



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sport Ontwikkeling
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NORTH WEST PROVINCE

GRADE 11

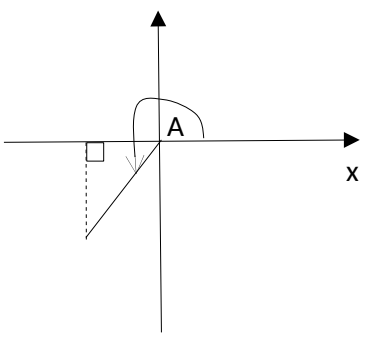
MATHEMATICS P2 MEMORANDUM

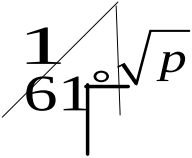
JUNE 2017

MARKS: 100

This marking guideline consists of 12 pages.

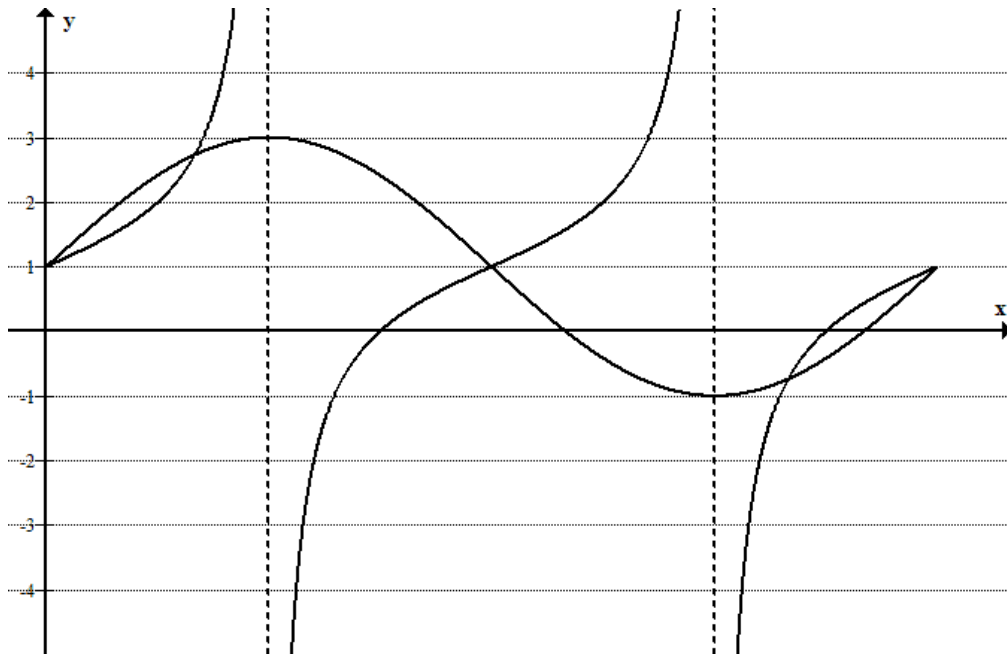
QUESTION 1			
1.1	AB = 10	(1)	✓ answer
1.2	$BC = \sqrt{(16 - 10)^2 + (3 - 11)^2}$ $= 10$ $\therefore \triangle ABC \text{ is isosceles } [AB = BC]$	(3)	✓ correct substitution ✓ 10 ✓ conclusion
1.3	D(16;11)	(2)	✓ 16 ✓ 11
1.4	$\text{Area } \triangle ABC = \frac{1}{2} \times b \times h$ $= \frac{1}{2} \times 10 \times 8$ $= 40$	(3)	✓ substitution ✓ $h = 8$ ✓ answer
1.5	$M \left(\frac{x_1 + x_2}{2} ; \frac{y_1 + y_2}{2} \right)$ $= M \left(\frac{0 + 16}{2} ; \frac{11 + 3}{2} \right)$ $= M(8; 7)$	(2)	✓ 8 ✓ 7
1.6	$m_{AC} = \frac{3 - 11}{16 - 0}$ $= -\frac{1}{2}$	(2)	✓ correct substitution ✓ answer
1.7	$m_{MB} = \frac{11 - 7}{10 - 8}$ $= 2$ $m_{AC} \times m_{MB} = -\frac{1}{2} \times 2$ $= -1$ $\therefore \hat{BMC} = 90^\circ \quad [AC \perp MB]$ $\hat{BMC} + \hat{D} = 180^\circ$ $\therefore \text{BMCD is a cyclic quad. } [opp. \angle's \text{ suppl}]$	(5)	✓ correct substitution ✓ 2 ✓ $m_{AC} \times m_{MB} = -1$ ✓ $\angle BMC = 90^\circ$ ✓ $\hat{BMC} + \hat{D} = 180^\circ$
		[18]	

