



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sport Ontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE

PROVINCIAL MID YEAR

EXAMINATIONS 2018

GRADE 10

LIFE ORIENTATION

MARKING GUIDE

This marking guide consists of EIGHT (8) pages.



INSTRUCTIONS TO MARKERS

1. Mark according to the provincial examination guidelines.
2. Consider all realistic / relevant answers.
3. Do not expand the memorandum with your own answers as this is a common provincial paper / task, and should assist in fair and valid assessment across the province.
4. Adhere to the memorandum throughout the marking process as the questions are content specific and the questions should reflect taught and assessed.
5. Mark accurately and always check the all calculations and transfer of marks.
6. At least 10 % of answer scripts should be remarked by the HOD/subject head/ senior teacher as part of the post moderation process.
7. Remember we are working with learners' future, so let us be fair, valid and just in assessing their work.



SECTION A

QUESTION 1.1 - Multiple choice

- 1.1.1 C ✓
- 1.1.2 B ✓
- 1.1.3 D ✓
- 1.1.4 C ✓
- 1.1.5 D ✓
- 1.1.6 C ✓
- 1.1.7 B ✓
- 1.1.8 B ✓
- 1.1.9 D ✓
- 1.1.10 D ✓

(1x10) (10)

QUESTION 2

2.1 Match column A and B

- 2.1.1 D ✓
- 2.1.2 F ✓
- 2.1.3 A ✓
- 2.1.4 C ✓
- 2.1.5 B ✓

(1x5) (5)

QUESTION 3

3.1 Give one word for each of the following sentences about self-knowledge for career choices.

- 3.1.1 Interests ✓
- 3.1.2 Abilities ✓
- 3.1.3 Talents ✓
- 3.1.4 Strength ✓
- 3.1.5 Weaknesses ✓

(1x5) (5)

TOTAL SECTION A: 20



SECTION B – Answer all questions, Learner responses must be in full sentences

QUESTION 4

4.1.1 Define self-esteem

- How much one rates oneself ✓
- how much one likes oneself ✓
- how confident one is ✓
- how much one believes in oneself ✓
- Any relevant answer for ONE each. ✓ (1)

4.1.2 Distinguish between self-awareness and self-development

- Self -awareness means knowing oneself✓, your strengths, weaknesses, likes, dislikes, interests✓ etc. on the other hand
- Self- development means improving oneself✓, strengthening weaknesses, turning weaknesses into strengths, building on one's skills and strengths✓
(2x2) (4)

4.1.3 FIVE ways on how Dimpho can build her confidence by making good decisions

- Evaluate the situation✓✓
- Get information about different options✓✓
- Consider the consequences of each decision✓✓
- Choose the best option✓✓
- Act on your decision. ✓✓ (2x5)(10)

[15]

QUESTION 5 Careers and career choices

5.1.1 Mention THREE life domains

- Being✓
- Becoming✓
- Community belong✓ (1x3)(3)

5.1.2 Define stereotyping and demonstrate with an example how it can affect ones career choice.

- Stereotyping is unfairly believing that all people or things with a particular characteristics are the same✓

Example

- Mining is a man's job - some women are afraid to pursue careers in engineering✓
- Women should take care of the family✓ – most women are unable to leave their families behind to pursue their career choices / climb the ladder of success✓
- A woman's place is in the kitchen✓- many intelligent women are stay at home mums and did not pursue careers✓
- (Any other relevant learner response, should however relate to career choices)
- (1+2)(3)



5.1.3 Evaluate finances and affordability as one of the socio-economic factors that affect career choices; refer to the following;

- Bursary-
An amount of money a student is offered to help pay for tertiary studies, this is done because a student has performed well or does not have money to further studies✓, the student does not have to repay the bursary✓ but has to work hard to get the bursary each year✓

- Student Loan-
Money borrowed from a bank✓, to be repaid with interest✓, some companies offer loans but you will have to repay by working for them for some time✓.

- Scholarship
Some companies, businesses and organisations offer scholarships to students ✓if they have done well in studies or sport✓, to retain the scholarship the student has to keep on performing✓.

