



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**NOVEMBER 2015**

**ENGLISH HOME LANGUAGE P3**

**MARKS:** 100

**TIME:** 2½ hours



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This question paper consists of 6 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of TWO sections:  
SECTION A: Essay (50 marks)  
SECTION B: Transactional texts (50 marks)
2. Answer ONE question from SECTION A and TWO from SECTION B.
3. Write in the language in which you are being assessed.
4. Start EACH section on a NEW page.
5. You must plan (e.g. a mind map/diagram/flow chart/key words, etc.), edit and proofread your work. The planning must appear BEFORE the answer.
6. All planning must be clearly indicated as such. It is advisable to draw a line across all planning.
7. You are strongly advised to spend approximately:
  - 80 minutes on SECTION A
  - 70 minutes on SECTION B
8. Number each response correctly according to the numbering system used in this question paper.
9. Give each response a suitable title/heading, as indicated by the question.  
NOTE: The title/heading must NOT be considered when doing a word count.
10. Write neatly and legibly.

**SECTION A: ESSAY**

**QUESTION 1**

Write an essay of 350–400 words (2–2½ pages) on ONE of the following topics. Write the number of the topic you have chosen.

- 1.1 “I can’t change the direction of the wind but I can adjust my sails to always reach my destination.” [Jimmy Dean] **[50]**

**OR**

- 1.2 Reflections **[50]**

**OR**

- 1.3 “But if in your thought you must measure time into seasons, let each season encircle all the other seasons. And let today embrace the past with remembrance and the future with longing.” [Kahlil Gibran] **[50]**

**OR**

- 1.4



**[50]**

**OR**

- 1.5 Turning tables **[50]**

**OR**

- 1.6 The biggest communication problem is we do not listen to understand. We listen to reply. [Zig Ziglar] **[50]**

**OR**

- 1.7 The pictures reproduced below may evoke a feeling in you, stir your imagination or evoke another response.
- Select ONE picture and write an essay in response.
  - Write the question number of your choice (1.7.1 or 1.7.2) and give your essay a title.
  - There must be a clear link between your essay and the picture you have chosen.

1.7.1



[50]

OR

1.7.2



[Source: Jerine Pelsler] [50]

**TOTAL SECTION A: 50**

**SECTION B: LONGER TRANSACTIONAL TEXT****QUESTION 2**

- Respond to TWO of the following topics.
- The body of EACH answer should be 180–200 words (20–25 lines).
- Pay careful attention to the following:
  - content and planning
  - audience, register, tone, language and style
  - structure, format and editing

**2.1 FORMAL LETTER TO THE PRESS**

You have read an article on rudeness.

**WHERE HAVE MANNERS GONE?**  
***It is time we regained our manners!***

Are you bugged by parking bay thieves? Bad drivers? Friends who answer their cell phones in mid-conversation? Are you – gulp – one of them? Perhaps it is time we revived the lost arts of politeness, consideration and respect!

[Source: *Fairlady*, March 2010]

Write a letter to the Editor of your local newspaper in response to the article. **[25]**

**OR**

**2.2 OBITUARY**

The head girl/head boy of a neighbouring school with which your school has had a close association has passed away. As the head boy/head girl of your school's Prefect Body/Student Representative Council, you have been tasked with writing an obituary on behalf of your Prefect Body/Student Representative Council. **[25]**

**OR**

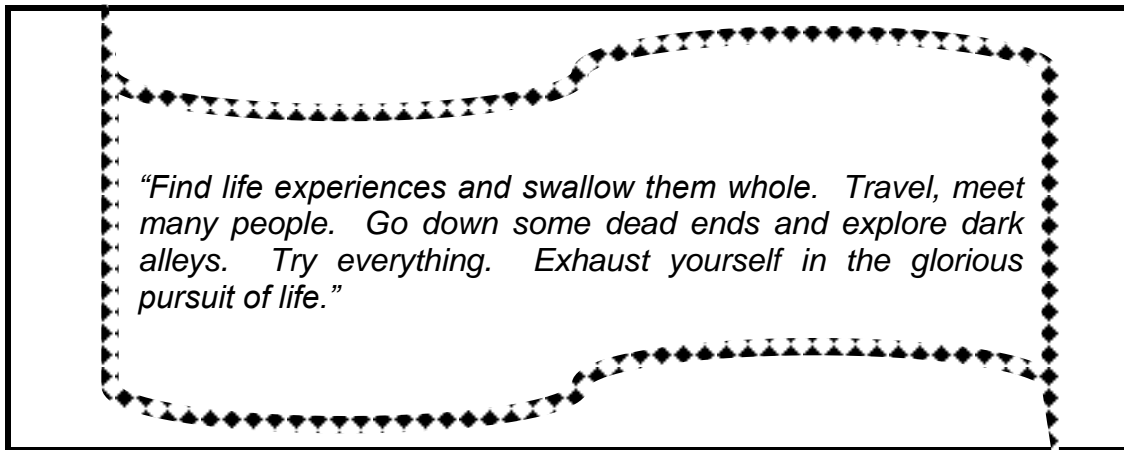
**2.3 NEWSPAPER ARTICLE**

"You cannot travel towards happiness and you cannot own it, deserve it, wear it or eat it. Happiness is the spiritual experience of living each moment with love, mercy and gratitude."

[Denis Waitley]

Write an article for your school newspaper in which you reflect on the meaning of happiness and give advice to your peers on how to attain it. **[25]**

**OR**

**2.4 WRITTEN INTERVIEW**

[Lawrence K. Fish]

You have interviewed a person who lives by these words.  
Write the interview for your school newspaper.

[25]

**OR**

**2.5 SPEECH**

"I hated every minute of training, but I said, don't quit. Suffer now and live the rest of your life as a champion."

[Mohammed Ali]

Using the above quotation as your inspiration, deliver a speech to your peers/sports team/cultural group/society.

[25]

**OR**

**2.6 AGENDA AND MINUTES**

You are a member of the recently elected Prefect Body/Student Representative Council of your school. Draw up the agenda and minutes of the group's first meeting in which you discuss your plans for the orientation of the grade 8 learners.

[25]

**TOTAL SECTION B: 50**  
**GRAND TOTAL: 100**