QUESTION 2			
2.1.1	 <p style="text-align: center;"> $\cos A = -\frac{3}{5}$ $(-3)^2 + y^2 = 5^2$ [Pyth] $y = -4$ $\sin A + \cos A = -\frac{4}{5} - \frac{3}{5}$ $= -\frac{7}{5}$ </p>	(4)	<p>✓ correct diagram</p> <p>✓ substitution ✓ selecting $y = -4$</p> <p>✓ answer</p>
2.1.2	$\tan^2 A + 1$ $= \left(\frac{-4}{-3}\right)^2 + 1$ $= \frac{25}{9}$	(2)	<p>✓ correct substitution</p> <p>✓ answer</p>
2.2.1	$\sin 241^\circ$ $= \sin(180^\circ + 61^\circ)$ $= -\sin 61^\circ$ $= -\sqrt{p}$	(2)	<p>✓ $-\sin 61^\circ$</p> <p>✓ answer</p>

<p>2.2.2</p>	$\sin 61^\circ = \sqrt{p}$ $\therefore y:r = \sqrt{p}:1$  $x^2 + y^2 = 1 \quad [\text{Pyth}]$ $x^2 + (\sqrt{p})^2 = 1$ $x = \sqrt{1-p}$ $\sin 29^\circ = \sqrt{1-p}$	<p>(3)</p>	<p>✓ correct diagram</p> <p>✓ $x = \sqrt{1-p}$</p> <p>✓ answer</p>
	<p style="text-align: center;">OR</p> $\sin^2 61^\circ + \cos^2 61^\circ = 1$ $\therefore \cos 61^\circ = \sqrt{1 - \sin^2 61^\circ}$ $= \sqrt{1-p}$ $\sin 29^\circ = \cos 61^\circ \quad [\text{compl. } \angle \text{'s}]$ $= \sqrt{1-p}$		<p>✓ $\cos 61^\circ = \sqrt{1-p}$</p> <p>✓ $\sin 29^\circ = \cos 61^\circ$</p> <p>✓ answer</p>
<p>2.3</p>	$\text{LHS} = \frac{\sin^2 x - \cos^2 x}{\cos x [\sin(180^\circ - x) - \cos x]} - 1$ $= \frac{(\sin x + \cos x)(\sin x - \cos x)}{\cos x (\sin x - \cos x)} - 1$ $= \frac{\sin x + \cos x}{\cos x} - 1$ $= \frac{\sin x}{\cos x} + 1 - 1$ $= \tan x$ <p>$\therefore \text{LHS} = \text{RHS}$</p>	<p>(4)</p>	<p>✓</p> <p>$(\sin x + \cos x)(\sin x - \cos x)$</p> <p>✓ for $\sin(180^\circ - x) = \sin x$</p> <p>✓ $\frac{\sin x}{\cos x} + 1$</p> <p>✓ $\frac{\sin x}{\cos x} = \tan x$</p>
		<p>[15]</p>	

QUESTION 3			
3.1	$\frac{\tan(180^\circ - x) \cdot \cos(360^\circ - x) + \sin(540^\circ + x)}{\cos(90^\circ - x) \cdot \cos(-x)}$ $= \frac{(-\tan x)(\cos x) + (-\sin x)}{(\sin x)(\cos x)}$ $= \frac{\left(-\frac{\sin x}{\cos x}\right)(\cos x) + (-\sin x)}{(\sin x)(\cos x)}$ $= \frac{-\sin x - \sin x}{\sin x \cos x}$ $= \frac{-2\sin x}{\sin x \cos x}$ $= \frac{-2}{\cos x}$	(6)	<p>✓ - tan x ✓ cos x</p> <p>✓ - sin x</p> <p>✓ sin x cos x</p> <p style="text-align: center;">$\frac{\sin x}{\cos x}$</p> <p>✓ cos x</p> <p>✓ answer</p>
3.2	$2\cos^2 \theta - \cos \theta = 0$ $\cos \theta (2\cos \theta - 1) = 0$ $\cos \theta = 0 \quad \text{or} \quad \cos \theta = \frac{1}{2}$ $\theta = \pm 90^\circ + n \cdot 360^\circ \quad \text{or} \quad \pm 60^\circ + n \cdot 360^\circ,$ $n \in \mathbb{Z}$	(6)	<p>✓ factors</p> <p>✓ ✓ $\pm 90^\circ + n \cdot 360^\circ$</p> <p>✓ ✓ $\pm 60^\circ + n \cdot 360^\circ$</p> <p>✓ $n \in \mathbb{Z}$</p>
	OR		
	$2\cos^2 \theta - \cos \theta = 0$ $\cos \theta (2\cos \theta - 1) = 0$ $\cos \theta = 0 \quad \text{or} \quad \cos \theta = \frac{1}{2}$ $\theta = 90^\circ + n \cdot 360^\circ \quad \text{or} \quad (360^\circ - 90^\circ) + n \cdot 360^\circ$ $\qquad \qquad \qquad = 270^\circ + n \cdot 360^\circ$ $\theta = 60^\circ + n \cdot 360^\circ \quad \text{or} \quad (360^\circ - 60^\circ) + n \cdot 360^\circ$ $\qquad \qquad \qquad = 300^\circ + n \cdot 360^\circ$ $n \in \mathbb{Z}$		<p>✓ factors</p> <p>✓ $90^\circ + n \cdot 360^\circ$</p> <p>✓ $270^\circ + n \cdot 360^\circ$</p> <p>✓ $60^\circ + n \cdot 360^\circ$</p> <p>✓ $300^\circ + n \cdot 360^\circ$</p> <p>✓ $n \in \mathbb{Z}$</p>
		[12]	