(3x3)(9)
[15]

TOTAL FOR SECTION B: 30



SECTION C

- The learner should only answer THREE questions in this section.
- If the learner has answered all FOUR questions, disregard the FOURTH answer and credit only the first three.
- Delete the FOURTH answer, by drawing a line through it, and mark it EQ (Extra Question).
- Adhere to the memorandum when marking section C, as the questions are content specific and learners should interpret and apply their acquired content knowledge. Do not credit irrelevant responses.

QUESTION 6 Democracy and human rights

Read the extract and answer questions that follow:

- TWO human rights as far as HIV&AIDS is concerned
 - Testing is voluntary, nobody can force anybody to get tested ✓✓
 - Your result is confidential ✓✓
- Explain in THREE points why discrimination against HIV positive or people living with AIDS is wrong.
 - People may be scared to disclose their status and go for treatment. ✓✓
 - HIV& AIDS and secondary infections like TB spread more as people are not getting proper treatment. ✓✓
 - Many people have died unnecessarily because of the stigma and the discrimination. ✓✓
 - Any THREE relevant learner response for TWO marks each. ✓✓ (3x2)(6)
[10]

QUESTION 7 Social and environmental responsibility

Read the extract below and write an essay in which you respond to the following questions:

- FOUR Ways of saving water
 - Close taps after every use ✓
 - Have leaking taps fixed ✓
 - Never leave a tap running while brushing teeth, rather use a cup ✓
 - Shower quickly rather than bathing ✓
 - Water your garden during the night ✓
 - Use your laundry water to water your garden ✓
 - Preserve rain water for gardening ✓
 - Any other relevant learner response for ONE mark ✓ (4x1)(4)



- THREE things that the Government can do to ensure that SA does not run out of water in 2030
 - Take out salt out of seawater(desalination) ✓✓
 - Increase sewage recycling ✓✓
 - Mining and industry should be encouraged to recycle the water they use ✓✓
 - Impose strict laws against water wastage ✓✓
 - Everyone except the poverty-stricken communities must pay for water
 - Improve on the water and sanitation infrastructure. ✓✓
 - Any relevant learner response for TWO marks ✓✓
- (3x2)(6)
[10]

QUESTION 8 Physical Education

Look at the picture below and write an essay in which you respond to the questions that follow:

- List FOUR advantages of cool down exercises.
 - They prevent dizziness or fainting after a rigorous exercise ✓
 - They remove waste product from muscles ✓
 - They reduce stiffness one may feel the next day ✓
 - They are low-intensity exercises that get ones heart and breathing rate slowly back to normal. ✓

(4x1)(4)

- Explain THREE ways in which physical activities improve performance in class.
 - It increases confidence which leads to active participation in class ✓✓
 - Makes learners to feel good about themselves and may improve attitude towards difficult subjects ✓✓
 - Learners are not shy to ask questions or to ask for clarity. ✓✓
 - It improves brain functioning thus able to grasp more information. ✓✓
 - Any THREE relevant answers for TWO marks each. ✓✓

(3x2)(6)
[10]



QUESTION 9 Study Skills

Write an essay in which you respond to questions that follow on study skills:

- Explain the following concepts critical thinking
Critical thinking - One will evaluate and judge ideas, keep an open mind✓ but not accept everything as true✓ (1x2) (2)
Creative thinking- One will generate or make new ideas✓, think in different ways✓ and give unusual solutions or ideas✓ (1x2) (2)
- Describe any THREE questions asked by critical thinkers.
 - Is that a fact? ✓ - can you prove it? ✓
 - Is that an opinion? ✓- what another person thinks- should be supported with facts to prove it is true. ✓
 - Is it a belief? ✓-a feeling of being sure that something exists✓
 - Is it a generalisation? ✓- a general statement that is based on only a few people or things in that group✓
 - Is it important or core information? ✓-is the information a solution to the problem? ✓
 - Who said or wrote this? ✓Is the person credible? ✓
 - How is this the same or different✓ from something else one read or heard? ✓
 - When was this written or said? ✓ - is the information up to date or could there be newer information? ✓
 - Learners can provide an example for the second part of their response eg Is it a generalisation? - All women are bad drivers.
 - Any THREE relevant answers for TWO marks each (3x2)(6)
[10]

GRAND TOTAL = 80

