



Education and Sport Development

Department of Education and Sport Development
Departement van Onderwys en Sport Ontwikkeling
Lefapha la Thuto le Tlhabololo ya Metshameko

NORTH WEST PROVINCE



GRADE 11

LIFE ORIENTATION

MEMORANDUM

MID - YEAR EXAMINATION 2017

SECTION A

QUESTION 1

1. B (✓)
2. C (✓)
3. B (✓)
4. D (✓)
5. A (✓)
6. B (✓)
7. D (✓)
8. C (✓)
9. A (✓)
10. C (✓)

(10)

QUESTION 2

1. E (✓)
2. G (✓)
3. A (✓)
4. B (✓)
5. D (✓)

(5)

QUESTION 3.

- 3.1. Organic (✓)
- 3.2. Mitigation (✓)
- 3.3. Lobbying (✓)
- 3.4. Skills Education Training Authorities (✓)
- 3.5. IEC (✓)

(5)

TOTAL SECTION A: [20]

SECTION B

QUESTION 4

- 4.1. **THREE mistakes that Carol did which acted as obstacles for her admission at the university.**
- o She did not have a career goal (√)
 - o She did not plan to go to the university (she was impulsive) (√)
 - o She did not research the career she intended to follow.
 - o She did not think of finances or financial assistance (√)
 - o She did not have a clue of ASP of the program she was intending to do

Consider any other relevant answer (3)

- 4.2. **The reason why the course was boring**
- o It is because she did not have interest on it
 - o The course is not informed by her potential and demand. (√√)
 - o She did not plan to pursue it

(2 marks for ONE response) (2)

- 4.3. **Advice Carol on the career she should follow and give her the valid reason the suggested career**

She should follow career related to sports (√) because she coaches different sporting codes and she is passionate about these codes (√√) (3)

[8]

QUESTION 5

5.1. . FOUR values associated with sportsmanship

- o Respect (√)
- o Discipline
- o Responsibility
- o Accountability (√)
- o Perseverance
- o Persistence
- o Trustworthy
- o Empathy (√)
- o Sympathy
- o Support
- o Sharing
- o Humbleness
- o Humility (√)

o Consider any relevant value (4)

5.2. TWO triggers that can cause spectators to behave badly

- o Drugs abuse (√)
- o Peer pressure

- o Poor refereeing decision (√)
- o Lack of knowledge of the rules of the game (2)

5.3. THREE strategies of addressing and preventing negative behaviour

- o Implementation of code of conduct that does not tolerate unbecoming behaviour. (√√)
- o Introduction of programs that promote positive behaviour for learners to emulate that behaviour. (√√)
 - o Rewarding learners who behave well to watch the number one team of their choice in the country or to spend a day with their role model who is a disciplined player (√√) (6) [12]

QUESTION 6

6.1. To allow people to choose who they would want to represent them in a specific organisation / country. (√)

6.2. THREE of the most important principles on which elections are based

- o All citizens have the right to vote and to stand for elections. (√)
- o Freedom of expression is enjoyed by all citizens and political parties.
- o Tolerance and free political debate are encouraged. (√)
- o All parties are free to campaign.
- o Fair coverage is given to all parties by the media.
- o Equal and transparent public financing of parties.
- o Voting stations / areas should be safe without any intimidation.
- o Votes are counted accurately and results reported truthfully.
- o Independent election observers ensure fair and free elections. (√) (3)

6.3. Briefly explain THREE ways in which people can be involved in democratic structures

- o Attending and participating actively in community meetings. (√√)
- o Vote during elections to exercise their rights (√√)
- o Be actively involved in community organisations / political parties (√√)
- o **Consider ANY relevant answer (6)**

[10]TOTAL SECTION B: [30]

SECTION C

QUESTION 7

- . . **THREE impact of the above mentioned environmental issue on the development of the country**
 - o Money which could be used to uplift the standard of living will be used for disaster management. (√√)
 - o Service delivery is compromised/ halted to address the crisis first (dealing with lost lives, arranging alternative accommodation, provide victims with clothes and food, deploying specialists to hat area which also needs more money for the needs of such specialists, clearing of rubbles, cleaning the area .etc (√√)
 - o Important/ expensive / highly sophisticated infrastructure such buildings, roads, bridges, dams, shops, schools, health services, etc. collapsed / demolished thus hampering service delivery, economic growth, and causing drawbacks. (√√)
 - o Investors will be sceptical to invest in such areas to avoid high insurances or drawbacks

[6]

- **Critically explain THREE ways in which flooding harms certain sections of the society more than the others.**
 - o **Damage of property** (√)
 - Buildings / houses collapse and rich people do not have stress to rebuild within a short space of time using temporary shelters because they have money or insurances to address this and also claim their assets (√) . Poor people lose everything and are provided with tents or nothing. (√)
 - o **Outbreak of diseases** (√)
 - Sewage disposal and contaminated water supplies lead to diseases. Rich people afford to consult doctors (specialists have medicines to prevent these diseases and also afford to buy clean water (√) . Poor people die or most of them are hospitalised because they are forced by their circumstances to drink contaminated water and their children swim in it. (√)
 - o **Crops and livestock washed away** (√)
 - Food prices escalate because of shortage of supply. Poor people are struck by hunger / famine (√) whilst rich people afford to buy food. (√) Consider any other relevant answers

(9)

[15]

QUESTION 8

- In-humane farming method (√)
- **THREE ways in which this issue affect the community**
 - o Stench / offensive smell which increases illnesses that kill members or most people hospitalised. (√√)
 - o Shortage of healthy food which also increases the price of food (some members of community will be forced to eat that unhealthy products because they cannot afford expensive (√√)

- o Closure of such projects by the inspectors thus some left without any source of income (√√)

Credit the relevant answers for TWO marks each [6]

- **Advice farmers with FOUR ways on how they can prevent the issue indicated above**
 - o Acquire skills and knowledge to be modern farmers who uphold clean environment and safety of animals. (√√)
 - o Opting for communal farming /cooperative farming for them to share skills, knowledge and resources for the betterment of their projects. (√√)
 - o Join unions or attend conferences to ask or have knowledge and skills of how to address or prevent this issue. (√√)
 - o Employ young aspirant farmers to channel their energies and knowledge to modernise farming. (√√) (4 x 2)

[8] [15]

QUESTION 9

- **FIVE skills that Lebogang needs to be successful and briefly explain the outcome of each skill.**

SKILL	OUTCOME
Time management (√)	Ensure that he adheres to due dates (√) and complete his studies on record time (√)
Planning (√)	Have relevant materials to study (√) and know what to study and when (√)
Problem solving (√)	Addressing and preventing challenges /obstacles which will derail (√) him lead to focus on his studies (√)
Communication (√)	Disclosing his strengths and weaknesses will enable him to get assistance from his peers and teachers (√)(√)
Self-awareness (√)	Focus more on his strength (√) and change his weaknesses to strength so that he focus more on his career goal (√)
Team work (√)	Associate with learners who are focussed and always prioritising their studies (√)(√)

Consider any relevant answer **[15]**

TOTAL SECTION C: [30]

GRAND TOTAL: [80]