac{10,6}{106} \checkmark$$

$$n(\text{Na}_2\text{CO}_3) = 0,1 \text{ mol}$$

$$n(\text{Na}_2\text{CO}_3) = n(\text{CO}_2) = 0,1 \text{ mol} \checkmark$$

$$m = nM \checkmark$$

$$= (0,1)(44) \checkmark$$

$$= 4,4 \text{ g} \checkmark$$

(5)

5.2.4  $n(\text{CO}_2) = \frac{v}{v_m} \checkmark$

$$n(\text{CO}_2) = \frac{4,87}{22,4} \checkmark$$

$$n(\text{CO}_2) = 0,217 \text{ mol}$$

$$n(\text{CO}_2) = 2n(\text{NaCl}) = 2(0,217) \checkmark$$

$$n(\text{NaCl}) = 0,435 \text{ mol}$$

$$n(\text{NaCl}) = \frac{m}{M}$$

$$0,435 = \frac{m}{58,5} \checkmark$$

$$m = 25,44 \text{ g} \checkmark$$

(5)

5.3 5.3.1 One mole of any gas occupies the same volume at the same temperature and pressure.  $\checkmark\checkmark$

*Een mol van enige gas beslaan dieselfde volume by dieselfde temperatuur en druk.  $\checkmark\checkmark$*

(2)

5.3.2 If 46 g occupies half of the molar gas volume,  $\checkmark$  then the ratio is 2:1.  $\checkmark$

Thus molecular formula to be able to occupy  $22,4 \text{ dm}^3$  at STP is  $\text{N}_2\text{O}_4$ .  $\checkmark$

*Indien 46 g die helfte van die molêre gasvolume beslaan,  $\checkmark$  dan is die verhouding 2:1  $\checkmark$*

*Die molekuleêre formule wat in staat is om  $22,4 \text{ dm}^3$  by STD te beslaan is dus  $\text{N}_2\text{O}_4$   $\checkmark$*

(3)

[20]

**QUESTION/VRAAG 6**

6.1 The surroundings will cool down. ✓✓  
Die omgewing sal afkoel. ✓✓

(2)

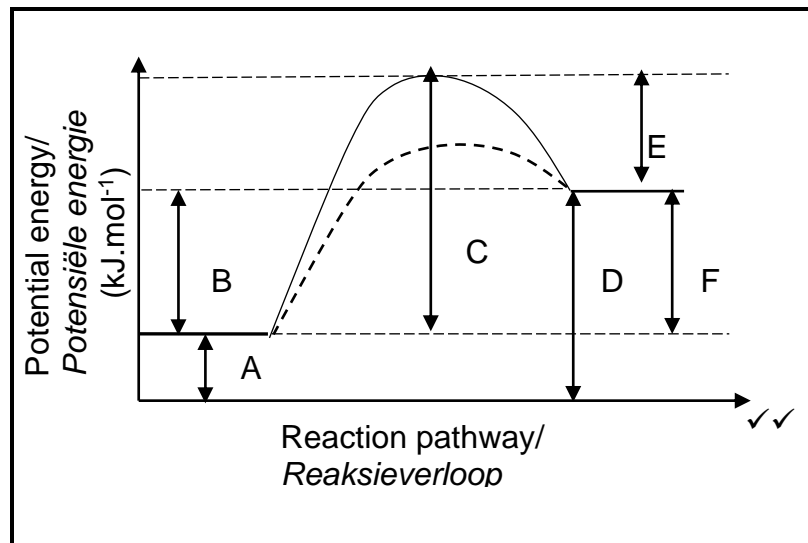
6.2 E ✓

(1)

6.3 6.3.1 It will lower the activation energy ✓ by providing an alternative pathway. ✓  
Dit sal die aktiveringsenergie verlaag ✓ deur 'n alternatiewe pad te skep. ✓

(2)

6.3.2



(2)

6.4  $\Delta H = D - A$  ✓✓

(2)

[9]

**QUESTION/VRAAG 7**

7.1 7.1.1 It is a proton ( $H^+$  ion) donor. ✓✓  
Dit is 'n proton ( $H^+$  - ioon) skenker. ✓✓

(2)

7.1.2 Conjugate acid/Gekonjugeerde suur:  $H_2SO_4(aq)$  ✓

Conjugate base/Gekonjugeerde basis:  $SO_4^{2-}(aq)$  ✓

(2)

7.1.3  $HSO_4^{-1}$  ✓✓

**OR/OF**

$H_2O$

(2)

7.2 7.2.1 An acid that ionises completely in water ✓ to form a high concentration of  $H_3O^+$  ions. ✓  
*’n Suur wat volledig in water ioniseer ✓ om ’n hoë konsentrasie  $H_3O^+$  ione te vorm. ✓* (2)

7.2.2  $nb = cbVb$  ✓  
 $= (0,2)(20 \times 10^{-3})$  ✓  
 $= 4 \times 10^{-3} \text{ mol}$  ✓ (3)

7.2.3  $n_a = \frac{1}{2} n_b$   
 $n_a = \frac{1}{2} (4 \times 10^{-3})$  ✓  
 $= 2 \times 10^{-3} \text{ mol}$  ✓ (2)

7.2.4  $c_a = \frac{n}{V}$  ✓  
 $= \frac{2 \times 10^{-3}}{12 \times 10^{-3}}$  ✓  
 $= 0,17 \text{ mol. dm}^{-3}$  ✓ (3)  
**[16]**

**QUESTION/VRAAG 8**

8.1 A reaction that involves an electron transfer. ✓✓  
*’n Reaksie waartydens elektronoordrag plaasvind. ✓✓* (2)

8.2 8.2.1  $Al \rightarrow Al^{3+} + 3e^-$  ✓✓ (2)

8.2.2  $Zn^{2+} + 2e^- \rightarrow Zn$  ✓✓ (2)

8.2.3  $2Al + 3Zn^{2+} \rightarrow 2Al^{3+} + 3Zn$  ✓✓ (2)

8.3 The aluminium metal (Al) ✓ (1)  
*Die aluminium metaal (Al) ✓* **[9]**

**TOTAL/TOTAAL: 100**

## Taxonomy Grid/Taksonomie Rooster

	Recall		Comprehension		Analysis		Evaluation	
	Q no:	Mark	Q no:	Mark	Q no:	Mark	Q no:	Mark
Bonding	1.1	2	1.2	2	1.5	2		
	1.3	2	1.4	2				
			1.6	2				
	2.2	1	2.1	2	2.3.2	2		
Inter molecular			2.3.1	4				
	3.1	2	3.2	1	3.5	4		
			3.3	3				
Ideal gas			3.4	6				
	4.1	2			4.2	5	4.3	2
Quantitative	5.2.1	2	5.1	1	5.2.3	5		
	5.3.1	2	5.2.2	2	5.2.4	5	5.3.2	3
Energy								
			6.1	2	6.3.2	2		
			6.2	1	6.4	2		
Types			6.3.1	2				
	7.1.1	2	7.1.2	2	7.2.4	3		
	7.2.1	2	7.1.3	2				
			7.2.2	3				
			7.2.3	2				
		8.1	2	8.3	1	8.2	6	
Actual Total	18%	19	41%	40	35%	36	6%	5
Target Total	15%	15	40%	40	35%	35	10%	6