QUESTION 4



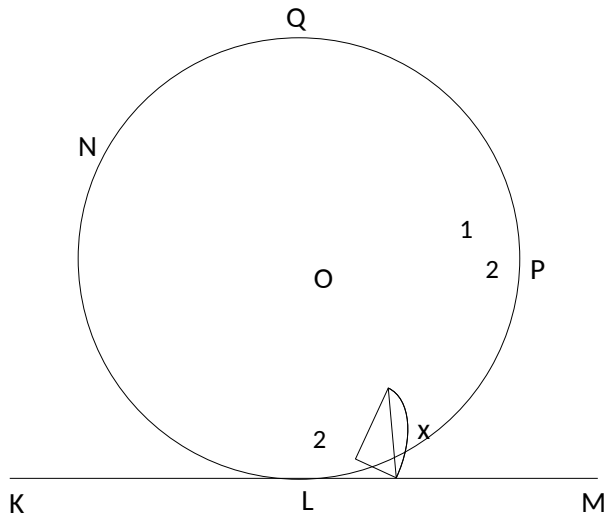
<p>4.1</p>	$y = \tan x + q \quad (0^\circ; 1) \in f$ $1 = \tan 0^\circ + q$ $\therefore q = 1$ <p style="text-align: center;">OR</p> $y = \tan x + q \quad (360^\circ; 1) \in f$ $1 = \tan 360^\circ + q$ $\therefore q = 1$ $y = a \sin x + b$ $a = 2$ $3 = 2 \sin 90^\circ + b \quad (90^\circ; 3) \in g$ $\therefore b = 1$ <p style="text-align: center;">OR</p> $-1 = 2 \sin 270^\circ + b \quad (270^\circ; -1) \in g$ $b = 1$	<p>(4)</p>	<p>✓ $q = 1$</p> <p>✓ $a = 2$</p> <p>✓ correct substitution</p> <p>✓ $b = 1$</p>
<p>4.2</p>	<p>Period of f: 180°</p>	<p>(1)</p>	<p>✓ answer</p>
<p>4.3</p>	<p>Amplitude of h: 2</p>	<p>(1)</p>	<p>✓ answer</p>

4.4	$f(x) = g(x)$ $\tan x + 1 = 2 \sin x + 1$ $\frac{\sin x}{\cos x} = 2 \sin x$ $\sin x = 2 \sin x \cdot \cos x$ $2 \sin x \cdot \cos x - \sin x = 0$ $\sin x (2 \cos x - 1) = 0$ $\sin x = 0 \quad \text{or} \quad \cos x = \frac{1}{2}$ $\therefore x = 0^\circ; 180^\circ \quad \text{or} \quad x = 60^\circ; 300^\circ$ $S.S = \{60^\circ; 180^\circ; 300^\circ\}$	(5)	$\frac{\sin x}{\cos x} = 2 \sin x$ <ul style="list-style-type: none"> ✓ for $\frac{\sin x}{\cos x} = 2 \sin x$ ✓ factors ✓ 60° ✓ 180° ✓ 300°
4.5	$90^\circ < x < 270^\circ$	(2)	<ul style="list-style-type: none"> ✓ correct boundaries ✓ correct notation
		[13]	

QUESTION 5

5.1

(5)



✓ correct construction

Construction : Draw diameter LOQ and join QP or

Join OL and OP

STATEMENT	REASON
Let $\hat{P}LM = \hat{L}_1 = x$	
$\hat{P}_1 + \hat{P}_2 = 90^\circ$	angle subtended by the diameter
$\hat{L}_2 = 90^\circ - x$	LM \curvearrowright OL, tan – radius
$\therefore \hat{Q} = x$	Sum of the angles of a triangle
$\hat{N} = x$	Subtended by the same chord LP
$\hat{P}LM = \hat{N}$	

