



## Education and Sport Development

Department of Education and Sport Development  
Departement van Onderwys en Sport Ontwikkeling  
Lefapha la Thuto le Tihabololo ya Metshameko

**NORTH WEST PROVINCE**

**NORTH WEST  
MID-YEAR EXAMINATION**

**GRADE 11**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**PAPER 1 MARKING GUIDELINES**

**JUNE 2019**

**MARKS : 80**

This Marking Guideline consists of 07 pages (including this cover page).



NW/JUNE/ENGFAL/ EMIS/6\*\*\*\*\*

**SECTION A****QUESTION 1****NOTE:**

- This marking memorandum is intended as a guide for markers.
- It is by no means prescriptive or exhaustive.
- Candidates' responses should be considered on merit.
- Answers should be assessed holistically and points awarded where applicable.

English FAL Grade 11 March Memo

**INSTRUCTIONS TO MARKERS**

Candidates' responses should be assessed as objectively as possible.

**Marking the Comprehension**

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a learner uses words from a language other than the one being examined, disregard those words. However, if a word from another language is used in the text and required in an answer, this will be acceptable
- For **open ended questions**, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- Do not credit True/False part of the answer. Credit only the motivation provided
- When one word answers are required and the learner gives a whole sentence, mark correct provided that the correct word is underlined/highlighted
- When two/three facts/points are required and a range is given, mark only the first two/three.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.



## Marking Guidelines

- 1.1. They refer to assault✓ and offensive remarks✓ filled with anger. ✓ (3)
- 1.2. The perpetrator exerting his/her superiority✓ over the victim. ✓ (2)
- 1.3. It is intimidation✓ done in the Social media✓ (2)
- 1.4. "hazing" ✓ (1)
- 1.5. Derailing the fellow employee✓ from the work he/she is supposed to do✓/  
making him/her fail✓ in what he/she is supposed to do. ✓ (2)
- 1.6. Addiction to drugs/ Overindulgence in drugs ✓ ✓ (2)
- 1.7. They perform well at school/academically. ✓✓ (2)
- 1.8. Fact. There is scientific proof or evidence. ✓✓ (2)
- 1.9. They may look thin or weak✓ / have poor financial management. ✓ (1)
- 1.10. Belongings may be forcefully taken away from them by their bullies. ✓✓ (2)
- 1.11. C (Creating conducive atmosphere). ✓ (1)
- 1.12. The parent may hold his/her child responsible for his /her mistakes✓ but still  
listen to his/her side of the argument. ✓ (2)
- 1.13. Yes. Bullies will no longer have a chance of harassing✓ others because he/she  
will be closely monitored. ✓
- OR
- No. It is habitual of them to persecute other children. ✓✓ (2)
- {24}
- 1.14. d. Clears water from the roads and channels it to the rivers and dams. (1)
- 1.15. Drainage system that is blocked by soil/ Drainage system that is full of  
weeds or plastics . ✓ (1)
- 1.16. Storm water is dirty water caused by soil erosion during heavy rainfall✓ and  
drinking water is purified.✓ (2)
- 1.17. Yes. The message is effective because it shows the difficulties drivers  
encounter to operate their vehicles on flooded roads✓ and it also encourages  
those in charge of infrastructure in municipalities and members of the public to



unblock drainage systems regularly by removing plastics and weeds. ✓

OR

No. People are not aware that flooding is caused by littering ✓ and those in charge of infrastructure in the municipalities are at times self-centred and do not care about the environment. ✓

(2)

[6]

**TOTAL SECTION A: [30]**

## **SECTION B**

### **QUESTION 2**

#### **SUMMARY WRITING**

#### **TEXT C**

#### **MARKING GUIDELINES**

The Summary should be marked as follows:

- **Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10

- **Distribution of language marks when candidate has not verbatim:**

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- 6–7 points correct: award 3 marks

**Distribution of Language marks when candidate has verbatim:**

- 6–7 quotes: award no language mark
- 1–5 quotes: award 1 language mark

**NB:**

- Do not penalise for quotations.
- Indicate all language errors.
- Summaries written in the incorrect format must be assessed.