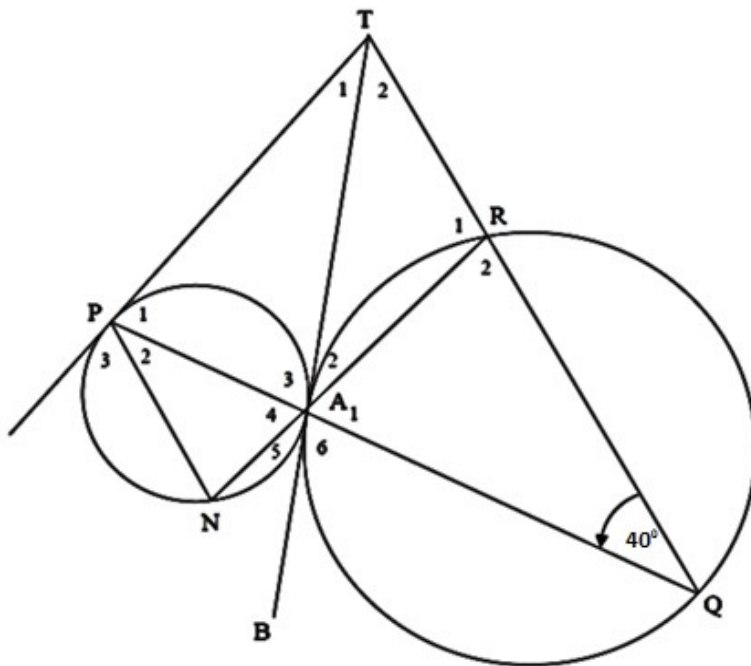
✓ S/R

✓ S/R

✓ S

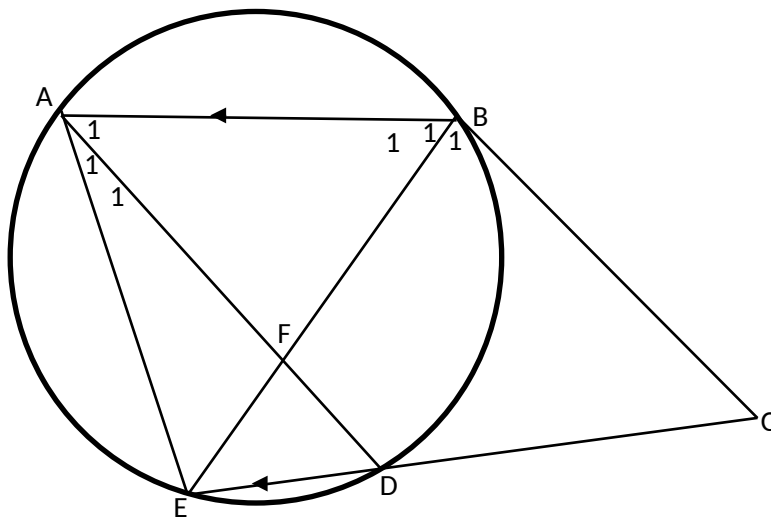
✓ S/R

6.2



6.2.1	$\hat{A}_2 = 40^\circ$ [tan chord theorem] $\hat{A}_5 = 40^\circ$ [vert. opp. angles] $\hat{P}_2 = 40^\circ$ [tan chord theorem]	(5)	✓ S ✓ R ✓ SR ✓ S ✓ R
6.2.2	$\hat{P}_2 = 40^\circ$ but these are alt. angles $\therefore PN \parallel TQ$ $\hat{P}_1 = \hat{A}_4$ given but these are alt. angles $\therefore PT \parallel NR$ $\therefore PNRT$ is a parallelogram [2 pairs of opp.sides \parallel]	(5)	✓ S ✓ conclusion ✓ S ✓ conclusion ✓ S/R

6.3



6.3.1	$B\hat{E}D = \hat{B}_1 = x$ [alt. angle, $AB \parallel EC$] $\hat{A}_2 = B\hat{E}D = x$ [angle in same segment] $\hat{B}_2 = E\hat{A}B = x + y$ [tan. chord] $\hat{C} + \hat{B}_1 + \hat{B}_2 = 180^\circ$ [co-int. angles, $AB \parallel EC$] $\therefore \hat{C} = 180^\circ - 2x - y$	(6)	\checkmark S/R \checkmark S \checkmark R \checkmark S \checkmark R \checkmark S/R
6.3.2	$B\hat{F}D = 2x$ [ext. angle of ΔFED] $\hat{C} = 180^\circ - 2x - y$ [proven] $B\hat{F}D + \hat{C} = 180^\circ - 2x - y + 2x = 180^\circ - y$ $\therefore B\hat{F}D + \hat{C} \neq 180^\circ$ [opp. angles not suppl.] \therefore Becky is correct.	(5)	\checkmark S \checkmark R \checkmark S \checkmark S \checkmark S
		[23]	
	TOTAL:	[100]	