## Summary Writing

Quotations	Own words
1." Start studying early to give yourself enough time to grasp content ". ✓	1.Study timeously to give yourself ample time to understand challenging subject matter. ✓
2."Compare the length and quality of your notes with those of other learners" ✓	2. Compare your notes with information other learners and books have. ✓
3. "Write down important details". ✓	3. Do note- taking as you study. ✓
4."Ensure that your notes comprehensively cover the syllabus. ✓	4.Your notes must fully cover the syllabus. ✓
5. "If you have no idea of what the summary is referring to, re-read those specific topics". ✓	5.Revise topics you are not clear about. ✓
6."Practise the questions from different Papers". ✓	6.Answer questions from previous papers and repeat those you got wrong. ✓
7." A full night's sleep is necessary before the day of examinations. ✓	7.Sleep adequately well before the examination day. ✓
69 Words	60 words
7 marks	3+7= 10 marks

**TOTAL SECTION B: [10]**

**SECTION C****LANGUAGE****QUESTION 3****ANALYSING AN ADVERTISEMENT.**

- 3.1. Cadburys Roses assortment. ✓ (1)
- 3.2. Children/ People who have sweet tooth/ Cadbury lovers. ✓ (1)
- 3.3. "FACTORY IN A GARDEN" ✓ (1)
- 3.4.1. d. Mixed items of various examples but of the same type. ✓ (1)
- 3.5. The box has delicious four different types of Cadburys. ✓✓ (2)
- 3.6. Decorative and gay wrappers would enable Cadbury lovers to easily see✓ their favourite sweets in the box. ✓ (2)
- 3.7. Yes. Different types of Cadburys would compel me to buy them because they look mouth watering.

OR

- No. People who are diabetic don't eat Cadburys for health reasons. ✓✓ (2)
- [10]**

**QUESTION :4 ANALYSING A CARTOON**

- 4.1. At home. ✓ (1)
- 4.2. a. Indifferent ✓ (1)
- 4.3. Exclamation marks show David's excitement/ David is speaking aloud for Josef to hear that he does not have to spend twelve years attending school. ✓✓ (2)
- 4.4. He is still excited school✓ because his mouth is wide open. ✓ (2)
- 4.5. Josef is angry with David because he is staring at him✓ and is also pointing a finger at him. ✓ (2)
- 4.6. David claims that he is too smart to spend twelve years attending school✓ he but he fell several times on his way to the bus stop because he had both of his feet through one pant leg. ✓ (2)
- [10]**



**QUESTION 5: USING LANGUAGE CORRECTLY AND EDITING**

- 5.1.1. a. Venu- Venue ✓ (1)  
b. At - in ✓ (1)  
c. give-gives ✓ (1)  
d. defensive ✓ (1)
- 5.1.2. Twenty five thousand. ✓ (1)
- 5.1.3. South African Football Association ✓ (1)
- 5.1.4. Doesn't he ? ✓ (1)
- 5.1.5. Most of their matches ✓ are played ✓ at night. (2)
- 5.1.6. We travelled by a luxury coach to Durban.
- OR
- The King was transported in a coach drawn by horses
- OR
- The train had one beautiful blue coach. (1)
- 5.1.7. Baxter said that **he** ✓ **had watched** ✓ the video of the qualifying match between Tunisia and Nigeria prior to the announcement and **was** ✓ optimistic that Bafana Bafana **would** ✓ win. (4)
- 5.2.1. I **heard** ✓ you **were** ✓ writing a book on Theology. (2)
- 5.2.2. Hope-verb ✓ (1)  
Title-noun ✓ (1)
- 5.2.3. best ✓ (1)
- 5.2.4. I **do not have** ✓ the perfect title (1)

**[20]****TOTAL SECTION C: [40]****GRAND TOTAL [80]**